

# Student Characteristics 2013/14 through 2017/18 Astronomy (ASTR)

## **Annual Unique Headcount**

2013/14	2014/15	2015/16	2016/17	2017/18
296	355	363	365	350

## **Annual Enrollment (duplicated count)**

2013/14	2014/15	2015/16	2016/17	2017/18
373	452	460	487	464

### **Headcount by Term**

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
79	132	114	127	119	127	128	155	137	100	115	107	114	107	145

## **Student Gender**

Change between

						2 most recent	
	2013/14	2014/15	2015/16	2016/17	2017/18	<u>years</u>	5 Year Row Total
Female	155	180	220	185	174	-11	914
Male	138	159	135	168	170	2	770
Unreported	3	16	8	12	6	-6	45
Total	296	355	363	365	350	-15	1,729

PRIE Page 1

# **Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent	5 Year Row Total
American Indian/Alaskan	Female		1	1			0	2
Native	Total		1	1			0	2
Asian	Female	9	12	19	15	14	-1	69
	Male	7	12	7	15	20	5	61
	Unknown/not reported				1		-1	1
	Total	16	24	26	31	34	3	131
Black - Non-Hispanic	Female	4	13	2	8	3	-5	30
	Male	5	4	7	11	7	-4	34
	Unknown/not reported			1	1		-1	2
	Total	9	17	10	20	10	-10	66
Filipino	Female	6	5	8	10	9	-1	38
	Male	6	5	6	8	7	-1	32
	Unknown/not reported		1	2	1		-1	4
	Total	12	11	16	19	16	-3	74
Hispanic	Female	46	48	67	66	51	-15	278
	Male	34	51	40	44	50	6	219
	Unknown/not reported		3	1	1	1	0	6
	Total	80	102	108	111	102	-9	503
Multi Races	Female	33	34	36	36	38	2	177
	Male	28	35	21	37	35	-2	156
	Unknown/not reported	1	2	2	3	3	0	11
	Total	62	71	59	76	76	0	344
Pacific Islander	Female	5	6	5	1	5	4	22
	Male	1	1	2	2	3	1	9
	Unknown/not reported		1		1		-1	2
	Total	6	8	7	4	8	4	33
White Non-Hispanic	Female	46	53	71	43	49	6	262
	Male	53	46	48	48	44	-4	239
	Unknown/not reported	1	5	1	3		-3	10
	Total	100	104	120	94	93	-1	511
Unknown	Female	6	8	11	6	5	-1	36
	Male	4	5	4	3	4	1	20
	Unknown/not reported	1	4	1	1	2	1	9
	Total	11	17	16	10	11	1	65
Total		296	355	363	365	350	-15	1,729

Page 2

## Student Age

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Under 18	16	28	25	20	23	3	112
Age 18-22	169	182	194	205	202	-3	952
Age 23-28	66	77	83	69	70	1	365
Age 29-39	35	44	40	40	34	-6	193
Age 40-49	5	17	14	26	13	-13	75
Age 50-59	5	8	7	5	9	4	34
Age 60+			1	1	1	0	3
Total	296	356	364	366	352	-14	1,734

# **DE Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	5 Year Row Total
Hybrid	34					0	34
Not Online	151	187	177	165	162	-3	842
Online	107	177	201	192	204	12	881
Web Assisted	38			23		-23	61
Total	330	364	378	380	366	-14	1,818

# **Day and Evening Course Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	5 Year Row <u>Total</u>
Took Evening Course	242	284	277	266	244	-22	1,313
Took Daytime Course	74	88	109	106	116	10	493
Total	316	372	386	372	360	-12	1,806

PRIE Page 3

### **Student Enrollment Status**

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Continuing	207	233	259	291	258	-33	1,248
Currently K-12	18	31	30	17	23	6	119
First-Time	12	19	11	8	15	7	65
First-Time Transfer	22	29	27	23	19	-4	120
Returning	23	26	17	12	21	9	99
Returning Transfer	16	20	21	15	17	2	89
Total	298	358	365	366	353	-13	1,740

## **Student Educational Goal**

						Change between 2	
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	5 Year Row Total
Transfer	208	234	277	281	258	-23	1,258
AA/AS w/o Transfer	16	15	26	28	19	-9	104
Certificate w/o Transfer	2	7	2	2	6	4	19
Acquire/Update Job Skills	3	6	4	2	4	2	19
Complete HS Credits	3	16	8	8	10	2	45
Educational Development	5	7	6	2	6	4	26
Formulate Career Plans/Goals	4	11	3	2	2	0	22
Improve Basic Skills	1	2		2		-2	5
Maintain Certificate/License	1	1	1			0	3
Undecided/Unreported	53	56	38	41	46	5	234
Total	296	355	365	368	351	-17	1,735

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

PRIE Page 4

<sup>\*</sup>Note: Counts and percents are based on census figures for summer, fall and spring.

<sup>\*\*</sup>Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.