



Productivity 2013/14 through 2017/18 English, Literature and Reading (ENGL, LIT, READ)

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<u>Productivity by Year</u>									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2013/14	3,857	3,166	31.66	415.49	12,465	394	153	4,302	89.7%
2014/15	3,207	2,633	27.45	362.03	10,861	396	126	3,445	93.1%
2015/16	3,289	2,748	29.99	373.24	11,197	373	133	3,552	92.6%
2016/17	2,998	2,491	27.60	334.56	10,037	364	126	3,268	91.8%
2017/18	2,676	2,156	23.89	292.60	8,778	367	115	2,781	96.2%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Data Source: SMCCD Data Warehouse

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Fall 2016	1,470	1,239	13.64	171.63	5,149	377	59	1,565	94.0%
Fall 2017	1,289	1,026	11.82	145.76	4,373	370	55	1,316	98.0%
Spring 2014	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
Spring 2017	1,225	994	11.42	133.01	3,990	349	54	1,356	90.3%
Spring 2018	1,121	904	10.07	120.56	3,617	359	50	1,181	94.9%
Summer 2013	349	289	2.87	35.31	1,059	369	15	392	89.0%
Summer 2014	322	270	2.87	33.20	996	347	14	391	82.4%
Summer 2015	303	277	2.54	29.67	890	351	13	347	87.3%
Summer 2016	303	258	2.54	29.91	897	354	13	347	87.3%
Summer 2017	266	226	2.00	26.28	788	394	10	284	93.7%

		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	FaceToFace	1,564	1,298	13.83	188.12	5,644	408	60	1,707	91.6%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
Fall 2014	FaceToFace	1,339	1,106	11.98	165.79	4,974	415	49	1,377	97.3%
	Online	261	216	1.32	17.10	513	389	10	278	93.9%
Fall 2015	FaceToFace	1,328	1,115	12.88	162.34	4,870	378	52	1,410	94.2%
	Online	285	215	1.96	23.63	709	362	11	295	96.6%
Fall 2016	FaceToFace	1,246	1,068	11.80	151.63	4,549	386	49	1,296	96.2%
	Online	224	171	1.84	20.00	600	326	10	269	83.3%
Fall 2017	FaceToFace	970	793	8.85	114.66	3,440	389	39	960	101.0%
	Online	319	233	2.97	31.10	933	314	16	356	89.7%
Spring 2014	FaceToFace	1,315	1,075	12.30	152.76	4,583	373	54	1,527	86.1%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
Spring 2015	FaceToFace	1,084	887	9.77	129.85	3,895	399	44	1,156	93.8%
	Online	201	154	1.51	16.10	483	320	9	243	82.7%
Spring 2016	FaceToFace	1,132	962	10.97	135.90	4,077	372	48	1,257	90.1%
	Online	241	179	1.64	21.70	651	397	9	243	99.2%
Spring 2017	FaceToFace	982	800	9.48	110.81	3,324	351	44	1,087	90.3%
	Online	243	194	1.94	22.20	666	343	10	269	90.3%
Spring 2018	FaceToFace	819	660	7.47	90.36	2,711	363	36	869	94.2%
	Online	302	244	2.60	30.20	906	348	14	312	96.8%
Summer 2013	FaceToFace	224	200	2.00	25.14	754	377	10	262	85.5%
	Online	125	89	0.87	10.17	305	351	5	130	96.2%
Summer 2014	FaceToFace	202	174	2.00	23.04	691	346	9	261	77.4%
	Online	120	96	0.87	10.17	305	351	5	130	92.3%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	FaceToFace	157	147	1.47	16.40	492	335	7	191	82.2%
	Online								156	
Summer 2016	FaceToFace	146	130	1.07	13.27	398	372	6		93.6%
	Online	156	139	1.47	15.85	475	324	7	191	81.7%
Summer 2017	FaceToFace	147	119	1.07	14.07	422	394	6	156	94.2%
	Online	130	116	1.00	12.68	380	380	5	154	84.4%
		136	110	1.00	13.60	408	408	5	130	104.6%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Basic Skills	361	281	3.28	50.37	1,511	461	12	410	88.0%
	Non Basic Skills	1,523	1,273	11.69	156.55	4,697	402	59	1,614	94.4%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Basic Skills	303	242	3.07	47.87	1,436	467	10	335	90.4%
