

Success and Retention 2012/13 through 2016/17 English as a Second Language (ESL)

Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2012/2013	2,030	1,349	66.5%	70%	-3.5%	1,725	85.0%	84%	1.0%
2013/2014	2,022	1,314	65.0%	70%	-5.0%	1,673	82.7%	84%	-1.3%
2014/2015	2,094	1,416	67.6%	70%	-2.4%	1,762	84.1%	84%	0.1%
2015/2016	1,924	1,358	70.6%	70%	0.6%	1,637	85.1%	84%	1.1%
2016/2017	1,843	1,329	72.1%	70%	2.1%	1,577	85.6%	84%	1.6%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2012	922	590	64.0%	772	83.7%
Fall 2013	963	635	65.9%	795	82.6%
Fall 2014	995	669	67.2%	828	83.2%
Fall 2015	895	607	67.8%	748	83.6%
Fall 2016	904	631	69.8%	780	86.3%
Spring 2013	992	657	66.2%	847	85.4%
Spring 2014	948	595	62.8%	785	82.8%
Spring 2015	951	632	66.5%	802	84.3%
Spring 2016	880	629	71.5%	749	85.1%
Spring 2017	808	595	73.6%	689	85.3%
Summer 2012	116	102	87.9%	106	91.4%
Summer 2013	111	84	75.7%	93	83.8%
Summer 2014	148	115	77.7%	132	89.2%
Summer 2015	149	122	81.9%	140	94.0%
Summer 2016	131	103	78.6%	108	82.4%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	108	79	73.1%	98	90.7%
	Black - Non-Hispanic	9	6	66.7%	7	77.8%
	Hispanic	1,660	1,067	64.3%	1,396	84.1%
	Multi Races	91	66	72.5%	77	84.6%
	Pacific Islander	4	2	50.0%	2	50.0%
	White Non-Hispanic	72	61	84.7%	64	88.9%
	Unknown	85	67	78.8%	80	94.1%
	Totals and Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	86	64	74.4%	75	87.2%
	Black - Non-Hispanic	2	2	100.0%	2	100.0%
	Filipino	2	2	100.0%	2	100.0%
	Hispanic	1,760	1,115	63.4%	1,444	82.0%
	Multi Races	65	48	73.8%	57	87.7%
	Pacific Islander	7	4	57.1%	6	85.7%
	White Non-Hispanic	46	38	82.6%	39	84.8%
	Unknown	53	40	75.5%	47	88.7%
	Totals and Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Asian	176	146	83.0%	164	93.2%
	Black - Non-Hispanic	2			1	50.0%
	Filipino	9	9	100.0%	9	100.0%
	Hispanic	1,723	1,113	64.6%	1,418	82.3%
	Multi Races	73	57	78.1%	67	91.8%
	Pacific Islander	12	9	75.0%	10	83.3%
	White Non-Hispanic	46	42	91.3%	45	97.8%
	Unknown	53	40	75.5%	48	90.6%
	Totals and Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Asian	193	162	83.9%	179	92.7%
	Black - Non-Hispanic	8	6	75.0%	7	87.5%
	Filipino	1	1	100.0%	1	100.0%
	Hispanic	1,544	1,057	68.5%	1,294	83.8%
	Multi Races	53	39	73.6%	47	88.7%
	Pacific Islander	9	6	66.7%	8	88.9%

