

Success and Retention 2012/13 through 2016/17 English (ENGL)

Course Success and Retention Annually

				Success Rate	Success Rate			Retention Rate	Retention
	Enrollments	Success Count	Success Rate	Goal	Diff	Retention Count	Retention Rate	Goal	Rate Diff
2012/2013	3,109	1,985	63.8%	70%	-6.2%	2,553	82.1%	84%	-1.9%
2013/2014	3,178	2,117	66.6%	70%	-3.4%	2,608	82.1%	84%	-1.9%
2014/2015	2,713	1,818	67.0%	70%	-3.0%	2,225	82.0%	84%	-2.0%
2015/2016	2,946	2,067	70.2%	70%	0.2%	2,463	83.6%	84%	-0.4%
2016/2017	2,742	1,894	69.1%	70%	-0.9%	2,268	82.7%	84%	-1.3%

Course Success and Retention by Semester

		Success	Success	Retention	Retention
	Headcount	Count	Rate	Count	Rate
Fall 2012	1,571	992	63.1%	1,322	84.2%
Fall 2013	1,522	995	65.4%	1,255	82.5%
Fall 2014	1,309	850	64.9%	1,082	82.7%
Fall 2015	1,421	946	66.6%	1,173	82.5%
Fall 2016	1,330	926	69.6%	1,120	84.2%
Spring 2013	1,362	860	63.1%	1,083	79.5%
Spring 2014	1,369	914	66.8%	1,117	81.6%
Spring 2015	1,126	760	67.5%	911	80.9%
Spring 2016	1,241	883	71.2%	1,028	82.8%
Spring 2017	1,127	746	66.2%	907	80.5%
Summer 2012	176	133	75.6%	148	84.1%
Summer 2013	287	208	72.5%	236	82.2%
Summer 2014	278	208	74.8%	232	83.5%
Summer 2015	284	238	83.8%	262	92.3%
Summer 2016	285	222	77.9%	241	84.6%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	American Indian/Alaskan Native	5	1	20.0%	5	100.0%
	Asian	124	101	81.5%	110	88.7%
	Black - Non-Hispanic	169	81	47.9%	111	65.7%
	Filipino	57	30	52.6%	42	73.7%
	Hispanic	1,334	784	58.8%	1,066	79.9%
	Multi Races	489	315	64.4%	416	85.1%
	Pacific Islander	82	55	67.1%	75	91.5%
	White Non-Hispanic	758	550	72.6%	649	85.6%
	Unknown	91	68	74.7%	79	86.8%
	Totals and Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	American Indian/Alaskan Native	8	4	50.0%	6	75.0%
	Asian	166	132	79.5%	148	89.2%
	Black - Non-Hispanic	163	81	49.7%	125	76.7%
	Filipino	61	42	68.9%	51	83.6%
	Hispanic	1,367	889	65.0%	1,119	81.9%
	Multi Races	524	331	63.2%	416	79.4%
	Pacific Islander	71	45	63.4%	55	77.5%
	White Non-Hispanic	742	546	73.6%	624	84.1%
	Unknown	76	47	61.8%	64	84.2%
	Totals and Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	American Indian/Alaskan Nativ€	9	7	77.8%	9	100.0%
	Asian	142	121	85.2%	131	92.3%
	Black - Non-Hispanic	118	61	51.7%	94	79.7%
	Filipino	76	58	76.3%	68	89.5%
	Hispanic	1,145	726	63.4%	915	79.9%
	Multi Races	489	313	64.0%	392	80.2%
	Pacific Islander	50	31	62.0%	40	80.0%
	White Non-Hispanic	595	436	73.3%	503	84.5%
	Unknown	89	65	73.0%	73	82.0%
	Totals and Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	American Indian/Alaskan Native	4	2	50.0%	2	50.0%
	Asian	259	216	83.4%	240	92.7%
	Black - Non-Hispanic	101	62	61.4%	80	79.2%
	Filipino	86	65	75.6%	73	84.9%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Hispanic	1,190	792	66.6%	973	81.8%
	Multi Races	555	385	69.4%	462	83.2%
	Pacific Islander	70	41	58.6%	52	74.3%
	White Non-Hispanic	605	449	74.2%	511	84.5%
	Unknown	76	55	72.4%	70	92.1%
	Totals and Averages	2,946	2,067	70.2%	2,463	83.6%
7	American Indian/Alaskan Native	6	4	66.7%	6	100.0%
	Asian	280	228	81.4%	255	91.1%
	Black - Non-Hispanic	111	61	55.0%	84	75.7%
	Filipino	84	57	67.9%	70	83.3%
	Hispanic	1,107	719	65.0%	890	80.4%
	Multi Races	502	348	69.3%	421	83.9%
	Pacific Islander	67	35	52.2%	50	74.6%
	White Non-Hispanic	531	406	76.5%	445	83.8%
	Unknown	54	36	66.7%	47	87.0%
	Totals and Averages	2,742	1,894	69.1%	2,268	82.7%