	Non Basic Skills	1,297	1,080	10.23	135.02	4,050	396	49	1,320	98.3%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	Basic Skills	227	189	2.87	39.18	1,175	410	8	260	87.3%
	Non Basic Skills	1,386	1,141	11.97	146.79	4,404	368	55	1,445	96.0%
	Total	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Fall 2016	Basic Skills	158	119	2.07	28.86	866	418	6	195	81.0%
	Non Basic Skills	1,312	1,120	11.57	142.77	4,283	370	53	1,370	95.8%
	Total	1,470	1,239	13.64	171.63	5,149	377	59	1,565	94.0%
Fall 2017	Basic Skills	48	31	0.93	11.25	337	362	2	60	80.0%

Basic Skills vs Non Basic Skills Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates	
Spring 2014	Non Basic Skills	1,241	995	10.89	134.51	4,035	371	53	1,256	98.8%
	Total	1,289	1,026	11.82	145.76	4,373	370	55	1,316	98.0%
	Basic Skills	225	176	2.14	29.19	876	409	9	298	75.5%
Spring 2015	Non Basic Skills	1,399	1,147	11.69	144.08	4,322	370	58	1,588	88.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
	Basic Skills	155	109	1.60	25.38	761	475	5	165	93.9%
Spring 2016	Non Basic Skills	1,130	932	9.67	120.57	3,617	374	48	1,234	91.6%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
	Basic Skills	132	102	1.60	22.11	663	414	5	165	80.0%
Spring 2017	Non Basic Skills	1,241	1,039	11.00	135.50	4,065	369	52	1,335	93.0%
	Total	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
	Basic Skills	82	59	1.27	12.76	383	301	4	122	67.2%
Spring 2018	Non Basic Skills	1,143	935	10.15	120.25	3,607	355	50	1,234	92.6%
	Total	1,225	994	11.42	133.01	3,990	349	54	1,356	90.3%
	Basic Skills	17	12	0.47	4.19	126	270	1	26	65.4%
Summer 2013	Non Basic Skills	1,104	892	9.60	116.37	3,491	364	49	1,155	95.6%
	Total	1,121	904	10.07	120.56	3,617	359	50	1,181	94.9%
	Basic Skills	17	14	0.33	2.98	89	268	1	35	48.6%
Summer 2014	Non Basic Skills	332	275	2.54	32.33	970	382	14	357	93.0%
	Total	349	289	2.87	35.31	1,059	369	15	392	89.0%
	Basic Skills	17	16	0.33	3.03	91	273	1	35	48.6%
Summer 2015	Non Basic Skills	305	254	2.54	30.17	905	357	13	356	85.7%
	Total	322	270	2.87	33.20	996	347	14	391	82.4%
	Non Basic Skills	303	277	2.54	29.67	890	351	13	347	87.3%
Summer 2016	Total	303	277	2.54	29.67	890	351	13	347	87.3%
	Non Basic Skills	303	258	2.54	29.91	897	354	13	347	87.3%
	Total	303	258	2.54	29.91	897	354	13	347	87.3%
Summer 2017	Non Basic Skills	266	226	2.00	26.28	788	394	10	284	93.7%
	Total	266	226	2.00	26.28	788	394	10	284	93.7%

		<u>CTE vs NonCTE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Non CTE	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Non CTE	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	Non CTE	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
	Total	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Fall 2016	Non CTE	1,470	1,239	13.64	171.63	5,149	377	59	1,565	94.0%
	Total	1,470	1,239	13.64	171.63	5,149	377	59	1,565	94.0%
Fall 2017	Non CTE	1,289	1,026	11.82	145.76	4,373	370	55	1,316	98.0%
	Total	1,289	1,026	11.82	145.76	4,373	370	55	1,316	98.0%
Spring 2014	Non CTE	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Non CTE	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	Non CTE	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
	Total	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
Spring 2017	Non CTE	1,225	994	11.42	133.01	3,990	349	54	1,356	90.3%
	Total	1,225	994	11.42	133.01	3,990	349	54	1,356	90.3%
Spring 2018	Non CTE	1,121	904	10.07	120.56	3,617	359	50	1,181	94.9%
	Total	1,121	904	10.07	120.56	3,617	359	50	1,181	94.9%
