



Success and Retention 2013/14 through 2017/18 English as a Second Language (ESL)

Course Success and Retention Annually

	Enrollments	Success Count	Success Rate			Retention Rate		Retention Rate	
			Success Rate	Goal	Diff	Retention Count	Retention Rate	Goal	Diff
2013/2014	2,022	1,314	65.0%	70%	-5.0%	1,673	82.7%	84%	-1.3%
2014/2015	2,094	1,416	67.6%	70%	-2.4%	1,762	84.1%	84%	0.1%
2015/2016	1,924	1,358	70.6%	70%	0.6%	1,637	85.1%	84%	1.1%
2016/2017	1,843	1,334	72.4%	70%	2.4%	1,577	85.6%	84%	1.6%
2017/2018	1,648	1,131	68.6%	70%	-1.4%	1,377	83.6%	84%	-0.4%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2013	963	635	65.9%	795	82.6%
Fall 2014	995	669	67.2%	828	83.2%
Fall 2015	895	607	67.8%	748	83.6%
Fall 2016	904	634	70.1%	780	86.3%
Fall 2017	802	534	66.6%	658	82.0%
Spring 2014	948	595	62.8%	785	82.8%
Spring 2015	951	632	66.5%	802	84.3%
Spring 2016	880	629	71.5%	749	85.1%
Spring 2017	808	596	73.8%	689	85.3%
Spring 2018	682	471	69.1%	563	82.6%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Summer 2013	111	84	75.7%	93	83.8%
Summer 2014	148	115	77.7%	132	89.2%
Summer 2015	149	122	81.9%	140	94.0%
Summer 2016	131	104	79.4%	108	82.4%
Summer 2017	164	126	76.8%	156	95.1%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	86	64	74.4%	75	87.2%
	Black - Non-Hispanic	2	2	100.0%	2	100.0%
	Filipino	2	2	100.0%	2	100.0%
	Hispanic	1,761	1,116	63.4%	1,445	82.1%
	Multi Races	64	47	73.4%	56	87.5%
	Pacific Islander	7	4	57.1%	6	85.7%
	White Non-Hispanic	49	41	83.7%	42	85.7%
	Unknown	50	37	74.0%	44	88.0%
	Totals and Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Asian	176	146	83.0%	164	93.2%
	Black - Non-Hispanic	2			1	50.0%
	Filipino	9	9	100.0%	9	100.0%
	Hispanic	1,725	1,114	64.6%	1,419	82.3%
	Multi Races	72	56	77.8%	66	91.7%
	Pacific Islander	12	9	75.0%	10	83.3%
	White Non-Hispanic	46	42	91.3%	45	97.8%
	Unknown	52	40	76.9%	48	92.3%
	Totals and Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Asian	193	162	83.9%	179	92.7%
	Black - Non-Hispanic	8	6	75.0%	7	87.5%
	Filipino	1	1	100.0%	1	100.0%
	Hispanic	1,543	1,056	68.4%	1,293	83.8%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Multi Races	54	40	74.1%	48	88.9%
	Pacific Islander	9	6	66.7%	8	88.9%
	White Non-Hispanic	60	48	80.0%	52	86.7%
	Unknown	56	39	69.6%	49	87.5%
	Totals and Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Asian	171	143	83.6%	155	90.6%
	Black - Non-Hispanic	5	5	100.0%	5	100.0%
	Filipino	5	4	80.0%	5	100.0%
	Hispanic	1,428	1,008	70.6%	1,209	84.7%
	Multi Races	68	51	75.0%	58	85.3%
	Pacific Islander	8	5	62.5%	7	87.5%
	White Non-Hispanic	65	56	86.2%	60	92.3%
	Unknown	93	62	66.7%	78	83.9%
	Totals and Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	Asian	172	155	90.1%	160	93.0%
	Black - Non-Hispanic	8	7	87.5%	7	87.5%
	Hispanic	901	601	66.7%	761	84.5%
	Multi Races	61	42	68.9%	51	83.6%
	Pacific Islander	2	1	50.0%	2	100.0%
	White Non-Hispanic	61	42	68.9%	52	85.2%
	Unknown	443	283	63.9%	344	77.7%
	Totals and Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Female	1,261	843	66.9%	1,051	83.3%
	Male	737	455	61.7%	600	81.4%
	Unreported	24	16	66.7%	22	91.7%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Female	1,298	919	70.8%	1,114	85.8%
	Male	769	482	62.7%	626	81.4%
	Unreported	27	15	55.6%	22	81.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Female	1,177	858	72.9%	997	84.7%
	Male	723	479	66.3%	619	85.6%
	Unreported	24	21	87.5%	21	87.5%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Female	1,130	860	76.1%	988	87.4%
	Male	694	462	66.6%	574	82.7%
	Unreported	19	12	63.2%	15	78.9%
	Totals & Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	Female	1,014	701	69.1%	837	82.5%
	Male	612	414	67.6%	520	85.0%
	Unreported	22	16	72.7%	20	90.9%
	Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Under 18	34	26	76.5%	29	85.3%
	Age 18-22	237	176	74.3%	209	88.2%
	Age 23-28	413	271	65.6%	344	83.3%
	Age 29-39	799	516	64.6%	653	81.7%
	Age 40-49	383	218	56.9%	301	78.6%
	Age 50-59	121	82	67.8%	107	88.4%
	Age 60+	35	25	71.4%	30	85.7%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Under 18	3	2	66.7%	3	100.0%
	Age 18-22	313	222	70.9%	273	87.2%
	Age 23-28	421	279	66.3%	352	83.6%
	Age 29-39	804	544	67.7%	667	83.0%
	Age 40-49	376	249	66.2%	321	85.4%
	Age 50-59	137	93	67.9%	113	82.5%
	Age 60+	40	27	67.5%	33	82.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Under 18	15	15	100.0%	15	100.0%
	Age 18-22	255	191	74.9%	225	88.2%
	Age 23-28	395	278	70.4%	345	87.3%
	Age 29-39	737	508	68.9%	605	82.1%
	Age 40-49	384	263	68.5%	332	86.5%
	Age 50-59	111	85	76.6%	95	85.6%
	Age 60+	27	18	66.7%	20	74.1%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Under 18	13	9	69.2%	9	69.2%
	Age 18-22	285	215	75.4%	254	89.1%
	Age 23-28	330	243	73.6%	272	82.4%
	Age 29-39	663	477	71.9%	562	84.8%
	Age 40-49	382	284	74.3%	330	86.4%
	Age 50-59	134	90	67.2%	122	91.0%
	Age 60+	36	16	44.4%	28	77.8%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Totals & Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	Under 18	12	6	50.0%	10	83.3%
	Age 18-22	283	224	79.2%	258	91.2%
	Age 23-28	288	197	68.4%	237	82.3%
	Age 29-39	600	395	65.8%	483	80.5%
	Age 40-49	314	208	66.2%	268	85.4%
	Age 50-59	135	92	68.1%	110	81.5%
	Age 60+	16	9	56.3%	11	68.8%
	Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2013/2014	Continuing Student	1,192	806	67.6%	1,009	84.6%	
	Currently K-12	28	21	75.0%	24	85.7%	
	First-Time Student	492	294	59.8%	378	76.8%	
	First-Time Transfer Student	44	32	72.7%	36	81.8%	
	Returning Student	238	143	60.1%	200	84.0%	
	Returning Transfer Student	28	18	64.3%	26	92.9%	
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%	
2014/2015	Continuing Student	1,253	848	67.7%	1,059	84.5%	
	Currently K-12	4	1	25.0%	4	100.0%	
	First-Time Student	544	354	65.1%	447	82.2%	
	First-Time Transfer Student	40	32	80.0%	37	92.5%	
	Returning Student	213	147	69.0%	178	83.6%	
	Returning Transfer Student	40	34	85.0%	37	92.5%	
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%	
2015/2016	Continuing Student	1,274	923	72.4%	1,102	86.5%	
	Currently K-12	Middle College	2	2	100.0%	2	100.0%
	First-Time Student	391	265	67.8%	323	82.6%	

