

Student Characteristics 2013/14 through 2017/18 Art (ART)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18	
489	521	521	399	442	

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
603	628	649	517	524

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU17	SU18
269	315	293	270	244	252	250	287	219	37	33	45	30	220

Student Gender

Change between

						2 most recent	
	2013/14	2014/15	2015/16	2016/17	2017/18	<u>years</u>	5 Year Row Total
Female	303	305	291	236	249	13	1,384
Male	174	202	212	155	180	25	923
Unreported	12	14	18	8	13	5	65
Total	489	521	521	399	442	43	2,372

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Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent	5 Year Row Total
American Indian/Alaskan	Female	1		1			0	2
Native	Male	1					0	1
	Total	2		1			0	3
Asian	Female	19	15	16	19	26	7	95
	Male	13	12	12	13	21	8	71
	Unknown/not reported	2	1		1		-1	4
	Total	34	28	28	33	47	14	170
Black - Non-Hispanic	Female	4	10	8	3	6	3	31
	Male	8	8	6	5	4	-1	31
	Unknown/not reported		1	1		2	2	4
	Total	12	19	15	8	12	4	66
Filipino	Female	6	8	6	7	4	-3	31
	Male	3	2	1	2	4	2	12
	Unknown/not reported			1			0	1
	Total	9	10	8	9	8	-1	44
Hispanic	Female	78	93	91	68	72	4	402
	Male	59	66	84	56	61	5	326
	Unknown/not reported	1	2	7	2	3	1	15
	Total	138	161	182	126	136	10	743
Multi Races	Female	46	48	42	44	48	4	228
	Male	25	41	31	31	34	3	162
	Unknown/not reported	2	5	5	4	4	0	20
	Total	73	94	78	79	86	7	410
Pacific Islander	Female	4	4	6	2	3	1	19
	Male	1	1	2	3	2	-1	9
	Total	5	5	8	5	5	0	28
White Non-Hispanic	Female	137	120	113	88	84	-4	542
	Male	61	68	67	40	49	9	285
	Unknown/not reported	5	5	3	1	4	3	18
	Total	203	193	183	129	137	8	845
Unknown	Female	8	7	10	5	6	1	36
	Male	3	4	9	5	5	0	26
	Unknown/not reported	2		1			0	3
	Total	13	11	20	10	11	1	65
Total		489	521	523	399	442	43	2,374

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Student Age

						Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Under 18	42	75	97	37	25	-12	276
Age 18-22	216	248	246	215	251	36	1,176
Age 23-28	87	74	66	52	82	30	361
Age 29-39	40	36	20	15	12	-3	123
Age 40-49	24	15	16	12	14	2	81
Age 50-59	24	18	15	8	10	2	75
Age 60+	58	58	67	62	50	-12	295
Total	491	524	527	401	444	43	2,387

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	5 Year Row Total
Not Online	489	521	521	399	442	43	2,372
Total	489	521	521	399	442	43	2,372

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	Change between 2 most recent years	5 Year Row Total
Took Evening Course	58	35	13	1	13	12	120
Took Daytime Course	445	493	511	395	435	40	2,279
N/A				48		-48	48
Total	503	528	524	444	448	4	2,447

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Student Enrollment Status

	2042/44	204 4/4 5	2015/16	2046/47	2047/40	Change between 2	5 Year Row
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	<u>Total</u>
Continuing	331	329	299	280	315	35	1,554
Currently K-12	48	88	119	41	30	-11	326
First-Time	26	29	35	45	51	6	186
First-Time Transfer	29	34	33	17	18	1	131
Returning	41	36	24	21	23	2	145
Returning Transfer	24	25	28	15	16	1	108
Total	499	541	538	419	453	34	2,450

Student Educational Goal

						Change between 2	
	2013/14	2014/15	2015/16	2016/17	2017/18	most recent years	5 Year Row Total
Transfer	274	280	257	239	315	76	1,365
AA/AS w/o Transfer	34	24	26	20	24	4	128
Certificate w/o Transfer	12	10	4	3	2	-1	31
Acquire/Update Job Skills	20	18	13	14	9	-5	74
Complete HS Credits	14	59	94	31	13	-18	211
Educational Development	58	50	53	42	40	-2	243
Formulate Career Plans/Goals	8	13	12	5	6	1	44
Improve Basic Skills	8	3	3	5	3	-2	22
Maintain Certificate/License	1	2	2			0	5
Undecided/Unreported	65	63	65	43	36	-7	272
Total	494	522	529	402	448	46	2,395

Source: SMCCCD Data Warehouse

e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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^{*}Note: Counts and percents are based on census figures for summer, fall and spring.

^{**}Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year -