Summer 2013	Non CTE	349	289	2.87	35.31	1,059	369	15	392	89.0%
	Total	349	289	2.87	35.31	1,059	369	15	392	89.0%
Summer 2014	Non CTE	322	270	2.87	33.20	996	347	14	391	82.4%
	Total	322	270	2.87	33.20	996	347	14	391	82.4%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	Non CTE	303	277	2.54	29.67	890	351	13	347	87.3%
	Total	303	277	2.54	29.67	890	351	13	347	87.3%
Summer 2016	Non CTE	303	258	2.54	29.91	897	354	13	347	87.3%
	Total	303	258	2.54	29.91	897	354	13	347	87.3%
Summer 2017	Non CTE	266	226	2.00	26.28	788	394	10	284	93.7%
	Total	266	226	2.00	26.28	788	394	10	284	93.7%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Yes	1,014	854	8.20	102.55	3,077	375	41	1,098	92.4%
	No	870	700	6.76	104.37	3,131	463	30	926	94.0%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Yes	902	754	7.55	91.12	2,734	362	36	946	95.4%
	No	698	568	5.75	91.76	2,753	478	23	709	98.4%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	Yes	1,096	911	9.15	109.49	3,285	359	44	1,141	96.1%
	No	517	419	5.69	76.48	2,294	403	19	564	91.7%
	Total	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Fall 2016	Yes	1,097	946	8.95	110.20	3,306	369	44	1,118	98.2%
	No	373	293	4.69	61.43	1,843	393	15	447	83.4%
	Total	1,470	1,239	13.64	171.63	5,149	377	59	1,565	94.0%
Fall 2017	Yes	1,062	855	8.95	106.90	3,207	358	45	1,065	99.8%
	No	227	171	2.87	38.86	1,166	406	10	251	90.4%
	Total	1,289	1,026	11.82	145.76	4,373	370	55	1,316	98.0%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Spring 2014	Yes	967	795	8.20	97.29	2,919	356	40	1,073	90.1%
	No	657	528	5.63	75.97	2,279	405	27	813	80.8%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Yes	885	725	7.60	89.13	2,674	352	39	975	90.8%
	No	400	316	3.68	56.81	1,704	464	14	424	94.3%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	Yes	1,024	853	8.20	102.72	3,081	376	42	1,062	96.4%
	No	349	288	4.41	54.89	1,647	374	15	438	79.7%
	Total	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
Spring 2017	Yes	1,006	830	8.55	101.02	3,031	354	44	1,069	94.1%
	No	219	164	2.87	31.99	960	334	10	287	76.3%
	Total	1,225	994	11.42	133.01	3,990	349	54	1,356	90.3%
Spring 2018	Yes	1,026	838	8.60	103.02	3,091	359	45	1,077	95.3%
	No	95	66	1.47	17.54	526	359	5	104	91.3%
	Total	1,121	904	10.07	120.56	3,617	359	50	1,181	94.9%
Summer 2013	Yes	232	189	1.80	23.79	714	396	10	235	98.7%
	No	117	100	1.07	11.52	346	323	5	157	74.5%
	Total	349	289	2.87	35.31	1,059	369	15	392	89.0%
Summer 2014	Yes	234	194	1.80	24.00	720	400	9	234	100.0%
	No	88	76	1.07	9.20	276	258	5	157	56.1%
	Total	322	270	2.87	33.20	996	347	14	391	82.4%
Summer 2015	Yes	252	230	2.00	25.29	759	379	10	260	96.9%
	No	51	47	0.54	4.38	131	245	3	87	58.6%
	Total	303	277	2.54	29.67	890	351	13	347	87.3%
Summer 2016	Yes	261	223	2.00	25.99	780	390	10	260	100.4%
	No	42	35	0.54	3.93	118	220	3	87	48.3%
	Total	303	258	2.54	29.91	897	354	13	347	87.3%
Summer 2017	Yes	266	226	2.00	26.28	788	394	10	284	93.7%
	Total	266	226	2.00	26.28	788	394	10	284	93.7%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Day	1,280	1,053	11.43	155.80	4,674	409	48	1,366	93.7%
	Evening	604	501	3.53	51.12	1,534	434	23	658	91.8%
Fall 2014	Day	1,059	885	9.47	133.08	3,992	422	37	1,022	103.7%
	Evening	541	437	3.84	49.81	1,494	389	22	633	85.5%
Fall 2015	Day	1,079	913	10.35	131.69	3,951	382	41	1,104	97.8%
	Evening	534	417	4.49	54.28	1,628	362	22	601	88.9%
Fall 2016	Day	1,021	878	9.80	123.77	3,713	379	40	1,051	97.2%