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	First-Time Transfer Student	47	42	89.4%	44	93.6%
	Returning Student	178	101	56.7%	137	77.0%
	Returning Transfer Student	32	25	78.1%	29	90.6%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Continuing Student	1,221	945	77.4%	1,075	88.0%
	Currently K-12	6	4	66.7%	4	66.7%
	First-Time Student	389	241	62.0%	313	80.5%
	First-Time Transfer Student	48	36	75.0%	40	83.3%
	Returning Student	160	94	58.8%	128	80.0%
	Returning Transfer Student	19	14	73.7%	17	89.5%
	Totals & Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	Continuing Student	1,102	794	72.1%	938	85.1%
	Currently K-12	9	3	33.3%	7	77.8%
	First-Time Student	336	212	63.1%	267	79.5%
	First-Time Transfer Student	33	25	75.8%	27	81.8%
	Returning Student	146	81	55.5%	119	81.5%
	Returning Transfer Student	16	10	62.5%	13	81.3%
	SVIEP Student	6	6	100.0%	6	100.0%
	Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by CTE vs Non CTE

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2013/2014	Not CTE	African American	2	2	100.0%	2	100.0%	
		Asian	93	68	73.1%	81	87.1%	
		Filipino	2	2	100.0%	2	100.0%	
		Hispanic	1,761	1,116	63.4%	1,445	82.1%	
		Native American	1	1	100.0%	1	100.0%	
		Unknown	114	84	73.7%	100	87.7%	
		White	49	41	83.7%	42	85.7%	
		Totals & Averages		2,022	1,314	65.0%	1,673	82.7%
2014/2015	Not CTE	African American	2			1	50.0%	
		Asian	188	155	82.4%	174	92.6%	
		Filipino	9	9	100.0%	9	100.0%	
		Hispanic	1,725	1,114	64.6%	1,419	82.3%	
		Unknown	124	96	77.4%	114	91.9%	
		White	46	42	91.3%	45	97.8%	
		Totals & Averages		2,094	1,416	67.6%	1,762	84.1%
		2015/2016	CTE	Hispanic	27	14	51.9%	25
Not CTE	African American		8	6	75.0%	7	87.5%	
	Asian		202	168	83.2%	187	92.6%	
	Filipino		1	1	100.0%	1	100.0%	
	Hispanic		1,516	1,042	68.7%	1,268	83.6%	
	Unknown		110	79	71.8%	97	88.2%	
	White		60	48	80.0%	52	86.7%	
	Totals & Averages			1,924	1,358	70.6%	1,637	85.1%
2016/2017	Not CTE	African American	5	5	100.0%	5	100.0%	
		Asian	179	148	82.7%	162	90.5%	
		Filipino	5	4	80.0%	5	100.0%	
		Hispanic	1,428	1,008	70.6%	1,209	84.7%	
		Unknown	161	113	70.2%	136	84.5%	
		White	65	56	86.2%	60	92.3%	
		Totals & Averages		1,843	1,334	72.4%	1,577	85.6%
		2017/2018	Not CTE	African American	8	7	87.5%	7

