

Student Characteristics 2013/14 through 2017/18 Fashion Design (FASH)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
400	380	356	369	369

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
936	802	840	861	853

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
225	217	230	213	208	236	231	232	236	119	99	65	87	87	227

Student Gender

Change between

						2 most recent	
	2013/14	2014/15	2015/16	2016/17	2017/18	<u>years</u>	5 Year Row Total
Female	350	333	307	305	316	11	1,611
Male	36	39	28	40	35	-5	178
Unreported	14	8	21	24	18	-6	85
Total	400	380	356	369	369	0	1,874

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent	5 Year Row Total
American Indian/Alaskan	Female	1		1			0	2
Native	Male	1					0	1
	Total	2		1			0	3
Asian	Female	55	55	61	54	52	-2	277
	Male	3	8	3	5	4	-1	23
	Unknown/not reported	4	2	4	4	7	3	21
	Total	62	65	68	63	63	0	321
Black - Non-Hispanic	Female	19	13	11	12	12	0	67
	Male	3	3		3	2	-1	11
	Total	22	16	11	15	14	-1	78
Filipino	Female	10	8	10	4	6	2	38
	Male	2	1			4	4	7
	Unknown/not reported		1				0	1
	Total	12	10	10	4	10	6	46
Hispanic	Female	41	45	32	45	42	-3	205
	Male	7	6	5	10	10	0	38
	Unknown/not reported	2	1	3	1		-1	7
	Total	50	52	40	56	52	-4	250
Multi Races	Female	42	36	45	39	35	-4	197
	Male	7	2	3	1	3	2	16
	Unknown/not reported	2		3	1	2	1	8
	Total	51	38	51	41	40	-1	221
Pacific Islander	Female	4	2	1	1	1	0	9
	Male	1					0	1
	Total	5	2	1	1	1	0	10
White Non-Hispanic	Female	168	167	137	144	158	14	774
	Male	10	17	14	19	12	-7	72
	Unknown/not reported	2	3	4	11	4	-7	24
	Total	180	187	155	174	174	0	870
Unknown	Female	10	7	9	6	10	4	42
	Male	2	2	3	2		-2	9
	Unknown/not reported	4	1	7	7	5	-2	24
	Total	16	10	19	15	15	0	75
Total		400	380	356	369	369	0	1,874

Student Age

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Under 18	12	5	10	12	15	3	54
Age 18-22	64	58	52	58	58	0	290
Age 23-28	57	46	56	58	51	-7	268
Age 29-39	84	82	78	63	63	0	370
Age 40-49	67	62	61	63	67	4	320
Age 50-59	88	84	62	72	62	-10	368
Age 60+	35	49	42	55	58	3	239
Total	407	386	361	381	374	-7	1,909

DE Enrollment

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Not Online	400	380	344	360	360	0	1,844
Online			26	25	19	-6	70
Total	400	380	370	385	379	-6	1,914

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	<u>5 Year Row</u> <u>Total</u>
Took Evening Course	309	255	261	246	254	8	1,325
Took Daytime Course	216	218	207	225	228	3	1,094
Total	525	473	468	471	482	11	2,419

Student Enrollment Status

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Continuing	230	237	237	224	217	-7	1,145
Currently K-12	11	5	9	16	14	-2	55
First-Time	10	10	12	18	16	-2	66
First-Time Transfer	83	74	80	74	72	-2	383
Returning	55	40	37	38	44	6	214
Returning Transfer	45	51	28	35	36	1	195
Total	434	417	403	405	399	-6	2,058

Student Educational Goal

						Change between 2	
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	5 Year Row Total
Transfer	92	93	81	74	82	8	422
AA/AS w/o Transfer	44	35	48	39	40	1	206
Certificate w/o Transfer	69	64	67	70	52	-18	322
Acquire/Update Job Skills	54	47	38	40	36	-4	215
Complete HS Credits	5	4	3	10	3	-7	25
Educational Development	54	34	49	43	58	15	238
Formulate Career Plans/Goals	27	24	29	32	28	-4	140
Improve Basic Skills	15	24	16	29	28	-1	112
Maintain Certificate/License	5	1	4	3	5	2	18
Undecided/Unreported	64	55	42	47	54	7	262
Total	429	381	377	387	386	-1	1,960

Source: SMCCCD Data Warehouse

e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

^{*}Note: Counts and percents are based on census figures for summer, fall and spring.

^{**}Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year -