



Productivity 2013/14 through 2017/18 English (ENGL)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2013/14	3,178	2,608	25.33	334.16	10,025	396	126	3,322	95.7%
2014/15	2,685	2,204	22.98	298.73	8,962	390	107	2,740	98.0%
2015/16	2,922	2,440	26.59	331.55	9,946	374	118	2,992	97.7%
2016/17	2,742	2,268	25.47	306.24	9,187	361	116	2,893	94.8%
2017/18	2,526	2,031	22.89	277.00	8,310	363	110	2,566	98.5%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Data Source: SMCCD Data Warehouse

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Fall 2016	1,330	1,120	12.51	155.35	4,660	373	54	1,375	96.8%
Fall 2017	1,230	980	11.42	139.46	4,184	366	53	1,231	100.0%
Spring 2014	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Spring 2017	1,127	907	10.62	122.79	3,684	347	50	1,206	93.4%
Spring 2018	1,057	847	9.67	113.74	3,412	353	48	1,101	96.0%
Summer 2013	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	278	232	2.14	27.38	821	384	11	286	97.2%
Summer 2015	284	262	2.34	27.75	833	356	12	312	91.0%
Summer 2016	285	241	2.34	28.10	843	361	12	312	91.3%
Summer 2017	239	204	1.80	23.79	714	397	9	234	102.1%

		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	FaceToFace	1,202	998	10.70	143.65	4,310	403	47	1,232	97.6%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
Fall 2014	FaceToFace	1,020	844	9.58	126.99	3,810	398	39	1,002	101.8%
	Online	261	216	1.32	17.10	513	389	10	278	93.9%
Fall 2015	FaceToFace	1,136	958	11.02	140.19	4,206	382	44	1,115	101.9%
	Online	285	215	1.96	23.63	709	362	11	295	96.6%
Fall 2016	FaceToFace	1,106	949	10.67	135.35	4,060	381	44	1,106	100.0%
	Online	224	171	1.84	20.00	600	326	10	269	83.3%
Fall 2017	FaceToFace	911	747	8.45	108.36	3,251	385	37	875	104.1%
	Online	319	233	2.97	31.10	933	314	16	356	89.7%
Spring 2014	FaceToFace	1,060	869	9.83	123.40	3,702	376	43	1,127	94.1%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
Spring 2015	FaceToFace	925	758	8.43	111.16	3,335	395	38	931	99.4%
	Online	201	154	1.51	16.10	483	320	9	243	82.7%
Spring 2016	FaceToFace	976	826	9.63	118.27	3,548	368	42	1,027	95.0%
	Online	241	179	1.64	21.70	651	397	9	243	99.2%
Spring 2017	FaceToFace	884	713	8.68	100.59	3,018	348	40	937	94.3%
	Online	243	194	1.94	22.20	666	343	10	269	90.3%
Spring 2018	FaceToFace	755	603	7.07	83.54	2,506	355	34	789	95.7%
	Online	302	244	2.60	30.20	906	348	14	312	96.8%
Summer 2013	FaceToFace	162	148	1.27	17.64	529	418	7	157	103.2%
	Online	125	89	0.87	10.17	305	351	5	130	96.2%
Summer 2014	FaceToFace	158	136	1.27	17.22	516	408	6	156	101.3%
	Online	120	96	0.87	10.17	305	351	5	130	92.3%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	FaceToFace	138	132	1.27	14.48	435	343	6	156	88.5%
	Online								156	
Summer 2016	FaceToFace	146	130	1.07	13.27	398	372	6		93.6%
	Online	138	122	1.27	14.03	421	332	6	156	88.5%
Summer 2017	FaceToFace	147	119	1.07	14.07	422	394	6	156	94.2%
	Online	103	94	0.80	10.19	306	382	4	104	99.0%
		136	110	1.00	13.60	408	408	5	130	104.6%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Basic Skills	265	206	1.94	32.97	989	509	8	270	98.1%
	Non Basic Skills	1,257	1,048	9.89	129.49	3,885	393	50	1,279	98.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Basic Skills	221	178	2.07	32.97	989	477	7	230	96.1%
	Non Basic Skills	1,060	882	8.83	111.12	3,334	378	42	1,050	101.0%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	Basic Skills	180	151	2.20	31.42	943	428	6	190	94.7%