	Evening	449	361	3.84	47.86	1,436	374	19	514	87.4%
Fall 2017	Day	802	667	7.25	92.33	2,770	382	31	767	104.6%
	Evening	487	359	4.57	53.43	1,603	351	24	549	88.8%
Spring 2014	Day	1,099	894	10.37	128.75	3,862	373	44	1,242	88.5%
	Evening	525	429	3.46	44.52	1,336	386	23	644	81.5%
Spring 2015	Day	906	745	8.37	111.41	3,342	399	36	927	97.7%
	Evening	379	296	2.91	34.53	1,036	356	17	472	80.3%
Spring 2016	Day	913	776	8.63	107.88	3,236	375	38	991	92.1%
	Evening	460	365	3.97	49.73	1,492	375	19	509	90.4%
Spring 2017	Day	749	615	7.28	84.21	2,526	347	33	825	90.8%
	Evening	476	379	4.14	48.80	1,464	354	21	531	89.6%
Spring 2018	Day	692	559	6.33	75.51	2,265	358	29	711	97.3%
	Evening	429	345	3.73	45.05	1,352	362	21	470	91.3%
Summer 2013	Day	186	168	1.60	21.45	644	402	8	201	92.5%
	Evening	163	121	1.27	13.85	416	327	7	191	85.3%
Summer 2014	Day	169	151	1.60	19.72	591	370	7	200	84.5%
	Evening	153	119	1.27	13.49	405	319	7	191	80.1%
Summer 2015	Day	143	133	1.27	14.99	450	355	6	165	86.7%
	Evening	160	144	1.27	14.67	440	347	7	182	87.9%
Summer 2016	Day	109	99	1.07	11.32	340	318	5	139	78.4%
	Evening	194	159	1.47	18.59	558	379	8	208	93.3%
Summer 2017	Day	57	55	0.40	5.74	172	431	2	52	109.6%
	Evening	209	171	1.60	20.54	616	385	8	232	90.1%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2013	ENGL	100	Reading and Composition	465	381	3.35	47.22	1,417	423	16	416	112%
			Reading and Composition Honors	19	17	0.25	1.90	57	228	1	26	73%
		110	Comp., Lit., & Crit. Thinking	109	104	0.90	10.90	327	363	4	104	105%
			Comp., Lit., & Crit.- Honors	22	15	0.20	2.20	66	330	1	26	85%
			Compos., Lit. & Crit. Thinking	156	125	1.30	15.86	476	366	6	156	100%
		161	Creative Writing I	33	28	0.40	3.30	99	248	2	70	47%
		162	Creative Writing II	10	8	0.00	1.00	30	#INF	2	70	14%
		164	Creative Non-Fiction	10	7	0.20	1.00	30	150	1	35	29%
		165	Advanced Composition	37	34	0.40	3.70	111	278	2	52	71%
		200	Intro. to Linguistics: Survey	7	6	0.20	0.70	21	105	1	35	20%
		826	Basic Reading/Composition	98	80	0.80	13.07	392	490	3	105	93%
		827	Integrated Reading and Writing	63	45	0.93	14.70	441	472	2	60	105%
		829	Reading, Writing, and Rhetoric	104	81	0.21	5.20	156	743	3	105	99%
		836	Writing Development	161	133	1.60	21.47	644	402	6	156	103%
		847	Accelerated Acad. Read/Writing	68	57	0.67	12.24	367	551	2	60	113%
		849	Acad. Read. Writing & Rhetoric	160	133	0.42	8.00	240	571	6	160	100%
	LIT.	232	Survey English Literature II	21	19	0.20	2.10	63	315	1	35	60%
		372	Myth & Folklore of La Raza	23	21	0.20	2.30	69	345	1	35	66%
		441	Survey of Film	65	58	0.40	6.06	182	454	2	80	81%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		442	Film Study and Appreciation	37	31	0.20	4.32	130	648	1	45	82%
READ		826	Reading Improvement	96	75	1.33	17.41	522	392	4	140	69%
		836	Academic Reading Strategies	120	96	0.80	12.29	369	461	4	140	86%
	Total			1,884	1,554	14.96	206.92	6,208	415	71	2,111	89%
Fall 2014	ENGL	100	Reading and Composition	403	344	3.65	40.78	1,224	335	16	416	97%
			Reading and Composition-Honors	22	19	0.00	2.20	66	#INF	1	26	85%
		110	Comp., Lit., & Crit. Thinking	114	100	0.95	11.40	342	360	4	104	110%
			Compos., Lit. & Crit. Thinking	159	120	1.50	16.10	483	322	7	182	87%
		161	Creative Writing I	23	20	0.20	2.53	76	380	1	35	66%
		162	Creative Writing II	4	3	0.00	0.44	13	#INF	1	35	11%
		165	Advanced Composition	24	17	0.25	2.40	72	288	1	26	92%
		200	Intro. to Linguistics: Survey	10	8	0.20	1.00	30	150	1	35	29%
