

11/4/2022 Division Meeting

Agenda

1. Dean Engel and Alison Fields (ACES Co-Chair)
 - a. ACES Student Equity and Achievement Plan
 - i. Submit every three years to state
 - ii. Part of Equity plan for the college
 - iii. Defined by the state: 5 metrics
 1. Tasked to review data
 2. Which student pop. Is most disproportionately impacted for each metric
 - a. Enrollment-many first-time Latinx degree/transfer seeking student placed into transfer level math, students still not enrolling
 - b. ENG 105 and Math 200/800 too much to take at the same time, especially with co-reqs
 - c. Try to schedule math and English so students can not be
 3. Are students completing transfer level math/English in one year of enrollment
 - a. Successful enrollment
 - b. Persistence first term to transfer
 - c. Attained vision for success definition of completion
 4. We lost a lot of enrollments during pandemic, review Math placements for Latinx students (raw numbers for trend lines in slides from Alison)
 - a. Ray Lapuz: use Math Jam to prepare students for the math courses before term starts. Focused on STATs as that was the first level transfer math, have professors and counselors funnel students into program, use Math Jam as part of Guided Pathways
 - i. How to get students to see the value of Math Jam?
 - ii. Consider Jams all semester
 - iii. Keep Math Jam Canvas course open as a resource for students
 - b. Review enrollments for co-requisite classes
 - c. Embedded tutors in 200/800 students' classes
 - d. Diane Wakeham – big jump of students success from 2019-2020 in transfer level math vs Latinx students
 - i. Dr. Engel will disaggregate data and send to us
 - e. Mike Limm: is there any outreach to students who drop the transfer level math
 - iv. Google doc where we are collecting feedback on the SEAP Plan:
 - v. https://docs.google.com/document/d/1fykMH5Lb3YbJ_NQrm7O23ryFdSmwffXL11EgNCYTltg/edit?usp=sharing to add ideas
2. Susan Mahoney: Program Review workgroup

- a. Comprised of Admin, faculty and admin
 - i. Encourage to provide feedback on recent experience with program review process
 1. Review important dates, please fill out survey (emailed to anyone who submitted program review/annual update)
 2. Step 5: Peer feedback very important – IPC to host instructional feedback session 11/18,
 - a. Join zoom 11:30am joint meeting with IPC/Curriculum
 - b. SSPC 11/9 at 2-4pm
 - b. https://smccdsurvey.sjc1.qualtrics.com/jfe/form/SV_73qmOJZswThfywS
3. Shared Governance Groups:
 - a. PBC – Ray Lapuz:
 - i. VPAS did a couple of session of budget reporting and explaining where funds come from
 - ii. Discuss childcare center taskforce, look up ideas, cost as no center at cañada
 - iii. Student transportation: shuttles/Lyft
 - b. Eshton – student rep from ASCC
 - i. Research club, student driven club – looking for faculty advisor



- 1.
 2. Students interested in research on and off campus, have a community of like-minded researchers at a similar stage or overlapping goals.
4. Guided Pathways – Gonzalo
 - a. SP2023 enrollment for priority reg programs
 - b. Open enrollment starts 11/16 and counselors are providing in person and zoom sessions to help students register and plan
 5. NSF Asscent Grant – Sumathi
 - a. 11 students on
 - b. Goal 49 unique students, currently going to be 54 if the current 11 are accepted
 - c. Mentors will have luncheon for faculty mentors and scholars, Friday before thanksgiving holiday

- d. We are in a wonderful place as far as resources i.e., number of faculty willing to be mentors, in comparison to other institutions
- 6. TRABAJO Ramki and Rance
 - a. Lots of interest in community college students from industry
 - i. Genentech
 - 1. Speaker series
 - 2. Research opportunities
 - 3. Other partnership opportunities



Genentech Research and Early Development (gRED) division is recruiting community college student interns for the summer of 2023! The goal of the program is to train entry-level students with skills that will help them pursue a career in drug discovery and development.

Register for the info session here: <https://go.gene.com/CCInternshipProgram> or by scanning the QR code. You will also find more information on the job description and application instructions on the link provided.



SCAN ME

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We firmly believe that embracing diversity and inclusion (D&I) drives innovation, improves scientific and clinical outcomes, and contributes to equitable healthcare access for all.

- 4.
 - ii. Cytokinetics



- 1.
 - iii. Job Shadow programs go out in early Spring
 - iv. Building number of industry in PALT (Photonics and Laser Technologies)
- 7. Professional Development – Ellen Young

- a. Taking proposals for Flex Days