2016/2017

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Female	1,725	1,126	65.3%	1,414	82.0%
	Male	1,335	824	61.7%	1,094	81.9%
	Unreported	49	35	71.4%	45	91.8%
	Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Female	1,739	1,220	70.2%	1,449	83.3%
	Male	1,391	869	62.5%	1,125	80.9%
	Unreported	48	28	58.3%	34	70.8%
	Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Female	1,486	1,028	69.2%	1,240	83.4%
	Male	1,158	745	64.3%	934	80.7%
	Unreported	69	45	65.2%	51	73.9%
	Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Female	1,622	1,174	72.4%	1,376	84.8%
	Male	1,254	842	67.1%	1,025	81.7%
	Unreported	70	51	72.9%	62	88.6%
	Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Female	1,485	1,040	70.0%	1,235	83.2%
	Male	1,180	808	68.5%	974	82.5%
	Unreported	77	46	59.7%	59	76.6%
	Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Under 18	112	91	81.3%	98	87.5%
	Age 18-22	2,096	1,295	61.8%	1,728	82.4%
	Age 23-28	407	260	63.9%	323	79.4%
	Age 29-39	281	201	71.5%	238	84.7%
	Age 40-49	133	90	67.7%	107	80.5%
	Age 50-59	61	35	57.4%	43	70.5%
	Age 60+	19	13	68.4%	16	84.2%
	Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Under 18	102	90	88.2%	97	95.1%
	Age 18-22	2,053	1,325	64.5%	1,686	82.1%
	Age 23-28	531	338	63.7%	426	80.2%
	Age 29-39	266	206	77.4%	217	81.6%
	Age 40-49	145	104	71.7%	117	80.7%
	Age 50-59	65	44	67.7%	51	78.5%
	Age 60+	16	10	62.5%	14	87.5%
	Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Under 18	176	145	82.4%	162	92.0%
	Age 18-22	1,617	1,042	64.4%	1,328	82.1%
	Age 23-28	468	320	68.4%	377	80.6%
	Age 29-39	271	177	65.3%	210	77.5%
	Age 40-49	113	84	74.3%	96	85.0%
	Age 50-59	53	37	69.8%	39	73.6%
	Age 60+	15	13	86.7%	13	86.7%
	Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Under 18	179	149	83.2%	167	93.3%
	Age 18-22	1,824	1,255	68.8%	1,539	84.4%
	Age 23-28	479	317	66.2%	380	79.3%
	Age 29-39	286	202	70.6%	227	79.4%
	Age 40-49	114	89	78.1%	91	79.8%
	Age 50-59	49	44	89.8%	45	91.8%
	Age 60+	15	11	73.3%	14	93.3%
	Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Under 18	150	133	88.7%	143	95.3%

Course Success and Retention by Age

	Usadssont	Success	O B-1-	Retention	Retention
	Headcount	Count	Success Rate	Count	Rate
Age 18-22	1,690	1,130	66.9%	1,382	81.8%
Age 23-28	465	306	65.8%	373	80.2%
Age 29-39	296	216	73.0%	249	84.1%
Age 40-49	86	67	77.9%	75	87.2%
Age 50-59	46	34	73.9%	38	82.6%
Age 60+	9	8	88.9%	8	88.9%
Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Course Success and Retention by Enrollment Status