		826	Basic Reading/Composition	67	52	0.53	8.93	268	502	2	70	96%
		827	Integrated Reading and Writing	87	68	1.40	20.69	621	443	3	90	97%
		829	Reading, Writing, and Rhetoric	67	58	0.14	3.35	101	718	2	70	96%
		836	Writing Development	112	92	1.13	14.93	448	395	4	105	107%
		847	Accelerated Acad. Read/Writing	76	63	0.67	13.68	410	616	2	60	127%
		849	Acad. Read. Writing & Rhetoric	113	96	0.28	5.65	170	605	4	104	109%
LIT.		372	Myth & Folklore of La Raza	33	25	0.20	3.30	99	495	1	35	94%
		441	Survey of Film	66	59	0.40	6.57	197	492	2	85	78%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		442	Film Study and Appreciation	44	39	0.20	4.40	132	660	1	45	98%
READ		826	Reading Improvement	82	64	1.00	14.90	447	447	3	105	78%
		836	Academic Reading Strategies	94	75	0.60	9.63	289	482	3	105	90%
	Total			1,600	1,322	13.30	182.89	5,487	412	59	1,733	92%
Fall 2015	ENGL	100	Reading and Composition	569	477	4.60	56.80	1,704	370	21	543	105%
			Reading and Composition-Honors	4	4	0.00	0.40	12	#INF	1	26	15%
		110	Compos., Lit. & Crit. Thinking	361	292	3.10	36.10	1,083	349	14	364	99%
		161	Creative Writing I	14	12	0.20	1.40	42	210	1	35	40%
		162	Creative Writing II	6	4	0.00	0.60	18	#INF	1	35	17%
		165	Advanced Composition	25	19	0.25	2.50	75	300	1	26	96%
		200	Intro. to Linguistics: Survey	13	11	0.20	1.30	39	195	1	35	37%
		826	Basic Reading/Composition	37	32	0.27	4.93	148	555	1	35	106%
		827	Integrated Reading and Writing	104	85	1.87	24.54	736	394	4	120	87%
		829	Reading, Writing, and Rhetoric	39	34	0.07	1.95	59	836	1	35	111%
		836	Writing Development	56	47	0.53	7.04	211	396	2	52	108%
		847	Accelerated Acad. Read/Writing	137	109	1.75	23.59	708	404	5	130	105%
		849	Acad. Read. Writing & Rhetoric	56	47	0.14	2.68	80	574	2	52	108%
LIT.		231	Survey English Literature I	16	16	0.20	1.50	45	225	1	35	46%
		372	Myth & Folklore of La Raza	25	23	0.20	2.51	75	376	1	35	71%
		441	Survey of Film	63	53	0.40	6.39	192	479	2	85	74%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
READ	826	Reading Improvement	47	38	0.67	7.76	233	349	2	70	67%	
	836	Academic Reading Strategies	41	27	0.40	3.99	120	299	2	70	59%	
Total			1,613	1,330	14.84	185.97	5,579	376	63	1,783	90%	
Fall 2016	ENGL	100	Reading and Composition	524	456	4.35	52.76	1,583	364	20	520	101%
			Reading and Composition-Honors	7	7	0.00	0.70	21	#INF	1	26	27%
		110	Comp., Lit., & Crit.- Honors	9	9	0.00	0.90	27	#INF	1	26	35%
			Compos., Lit. & Crit. Thinking	398	332	3.35	39.65	1,190	355	15	399	100%
		161	Creative Writing I	22	21	0.20	2.20	66	330	1	35	63%
		162	Creative Writing II	3	3	0.00	0.30	9	#INF	1	35	9%
		165	Advanced Composition	23	21	0.25	2.30	69	276	1	26	88%
		200	Intro. to Linguistics: Survey	14	13	0.20	1.40	42	210	1	35	40%
		826	Basic Reading/Composition	29	25	0.27	3.87	116	435	1	35	83%
		827	Integrated Reading and Writing	76	49	1.40	19.09	573	409	3	90	84%
		829	Reading, Writing, and Rhetoric	28	24	0.07	1.40	42	600	1	35	80%
		836	Writing Development	20	15	0.27	2.67	80	300	1	26	77%
		847	Accelerated Acad. Read/Writing	157	130	2.08	27.11	813	390	6	165	95%
		849	Acad. Read. Writing & Rhetoric	20	15	0.07	1.00	30	429	1	26	77%
LIT.		151	Introduction to Shakespeare	22	22	0.20	2.10	63	314	1	35	63%
		371	Mexican-American Literature	28	22	0.20	2.72	82	408	1	35	80%
		441	Survey of Film	47	40	0.20	5.17	155	776	1	50	94%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
