



# Student Characteristics 2013/14 through 2017/18

## Engineering (ENGR)

### Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
182	196	171	185	145

### Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
280	329	282	300	222

### Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
74	81	72	53	60	135	155	131	148	11	8	5	29	15	98

### Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	39	47	33	38	29	-9	186
Male	139	148	134	144	112	-32	677
Unreported	4	1	4	3	4	1	16
<b>Total</b>	<b>182</b>	<b>196</b>	<b>171</b>	<b>185</b>	<b>145</b>	<b>-40</b>	<b>879</b>

**Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Asian	Female	6	9	12	11	6	-5	44
	Male	29	34	26	29	22	-7	140
	Unknown/not reported			1	1		-1	2
	<b>Total</b>	35	43	39	41	28	-13	186
Black - Non-Hispanic	Female	1					0	1
	Male	5	3	1	2	2	0	13
	<b>Total</b>	6	3	1	2	2	0	14
Filipino	Female	2	4	4	6	2	-4	18
	Male	10	8	6	14	10	-4	48
	Unknown/not reported	1					0	1
	<b>Total</b>	13	12	10	20	12	-8	67
Hispanic	Female	12	13	3	4	9	5	41
	Male	25	29	34	37	33	-4	158
	Unknown/not reported	1			1	1	0	3
	<b>Total</b>	38	42	37	42	43	1	202
Multi Races	Female	9	12	9	7	7	0	44
	Male	19	26	23	23	17	-6	108
	Unknown/not reported		1	1		1	1	3
	<b>Total</b>	28	39	33	30	25	-5	155
Pacific Islander	Male	4	1				0	5
	<b>Total</b>	4	1				0	5
White Non-Hispanic	Female	7	9	4	7	4	-3	31
	Male	38	41	37	36	25	-11	177
	Unknown/not reported	1			1	1	0	3
	<b>Total</b>	46	50	41	44	30	-14	211
Unknown	Female	2		1	3	1	-2	7
	Male	9	6	7	3	3	0	28
	Unknown/not reported	1		2		1	1	4
	<b>Total</b>	12	6	10	6	5	-1	39
<b>Total</b>	182	196	171	185	145	-40	879	

**Student Age**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Under 18	1	4	3	7		-7	15
Age 18-22	102	118	105	112	94	-18	531
Age 23-28	63	45	47	45	37	-8	237
Age 29-39	17	23	14	22	13	-9	89
Age 40-49	4	4	1	2	1	-1	12
Age 50-59	1	3	3			0	7
Age 60+	1		1			0	2
<b>Total</b>	<b>189</b>	<b>197</b>	<b>174</b>	<b>188</b>	<b>145</b>	<b>-43</b>	<b>893</b>

**DE Enrollment**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Not Online	128	145	137	140	141	1	691
Online	69	68	52	69	10	-59	268
Web Assisted	11	10	4			0	25
<b>Total</b>	<b>208</b>	<b>223</b>	<b>193</b>	<b>209</b>	<b>151</b>	<b>-58</b>	<b>984</b>

**Day and Evening Course Enrollment**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Took Evening Course	126	150	116	92	10	-82	494
Took Daytime Course	92	91	99	134	141	7	557
<b>Total</b>	<b>218</b>	<b>241</b>	<b>215</b>	<b>226</b>	<b>151</b>	<b>-75</b>	<b>1,051</b>

**Student Enrollment Status**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Continuing	139	156	138	151	133	-18	717
Currently K-12	3	8	5	9	2	-7	27
First-Time	2	4	7	6	4	-2	23
First-Time Transfer	27	21	16	16	4	-12	84
Returning	10	5	5	3	2	-1	25
Returning Transfer	3	8	6	2	2	0	21
<b>Total</b>	<b>184</b>	<b>202</b>	<b>177</b>	<b>187</b>	<b>147</b>	<b>-40</b>	<b>897</b>

**Student Educational Goal**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Transfer	142	153	139	153	133	-20	720
AA/AS w/o Transfer	2	2	3	3	3	0	13
Certificate w/o Transfer		1			1	1	2
Acquire/Update Job Skills	3	4	1			0	8
Complete HS Credits	2	1	1	4		-4	8
Educational Development	6	10	1	1	2	1	20
Formulate Career Plans/Goals		1	1	1	1	0	4
Improve Basic Skills		1				0	1
Maintain Certificate/License	1					0	1
Undecided/Unreported	29	24	25	24	7	-17	109
<b>Total</b>	<b>185</b>	<b>197</b>	<b>171</b>	<b>186</b>	<b>147</b>	<b>-39</b>	<b>886</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).