			Success		Retention	Retention
		Headcount	Count	Success Rate	Count	Rate
	White Non-Hispanic	60	48	80.0%	52	86.7%
	Unknown	56	39	69.6%	49	87.5%
	Totals and Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Asian	171	143	83.6%	155	90.6%
	Black - Non-Hispanic	5	5	100.0%	5	100.0%
	Filipino	5	4	80.0%	5	100.0%
	Hispanic	1,425	1,002	70.3%	1,206	84.6%
	Multi Races	68	51	75.0%	58	85.3%
	Pacific Islander	8	5	62.5%	7	87.5%
	White Non-Hispanic	65	56	86.2%	60	92.3%
	Unknown	96	63	65.6%	81	84.4%
	Totals and Averages	1,843	1,329	72.1%	1,577	85.6%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Female	1,298	905	69.7%	1,119	86.2%
	Male	686	419	61.1%	566	82.5%
	Unreported	46	25	54.3%	40	87.0%
	Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Female	1,260	842	66.8%	1,050	83.3%
	Male	737	455	61.7%	600	81.4%
	Unreported	25	17	68.0%	23	92.0%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Female	1,297	918	70.8%	1,113	85.8%
	Male	769	482	62.7%	626	81.4%
	Unreported	28	16	57.1%	23	82.1%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Female	1,177	858	72.9%	997	84.7%
	Male	723	479	66.3%	619	85.6%
	Unreported	24	21	87.5%	21	87.5%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Female	1,130	857	75.8%	988	87.4%
	Male	693	459	66.2%	573	82.7%
	Unreported	20	13	65.0%	16	80.0%
	Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Under 18	52	44	84.6%	48	92.3%
	Age 18-22	236	175	74.2%	211	89.4%
	Age 23-28	409	267	65.3%	339	82.9%
	Age 29-39	762	484	63.5%	643	84.4%
	Age 40-49	411	276	67.2%	353	85.9%
	Age 50-59	130	81	62.3%	104	80.0%
	Age 60+	30	22	73.3%	27	90.0%
	Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Under 18	34	26	76.5%	29	85.3%
	Age 18-22	237	176	74.3%	209	88.2%
	Age 23-28	413	271	65.6%	344	83.3%
	Age 29-39	799	516	64.6%	653	81.7%
	Age 40-49	383	218	56.9%	301	78.6%
	Age 50-59	121	82	67.8%	107	88.4%
	Age 60+	35	25	71.4%	30	85.7%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Under 18	3	2	66.7%	3	100.0%
	Age 18-22	313	222	70.9%	273	87.2%
	Age 23-28	421	279	66.3%	352	83.6%
	Age 29-39	804	544	67.7%	667	83.0%
	Age 40-49	376	249	66.2%	321	85.4%
	Age 50-59	137	93	67.9%	113	82.5%
	Age 60+	40	27	67.5%	33	82.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Under 18	15	15	100.0%	15	100.0%
	Age 18-22	255	191	74.9%	225	88.2%
	Age 23-28	395	278	70.4%	345	87.3%
	Age 29-39	737	508	68.9%	605	82.1%
	Age 40-49	384	263	68.5%	332	86.5%
	Age 50-59	111	85	76.6%	95	85.6%
	Age 60+	27	18	66.7%	20	74.1%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Under 18	13	9	69.2%	9	69.2%

Course Success and Retention by Age

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Age 18-22	285	215	75.4%	254	89.1%
Age 23-28	330	241	73.0%	272	82.4%
Age 29-39	663	475	71.6%	562	84.8%
Age 40-49	382	283	74.1%	330	86.4%
Age 50-59	134	90	67.2%	122	91.0%
Age 60+	36	16	44.4%	28	77.8%
Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

Course Success and Retention by Enrollment Status

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Continuing Student		1,112	763	68.6%	952	85.6%
	Currently K-12		55	48	87.3%	52	94.5%
	First-Time Student		572	351	61.4%	469	82.0%
	First-Time Transfer Student		36	30	83.3%	33	91.7%
	Returning Student		230	137	59.6%	198	86.1%
	Returning Transfer Student		25	20	80.0%	21	84.0%
		Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Continuing Student		1,193	806	67.6%	1,010	84.7%
	Currently K-12		28	21	75.0%	24	85.7%
	First-Time Student		491	294	59.9%	377	76.8%
	First-Time Transfer Student		44	32	72.7%	36	81.8%
	Returning Student		238	143	60.1%	200	84.0%
	Returning Transfer Student		28	18	64.3%	26	92.9%
		Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Continuing Student		1,256	851	67.8%	1,062	84.6%
	Currently K-12		4	1	25.0%	4	100.0%
	First-Time Student		541	351	64.9%	444	82.1%
	First-Time Transfer Student		40	32	80.0%	37	92.5%
	Returning Student		213	147	69.0%	178	83.6%
	Returning Transfer Student		40	34	85.0%	37	92.5%
		Totals & Averages	2,094	1,416	67.6%	1,762	84.1%