				Success		Retention	
			Headcount	Count	Success Rate	Count	Retention Rate
2012/2013	Continuing Student		1,904	1,251	65.7%	1,564	82.1%
	Currently K-12		27	19	70.4%	24	88.9%
		Middle College	101	84	83.2%	94	93.1%
	First-Time Student		558	340	60.9%	473	84.8%
		Middle College	1	1	100.0%	1	100.0%
	First-Time Transfer Studen	t	163	89	54.6%	121	74.2%
	Returning Student		227	127	55.9%	179	78.9%
	Returning Transfer Student		128	74	57.8%	97	75.8%
		Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Continuing Student		2,032	1,380	67.9%	1,672	82.3%
	Currently K-12		42	37	88.1%	38	90.5%
		Middle College	73	65	89.0%	72	98.6%
	First-Time Student		490	289	59.0%	392	80.0%
	First-Time Transfer Studen	t	119	73	61.3%	97	81.5%
	Returning Student		265	168	63.4%	208	78.5%
	Returning Transfer Student	:	157	105	66.9%	129	82.2%
		Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Continuing Student		1,663	1,137	68.4%	1,356	81.5%
	Currently K-12		80	59	73.8%	67	83.8%
		Middle College	106	93	87.7%	101	95.3%
	First-Time Student	-	396	248	62.6%	334	84.3%

Course Success and Retention by Enrollment Status

				Success		Retention	
			Headcount	Count	Success Rate	Count	Retention Rate
	First-Time Transfer Student		146	90	61.6%	120	82.2%
	Returning Student		173	107	61.8%	135	78.0%
	Returning Transfer Student		149	84	56.4%	112	75.2%
		Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Continuing Student		1,807	1,298	71.8%	1,505	83.3%
	Currently K-12		96	71	74.0%	91	94.8%
		Middle College	104	97	93.3%	100	96.2%
	First-Time Student		460	307	66.7%	393	85.4%
	First-Time Transfer Student		148	101	68.2%	120	81.1%
	Returning Student		174	106	60.9%	141	81.0%
	Returning Transfer Student		157	87	55.4%	113	72.0%
		Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Continuing Student		1,794	1,230	68.6%	1,472	82.1%
	Currently K-12		65	52	80.0%	61	93.8%
		Middle College	85	80	94.1%	82	96.5%
	First-Time Student		358	238	66.5%	293	81.8%
	First-Time Transfer Student		146	96	65.8%	122	83.6%
	Returning Student		153	106	69.3%	122	79.7%
	Returning Transfer Student		141	92	65.2%	116	82.3%
		Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Online	2,232	1,505	67.4%	1,813	81.2%
	Online	313	157	50.2%	233	74.4%
	Web Assisted	564	323	57.3%	507	89.9%
	Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Not Online	2,325	1,613	69.4%	1,934	83.2%
	Online	754	431	57.2%	593	78.6%
	Web Assisted	99	73	73.7%	81	81.8%
	Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Not Online	2,006	1,391	69.3%	1,655	82.5%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Online	596	348	58.4%	476	79.9%
	Web Assisted	111	79	71.2%	94	84.7%
	Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Not Online	2,153	1,535	71.3%	1,832	85.1%
	Online	696	456	65.5%	547	78.6%
	Web Assisted	97	76	78.4%	84	86.6%
	Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Not Online	2,001	1,408	70.4%	1,678	83.9%
	Online	614	390	63.5%	484	78.8%
	Web Assisted	127	96	75.6%	106	83.5%
	Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Course Success and Retention by CTE vs Non CTE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not CTE	3,109	1,985	63.8%	2,553	82.1%
	Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Not CTE	3,178	2,117	66.6%	2,608	82.1%
	Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Not CTE	2,713	1,818	67.0%	2,225	82.0%
	Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Not CTE	2,946	2,067	70.2%	2,463	83.6%
	Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Not CTE	2,742	1,894	69.1%	2,268	82.7%
	Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Course Success and Retention by Basic Skills vs Non Basic Skills