READ	826	Reading Improvement	25	21	0.33	4.50	135	405	1	35	71%	
	836	Academic Reading Strategies	18	14	0.20	1.80	54	270	1	35	51%	
Total			1,470	1,239	13.64	171.63	5,149	377	59	1,669	88%	
Fall 2017	ENGL	100	Reading and Composition	605	472	4.90	60.80	1,824	372	23	598	101%
			Reading and Composition-Honors	9	6	0.00	0.90	27	#INF	1	26	35%
	110	Comp., Lit., & Crit.- Honors	6	6	0.00	0.60	18	#INF	1	26	23%	
		Compos., Lit. & Crit. Thinking	378	320	3.45	37.80	1,134	329	16	416	91%	
	161	Creative Writing I	15	15	0.20	1.50	45	225	1	35	43%	
	162	Creative Writing II	2	2	0.00	0.20	6	#INF	1	35	6%	
	200	Intro. to Linguistics: Survey	7	3	0.20	0.70	21	105	1	35	20%	
	827	Integrated Reading and Writing	48	31	0.93	11.25	337	362	2	60	80%	
	836	Writing Development	17	12	0.33	2.27	68	204	1	26	65%	
	847	Accelerated Acad. Read/Writing	127	101	1.33	22.65	679	510	5	130	98%	
	849	Acad. Read. Writing & Rhetoric	16	12	0.07	0.80	24	343	1	26	62%	
	LIT.	441	Survey of Film	40	31	0.20	4.40	132	660	1	50	80%
	READ	836	Academic Reading Strategies	19	15	0.20	1.90	57	285	1	35	54%
Total			1,289	1,026	11.82	145.76	4,373	370	55	1,498	86%	
Spring 2014	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	377	301	3.15	37.95	1,139	361	15	392	96%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%		
	Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%		
	Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%		
161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%		
162	Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%		
165	Advanced Composition	25	21	0.25	2.50	75	300	1	26	96%		
826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%		
827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%		
829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%		
836	Writing Development	134	113	1.60	18.33	550	344	6	160	84%		
847	Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%		
849	Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%		
LIT.	151	Introduction to Shakespeare	24	21	0.20	2.40	72	360	1	35	69%	
	200	American Literature	17	16	0.20	1.70	51	255	1	35	49%	
	373	Latin Amer Lit in Translation	14	9	0.20	1.40	42	210	1	35	40%	
	441	Survey of Film	18	16	0.20	1.46	44	218	1	45	40%	
	442	Film Study and Appreciation	41	36	0.20	4.78	144	718	1	45	91%	
READ	826	Reading Improvement	44	30	0.67	7.92	238	356	2	70	63%	
	836	Academic Reading Strategies	97	78	0.80	9.70	291	364	4	135	72%	
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,956	83%		
Spring 2015	ENGL	100	Composition	24	14	0.20	2.40	72	360	1	26	92%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
	Reading & Composition - Honors	14	12	0.00	1.40	42	#INF	1	26	54%
	Reading and Composition	335	256	2.85	33.78	1,013	356	13	338	99%
110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00	2.30	69	#INF	1	26	88%
	Compos., Lit. & Crit. Thinking	141	122	1.55	14.10	423	273	7	182	77%
	Composition, Lit/Crit/Thinking	188	161	1.50	19.01	570	380	7	182	103%
161	Creative Writing I	32	29	0.40	3.20	96	240	2	70	46%
162	Creative Writing II	17	14	0.00	1.70	51	#INF	2	70	24%
165	Advanced Composition	26	24	0.25	2.60	78	312	1	26	100%
826	Basic Reading/Composition	35	27	0.27	4.67	140	525	1	35	100%
827	Integrated Reading and Writing	53	35	0.93	13.07	392	420	2	60	88%
829	Reading, Writing, and Rhetoric	34	26	0.07	1.70	51	729	1	35	97%
836	Writing Development	49	41	0.53	6.53	196	367	2	52	94%
847	Accelerated Acad. Read/Writing	95	82	1.00	17.10	513	513	3	90	106%