Course Success and Retention by CTE vs Non CTE

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Asian	174	156	89.7%	162	93.1%
Hispanic	901	601	66.7%	761	84.5%
Unknown	504	325	64.5%	395	78.4%
White	61	42	68.9%	52	85.2%
Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by Basic Skills vs Non Basic Skills

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Basic Skills	1,905	1,217	63.9%	1,567	82.3%
	Non Basic Skills	117	97	82.9%	106	90.6%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Basic Skills	1,936	1,292	66.7%	1,619	83.6%
	Non Basic Skills	158	124	78.5%	143	90.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Basic Skills	1,734	1,198	69.1%	1,465	84.5%
	Non Basic Skills	190	160	84.2%	172	90.5%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Basic Skills	1,671	1,188	71.1%	1,421	85.0%
	Non Basic Skills	172	146	84.9%	156	90.7%
	Totals & Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	Basic Skills	1,414	940	66.5%	1,166	82.5%
	Non Basic Skills	234	191	81.6%	211	90.2%
	Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by Transfer vs Non Transfer

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2013/2014	Not Transferable	African American	2	2	100.0%	2	100.0%	
		Asian	81	60	74.1%	70	86.4%	
		Filipino	1	1	100.0%	1	100.0%	
		Hispanic	1,680	1,051	62.6%	1,374	81.8%	
		Native American	1	1	100.0%	1	100.0%	
		Unknown	103	73	70.9%	89	86.4%	
		White	37	29	78.4%	30	81.1%	
	Transferable	Asian	12	8	66.7%	11	91.7%	
		Filipino	1	1	100.0%	1	100.0%	
		Hispanic	81	65	80.2%	71	87.7%	
		Unknown	11	11	100.0%	11	100.0%	
		White	12	12	100.0%	12	100.0%	
		Totals & Averages		2,022	1,314	65.0%	1,673	82.7%
		2014/2015	Not Transferable	African American	2			1
Asian	141			114	80.9%	129	91.5%	
Filipino	8			8	100.0%	8	100.0%	
Hispanic	1,645			1,060	64.4%	1,351	82.1%	
Unknown	106			80	75.5%	97	91.5%	
White	34			30	88.2%	33	97.1%	
Transferable	Asian			47	41	87.2%	45	95.7%
	Filipino		1	1	100.0%	1	100.0%	
	Hispanic		80	54	67.5%	68	85.0%	
	Unknown		18	16	88.9%	17	94.4%	
	White		12	12	100.0%	12	100.0%	
	Totals & Averages		2,094	1,416	67.6%	1,762	84.1%	
	2015/2016		Not Transferable	African American	5	3	60.0%	4
Asian				128	103	80.5%	117	91.4%
Filipino		1		1	100.0%	1	100.0%	
Hispanic		1,464		989	67.6%	1,223	83.5%	
Unknown		91		66	72.5%	80	87.9%	
White		45		36	80.0%	40	88.9%	

Course Success and Retention by Transfer vs Non Transfer

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Transferable	African American	3	3	100.0%	3	100.0%
		Asian	74	65	87.8%	70	94.6%
		Hispanic	79	67	84.8%	70	88.6%
		Unknown	19	13	68.4%	17	89.5%
		White	15	12	80.0%	12	80.0%
	Totals & Averages		1,924	1,358	70.6%	1,637	85.1%
2016/2017	Not Transferable	African American	4	4	100.0%	4	100.0%
		Asian	115	89	77.4%	100	87.0%
		Filipino	5	4	80.0%	5	100.0%
		Hispanic	1,340	939	70.1%	1,133	84.6%
		Unknown	155	107	69.0%	130	83.9%
		White	52	45	86.5%	49	94.2%
	Transferable	African American	1	1	100.0%	1	100.0%
		Asian	64	59	92.2%	62	96.9%
		Hispanic	88	69	78.4%	76	86.4%
		Unknown	6	6	100.0%	6	100.0%
		White	13	11	84.6%	11	84.6%
	Totals & Averages		1,843	1,334	72.4%	1,577	85.6%
2017/2018	Not Transferable	African American	2	2	100.0%	2	100.0%
		Asian	82	68	82.9%	72	87.8%
		Hispanic	806	534	66.3%	681	84.5%
		Unknown	477	303	63.5%	370	77.6%
		White	47	33	70.2%	41	87.2%
	Transferable	African American	6	5	83.3%	5	83.3%
		Asian	92	88	95.7%	90	97.8%
		Hispanic	95	67	70.5%	80	84.2%
		Unknown	27	22	81.5%	25	92.6%
		White	14	9	64.3%	11	78.6%
	Totals & Averages		1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	1 level below transferable lvl	117	97	82.9%	106	90.6%
	2 level below transferable lvl	245	187	76.3%	212	86.5%
	3 level below transferable lvl	294	211	71.8%	256	87.1%
	4 level below transferable lvl	391	257	65.7%	334	85.4%
	5 level below transferable lvl	673	386	57.4%	534	79.3%
	6 level below transferable lvl	302	176	58.3%	231	76.5%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	1 level below transferable lvl	158	124	78.5%	143	90.5%
	2 level below transferable lvl	289	226	78.2%	255	88.2%
	3 level below transferable lvl	337	250	74.2%	310	92.0%
	4 level below transferable lvl	364	239	65.7%	311	85.4%
	5 level below transferable lvl	561	373	66.5%	468	83.4%
	6 level below transferable lvl	385	204	53.0%	275	71.4%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	1 level below transferable lvl	190	160	84.2%	172	90.5%
	2 level below transferable lvl	222	182	82.0%	207	93.2%
	3 level below transferable lvl	361	259	71.7%	318	88.1%
	4 level below transferable lvl	421	301	71.5%	359	85.3%
	5 level below transferable lvl	460	308	67.0%	374	81.3%
	6 level below transferable lvl	243	134	55.1%	182	74.9%
	Not applicable	27	14	51.9%	25	92.6%
Totals & Averages	1,924	1,358	70.6%	1,637	85.1%	
2016/2017	1 level below transferable lvl	172	146	84.9%	156	90.7%
	2 level below transferable lvl	303	254	83.8%	279	92.1%
	3 level below transferable lvl	369	269	72.9%	322	87.3%
	4 level below transferable lvl	316	223	70.6%	276	87.3%
	5 level below transferable lvl	427	291	68.1%	348	81.5%
	6 level below transferable lvl	214	126	58.9%	164	76.6%
	Not applicable	42	25	59.5%	32	76.2%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Totals & Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	1 level below transferable lvl	234	191	81.6%	211	90.2%
	2 level below transferable lvl	248	187	75.4%	213	85.9%
	3 level below transferable lvl	311	224	72.0%	271	87.1%
	4 level below transferable lvl	327	204	62.4%	256	78.3%
	5 level below transferable lvl	375	246	65.6%	317	84.5%
	6 level below transferable lvl	153	79	51.6%	109	71.2%
	Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Course Success and Retention by DE vs Non DE