Course Success and Retention by Enrollment Status

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016	Continuing Student		1,274	923	72.4%	1,102	86.5%
	Currently K-12	Middle College	2	2	100.0%	2	100.0%
	First-Time Student		391	265	67.8%	323	82.6%
	First-Time Transfer Student		47	42	89.4%	44	93.6%
	Returning Student		178	101	56.7%	137	77.0%
	Returning Transfer Student		32	25	78.1%	29	90.6%
		Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Continuing Student		1,221	941	77.1%	1,075	88.0%
	Currently K-12		6	4	66.7%	4	66.7%
	First-Time Student		389	241	62.0%	313	80.5%
	First-Time Transfer Student		48	36	75.0%	40	83.3%
	Returning Student		160	93	58.1%	128	80.0%
	Returning Transfer Student		19	14	73.7%	17	89.5%
		Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Online	579	344	59.4%	470	81.2%
	Web Assisted	1,451	1,005	69.3%	1,255	86.5%
	Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Not Online	2,022	1,314	65.0%	1,673	82.7%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Not Online	2,094	1,416	67.6%	1,762	84.1%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Not Online	1,924	1,358	70.6%	1,637	85.1%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Not Online	1,843	1,329	72.1%	1,577	85.6%
	Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not CTE	2,030	1,349	66.5%	1,725	85.0%
	Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Not CTE	2,022	1,314	65.0%	1,673	82.7%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Not CTE	2,094	1,416	67.6%	1,762	84.1%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	CTE	27	14	51.9%	25	92.6%
	Not CTE	1,897	1,344	70.8%	1,612	85.0%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Not CTE	1,843	1,329	72.1%	1,577	85.6%
	Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Basic Skills	1,885	1,227	65.1%	1,596	84.7%
	Non Basic Skills	145	122	84.1%	129	89.0%
	Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Basic Skills	1,905	1,217	63.9%	1,567	82.3%
	Non Basic Skills	117	97	82.9%	106	90.6%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Basic Skills	1,936	1,292	66.7%	1,619	83.6%
	Non Basic Skills	158	124	78.5%	143	90.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Basic Skills	1,734	1,198	69.1%	1,465	84.5%
	Non Basic Skills	190	160	84.2%	172	90.5%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Basic Skills	1,671	1,184	70.9%	1,421	85.0%
	Non Basic Skills	172	145	84.3%	156	90.7%
	Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

Course Success and Retention by Basic Skills vs Non Basic Skills

Course Success and Retention by Prior to College Level

		Headcount			Retention Count	Retention Rate
2012/2013	1 level below transferable lvl	145	122	84.1%	129	89.0%
	2 level below transferable lvl	269	231	85.9%	237	88.1%
	3 level below transferable lvl	334	242	72.5%	303	90.7%
	4 level below transferable lvl	340	214	62.9%	293	86.2%
	5 level below transferable lvl	567	358	63.1%	469	82.7%
	6 level below transferable lvl	375	182	48.5%	294	78.4%
2013/2014	1 level below transferable lvl	117	97	82.9%	106	90.6%
	2 level below transferable lvl	245	187	76.3%	212	86.5%
	3 level below transferable lvl	294	211	71.8%	256	87.1%
	4 level below transferable lvl	391	257	65.7%	334	85.4%
	5 level below transferable lvl	673	386	57.4%	534	79.3%
	6 level below transferable lvl	302	176	58.3%	231	76.5%
2014/2015	1 level below transferable lvl	158	124	78.5%	143	90.5%
	2 level below transferable lvl	289	226	78.2%	255	88.2%
	3 level below transferable lvl	337	250	74.2%	310	92.0%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	4 level below transferable lvl	364	239	65.7%	311	85.4%
	5 level below transferable lvl	561	373	66.5%	468	83.4%
	6 level below transferable lvl	385	204	53.0%	275	71.4%
2015/2016	1 level below transferable lvl	190	160	84.2%	172	90.5%
	2 level below transferable lvl	222	182	82.0%	207	93.2%
	3 level below transferable lvl	361	259	71.7%	318	88.1%
	4 level below transferable lvl	421	301	71.5%	359	85.3%
	5 level below transferable lvl	460	308	67.0%	374	81.3%
	6 level below transferable lvl	243	134	55.1%	182	74.9%
	Not applicable	27	14	51.9%	25	92.6%
2016/2017	1 level below transferable lvl	172	145	84.3%	156	90.7%
	2 level below transferable lvl	303	252	83.2%	279	92.1%
	3 level below transferable lvl	369	269	72.9%	322	87.3%
	4 level below transferable lvl	316	221	69.9%	276	87.3%
	5 level below transferable lvl	427	291	68.1%	348	81.5%
	6 level below transferable lvl	214	126	58.9%	164	76.6%
	Not applicable	42	25	59.5%	32	76.2%