849	Acad. Read. Writing & Rhetoric	46	39	0.14	2.30	69	493	2	52	88%
LIT.	200 American Literature	10	8	0.20	1.00	30	150	1	35	29%
	441 Survey of Film	20	19	0.20	1.60	48	239	1	45	44%
	442 Film Study and Appreciation	41	36	0.20	4.65	139	697	1	45	91%
READ	826 Reading Improvement	33	21	0.33	5.94	178	535	1	35	94%
	836 Academic Reading Strategies	55	45	0.40	5.50	165	413	2	65	85%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,521	84%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Spring 2016	ENGL	100	Composition	25	16	0.20	2.50	75	375	1	26	96%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	12	9	0.00	1.20	36	#INF	1	26	46%
			Reading and Composition	358	288	2.85	35.80	1,074	377	13	338	106%
		110	Comp. Lit/Crit/Thinking-Honors	18	16	0.00	1.80	54	#INF	1	26	69%
			Compos., Lit. & Crit. Thinking	246	201	2.15	24.48	734	342	10	260	95%
			Composition, Lit/Crit/Thinking	170	156	1.30	17.00	510	392	6	156	109%
		161	Creative Writing I	32	27	0.40	3.21	96	240	2	70	46%
		162	Creative Writing II	6	5	0.00	0.60	18	#INF	2	70	9%
		165	Advanced Composition	21	18	0.25	2.10	63	252	1	26	81%
		826	Basic Reading/Composition	29	22	0.27	3.87	116	435	1	35	83%
		827	Integrated Reading and Writing	55	45	0.93	13.24	397	426	2	60	92%
		829	Reading, Writing, and Rhetoric	28	21	0.07	1.40	42	600	1	35	80%
		836	Writing Development	43	40	0.53	5.49	165	309	2	56	77%
	847	Accelerated Acad. Read/Writing	140	116	2.00	24.89	747	373	6	156	90%	
	849	Acad. Read. Writing & Rhetoric	20	17	0.07	1.00	30	429	1	26	77%	
	LIT.	200	American Literature	21	18	0.20	2.10	63	315	1	35	60%
		373	Latin Amer Lit in Translation	23	21	0.20	2.30	69	345	1	35	66%
		441	Survey of Film	35	31	0.20	3.50	105	525	1	45	78%
		442	Film Study and Appreciation	43	39	0.20	4.73	142	710	1	45	96%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
READ	826	Reading Improvement	20	14	0.33	3.60	108	324	1	35	57%	
	836	Academic Reading Strategies	14	13	0.20	1.40	42	210	1	35	40%	
	Total		1,373	1,141	12.61	157.60	4,728	375	57	1,622	85%	
Spring 2017	ENGL	100	Reading & Composition	23	15	0.25	2.30	69	276	1	26	88%
			Reading & Composition - Honors	6	4	0.00	0.60	18	#INF	1	26	23%
			Reading and Composition	384	296	3.25	38.40	1,152	354	16	416	92%
		110	Comp. Lit/Crit/Thinking-Honors	4	4	0.00	0.40	12	#INF	1	26	15%
			Compos., Lit. & Crit. Thinking	252	214	2.30	25.20	756	329	10	260	97%
			Composition, Lit/Crit/Thinking	190	166	1.50	19.00	570	380	7	182	104%
		161	Creative Writing I	35	31	0.40	3.50	105	263	2	70	50%
		162	Creative Writing II	10	10	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	19	14	0.25	1.90	57	228	1	26	73%
		826	Basic Reading/Composition	24	19	0.27	3.20	96	360	1	35	69%
		827	Integrated Reading and Writing	35	21	0.93	8.41	252	270	2	52	67%
		829	Reading, Writing, and Rhetoric	23	19	0.07	1.15	35	493	1	35	66%
		836	Writing Development	19	15	0.33	2.53	76	228	1	26	73%
		847	Accelerated Acad. Read/Writing	84	62	1.00	14.25	427	427	3	78	108%
		849	Acad. Read. Writing & Rhetoric	19	17	0.07	0.95	29	407	1	26	73%
LIT.	205	New Voices In World Literature	15	15	0.20	1.50	45	225	1	35	43%	
	441	Survey of Film	42	37	0.20	4.62	139	693	1	45	93%	
	442	Film Study and Appreciation	26	24	0.20	2.60	78	390	1	35	74%	

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	READ	836	Academic Reading Strategies	15	11	0.20	1.50	45	225	1	35	43%	
	Total			1,225	994	11.42	133.01	3,990	349	54	1,504	81%	