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Not Online	African American	2	2	100.0%	2	100.0%
		Asian	93	68	73.1%	81	87.1%
		Filipino	2	2	100.0%	2	100.0%
		Hispanic	1,761	1,116	63.4%	1,445	82.1%
		Native American	1	1	100.0%	1	100.0%
		Unknown	114	84	73.7%	100	87.7%
		White	49	41	83.7%	42	85.7%
	Totals & Averages		2,022	1,314	65.0%	1,673	82.7%
2014/2015	Not Online	African American	2			1	50.0%
		Asian	188	155	82.4%	174	92.6%
		Filipino	9	9	100.0%	9	100.0%
		Hispanic	1,725	1,114	64.6%	1,419	82.3%
		Unknown	124	96	77.4%	114	91.9%
		White	46	42	91.3%	45	97.8%
	Totals & Averages		2,094	1,416	67.6%	1,762	84.1%
2015/2016	Not Online	African American	8	6	75.0%	7	87.5%
		Asian	202	168	83.2%	187	92.6%

Course Success and Retention by DE vs Non DE

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
		Filipino	1	1	100.0%	1	100.0%
		Hispanic	1,543	1,056	68.4%	1,293	83.8%
		Unknown	110	79	71.8%	97	88.2%
		White	60	48	80.0%	52	86.7%
		Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Not Online	African American	5	5	100.0%	5	100.0%
		Asian	179	148	82.7%	162	90.5%
		Filipino	5	4	80.0%	5	100.0%
		Hispanic	1,428	1,008	70.6%	1,209	84.7%
		Unknown	161	113	70.2%	136	84.5%
		White	65	56	86.2%	60	92.3%
		Totals & Averages	1,843	1,334	72.4%	1,577	85.6%
2017/2018	Not Online	African American	8	7	87.5%	7	87.5%
		Asian	174	156	89.7%	162	93.1%
		Hispanic	901	601	66.7%	761	84.5%
		Unknown	504	325	64.5%	395	78.4%
		White	61	42	68.9%	52	85.2%
		Totals & Averages	1,648	1,131	68.6%	1,377	83.6%

Grade Distribution

	<u>A</u>	<u>B</u>	<u>C</u>	D	<u>E</u>	Other	<u>W</u>
Fall 2013	232	261	142	92	68		168
Fall 2014	281	263	125	80	79		167
Fall 2015	252	240	115	81	60		147
Fall 2016	242	287	105	89	57		124
Fall 2017	192	234	108	67	55	1	144
Spring 2014	230	242	123	97	93	1	162
Spring 2015	259	256	117	73	97		149
Spring 2016	262	274	93	56	64		131
Spring 2017	246	257	93	45	48		119
Spring 2018	197	185	89	46	35	11	119
Summer 2013	39	26	19	7	2		18
Summer 2014	50	57	8	2	15		16
Summer 2015	58	50	14	6	12		9
Summer 2016	58	38	8	3	1		23
Summer 2017	74	23	29	9	21		8

Course Success and Retention by Courses

					Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2013	ESL	400	Comp. for Non-Native Speakers	90831	32	26	81.3%	29	90.6%
				90832	21	17	81.0%	18	85.7%
		800	ESL Preparatory Course	93367	28	10	35.7%	22	78.6%
				93368	27	17	63.0%	20	74.1%
				93369	30	18	60.0%	18	60.0%
				93371	36	18	50.0%	30	83.3%
		836	English Pronunciation	92273	16	3	18.8%	12	75.0%
		837	Intmtd. Vocabulary Development	92173	22	17	77.3%	17	77.3%
				93654	27	20	74.1%	26	96.3%
		911	Reading & Listening/Speaking I	92739	23	9	39.1%	15	65.2%
				93360	22	13	59.1%	19	86.4%
				93652	24	15	62.5%	20	83.3%
				94328	26	12	46.2%	18	69.2%
		912	Reading & Listening-Speakng II	92741	33	19	57.6%	22	66.7%
				92742	32	23	71.9%	27	84.4%
		913	Reading & Listening-Speakg III	92743	41	32	78.0%	38	92.7%
				92744	29	26	89.7%	29	100.0%
		914	Reading & Listening-Speakin IV	92745	42	35	83.3%	38	90.5%
				92746	23	15	65.2%	20	87.0%
		921	Grammar and Writing I	92811	41	29	70.7%	29	70.7%
				92812	44	31	70.5%	34	77.3%
				93365	36	20	55.6%	28	77.8%
				93742	49	31	63.3%	41	83.7%
				93743	31	15	48.4%	21	67.7%
				94321	18	16	88.9%	18	100.0%
		922	Grammar and Writing II	92749	41	30	73.2%	37	90.2%
				92750	39	25	64.1%	39	100.0%
		923	Grammar and Writing III	92751	33	24	72.7%	30	90.9%
				92752	30	17	56.7%	24	80.0%
		924	Grammar and Writing IV	92753	39	32	82.1%	34	87.2%
				92754	28	20	71.4%	22	78.6%