Course Success and Retention by Transfer vs Non Transfer

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Transferable	1,885	1,227	65.1%	1,596	84.7%
	Transferable	145	122	84.1%	129	89.0%
	Totals & Averages	2,030	1,349	66.5%	1,725	85.0%
2013/2014	Not Transferable	1,905	1,217	63.9%	1,567	82.3%
	Transferable	117	97	82.9%	106	90.6%
	Totals & Averages	2,022	1,314	65.0%	1,673	82.7%
2014/2015	Not Transferable	1,936	1,292	66.7%	1,619	83.6%
	Transferable	158	124	78.5%	143	90.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Not Transferable	1,734	1,198	69.1%	1,465	84.5%
	Transferable	190	160	84.2%	172	90.5%
	Totals & Averages	1,924	1,358	70.6%	1,637	85.1%
2016/2017	Not Transferable	1,671	1,184	70.9%	1,421	85.0%
	Transferable	172	145	84.3%	156	90.7%
	Totals & Averages	1,843	1,329	72.1%	1,577	85.6%

Grade Distribution

		<u>A</u>	B	<u>c</u>	<u>D</u>	<u>F</u>	Other	w
Fall 2012		229	228	133	68	114		150
Fall 2013		232	261	142	92	68		168
Fall 2014		281	263	125	80	79		167
Fall 2015		252	240	115	81	60		147
Fall 2016	1	242	286	103	85	55	8	124
Spring 2013		236	271	150	96	94		145
Spring 2014		230	242	123	97	93	1	162
Spring 2015		259	256	117	73	97		149
Spring 2016		262	274	93	56	64		131
Spring 2017		246	257	92	44	47	3	119
Summer 2012		36	47	19	3	1		10
Summer 2013		39	26	19	7	2		18
Summer 2014		50	57	8	2	15		16
Summer 2015		58	50	14	6	12		9
Summer 2016		58	37	8	3	1	1	23

				Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2012	ESL	400	Comp. for Non-Native Speakers	46	37	80.4%	39	84.8%
		800	ESL Preparatory Course	176	81	46.0%	144	81.8%
		830	ESL for Child Development	25	20	80.0%	22	88.0%
		836	English Pronunciation	43	31	72.1%	36	83.7%
		837	Intmdt. Vocabulary Development	19	10	52.6%	13	68.4%
		860	ESL for Child, Fam. & Comm.	16	13	81.3%	13	81.3%
		911	Reading & Listening/Speaking I	53	27	50.9%	41	77.4%
		912	Reading & Listening-Speakng II	60	38	63.3%	49	81.7%
		913	Reading & Listening-Speakg III	66	52	78.8%	62	93.9%
		914	Reading & Listening-Speakin IV	58	55	94.8%	56	96.6%
		921	Grammar and Writing I	145	95	65.5%	117	80.7%
		922	Grammar and Writing II	81	44	54.3%	70	86.4%
		923	Grammar and Writing III	80	47	58.8%	69	86.3%
		924	Grammar and Writing IV	54	40	74.1%	41	75.9%
Fall 2013	ESL	400	Comp. for Non-Native Speakers	53	43	81.1%	47	88.7%
		800	ESL Preparatory Course	121	63	52.1%	90	74.4%
		836	English Pronunciation	16	3	18.8%	12	75.0%
		837	Intmdt. Vocabulary Development	49	37	75.5%	43	87.8%
		911	Reading & Listening/Speaking I	95	49	51.6%	72	75.8%
		912	Reading & Listening-Speakng II	65	42	64.6%	49	75.4%
		913	Reading & Listening-Speakg III	70	58	82.9%	67	95.7%
		914	Reading & Listening-Speakin IV	65	50	76.9%	58	89.2%
		921	Grammar and Writing I	219	142	64.8%	171	78.1%
		922	Grammar and Writing II	80	55	68.8%	76	95.0%
		923	Grammar and Writing III	63	41	65.1%	54	85.7%
		924	Grammar and Writing IV	67	52	77.6%	56	83.6%
Fall 2014	ESL	400	Comp. for Non-Native Speakers	57	40	70.2%	47	82.5%
		800	ESL Preparatory Course	164	77	47.0%	103	62.8%
		830	ESL for Child Development	38	32	84.2%	34	89.5%
		836	English Pronunciation	46	34	73.9%	37	80.4%
		837	Intmdt. Vocabulary Development	22	14	63.6%	18	81.8%
		911	Reading & Listening/Speaking I	63	31	49.2%	49	77.8%
		912	Reading & Listening-Speakng II	65	45	69.2%	50	76.9%
		913	Reading & Listening-Speakg III	67	53	79.1%	63	94.0%

				0001				Jour 303
				Headcount	Success	Success Rate	Retention	Retention Rate
		914	Reading & Listening-Speakin IV	82	69	84.1%	74	90.2%
		921	Grammar and Writing I	156	104	66.7%	132	84.6%
		922	Grammar and Writing II	81	49	60.5%	79	97.5%
		923	Grammar and Writing III	86	64	74.4%	80	93.0%
		924	Grammar and Writing IV	68	57	83.8%	62	91.2%
Fall 2015	ESL	400	Comp Non-Nat Speakers - HONOF	1	1	100.0%	1	100.0%
			Comp. for Non-Native Speakers	70	56	80.0%	62	88.6%
		800	ESL Preparatory Course	90	43	47.8%	69	76.7%
		820	ESL for ECE. Curriculum	21	15	71.4%	19	90.5%
		836	English Pronunciation	28	17	60.7%	22	78.6%
		837	Intmdt. Vocabulary Development	26	22	84.6%	23	88.5%
		911	Reading & Listening/Speaking I	41	30	73.2%	35	85.4%
		912	Reading & Listening-Speakng II	75	58	77.3%	63	84.0%
		913	Reading & Listening-Speakg III	61	35	57.4%	43	70.5%
		914	Reading & Listening-Speakin IV	66	54	81.8%	59	89.4%
		921	Grammar and Writing I	157	97	61.8%	120	76.4%
		922	Grammar and Writing II	110	63	57.3%	92	83.6%
		923	Grammar and Writing III	86	62	72.1%	80	93.0%
		924	Grammar and Writing IV	63	54	85.7%	60	95.2%
Fall 2016	ESL	400	Comp. for Non-Native Speakers	58	51	87.9%	53	91.4%
		800	ESL Preparatory Course	112	60	53.6%	91	81.3%
		830	ESL for Child Development	24	18	75.0%	22	91.7%
		836	English Pronunciation	42	30	71.4%	37	88.1%
		837	Intmdt. Vocabulary Development	21	20	95.2%	20	95.2%
		901	Lang. Skills Workforce Cars. I	42	25	59.5%	32	76.2%
		911	Reading & Listening/Speaking I	21	16	76.2%	19	90.5%
		912	Reading & Listening-Speakng II	60	45	75.0%	53	88.3%
		913	Reading & Listening-Speakg III	79	46	58.2%	64	81.0%
		914	Reading & Listening-Speakin IV	68	57	83.8%	66	97.1%
		921	Grammar and Writing I	115	73	63.5%	87	75.7%
		922	Grammar and Writing II	80	47	58.8%	68	85.0%
		923	Grammar and Writing III	93	71	76.3%	85	91.4%
		924	Grammar and Writing IV	89	72	80.9%	83	93.3%
Spring 2013	ESL	400	Comp. For Non-Native Speakers	43	34	79.1%	37	86.0%
			Compos. for Non-Native Speaker	32	30	93.8%	32	100.0%
		800	ESL Preparatory Course	199	101	50.8%	150	75.4%