	Non Basic Skills	1,241	1,022	10.77	132.40	3,972	369	49	1,220	101.8%
	Total	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Fall 2016	Basic Skills	133	98	1.74	24.36	731	421	5	160	83.1%
	Non Basic Skills	1,197	1,022	10.77	130.99	3,930	365	49	1,215	98.6%
	Total	1,330	1,120	12.51	155.35	4,660	373	54	1,375	96.8%
Fall 2017	Basic Skills	48	31	0.93	11.25	337	362	2	60	80.0%

Basic Skills vs Non Basic Skills Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates	
Spring 2014	Non Basic Skills	1,182	949	10.49	128.21	3,846	367	51	1,171	101.0%
	Total	1,230	980	11.42	139.46	4,184	366	53	1,231	100.0%
	Basic Skills	181	146	1.48	21.27	638	432	7	228	79.4%
Spring 2015	Non Basic Skills	1,188	971	9.89	122.64	3,679	372	49	1,258	94.4%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
	Basic Skills	122	88	1.27	19.44	583	459	4	130	93.8%
Spring 2016	Non Basic Skills	1,004	824	8.67	107.82	3,235	373	43	1,044	96.2%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
	Basic Skills	112	88	1.27	18.51	555	437	4	130	86.2%
Spring 2017	Non Basic Skills	1,105	917	10.00	121.47	3,644	364	47	1,140	96.9%
	Total	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
	Basic Skills	82	59	1.27	12.76	383	301	4	122	67.2%
Spring 2018	Non Basic Skills	1,045	848	9.35	110.03	3,301	353	46	1,084	96.4%
	Total	1,127	907	10.62	122.79	3,684	347	50	1,206	93.4%
	Basic Skills	17	12	0.47	4.19	126	270	1	26	65.4%
Summer 2013	Non Basic Skills	1,040	835	9.20	109.55	3,286	357	47	1,075	96.7%
	Total	1,057	847	9.67	113.74	3,412	353	48	1,101	96.0%
	Non Basic Skills	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	Total	287	237	2.14	27.80	834	390	12	287	100.0%
	Non Basic Skills	278	232	2.14	27.38	821	384	11	286	97.2%
	Total	278	232	2.14	27.38	821	384	11	286	97.2%
Summer 2015	Non Basic Skills	284	262	2.34	27.75	833	356	12	312	91.0%
	Total	284	262	2.34	27.75	833	356	12	312	91.0%
	Non Basic Skills	285	241	2.34	28.10	843	361	12	312	91.3%
Summer 2016	Total	285	241	2.34	28.10	843	361	12	312	91.3%
	Non Basic Skills	239	204	1.80	23.79	714	397	9	234	102.1%
	Total	239	204	1.80	23.79	714	397	9	234	102.1%

		<u>CTE vs NonCTE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Non CTE	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Non CTE	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	Non CTE	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
	Total	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Fall 2016	Non CTE	1,330	1,120	12.51	155.35	4,660	373	54	1,375	96.8%
	Total	1,330	1,120	12.51	155.35	4,660	373	54	1,375	96.8%
Fall 2017	Non CTE	1,230	980	11.42	139.46	4,184	366	53	1,231	100.0%
	Total	1,230	980	11.42	139.46	4,184	366	53	1,231	100.0%
Spring 2014	Non CTE	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	Non CTE	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	Non CTE	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
	Total	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Spring 2017	Non CTE	1,127	907	10.62	122.79	3,684	347	50	1,206	93.4%
	Total	1,127	907	10.62	122.79	3,684	347	50	1,206	93.4%
Spring 2018	Non CTE	1,057	847	9.67	113.74	3,412	353	48	1,101	96.0%
	Total	1,057	847	9.67	113.74	3,412	353	48	1,101	96.0%
Summer 2013	Non CTE	287	237	2.14	27.80	834	390	12	287	100.0%