Course Success and Retention by Courses

					Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2014	ESL	400	Comp. for Non-Native Speakers	90831	26	18	69.2%	23	88.5%
				90832	31	22	71.0%	24	77.4%
		800	ESL Preparatory Course	93367	43	22	51.2%	34	79.1%
				93368	23	11	47.8%	16	69.6%
				93369	42	16	38.1%	19	45.2%
				93370	33	17	51.5%	23	69.7%
				93371	23	11	47.8%	11	47.8%
		830	ESL for Child Development	93490	38	32	84.2%	34	89.5%
		836	English Pronunciation	92134	25	21	84.0%	23	92.0%
				92273	21	13	61.9%	14	66.7%
		837	Intmdt. Vocabulary Development	92173	22	14	63.6%	18	81.8%
		911	Reading & Listening/Speaking I	92739	22	10	45.5%	15	68.2%
				93360	23	10	43.5%	19	82.6%
				93652	18	11	61.1%	15	83.3%
		912	Reading & Listening-Speakng II	92741	32	23	71.9%	27	84.4%
				92742	33	22	66.7%	23	69.7%
		913	Reading & Listening-Speakg III	92743	30	22	73.3%	27	90.0%
				92744	37	31	83.8%	36	97.3%
		914	Reading & Listening-Speakin IV	92745	27	21	77.8%	25	92.6%
				92746	30	24	80.0%	25	83.3%
				94793	25	24	96.0%	24	96.0%
		921	Grammar and Writing I	92811	26	17	65.4%	23	88.5%
				92812	37	22	59.5%	31	83.8%
				93742	36	31	86.1%	34	94.4%
				93743	35	24	68.6%	30	85.7%
				94321	22	10	45.5%	14	63.6%
		922	Grammar and Writing II	92749	37	23	62.2%	36	97.3%
				92750	44	26	59.1%	43	97.7%
		923	Grammar and Writing III	92751	29	25	86.2%	27	93.1%
				92752	30	19	63.3%	27	90.0%
				94794	27	20	74.1%	26	96.3%
		924	Grammar and Writing IV	92753	39	33	84.6%	37	94.9%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
			92754	29	24	82.8%	25	86.2%
Fall 2015	ESL	400	Comp Non-Nat Speakers - HONOR	90831	1	1	1	100.0%
			Comp. for Non-Native Speakers	90831	20	14	17	85.0%
				90832	22	18	19	86.4%
				94904	4	4	4	100.0%
				94906	2	2	2	100.0%
				94907	17	13	15	88.2%
				94908	5	5	5	100.0%
		800	ESL Preparatory Course	93367	23	10	15	65.2%
				93368	20	9	16	80.0%
				93369	24	11	18	75.0%
				93370	23	13	20	87.0%
		820	ESL for ECE. Curriculum	95110	21	15	19	90.5%
		836	English Pronunciation	92273	28	17	22	78.6%
		837	Intmdt. Vocabulary Development	92173	26	22	23	88.5%
		911	Reading & Listening/Speaking I	92739	23	15	19	82.6%
				93360	18	15	16	88.9%
		912	Reading & Listening-Speakng II	92741	23	16	17	73.9%
				92742	26	21	21	80.8%
				95002	26	21	25	96.2%
		913	Reading & Listening-Speakg III	92743	29	14	19	65.5%
				92744	32	21	24	75.0%
		914	Reading & Listening-Speakin IV	92745	36	32	34	94.4%
				92746	30	22	25	83.3%
		921	Grammar and Writing I	92811	13	9	11	84.6%
				92812	44	27	33	75.0%
				93742	29	21	26	89.7%
				93743	37	25	26	70.3%
				94321	34	15	24	70.6%
		922	Grammar and Writing II	92749	40	21	35	87.5%
				92750	37	19	32	86.5%
				95161	33	23	25	75.8%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate		
	923	Grammar and Writing III	92751	41	27	65.9%	38	92.7%	
			92752	45	35	77.8%	42	93.3%	
	924	Grammar and Writing IV	92753	42	35	83.3%	39	92.9%	
			92754	21	19	90.5%	21	100.0%	
Fall 2016	ESL	400	Comp. for Non-Native Speakers	90832	27	26	96.3%	27	100.0%
				94906	5	4	80.0%	5	100.0%
				94907	24	19	79.2%	19	79.2%
				94908	2	2	100.0%	2	100.0%
	800	ESL Preparatory Course	93367	31	15	48.4%	23	74.2%	
			93368	26	12	46.2%	21	80.8%	
			93369	16	6	37.5%	11	68.8%	
			93370	22	16	72.7%	22	100.0%	
			93371	17	11	64.7%	14	82.4%	
	830	ESL for Child Development	93490	24	18	75.0%	22	91.7%	
	836	English Pronunciation	92134	19	14	73.7%	15	78.9%	
			92273	23	16	69.6%	22	95.7%	
	837	Intmdt. Vocabulary Development	92173	21	20	95.2%	20	95.2%	
	901	Lang. Skills Workforce Cars. I	92810	25	18	72.0%	23	92.0%	
			93159	17	7	41.2%	9	52.9%	
	911	Reading & Listening/Speaking I	92739	21	16	76.2%	19	90.5%	
	912	Reading & Listening-Speakng II	92741	25	15	60.0%	22	88.0%	
			92742	35	31	88.6%	31	88.6%	
	913	Reading & Listening-Speakg III	92743	40	25	62.5%	34	85.0%	
			92744	39	21	53.8%	30	76.9%	
	914	Reading & Listening-Speakin IV	92745	33	30	90.9%	33	100.0%	
			92746	35	28	80.0%	33	94.3%	
	921	Grammar and Writing I	92811	18	8	44.4%	10	55.6%	
			92812	28	12	42.9%	19	67.9%	
			93364	18	16	88.9%	17	94.4%	
			93742	22	17	77.3%	19	86.4%	
			93743	29	20	69.0%	22	75.9%	
	922	Grammar and Writing II	92749	27	20	74.1%	23	85.2%	