			Course ouccess and recention by Courses							
			Headcount	Success	Success Rate	Retention	Retention Rate			
	836	English Pronunciation	47	36	76.6%	44	93.6%			
	840	ESL for ECE. Principles	25	23	92.0%	25	100.0%			
	911	Reading & Listening/Speaking I	59	33	55.9%	47	79.7%			
	912	Reading & Listening-Speakng II	68	51	75.0%	56	82.4%			
	913	Reading & Listening-Speakg III	64	50	78.1%	60	93.8%			
	914	Reading & Listening-Speakin IV	55	48	87.3%	52	94.5%			
	921	Grammar and Writing I	190	110	57.9%	155	81.6%			
	922	Grammar and Writing II	89	52	58.4%	85	95.5%			
	923	Grammar and Writing III	58	37	63.8%	52	89.7%			
	924	Grammar and Writing IV	63	52	82.5%	52	82.5%			
-	400	Comp. For Non-Nat Speak-Honors	3	3	100.0%	3	100.0%			
		Comp. For Non-Native Speakers	50	41	82.0%	46	92.0%			
	800	ESL Preparatory Course	137	76	55.5%	102	74.5%			
	836	English Pronunciation	38	25	65.8%	28	73.7%			
	837	Intmdt. Vocabulary Development	33	21	63.6%	28	84.8%			
	860	ESL for Child, Fam. & Comm.	21	17	81.0%	20	95.2%			
	911	Reading & Listening/Speaking I	111	63	56.8%	102	91.9%			
	912	Reading & Listening-Speakng II	64	47	73.4%	56	87.5%			
	913	Reading & Listening-Speakg III	72	48	66.7%	56	77.8%			
	914	Reading & Listening-Speakin IV	64	44	68.8%	54	84.4%			
	921	Grammar and Writing I	162	84	51.9%	125	77.2%			
	922	Grammar and Writing II	76	38	50.0%	62	81.6%			
	923	Grammar and Writing III	68	47	69.1%	59	86.8%			
	924	Grammar and Writing IV	49	41	83.7%	44	89.8%			
-	400	Comp Non-Native Speak - HONOF	1	1	100.0%	1	100.0%			
		Comp. For Non-Native Speakers	71	54	76.1%	66	93.0%			
	800	ESL Preparatory Course	154	79	51.3%	111	72.1%			
	836	English Pronunciation	35	28	80.0%	31	88.6%			
	837	Intmdt. Vocabulary Development	21	13	61.9%	14	66.7%			
	840	ESL for ECE. Principles	23	18	78.3%	18	78.3%			
	911	Reading & Listening/Speaking I	74	54	73.0%	66	89.2%			
	912	Reading & Listening-Speakng II	63	46	73.0%	49	77.8%			
	913	Reading & Listening-Speakg III	51	36	70.6%	44	86.3%			
	914	Reading & Listening-Speakin IV	73	48	65.8%	59	80.8%			
	921	Grammar and Writing I	135	84	62.2%	111	82.2%			
	922	Grammar and Writing II	112	72	64.3%	101	90.2%			

