

PBC Task Force: Resource **Prioritization**

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The Charge

- Revise the rubric
- Revise the process of requesting resources

Task Force Goals

- Produce a **more educational conversation** about resource prioritization
- Engage in critical conversations around **values and resource alignment**
- Value **high-impact practices** and resources
- **Localize** prioritization process

The Prioritization Proposal (DRAFT)

PRE-RANKING WORK: Local decisions (not included for PBC prioritization):

- Resources that can be funded locally, are under \$500, are related to health & safety.

FIRST RANK: Program OR Area (sequential order)

SECOND RANK: Division (sequential order), use updated rubric and spreadsheet

- Administrative Programs
- Academic Support, Learning & Technology
- Business, Design & Workforce
- Counseling
- Humanities & Social Sciences
- Kinesiology, Athletics & Dance
- Science & Technology
- Student Services



UPDATED: Prioritization Rubric

(Division-level Ranking)



<input type="checkbox"/> Other:	Minimal (0-5)	Low (6-10)	Moderate (11-15)	Strong (16-20)	Score
Program Review	Request not addressed in program review	Minimally addressed in program review	Moderately addressed in program review	Substantially addressed in program review	
College Mission & Strategic Goals	Does not align with college mission and strategic goals	Minimally aligns with college mission and strategic goals	Moderately aligns with college mission and strategic goals	Fully aligns with college mission and strategic goals	
College Plans <small>(e.g., Ed. Master Plan; Integrated Plan)</small>	Does not support any of the College plans	Minimally supports one or more of the College plans	Moderately supports one or more of the College plans	Fully supports two or more of the College plans	
Learning Outcomes <small>(Student Learning Outcomes, Service Area Outcomes)</small>	Does not support achievement of student learning or service area outcomes	Minimally impacts achievement of student learning or service area outcomes	Moderately impacts achievement of student learning or service area outcomes	Directly and significantly impacts achievement of student learning or service area outcomes	
Total Score					

*See SMCCD Board Policy 2.28 Safety; Injury and Illness Prevention Program and SMCCD Board Policy 8.13 Public Safety on District Property

The Prioritization Proposal (DRAFT)

THIRD RANK: Planning & Budgeting Council (sequential order)

Critical Questions (to inform ranking):

- Contributes to closing the equity gap
- Contributes to supporting Latinx student success

Step 1: PBC shares draft prioritization (sequential order).

Step 2: Campus receives draft priority ranking.

Step 3: PBC invites Division leads to share program feedback or new info (related to critical questions).

Step 4: PBC confirm draft or (re)rank. Move recommended ranking to College President for review.

Thoughts?