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
				92750	30	13	43.3%	27	90.0%
				95161	23	15	65.2%	18	78.3%
	923	Grammar and Writing III		92751	44	39	88.6%	41	93.2%
				92752	27	21	77.8%	23	85.2%
				94794	22	11	50.0%	21	95.5%
	924	Grammar and Writing IV		92753	35	29	82.9%	31	88.6%
				92754	31	22	71.0%	30	96.8%
				95159	23	21	91.3%	22	95.7%
Fall 2017	ESL	400	Comp. for Non-Native Speakers	90831	19	17	89.5%	18	94.7%
				90832	30	20	66.7%	24	80.0%
				94904	11	9	81.8%	10	90.9%
				94906	8	6	75.0%	8	100.0%
				94907	29	24	82.8%	25	86.2%
				94908	5	5	100.0%	5	100.0%
	800	ESL Preparatory Course		93368	30	8	26.7%	17	56.7%
				93370	17	7	41.2%	10	58.8%
	820	ESL for ECE. Curriculum		95110	11	9	81.8%	9	81.8%
	836	English Pronunciation		92273	21	13	61.9%	15	71.4%
	837	Intmdt. Vocabulary Development		92173	26	16	61.5%	17	65.4%
	840	ESL for ECE. Principles		93491	25	18	72.0%	20	80.0%
	911	Reading & Listening/Speaking I		92739	24	13	54.2%	15	62.5%
				93360	28	19	67.9%	19	67.9%
				95725	20	14	70.0%	16	80.0%
	912	Reading & Listening-Speakng II		92741	24	14	58.3%	19	79.2%
				92742	33	22	66.7%	24	72.7%
	913	Reading & Listening-Speakg III		92743	27	16	59.3%	25	92.6%
				92744	35	17	48.6%	28	80.0%
	914	Reading & Listening-Speakin IV		92745	30	25	83.3%	27	90.0%
				92746	34	25	73.5%	27	79.4%
	921	Grammar and Writing I		92812	34	15	44.1%	26	76.5%
				93742	41	36	87.8%	39	95.1%
				93743	34	25	73.5%	31	91.2%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
Spring 2014	922	Grammar and Writing II	92749	33	13	39.4%	28	84.8%
			92750	38	25	65.8%	37	97.4%
	923	Grammar and Writing III	92751	32	27	84.4%	32	100.0%
			92752	35	27	77.1%	28	80.0%
	924	Grammar and Writing IV	92753	34	25	73.5%	29	85.3%
			92754	34	24	70.6%	30	88.2%
	400	Comp. For Non-Nat Speak-Honors	42548	3	3	100.0%	3	100.0%
			41250	23	19	82.6%	19	82.6%
	800	ESL Preparatory Course	42548	27	22	81.5%	27	100.0%
			43623	23	16	69.6%	20	87.0%
			43624	39	22	56.4%	31	79.5%
			43626	34	16	47.1%	20	58.8%
			44283	24	9	37.5%	16	66.7%
			44288	17	13	76.5%	15	88.2%
	836	English Pronunciation	42550	38	25	65.8%	28	73.7%
	837	Intmdt. Vocabulary Development	41996	33	21	63.6%	28	84.8%
	860	ESL for Child, Fam. & Comm.	43628	21	17	81.0%	20	95.2%
	911	Reading & Listening/Speaking I	43301	24	10	41.7%	23	95.8%
			43302	42	24	57.1%	37	88.1%
			44285	15	13	86.7%	14	93.3%
			44287	30	16	53.3%	28	93.3%
	912	Reading & Listening-Speakng II	42830	28	21	75.0%	24	85.7%
			42831	36	26	72.2%	32	88.9%
	913	Reading & Listening-Speakg III	42832	33	23	69.7%	25	75.8%
			42833	39	25	64.1%	31	79.5%
	914	Reading & Listening-Speakin IV	42834	40	28	70.0%	33	82.5%
			42836	24	16	66.7%	21	87.5%
	921	Grammar and Writing I	42837	34	21	61.8%	32	94.1%
			42838	24	13	54.2%	16	66.7%
			43068	24	13	54.2%	18	75.0%
43143			30	9	30.0%	19	63.3%	
		43303	24	13	54.2%	16	66.7%	