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Basic Skills	589	324	55.0%	457	77.6%
	Non Basic Skills	2,520	1,661	65.9%	2,096	83.2%
	Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Basic Skills	446	222	49.8%	352	78.9%
	Non Basic Skills	2,732	1,895	69.4%	2,256	82.6%
	Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Basic Skills	343	164	47.8%	266	77.6%
	Non Basic Skills	2,370	1,654	69.8%	1,959	82.7%
	Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Basic Skills	292	172	58.9%	239	81.8%
	Non Basic Skills	2,654	1,895	71.4%	2,224	83.8%
	Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Basic Skills	215	114	53.0%	157	73.0%
	Non Basic Skills	2,527	1,780	70.4%	2,111	83.5%
	Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	1 level below transferable Ivl	839	480	57.2%	707	84.3%
	2 level below transferable lvl	589	324	55.0%	457	77.6%
	Not applicable	1,681	1,181	70.3%	1,389	82.6%
2013/2014	1 level below transferable lvl	779	510	65.5%	645	82.8%
	2 level below transferable Ivl	446	222	49.8%	352	78.9%
	Not applicable	1,953	1,385	70.9%	1,611	82.5%
2014/2015	1 level below transferable lvl	563	376	66.8%	473	84.0%
	2 level below transferable Ivl	343	164	47.8%	266	77.6%
	Not applicable	1,807	1,278	70.7%	1,486	82.2%
2015/2016	1 level below transferable lvl	507	341	67.3%	431	85.0%
	2 level below transferable Ivl	292	172	58.9%	239	81.8%
	Not applicable	2,147	1,554	72.4%	1,793	83.5%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2016/2017	1 level below transferable lvl	343	215	62.7%	272	79.3%	
	2 level below transferable lvl	215	114	53.0%	157	73.0%	
	Not applicable	2,184	1,565	71.7%	1,839	84.2%	

Course Success and Retention by Transfer vs Non Transfer

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Transferable	1,428	804	56.3%	1,164	81.5%
	Transferable	1,681	1,181	70.3%	1,389	82.6%
	Totals & Averages	3,109	1,985	63.8%	2,553	82.1%
2013/2014	Not Transferable	1,225	732	59.8%	997	81.4%
	Transferable	1,953	1,385	70.9%	1,611	82.5%
	Totals & Averages	3,178	2,117	66.6%	2,608	82.1%
2014/2015	Not Transferable	906	540	59.6%	739	81.6%
	Transferable	1,807	1,278	70.7%	1,486	82.2%
	Totals & Averages	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Not Transferable	799	513	64.2%	670	83.9%
	Transferable	2,147	1,554	72.4%	1,793	83.5%
	Totals & Averages	2,946	2,067	70.2%	2,463	83.6%
2016/2017	Not Transferable	558	329	59.0%	429	76.9%
	Transferable	2,184	1,565	71.7%	1,839	84.2%
	Totals & Averages	2,742	1,894	69.1%	2,268	82.7%

Grade Distribution

		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	Other	W
Fall 2012		308	353	160	66	96	339	249
Fall 2013		321	363	177	67	113	214	267
Fall 2014		236	335	165	77	104	165	227
Fall 2015		319	369	196	84	123	82	248
Fall 2016		357	370	168	54	129	42	210
Spring 2013		255	302	166	68	89	205	277
Spring 2014		305	340	143	65	88	176	252
Spring 2015		262	306	143	64	69	67	215
Spring 2016		282	346	203	53	83	61	213
Spring 2017	1	320	246	148	62	92	38	220
Summer 2012		60	42	31	7	8		28
Summer 2013		86	70	31	14	11	24	51
Summer 2014		103	66	24	8	11	20	46
Summer 2015		110	80	33	9	14	16	22
Summer 2016		99	93	21	8	9	11	44

				Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2012	ENGL	100	Reading and Composition	448	301	67.2%	365	81.5%
			Reading and Composition Honors	19	9	47.4%	11	57.9%
			Reading and Composition-Honors	1	1	100.0%	1	100.0%
		110	Comp. Lit Crit. Think - Honors	11	5	45.5%	8	72.7%
			Comp., Lit., & Crit. Thinking	108	93	86.1%	94	87.0%
			Comp., Lit., & Crit Honors	19	16	84.2%	19	100.0%
			Compos., Lit. & Crit. Thinking	57	37	64.9%	47	82.5%
		161	Creative Writing I	35	28	80.0%	28	80.0%
		162	Creative Writing II	10	9	90.0%	9	90.0%
		165	Advanced Composition	46	31	67.4%	35	76.1%
		200	Intro. to Ling: Survey-Honors	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	6	2	33.3%	3	50.0%
		826	Basic Reading/Composition	138	83	60.1%	110	79.7%
		827	Integrated Reading and Writing	67	47	70.1%	54	80.6%
		829	Reading, Writing, and Rhetoric	141	83	58.9%	124	87.9%
		836	Writing Development	232	158	68.1%	198	85.3%
		849	Acad. Read. Writing & Rhetoric	232	88	37.9%	215	92.7%
Fall 2013	ENGL	100	Reading and Composition	465	302	64.9%	382	82.2%
			Reading and Composition Honors	19	13	68.4%	17	89.5%
		110	Comp., Lit., & Crit. Thinking	109	99	90.8%	104	95.4%
			Comp., Lit., & Crit Honors	22	15	68.2%	15	68.2%
			Compos., Lit. & Crit. Thinking	156	110	70.5%	125	80.1%
		161	Creative Writing I	33	27	81.8%	28	84.8%
		162	Creative Writing II	10	8	80.0%	8	80.0%
		164	Creative Non-Fiction	10	6	60.0%	7	70.0%
		165	Advanced Composition	37	31	83.8%	34	91.9%
		200	Intro to Ling: Survey-Honors	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	6	3	50.0%	5	83.3%
		826	Basic Reading/Composition	98	51	52.0%	80	81.6%
		827	Integrated Reading and Writing	63	40	63.5%	45	71.4%
		829	Reading, Writing, and Rhetoric	104	36	34.6%	81	77.9%
		836	Writing Development	161	106	65.8%	133	82.6%
		847	Accelerated Acad. Read/Writing	68	49	72.1%	57	83.8%
		849	Acad. Read. Writing & Rhetoric	160	98	61.3%	133	83.1%

				Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2014	ENGL	100	Reading and Composition	403	279	69.2%	344	85.4%
			Reading and Composition-Honors	22	19	86.4%	19	86.4%
		110	Comp., Lit., & Crit. Thinking	114	93	81.6%	100	87.7%
			Compos., Lit. & Crit. Thinking	158	94	59.5%	119	75.3%
			Compos.Lit. Crit Think-HONORS	1	1	100.0%	1	100.0%
		161	Creative Writing I	23	20	87.0%	20	87.0%
		162	Creative Writing II	4	3	75.0%	3	75.0%
		165	Advanced Composition	24	13	54.2%	17	70.8%
		200	Intro Linguist Survey-HONORS	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	8	5	62.5%	6	75.0%
			Intro.Linguis:Survey-HONORS	1	1	100.0%	1	100.0%
		826	Basic Reading/Composition	67	31	46.3%	52	77.6%
		827	Integrated Reading and Writing	87	48	55.2%	68	78.2%
		829	Reading, Writing, and Rhetoric	67	34	50.7%	58	86.6%
		836	Writing Development	126	80	63.5%	103	81.7%
		847	Accelerated Acad. Read/Writing	76	48	63.2%	63	82.9%
		849	Acad. Read. Writing & Rhetoric	127	80	63.0%	107	84.3%
Fall 2015	ENGL	100	Reading and Composition	569	391	68.7%	477	83.8%
			Reading and Composition-Honors	4	3	75.0%	4	100.0%
		110	Compos Lit & Crit Think-HONORS	1	1	100.0%	1	100.0%
			Compos., Lit. & Crit. Thinking	358	243	67.9%	289	80.7%
			Compos.Lit Crit Think - HONORS	2	2	100.0%	2	100.0%
		161	Creative Writing I	14	12	85.7%	12	85.7%
		162	Creative Writing II	6	4	66.7%	4	66.7%
		165	Advanced Composition	25	14	56.0%	19	76.0%
		200	Intro. to Ling Survey - HONORS	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	12	9	75.0%	10	83.3%
		826	Basic Reading/Composition	37	22	59.5%	32	86.5%
		827	Integrated Reading and Writing	104	63	60.6%	85	81.7%
		829	Reading, Writing, and Rhetoric	39	24	61.5%	34	87.2%
		836	Writing Development	56	31	55.4%	47	83.9%
		847	Accelerated Acad. Read/Writing	137	89	65.0%	109	79.6%
		849	Acad. Read. Writing & Rhetoric	56	37	66.1%	47	83.9%
Fall 2016	ENGL	100	Reading and Composition	524	372	71.0%	456	87.0%
			Reading and Composition-Honors	7	5	71.4%	7	100.0%
		110	Comp Lit Crit. Think - HONORS	1	1	100.0%	1	100.0%