Spring 2018	ENGL	100	Reading & Composition	25	20	0.20	2.50	75	375	1	26	96%	
			Reading & Composition - Honors	2	2	0.00	0.20	6	#INF	1	26	8%	
			Reading and Composition	420	311	3.40	42.00	1,260	371	17	442	95%	
		110	Comp. Lit/Crit/Thinking-Honors	1	1	0.00	0.10	3	#INF	1	26	4%	
			Compos., Lit. & Crit. Thinking	307	270	2.65	30.70	921	348	13	338	91%	
			Composition, Lit/Crit/Thinking	171	150	1.50	17.10	513	342	7	182	94%	
		161	Creative Writing I	15	12	0.20	1.50	45	225	1	35	43%	
		162	Creative Writing II	7	7	0.00	0.70	21	#INF	1	35	20%	
		165	Advanced Composition	14	8	0.25	1.40	42	168	1	26	54%	
		827	Integrated Reading and Writing	17	12	0.47	4.19	126	270	1	26	65%	
		847	Accelerated Acad. Read/Writing	78	54	1.00	13.35	400	400	4	104	75%	
		LIT.	441	Survey of Film	42	37	0.20	4.62	139	693	1	45	93%
			442	Film Study and Appreciation	22	20	0.20	2.20	66	330	1	35	63%
	Total			1,121	904	10.07	120.56	3,617	359	50	1,346	83%	
Summer 2013	ENGL	100	Reading and Composition	125	103	1.00	12.80	384	384	5	130	96%	
		110	Comp./Lit. & Critical Thinking	57	53	0.40	5.99	180	449	2	52	110%	
			Compos., Lit. & Crit. Thinking	49	32	0.40	4.90	147	368	2	52	94%	
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%	

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		836	Writing Development	27	24	0.27	3.55	106	399	1	26	104%
		849	Acad. Read. Writing & Rhetoric	28	24	0.07	0.47	14	200	1	26	108%
READ		826	Reading Improvement	17	14	0.33	2.98	89	268	1	35	49%
		836	Academic Reading Strategies	45	38	0.40	4.52	136	339	2	70	64%
		Total		349	289	2.87	35.31	1,059	369	15	392	89%
Summer 2014	ENGL	100	Reading and Composition	130	107	1.00	13.32	399	399	5	130	100%
		110	Comp./Lit. & Critical Thinking	55	48	0.40	5.78	173	434	2	52	106%
			Compos., Lit. & Crit. Thinking	49	39	0.40	4.90	147	368	2	52	94%
		836	Writing Development	22	18	0.27	3.02	91	339	1	26	85%
		849	Acad. Read. Writing & Rhetoric	22	20	0.07	0.37	11	157	1	26	85%
READ		826	Reading Improvement	17	16	0.33	3.03	91	273	1	35	49%
		836	Academic Reading Strategies	27	22	0.40	2.79	84	209	2	70	39%
		Total		322	270	2.87	33.20	996	347	14	391	82%
Summer 2015	ENGL	100	Reading and Composition	120	107	1.00	12.05	362	362	5	130	92%
		110	Comp./Lit. & Critical Thinking	51	49	0.40	5.14	154	385	2	52	98%
			Compos., Lit. & Crit. Thinking	81	74	0.60	8.10	243	405	3	78	104%
		836	Writing Development	16	16	0.27	2.19	66	247	1	26	62%
		849	Acad. Read. Writing & Rhetoric	16	16	0.07	0.27	8	114	1	26	62%
READ		836	Academic Reading Strategies	19	15	0.20	1.91	57	287	1	35	54%
		Total		303	277	2.54	29.67	890	351	13	347	87%
Summer 2016	ENGL	100	Reading and Composition	139	116	1.00	13.76	413	413	5	130	107%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	110	Comp./Lit. & Critical Thinking	21	19	0.20	2.12	63	317	1	26	81%	
		Compos., Lit. & Crit. Thinking	101	88	0.80	10.11	303	379	4	104	97%	
	836	Writing Development	11	9	0.27	1.45	43	163	1	26	42%	
	849	Acad. Read. Writing & Rhetoric	13	9	0.07	0.67	20	287	1	26	50%	
READ	836	Academic Reading Strategies	18	17	0.20	1.81	54	272	1	35	51%	
	Total		303	258	2.54	29.91	897	354	13	347	87%	
Summer 2017	ENGL	100	Reading and Composition	117	106	0.80	11.74	352	440	4	104	113%
		110	Comp./Lit. & Critical Thinking	22	21	0.20	2.22	67	333	1	26	85%
			Compos., Lit. & Crit. Thinking	100	77	0.80	9.84	295	369	4	104	96%
	LIT.	442	Film Study and Appreciation	27	22	0.20	2.49	75	373	1	50	54%
	Total		266	226	2.00	26.28	788	394	10	284	94%	