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
			43304	26	15	57.7%	24	92.3%
	922	Grammar and Writing II	42839	35	20	57.1%	26	74.3%
			42840	41	18	43.9%	36	87.8%
	923	Grammar and Writing III	42841	39	27	69.2%	33	84.6%
			42842	29	20	69.0%	26	89.7%
	924	Grammar and Writing IV	42843	28	25	89.3%	27	96.4%
			42844	21	16	76.2%	17	81.0%
Spring 2015	ESL	400	Comp Non-Native Speak - HONOR	42548	1	100.0%	1	100.0%
			Comp. For Non-Native Speakers	41249	21	85.7%	19	90.5%
				41250	21	76.2%	20	95.2%
				42548	26	65.4%	24	92.3%
				44962	3	100.0%	3	100.0%
	800	ESL Preparatory Course	43623	23	12	52.2%	13	56.5%
			43624	45	24	53.3%	31	68.9%
			43625	26	17	65.4%	21	80.8%
			43626	17	8	47.1%	16	94.1%
			43627	21	11	52.4%	13	61.9%
			43856	22	7	31.8%	17	77.3%
	836	English Pronunciation	42550	35	28	80.0%	31	88.6%
	837	Intmdt. Vocabulary Development	41996	21	13	61.9%	14	66.7%
	840	ESL for ECE. Principles	43808	23	18	78.3%	18	78.3%
	911	Reading & Listening/Speaking I	43301	26	18	69.2%	26	100.0%
			43302	25	19	76.0%	21	84.0%
			44638	23	17	73.9%	19	82.6%
	912	Reading & Listening-Speakng II	42830	29	23	79.3%	25	86.2%
			42831	34	23	67.6%	24	70.6%
	913	Reading & Listening-Speakg III	42832	27	19	70.4%	22	81.5%
			42833	24	17	70.8%	22	91.7%
	914	Reading & Listening-Speakin IV	42834	40	31	77.5%	36	90.0%
			42836	33	17	51.5%	23	69.7%
	921	Grammar and Writing I	42837	33	22	66.7%	32	97.0%
			42838	32	26	81.3%	31	96.9%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
				43143	40	25	62.5%	32	80.0%
				43303	30	11	36.7%	16	53.3%
	922	Grammar and Writing II		42839	38	29	76.3%	35	92.1%
				42840	37	18	48.6%	34	91.9%
				45023	37	25	67.6%	32	86.5%
	923	Grammar and Writing III		42841	33	28	84.8%	33	100.0%
				42842	39	19	48.7%	38	97.4%
	924	Grammar and Writing IV		42843	36	28	77.8%	31	86.1%
				42844	30	24	80.0%	29	96.7%
Spring 2016	ESL	400	Comp. For Non-Native Speakers	41249	23	20	87.0%	20	87.0%
				41250	27	21	77.8%	23	85.2%
				42548	24	21	87.5%	23	95.8%
				44961	3	1	33.3%	2	66.7%
				44962	3	3	100.0%	3	100.0%
			Comp. for Non-Native Speakers	45123	5	5	100.0%	5	100.0%
	800	ESL Preparatory Course		43623	23	12	52.2%	14	60.9%
				43624	33	17	51.5%	23	69.7%
				43625	28	12	42.9%	13	46.4%
	836	English Pronunciation		42550	36	32	88.9%	35	97.2%
	837	Intmdt. Vocabulary Development		41996	29	21	72.4%	26	89.7%
	860	ESL for Child, Fam. & Comm.		43628	28	24	85.7%	26	92.9%
	901	Lang. Skills Workforce Cars. I		43156	27	14	51.9%	25	92.6%
	911	Reading & Listening/Speaking I		43301	25	17	68.0%	17	68.0%
				43302	32	22	68.8%	28	87.5%
				44287	21	9	42.9%	16	76.2%
	912	Reading & Listening-Speakng II		42830	33	28	84.8%	29	87.9%
				42831	32	24	75.0%	25	78.1%
	913	Reading & Listening-Speakg III		42832	30	21	70.0%	28	93.3%
				42833	38	26	68.4%	32	84.2%
	914	Reading & Listening-Speakin IV		42834	17	14	82.4%	17	100.0%
				42836	14	10	71.4%	12	85.7%
	921	Grammar and Writing I		42838	18	13	72.2%	18	100.0%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
			43143	35	17	48.6%	24	68.6%	
			43303	21	14	66.7%	15	71.4%	
	922	Grammar and Writing II	42839	43	40	93.0%	41	95.3%	
			42840	35	15	42.9%	25	71.4%	
			45023	38	30	78.9%	35	92.1%	
	923	Grammar and Writing III	42841	37	29	78.4%	34	91.9%	
			42842	36	27	75.0%	32	88.9%	
			45451	24	20	83.3%	24	100.0%	
	924	Grammar and Writing IV	42843	29	20	69.0%	26	89.7%	
			42844	33	30	90.9%	33	100.0%	
Spring 2017	ESL	400	Comp. For Non-Native Speakers	41249	25	20	80.0%	21	84.0%
				41250	20	15	75.0%	17	85.0%
				44962	5	4	80.0%	5	100.0%
				45835	5	4	80.0%	5	100.0%
				45836	26	22	84.6%	25	96.2%
		Comp. for Non-Native Speakers	45123	4	4	100.0%	4	100.0%	
	800	ESL Preparatory Course	43624	31	14	45.2%	16	51.6%	
			44283	11	5	45.5%	8	72.7%	
	836	English Pronunciation	42550	30	24	80.0%	24	80.0%	
	837	Intmdt. Vocabulary Development	41996	23	16	69.6%	21	91.3%	
			42230	17	13	76.5%	14	82.4%	
	840	ESL for ECE. Principles	43808	25	23	92.0%	24	96.0%	
	911	Reading & Listening/Speaking I	43301	15	8	53.3%	9	60.0%	
			43302	24	14	58.3%	17	70.8%	
			44287	24	17	70.8%	21	87.5%	
	912	Reading & Listening-Speaking II	42830	21	17	81.0%	19	90.5%	
			42831	26	19	73.1%	20	76.9%	
	913	Reading & Listening-Speaking III	42832	36	27	75.0%	30	83.3%	
			42833	26	17	65.4%	18	69.2%	
	914	Reading & Listening-Speaking IV	42834	29	27	93.1%	28	96.6%	
			42836	29	19	65.5%	19	65.5%	
	921	Grammar and Writing I	42837	26	15	57.7%	26	100.0%	