	Total	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	Non CTE	278	232	2.14	27.38	821	384	11	286	97.2%
	Total	278	232	2.14	27.38	821	384	11	286	97.2%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	Non CTE	284	262	2.34	27.75	833	356	12	312	91.0%
	Total	284	262	2.34	27.75	833	356	12	312	91.0%
Summer 2016	Non CTE	285	241	2.34	28.10	843	361	12	312	91.3%
	Total	285	241	2.34	28.10	843	361	12	312	91.3%
Summer 2017	Non CTE	239	204	1.80	23.79	714	397	9	234	102.1%
	Total	239	204	1.80	23.79	714	397	9	234	102.1%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Yes	868	725	7.20	87.78	2,633	366	36	903	96.2%
	No	654	529	4.63	74.67	2,240	484	22	646	101.2%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Yes	759	631	6.75	76.85	2,306	342	32	781	97.2%
	No	522	429	4.15	67.23	2,017	486	17	499	104.6%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	Yes	992	819	8.35	99.10	2,973	356	40	986	100.7%
	No	429	354	4.63	64.72	1,942	420	15	424	101.2%
	Total	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Fall 2016	Yes	1,000	862	8.35	100.21	3,006	360	41	998	100.3%
	No	330	258	4.16	55.13	1,654	398	13	377	87.5%
	Total	1,330	1,120	12.51	155.35	4,660	373	54	1,375	96.8%
Fall 2017	Yes	1,022	824	8.75	102.50	3,075	351	44	1,015	100.7%
	No	208	156	2.67	36.96	1,109	415	9	216	96.3%
	Total	1,230	980	11.42	139.46	4,184	366	53	1,231	100.0%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Spring 2014	Yes	853	697	7.20	85.55	2,567	356	35	878	97.2%
	No	516	420	4.16	58.35	1,751	420	21	608	84.9%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	Yes	814	662	7.00	81.89	2,457	351	36	850	95.8%
	No	312	250	2.94	45.37	1,361	462	11	324	96.3%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	Yes	902	744	7.40	90.09	2,703	365	38	902	100.0%
	No	315	261	3.87	49.89	1,497	386	13	368	85.6%
	Total	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Spring 2017	Yes	923	754	7.95	92.30	2,769	348	41	954	96.8%
	No	204	153	2.67	30.49	915	342	9	252	81.0%
	Total	1,127	907	10.62	122.79	3,684	347	50	1,206	93.4%
Spring 2018	Yes	962	781	8.20	96.20	2,886	352	43	997	96.5%
	No	95	66	1.47	17.54	526	359	5	104	91.3%
	Total	1,057	847	9.67	113.74	3,412	353	48	1,101	96.0%
Summer 2013	Yes	232	189	1.80	23.79	714	396	10	235	98.7%
	No	55	48	0.34	4.02	120	358	2	52	105.8%
	Total	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	Yes	234	194	1.80	24.00	720	400	9	234	100.0%
	No	44	38	0.34	3.38	102	301	2	52	84.6%
	Total	278	232	2.14	27.38	821	384	11	286	97.2%
Summer 2015	Yes	252	230	2.00	25.29	759	379	10	260	96.9%
	No	32	32	0.34	2.46	74	219	2	52	61.5%
	Total	284	262	2.34	27.75	833	356	12	312	91.0%
Summer 2016	Yes	261	223	2.00	25.99	780	390	10	260	100.4%
	No	24	18	0.34	2.11	63	188	2	52	46.2%
	Total	285	241	2.34	28.10	843	361	12	312	91.3%
Summer 2017	Yes	239	204	1.80	23.79	714	397	9	234	102.1%
	Total	239	204	1.80	23.79	714	397	9	234	102.1%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2013	Day	1,018	839	9.23	123.44	3,703	401	39	1,041	97.8%
	Evening	504	415	2.60	39.01	1,170	451	19	508	99.2%
Fall 2014	Day	850	712	8.00	107.30	3,219	402	31	802	106.1%
	Evening	431	348	2.90	36.79	1,104	380	18	478	90.2%
Fall 2015	Day	950	809	8.88	115.93	3,478	392	35	894	106.3%
	Evening	471	364	4.09	47.89	1,437	351	20	516	91.3%
Fall 2016	Day	928	799	8.87	112.66	3,380	381	36	911	101.9%
	Evening	402	321	3.64	42.69	1,281	352	18	464	86.6%
Fall 2017	Day	783	652	7.05	90.43	2,713	385	30	732	107.0%
