



# Student Characteristics 2013/14 through 2017/18

## Interior Design and Architecture (INTD/ARCH)

### Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
247	268	265	276	249

### Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
573	655	670	770	680

### Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU18
176	182	174	204	176	168	198	200	200	192

### Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	198	229	224	240	224	-16	1,115
Male	44	33	30	27	16	-11	150
Unreported	5	6	11	9	9	0	40
<b>Total</b>	<b>247</b>	<b>268</b>	<b>265</b>	<b>276</b>	<b>249</b>	<b>-27</b>	<b>1,305</b>

**Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	2	1				0	3
	Male	1					0	1
	<b>Total</b>	3	1				0	4
Asian	Female	25	37	35	32	36	4	165
	Male	4	1	2	8	1	-7	16
	Unknown/not reported			2	2	2	0	6
<b>Total</b>	29	38	39	42	39	-3	187	
Black - Non-Hispanic	Female	5	4	5	8	6	-2	28
	Male				1		-1	1
	<b>Total</b>	5	4	5	9	6	-3	29
Filipino	Female	4	3	4	4	6	2	21
	Male	2	4	2	1	2	1	11
	<b>Total</b>	6	7	6	5	8	3	32
Hispanic	Female	27	26	28	35	38	3	154
	Male	15	12	8	5	2	-3	42
	Unknown/not reported	1	1	1		1	1	4
<b>Total</b>	43	39	37	40	41	1	200	
Multi Races	Female	15	29	28	34	31	-3	137
	Male	7	6	3	4	1	-3	21
	<b>Total</b>	22	35	31	38	32	-6	158
Pacific Islander	Female	1	1				0	2
	Male	1	1				0	2
	<b>Total</b>	2	2				0	4
White Non-Hispanic	Female	106	118	117	123	103	-20	567
	Male	14	9	15	8	10	2	56
	Unknown/not reported	1		2	2	4	2	9
<b>Total</b>	121	127	134	133	117	-16	632	
Unknown	Female	13	10	7	4	4	0	38
	Unknown/not reported	3	5	6	5	2	-3	21
	<b>Total</b>	16	15	13	9	6	-3	59
<b>Total</b>	247	268	265	276	249	-27	1,305	

**Student Age**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	2	3	5	5	4	-1	19
Age 18-22	47	40	33	35	33	-2	188
Age 23-28	38	37	45	52	46	-6	218
Age 29-39	52	66	65	47	54	7	284
Age 40-49	51	54	54	69	52	-17	280
Age 50-59	50	57	55	59	48	-11	269
Age 60+	12	17	11	17	17	0	74
<b>Total</b>	<b>252</b>	<b>274</b>	<b>268</b>	<b>284</b>	<b>254</b>	<b>-30</b>	<b>1,332</b>

**DE Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	247	268	265	276	249	-27	1,305
<b>Total</b>	<b>247</b>	<b>268</b>	<b>265</b>	<b>276</b>	<b>249</b>	<b>-27</b>	<b>1,305</b>

**Day and Evening Course Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	133	152	171	195	138	-57	789
Took Daytime Course	174	185	188	183	205	22	935
<b>Total</b>	<b>307</b>	<b>337</b>	<b>359</b>	<b>378</b>	<b>343</b>	<b>-35</b>	<b>1,724</b>

**Student Enrollment Status**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	177	186	185	190	180	-10	918
Currently K-12	3	3	6	7	3	-4	22
First-Time	12	11	7	7	14	7	51
First-Time Transfer	33	52	49	50	38	-12	222
Returning	23	24	23	29	19	-10	118
Returning Transfer	25	26	23	20	16	-4	110
<b>Total</b>	<b>273</b>	<b>302</b>	<b>293</b>	<b>303</b>	<b>270</b>	<b>-33</b>	<b>1,441</b>

**Student Educational Goal**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	54	62	64	68	66	-2	314
AA/AS w/o Transfer	32	32	53	53	52	-1	222
Certificate w/o Transfer	48	46	50	50	55	5	249
Acquire/Update Job Skills	51	46	49	45	42	-3	233
Complete HS Credits	1	2	4	2	1	-1	10
Educational Development	14	29	13	12	17	5	85
Formulate Career Plans/Goals	11	15	10	9	11	2	56
Improve Basic Skills	6	6	8	4	2	-2	26
Maintain Certificate/License	8	6	4	8	5	-3	31
Undecided/Unreported	32	24	22	27	19	-8	124
<b>Total</b>	<b>257</b>	<b>268</b>	<b>277</b>	<b>278</b>	<b>270</b>	<b>-8</b>	<b>1,350</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).