Spring 2014 ESL

Spring 2015 ESL

				Headcount	Success	Success Rate	Retention	Retention Rate
		923	Grammar and Writing III	72	47	65.3%	71	98.6%
		924	Grammar and Writing IV	66	52	78.8%	60	90.9%
Spring 2016	ESL	400	Comp. For Non-Native Speakers	80	66	82.5%	71	88.8%
			Comp. for Non-Native Speakers	5	5	100.0%	5	100.0%
		800	ESL Preparatory Course	84	41	48.8%	50	59.5%
		836	English Pronunciation	36	32	88.9%	35	97.2%
		837	Intmdt. Vocabulary Development	29	21	72.4%	26	89.7%
		860	ESL for Child, Fam. & Comm.	28	24	85.7%	26	92.9%
		901	Lang. Skills Workforce Cars. I	27	14	51.9%	25	92.6%
		911	Reading & Listening/Speaking I	78	48	61.5%	61	78.2%
		912	Reading & Listening-Speakng II	65	52	80.0%	54	83.1%
		913	Reading & Listening-Speakg III	68	47	69.1%	60	88.2%
		914	Reading & Listening-Speakin IV	31	24	77.4%	29	93.5%
		921	Grammar and Writing I	74	44	59.5%	57	77.0%
		922	Grammar and Writing II	116	85	73.3%	101	87.1%
		923	Grammar and Writing III	97	76	78.4%	90	92.8%
		924	Grammar and Writing IV	62	50	80.6%	59	95.2%
Spring 2017	ESL	400	Comp. For Non-Native Speakers	81	65	80.2%	73	90.1%
			Comp. for Non-Native Speakers	4	4	100.0%	4	100.0%
		800	ESL Preparatory Course	42	19	45.2%	24	57.1%
		836	English Pronunciation	30	24	80.0%	24	80.0%
		837	Intmdt. Vocabulary Development	40	29	72.5%	35	87.5%
		840	ESL for ECE. Principles	25	23	92.0%	24	96.0%
		911	Reading & Listening/Speaking I	63	39	61.9%	47	74.6%
		912	Reading & Listening-Speakng II	47	36	76.6%	39	83.0%
		913	Reading & Listening-Speakg III	62	44	71.0%	48	77.4%
		914	Reading & Listening-Speakin IV	58	46	79.3%	47	81.0%
		921	Grammar and Writing I	114	78	68.4%	101	88.6%
		922	Grammar and Writing II	68	44	64.7%	61	89.7%
		923	Grammar and Writing III	86	67	77.9%	79	91.9%
		924	Grammar and Writing IV	88	77	87.5%	83	94.3%
Summer 2012	2 ESL	400	Comp. Non-Native Speakers	24	21	87.5%	21	87.5%
		805	Advanced Grammar Review	39	36	92.3%	36	92.3%
		836	English Pronunciation	30	26	86.7%	29	96.7%
		837	Intmdt. Vocabulary Development	23	19	82.6%	20	87.0%
Summer 2013	3 ESL	400	Comp. Non-Native Speakers	11	10	90.9%	10	90.9%

			Headcount	Success	Success Rate	Retention	Retention Rate
	808	Integrated Grammar Review	44	37	84.1%	39	88.6%
	836	English Pronunciation	32	20	62.5%	24	75.0%
	837	Intmdt. Vocabulary Development	24	17	70.8%	20	83.3%
Summer 2014 ESL	400	Comp. Non-Native Speakers	29	29	100.0%	29	100.0%
	808	Integrated Grammar Review	67	48	71.6%	61	91.0%
	836	English Pronunciation	52	38	73.1%	42	80.8%
Summer 2015 ESL	400	Comp. Non-Native Speakers	34	32	94.1%	33	97.1%
	808	Integrated Grammar Review	69	50	72.5%	63	91.3%
	836	English Pronunciation	46	40	87.0%	44	95.7%
Summer 2016 ESL	400	Comp. Non-Native Speakers	29	25	86.2%	26	89.7%
	808	Intensive Grammar Review	60	47	78.3%	49	81.7%
	836	English Pronunciation	42	31	73.8%	33	78.6%