

Student Characteristics 2013/14 through 2017/18 Interior Design (INTD)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
217	239	244	257	229

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
487	557	587	691	600

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU18
153	168	162	189	162	148	167	179	189	173

Student Gender

						Change between 2 most recent	
	2013/14	2014/15	2015/16	2016/17	2017/18	years	5 Year Row Total
Female	185	208	213	229	209	-20	1,044
Male	27	25	24	21	12	-9	109
Unreported	5	6	7	7	8	1	33
Total	217	239	244	257	229	-28	1,186

PRIE Page 1

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent	5 Year Row Total
American Indian/Alaskan	Female	2	1				0	3
Native	Male	1					0	1
	Total	3	1				0	4
Asian	Female	24	35	32	30	32	2	153
	Male	2		2	5		-5	9
	Unknown/not reported			2	1	2	1	5
	Total	26	35	36	36	34	-2	167
Black - Non-Hispanic	Female	5	4	5	8	6	-2	28
	Male				1		-1	1
	Total	5	4	5	9	6	-3	29
Filipino	Female	4	3	4	3	5	2	19
	Male	2	3	2	1	2	1	10
	Total	6	6	6	4	7	3	29
Hispanic	Female	23	25	26	34	34	0	142
	Male	7	9	7	3	1	-2	27
	Unknown/not reported	1	1	1		1	1	4
	Total	31	35	34	37	36	-1	173
Multi Races	Female	15	27	27	30	31	1	130
	Male	6	4	2	3		-3	15
	Total	21	31	29	33	31	-2	145
Pacific Islander	Female	1	1				0	2
	Male		1				0	1
	Total	1	2				0	3
White Non-Hispanic	Female	100	103	112	120	97	-23	532
	Male	9	8	11	8	9	1	45
	Unknown/not reported	1		1	2	3	1	7
	Total	110	111	124	130	109	-21	584
Unknown	Female	11	9	7	4	4	0	35
	Unknown/not reported	3	5	3	4	2	-2	17
	Total	14	14	10	8	6	-2	52
Total		217	239	244	257	229	-28	1,186

Student Age

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Under 18		1	2	3	3	0	9
Age 18-22	37	33	28	30	28	-2	156
Age 23-28	27	33	39	48	40	-8	187
Age 29-39	48	62	62	45	51	6	268
Age 40-49	47	51	54	65	48	-17	265
Age 50-59	50	50	52	58	47	-11	257
Age 60+	11	15	10	16	17	1	69
Total	220	245	247	265	234	-31	1,211

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	5 Year Row Total
Not Online	217	239	244	257	229	-28	1,186
Total	217	239	244	257	229	-28	1,186

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	5 Year Row Total
Took Evening Course	114	127	142	173	128	-45	684
Took Daytime Course	161	168	184	177	192	15	882
Total	275	295	326	350	320	-30	1,566

PRIE Page 3

Student Enrollment Status

						Change between 2	<u> 5 Year Row</u>
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Continuing	155	168	167	177	168	-9	835
Currently K-12	1	1	3	5	2	-3	12
First-Time	9	10	6	6	13	7	44
First-Time Transfer	32	45	46	47	32	-15	202
Returning	20	17	23	25	18	-7	103
Returning Transfer	19	23	23	19	11	-8	95
Total	236	264	268	279	244	-35	1,291

Student Educational Goal

						Change between 2	
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	5 Year Row Total
Transfer	39	55	54	58	62	4	268
AA/AS w/o Transfer	28	31	52	53	49	-4	213
Certificate w/o Transfer	48	43	48	50	54	4	243
Acquire/Update Job Skills	49	42	47	43	38	-5	219
Complete HS Credits	1	1	2	2	1	-1	7
Educational Development	11	23	11	12	13	1	70
Formulate Career Plans/Goals	11	14	10	8	11	3	54
Improve Basic Skills	4	4	7	3		-3	18
Maintain Certificate/License	8	5	4	7	5	-2	29
Undecided/Unreported	25	21	20	23	15	-8	104
Total	224	239	255	259	248	-11	1,225

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

PRIE Page 4

^{*}Note: Counts and percents are based on census figures for summer, fall and spring.

^{**}Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year -

e.g. "First Time Student" in Fall and "Continuing Student" in Spring.