	Evening	447	328	4.37	49.03	1,471	337	23	499	89.7%
Spring 2014	Day	903	740	8.30	105.63	3,169	382	35	932	96.9%
	Evening	466	377	3.06	38.28	1,148	375	21	554	84.1%
Spring 2015	Day	808	671	7.43	98.97	2,969	399	32	792	102.0%
	Evening	318	241	2.51	28.29	849	338	15	382	83.2%
Spring 2016	Day	800	679	7.50	94.98	2,849	380	33	806	99.3%
	Evening	417	326	3.77	45.00	1,350	358	18	464	89.9%
Spring 2017	Day	693	565	6.68	78.61	2,358	353	30	720	96.3%
	Evening	434	342	3.94	44.18	1,325	336	20	486	89.3%
Spring 2018	Day	670	539	6.13	73.31	2,199	359	28	676	99.1%
	Evening	387	308	3.53	40.43	1,213	343	20	425	91.1%
Summer 2013	Day	140	129	1.07	15.42	463	434	6	131	106.9%
	Evening	147	108	1.07	12.38	371	347	6	156	94.2%
Summer 2014	Day	136	122	1.07	15.00	450	422	5	130	104.6%
	Evening	142	110	1.07	12.38	371	347	6	156	91.0%
Summer 2015	Day	124	118	1.07	13.08	392	368	5	130	95.4%
	Evening	160	144	1.27	14.67	440	347	7	182	87.9%
Summer 2016	Day	91	82	0.87	9.51	285	329	4	104	87.5%
	Evening	194	159	1.47	18.59	558	379	8	208	93.3%
Summer 2017	Day	57	55	0.40	5.74	172	431	2	52	109.6%
	Evening	182	149	1.40	18.05	542	387	7	182	100.0%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2013	ENGL	100	Reading and Composition	465	381	3.35	47.22	1,417	423	16	416	112%
			Reading and Composition Honors	19	17	0.25	1.90	57	228	1	26	73%
		110	Comp., Lit., & Crit. Thinking	109	104	0.90	10.90	327	363	4	104	105%
			Comp., Lit., & Crit.- Honors	22	15	0.20	2.20	66	330	1	26	85%
			Compos., Lit. & Crit. Thinking	156	125	1.30	15.86	476	366	6	156	100%
		161	Creative Writing I	33	28	0.40	3.30	99	248	2	70	47%
		162	Creative Writing II	10	8	0.00	1.00	30	#INF	2	70	14%
		164	Creative Non-Fiction	10	7	0.20	1.00	30	150	1	35	29%
		165	Advanced Composition	37	34	0.40	3.70	111	278	2	52	71%
		200	Intro. to Linguistics: Survey	7	6	0.20	0.70	21	105	1	35	20%
		826	Basic Reading/Composition	98	80	0.80	13.07	392	490	3	105	93%
		827	Integrated Reading and Writing	63	45	0.93	14.70	441	472	2	60	105%
		829	Reading, Writing, and Rhetoric	104	81	0.21	5.20	156	743	3	105	99%
		836	Writing Development	161	133	1.60	21.47	644	402	6	156	103%
		847	Accelerated Acad. Read/Writing	68	57	0.67	12.24	367	551	2	60	113%
		849	Acad. Read. Writing & Rhetoric	160	133	0.42	8.00	240	571	6	160	100%
		Total		1,522	1,254	11.83	162.45	4,874	412	58	1,636	93%
Fall 2014	ENGL	100	Reading and Composition	403	344	3.65	40.78	1,224	335	16	416	97%
			Reading and Composition-Honors	22	19	0.00	2.20	66	#INF	1	26	85%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
110	Comp., Lit., & Crit. Thinking	114	100	0.95	11.40	342	360	4	104	110%		
	Compos., Lit. & Crit. Thinking	159	120	1.50	16.10	483	322	7	182	87%		
161	Creative Writing I	23	20	0.20	2.53	76	380	1	35	66%		
162	Creative Writing II	4	3	0.00	0.44	13	#INF	1	35	11%		
165	Advanced Composition	24	17	0.25	2.40	72	288	1	26	92%		
200	Intro. to Linguistics: Survey	10	8	0.20	1.00	30	150	1	35	29%		
826	Basic Reading/Composition	67	52	0.53	8.93	268	502	2	70	96%		
827	Integrated Reading and Writing	87	68	1.40	20.69	621	443	3	90	97%		
829	Reading, Writing, and Rhetoric	67	58	0.14	3.35	101	718	2	70	96%		
836	Writing Development	112	92	1.13	14.93	448	395	4	105	107%		
847	Accelerated Acad. Read/Writing	76	63	0.67	13.68	410	616	2	60	127%		
849	Acad. Read. Writing & Rhetoric	113	96	0.28	5.65	170	605	4	104	109%		