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
				42838	22	20	90.9%	20	90.9%
				43143	22	11	50.0%	19	86.4%
				43303	25	17	68.0%	17	68.0%
				43304	19	15	78.9%	19	100.0%
	922	Grammar and Writing II		42839	19	14	73.7%	15	78.9%
				42840	26	15	57.7%	25	96.2%
				45023	23	15	65.2%	21	91.3%
	923	Grammar and Writing III		42841	36	30	83.3%	35	97.2%
				42842	26	19	73.1%	22	84.6%
				45451	24	18	75.0%	22	91.7%
	924	Grammar and Writing IV		42843	28	25	89.3%	26	92.9%
				42844	34	30	88.2%	32	94.1%
				45861	26	23	88.5%	25	96.2%
Spring 2018	ESL	400	Comp Non-Native Speak - HONOR	41249	1	1	100.0%	1	100.0%
			Comp. For Non-Native Speakers	41249	26	19	73.1%	22	84.6%
				41250	32	21	65.6%	28	87.5%
				44962	4	3	75.0%	3	75.0%
			Comp. for Non-Native Speakers	45123	5	4	80.0%	4	80.0%
	800	ESL Preparatory Course		43624	34	18	52.9%	18	52.9%
				43625	13	6	46.2%	7	53.8%
	836	English Pronunciation		42550	33	25	75.8%	32	97.0%
	837	Intmdt. Vocabulary Development		41996	22	16	72.7%	18	81.8%
	860	ESL for Child, Fam. & Comm.		45909	31	22	71.0%	24	77.4%
	911	Reading & Listening/Speaking I		43302	13	11	84.6%	11	84.6%
				44638	19	7	36.8%	14	73.7%
	912	Reading & Listening-Speakng II		42830	32	26	81.3%	31	96.9%
				42831	29	22	75.9%	25	86.2%
				45032	29	23	79.3%	24	82.8%
	913	Reading & Listening-Speakg III		42832	29	24	82.8%	27	93.1%
				42833	42	33	78.6%	40	95.2%
	914	Reading & Listening-Speakin IV		42834	21	17	81.0%	17	81.0%
				42836	24	14	58.3%	20	83.3%

Course Success and Retention by Courses

					Headcount	Success	Success Rate	Retention	Retention Rate
		921	Grammar and Writing I	42837	24	14	58.3%	23	95.8%
				42838	20	17	85.0%	20	100.0%
				43303	23	13	56.5%	20	87.0%
		922	Grammar and Writing II	42839	32	18	56.3%	19	59.4%
				42840	29	9	31.0%	14	48.3%
		923	Grammar and Writing III	42841	11	9	81.8%	10	90.9%
				42842	33	22	66.7%	28	84.8%
		924	Grammar and Writing IV	42843	38	30	78.9%	32	84.2%
				42844	33	27	81.8%	31	93.9%
Summer 2013	ESL	400	Comp. Non-Native Speakers	54563	11	10	90.9%	10	90.9%
		808	Integrated Grammar Review	54723	25	18	72.0%	20	80.0%
				54724	19	19	100.0%	19	100.0%
		836	English Pronunciation	54562	32	20	62.5%	24	75.0%
		837	Intmtd. Vocabulary Development	54057	24	17	70.8%	20	83.3%
Summer 2014	ESL	400	Comp. Non-Native Speakers	54563	29	29	100.0%	29	100.0%
		808	Integrated Grammar Review	54723	36	19	52.8%	31	86.1%
				54724	31	29	93.5%	30	96.8%
		836	English Pronunciation	54562	52	38	73.1%	42	80.8%
Summer 2015	ESL	400	Comp. Non-Native Speakers	54563	34	32	94.1%	33	97.1%
		808	Integrated Grammar Review	54723	38	27	71.1%	36	94.7%
				54724	31	23	74.2%	27	87.1%
		836	English Pronunciation	54562	46	40	87.0%	44	95.7%
Summer 2016	ESL	400	Comp. Non-Native Speakers	54563	29	26	89.7%	26	89.7%
		808	Intensive Grammar Review	54723	29	21	72.4%	21	72.4%
				54724	31	26	83.9%	28	90.3%
		836	English Pronunciation	54562	42	31	73.8%	33	78.6%
Summer 2017	ESL	400	Comp. Non-Native Speakers	54563	35	35	100.0%	35	100.0%
				54564	29	27	93.1%	28	96.6%
		808	Intensive Grammar Review	54723	33	19	57.6%	32	97.0%
				54724	26	21	80.8%	25	96.2%
		836	English Pronunciation	54562	41	24	58.5%	36	87.8%