Total		1,281	1,060	10.90	144.09	4,323	396	49	1,358	94%		
Fall 2015	ENGL	100	Reading and Composition	569	477	4.60	56.80	1,704	370	21	543	105%
			Reading and Composition-Honors	4	4	0.00	0.40	12	#INF	1	26	15%
110	Compos., Lit. & Crit. Thinking	361	292	3.10	36.10	1,083	349	14	364	99%		
161	Creative Writing I	14	12	0.20	1.40	42	210	1	35	40%		
162	Creative Writing II	6	4	0.00	0.60	18	#INF	1	35	17%		
165	Advanced Composition	25	19	0.25	2.50	75	300	1	26	96%		
200	Intro. to Linguistics: Survey	13	11	0.20	1.30	39	195	1	35	37%		

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		826	Basic Reading/Composition	37	32	0.27	4.93	148	555	1	35	106%
		827	Integrated Reading and Writing	104	85	1.87	24.54	736	394	4	120	87%
		829	Reading, Writing, and Rhetoric	39	34	0.07	1.95	59	836	1	35	111%
		836	Writing Development	56	47	0.53	7.04	211	396	2	52	108%
		847	Accelerated Acad. Read/Writing	137	109	1.75	23.59	708	404	5	130	105%
		849	Acad. Read. Writing & Rhetoric	56	47	0.14	2.68	80	574	2	52	108%
		Total		1,421	1,173	12.98	163.82	4,915	379	55	1,488	95%
Fall 2016	ENGL	100	Reading and Composition	524	456	4.35	52.76	1,583	364	20	520	101%
			Reading and Composition-Honors	7	7	0.00	0.70	21	#INF	1	26	27%
		110	Comp., Lit., & Crit.- Honors	9	9	0.00	0.90	27	#INF	1	26	35%
			Compos., Lit. & Crit. Thinking	398	332	3.35	39.65	1,190	355	15	399	100%
		161	Creative Writing I	22	21	0.20	2.20	66	330	1	35	63%
		162	Creative Writing II	3	3	0.00	0.30	9	#INF	1	35	9%
		165	Advanced Composition	23	21	0.25	2.30	69	276	1	26	88%
		200	Intro. to Linguistics: Survey	14	13	0.20	1.40	42	210	1	35	40%
		826	Basic Reading/Composition	29	25	0.27	3.87	116	435	1	35	83%
		827	Integrated Reading and Writing	76	49	1.40	19.09	573	409	3	90	84%
		829	Reading, Writing, and Rhetoric	28	24	0.07	1.40	42	600	1	35	80%
		836	Writing Development	20	15	0.27	2.67	80	300	1	26	77%
		847	Accelerated Acad. Read/Writing	157	130	2.08	27.11	813	390	6	165	95%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		849	Acad. Read. Writing & Rhetoric	20	15	0.07	1.00	30	429	1	26	77%
		Total		1,330	1,120	12.51	155.35	4,660	373	54	1,479	90%
Fall 2017	ENGL	100	Reading and Composition	605	472	4.90	60.80	1,824	372	23	598	101%
			Reading and Composition-Honors	9	6	0.00	0.90	27	#INF	1	26	35%
		110	Comp., Lit., & Crit.- Honors	6	6	0.00	0.60	18	#INF	1	26	23%
			Compos., Lit. & Crit. Thinking	378	320	3.45	37.80	1,134	329	16	416	91%
		161	Creative Writing I	15	15	0.20	1.50	45	225	1	35	43%
		162	Creative Writing II	2	2	0.00	0.20	6	#INF	1	35	6%
		200	Intro. to Linguistics: Survey	7	3	0.20	0.70	21	105	1	35	20%
		827	Integrated Reading and Writing	48	31	0.93	11.25	337	362	2	60	80%
		836	Writing Development	17	12	0.33	2.27	68	204	1	26	65%
		847	Accelerated Acad. Read/Writing	127	101	1.33	22.65	679	510	5	130	98%
		849	Acad. Read. Writing & Rhetoric	16	12	0.07	0.80	24	343	1	26	62%
		Total		1,230	980	11.42	139.46	4,184	366	53	1,413	87%
Spring 2014	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	377	301	3.15	37.95	1,139	361	15	392	96%
		110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%
			Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%
			Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%
		161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	162		Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%	
	165		Advanced Composition	25	21	0.25	2.50	75	300	1	26	96%	
	826		Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%	
	827		Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%	
	829		Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%	
	836		Writing Development	134	113	1.60	18.33	550	344	6	160	84%	
	847		Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%	
	849		Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%	
	Total			1,369	1,117	11.36	143.90	4,317	380	56	1,556	88%	
Spring 2015	ENGL	100	Composition	24	14	0.20	2.40	72	360	1	26	92%	
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%	
			Reading & Composition - Honors	14	12	0.00	1.40	42	#INF	1	26	54%	
			Reading and Composition	335	256	2.85	33.78	1,013	356	13	338	99%	
		110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00	2.30	69	#INF	1	26	88%	
			Compos., Lit. & Crit. Thinking	141	122	1.55	14.10	423	273	7	182	77%	
			Composition, Lit/Crit/Thinking	188	161	1.50	19.01	570	380	7	182	103%	
		161		Creative Writing I	32	29	0.40	3.20	96	240	2	70	46%
		162		Creative Writing II	17	14	0.00	1.70	51	#INF	2	70	24%
		165		Advanced Composition	26	24	0.25	2.60	78	312	1	26	100%
	826		Basic Reading/Composition	35	27	0.27	4.67	140	525	1	35	100%	

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		827	Integrated Reading and Writing	53	35	0.93	13.07	392	420	2	60	88%
		829	Reading, Writing, and Rhetoric	34	26	0.07	1.70	51	729	1	35	97%
		836	Writing Development	49	41	0.53	6.53	196	367	2	52	94%
		847	Accelerated Acad. Read/Writing	95	82	1.00	17.10	513	513	3	90	106%
		849	Acad. Read. Writing & Rhetoric	46	39	0.14	2.30	69	493	2	52	88%
		Total		1,126	912	9.94	127.26	3,818	384	47	1,296	87%
Spring 2016	ENGL	100	Composition	25	16	0.20	2.50	75	375	1	26	96%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	12	9	0.00	1.20	36	#INF	1	26	46%
			Reading and Composition	358	288	2.85	35.80	1,074	377	13	338	106%
	110	Comp. Lit/Crit/Thinking-Honors	18	16	0.00	1.80	54	#INF	1	26	69%	
			Compos., Lit. & Crit. Thinking	246	201	2.15	24.48	734	342	10	260	95%
			Composition, Lit/Crit/Thinking	170	156	1.30	17.00	510	392	6	156	109%
	161	Creative Writing I	32	27	0.40	3.21	96	240	2	70	46%	
	162	Creative Writing II	6	5	0.00	0.60	18	#INF	2	70	9%	
	165	Advanced Composition	21	18	0.25	2.10	63	252	1	26	81%	
	826	Basic Reading/Composition	29	22	0.27	3.87	116	435	1	35	83%	
	827	Integrated Reading and Writing	55	45	0.93	13.24	397	426	2	60	92%	
	829	Reading, Writing, and Rhetoric	28	21	0.07	1.40	42	600	1	35	80%	
	836	Writing Development	43	40	0.53	5.49	165	309	2	56	77%	
847	Accelerated Acad. Read/Writing	140	116	2.00	24.89	747	373	6	156	90%		

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		849	Acad. Read. Writing & Rhetoric	20	17	0.07	1.00	30	429	1	26	77%
		Total		1,217	1,005	11.27	139.97	4,199	372	51	1,392	87%
Spring 2017	ENGL	100	Reading & Composition	23	15	0.25	2.30	69	276	1	26	88%
			Reading & Composition - Honors	6	4	0.00	0.60	18	#INF	1	26	23%
			Reading and Composition	384	296	3.25	38.40	1,152	354	16	416	92%
	110	Comp. Lit/Crit/Thinking-Honors	4	4	0.00	0.40	12	#INF	1	26	15%	
		Compos., Lit. & Crit. Thinking	252	214	2.30	25.20	756	329	10	260	97%	
		Composition, Lit/Crit/Thinking	190	166	1.50	19.00	570	380	7	182	104%	
	161	Creative Writing I	35	31	0.40	3.50	105	263	2	70	50%	
	162	Creative Writing II	10	10	0.00	1.00	30	#INF	2	70	14%	
	165	Advanced Composition	19	14	0.25	1.90	57	228	1	26	73%	
	826	Basic Reading/Composition	24	19	0.27	3.20	96	360	1	35	69%	
	827	Integrated Reading and Writing	35	21	0.93	8.41	252	270	2	52	67%	
	829	Reading, Writing, and Rhetoric	23	19	0.07	1.15	35	493	1	35	66%	
	836	Writing Development	19	15	0.33	2.53	76	228	1	26	73%	
847	Accelerated Acad. Read/Writing	84	62	1.00	14.25	427	427	3	78	108%		
849	Acad. Read. Writing & Rhetoric	19	17	0.07	0.95	29	407	1	26	73%		
		Total		1,127	907	10.62	122.79	3,684	347	50	1,354	83%
Spring 2018	ENGL	100	Reading & Composition	25	20	0.20	2.50	75	375	1	26	96%
			Reading & Composition - Honors	2	2	0.00	0.20	6	#INF	1	26	8%
			Reading and Composition	420	311	3.40	42.00	1,260	371	17	442	95%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
110		Comp. Lit/Crit/Thinking-Honors	1	1	0.00	0.10	3	#INF	1	26	4%	
		Compos., Lit. & Crit. Thinking	307	270	2.65	30.70	921	348	13	338	91%	
		Composition, Lit/Crit/Thinking	171	150	1.50	17.10	513	342	7	182	94%	
161		Creative Writing I	15	12	0.20	1.50	45	225	1	35	43%	
162		Creative Writing II	7	7	0.00	0.70	21	#INF	1	35	20%	
165		Advanced Composition	14	8	0.25	1.40	42	168	1	26	54%	
827		Integrated Reading and Writing	17	12	0.47	4.19	126	270	1	26	65%	
847		Accelerated Acad. Read/Writing	78	54	1.00	13.35	400	400	4	104	75%	
		Total	1,057	847	9.67	113.74	3,412	353	48	1,266	83%	
Summer 2013	ENGL	100	Reading and Composition	125	103	1.00	12.80	384	384	5	130	96%
		110	Comp./Lit. & Critical Thinking	57	53	0.40	5.99	180	449	2	52	110%
			Compos., Lit. & Crit. Thinking	49	32	0.40	4.90	147	368	2	52	94%
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%
		836	Writing Development	27	24	0.27	3.55	106	399	1	26	104%
		849	Acad. Read. Writing & Rhetoric	28	24	0.07	0.47	14	200	1	26	108%
		Total	287	237	2.14	27.80	834	390	12	287	100%	
Summer 2014	ENGL	100	Reading and Composition	130	107	1.00	13.32	399	399	5	130	100%
		110	Comp./Lit. & Critical Thinking	55	48	0.40	5.78	173	434	2	52	106%
			Compos., Lit. & Crit. Thinking	49	39	0.40	4.90	147	368	2	52	94%
		836	Writing Development	22	18	0.27	3.02	91	339	1	26	85%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		849	Acad. Read. Writing & Rhetoric	22	20	0.07	0.37	11	157	1	26	85%
	Total			278	232	2.14	27.38	821	384	11	286	97%
Summer 2015	ENGL	100	Reading and Composition	120	107	1.00	12.05	362	362	5	130	92%
		110	Comp./Lit. & Critical Thinking	51	49	0.40	5.14	154	385	2	52	98%
			Compos., Lit. & Crit. Thinking	81	74	0.60	8.10	243	405	3	78	104%
		836	Writing Development	16	16	0.27	2.19	66	247	1	26	62%
		849	Acad. Read. Writing & Rhetoric	16	16	0.07	0.27	8	114	1	26	62%
		Total			284	262	2.34	27.75	833	356	12	312
Summer 2016	ENGL	100	Reading and Composition	139	116	1.00	13.76	413	413	5	130	107%
		110	Comp./Lit. & Critical Thinking	21	19	0.20	2.12	63	317	1	26	81%
			Compos., Lit. & Crit. Thinking	101	88	0.80	10.11	303	379	4	104	97%
		836	Writing Development	11	9	0.27	1.45	43	163	1	26	42%
		849	Acad. Read. Writing & Rhetoric	13	9	0.07	0.67	20	287	1	26	50%
		Total			285	241	2.34	28.10	843	361	12	312
Summer 2017	ENGL	100	Reading and Composition	117	106	0.80	11.74	352	440	4	104	113%
		110	Comp./Lit. & Critical Thinking	22	21	0.20	2.22	67	333	1	26	85%
			Compos., Lit. & Crit. Thinking	100	77	0.80	9.84	295	369	4	104	96%
		Total			239	204	1.80	23.79	714	397	9	234