				Headcount	Success	Success Rate	Retention	Retention Rate
			Comp., Lit., & Crit Honors	9	6	66.7%	9	100.0%
			Compos., Lit. & Crit. Thinking	397	291	73.3%	331	83.4%
		161	Creative Writing I	22	21	95.5%	21	95.5%
		162	Creative Writing II	3	3	100.0%	3	100.0%
		165	Advanced Composition	23	18	78.3%	21	91.3%
		200	Intro. to Linguist: Sur HONORS	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	13	10	76.9%	12	92.3%
		826	Basic Reading/Composition	29	16	55.2%	25	86.2%
		827	Integrated Reading and Writing	76	38	50.0%	49	64.5%
		829	Reading, Writing, and Rhetoric	28	16	57.1%	24	85.7%
		836	Writing Development	20	13	65.0%	15	75.0%
		847	Accelerated Acad. Read/Writing	157	100	63.7%	130	82.8%
		849	Acad. Read. Writing & Rhetoric	20	15	75.0%	15	75.0%
Spring 2013	ENGL	100	Reading & Composition - Honors	27	14	51.9%	21	77.8%
			Reading and Composition	418	267	63.9%	337	80.6%
		110	Comp. Lit/Crit/Thinking-Honors	25	18	72.0%	22	88.0%
			Compos., Lit. & Crit. Thinking	30	24	80.0%	28	93.3%
			Composition, Lit/Crit/Thinking	199	151	75.9%	171	85.9%
		161	Creative Writing I	35	32	91.4%	32	91.4%
		162	Creative Writing II	11	9	81.8%	9	81.8%
		165	Advanced Composition	27	18	66.7%	22	81.5%
		826	Basic Reading/Composition	113	49	43.4%	72	63.7%
		827	Integrated Reading and Writing	16	11	68.8%	12	75.0%
		829	Reading, Writing, and Rhetoric	114	51	44.7%	85	74.6%
		836	Writing Development	149	93	62.4%	111	74.5%
		847	Accelerated Acad. Read/Writing	47	38	80.9%	44	93.6%
		849	Acad. Read. Writing & Rhetoric	151	85	56.3%	117	77.5%
Spring 2014	ENGL	100	Reading & Composition - Honors	20	8	40.0%	11	55.0%
			Reading and Composition	376	260	69.1%	300	79.8%
			Reading and Composition-Honors	1	1	100.0%	1	100.0%
		110	Comp. Lit/Crit/Thinking-Honors	17	12	70.6%	15	88.2%
			Compos., Lit. & Crit. Thinking	168	121	72.0%	140	83.3%
			Composition, Lit/Crit/Thinking	197	141	71.6%	166	84.3%
		161	Creative Writing I	37	30	81.1%	31	83.8%
			Creative Writing I-Honors	1	1	100.0%	1	100.0%
		162	Creative Writing II	11	11	100.0%	11	100.0%

				Headcount	Success	Success Rate	Retention	Retention Rate
		165	Advanced Composition	25	14	56.0%	21	84.0%
		826	Basic Reading/Composition	74	38	51.4%	57	77.0%
		827	Integrated Reading and Writing	33	20	60.6%	27	81.8%
		829	Reading, Writing, and Rhetoric	74	37	50.0%	62	83.8%
		836	Writing Development	134	85	63.4%	113	84.3%
		847	Accelerated Acad. Read/Writing	67	47	70.1%	48	71.6%
		849	Acad. Read. Writing & Rhetoric	134	88	65.7%	113	84.3%
Spring 2015	ENGL	100	Composition	24	8	33.3%	13	54.2%
			Reading & Composition	14	6	42.9%	8	57.1%
			Reading & Composition - Honors	14	11	78.6%	12	85.7%
			Reading and Composition	335	213	63.6%	256	76.4%
		110	Comp Lit Crit Think - HONORS	1	1	100.0%	1	100.0%
			Comp Lit. Crit. Think - HONORS	1	1	100.0%	1	100.0%
			Comp Lit/Crit/Think - HONORS	1	1	100.0%	1	100.0%
			Comp. Lit/Crit/Thinking-Honors	23	14	60.9%	22	95.7%
			Compos., Lit. & Crit. Thinking	139	106	76.3%	120	86.3%
			Composition, Lit/Crit/Thinking	187	147	78.6%	160	85.6%
		161	Creative Writing I	32	29	90.6%	29	90.6%
		162	Creative Writing II	17	14	82.4%	14	82.4%
		165	Advanced Composition	26	18	69.2%	24	92.3%
		826	Basic Reading/Composition	35	11	31.4%	27	77.1%
		827	Integrated Reading and Writing	53	26	49.1%	35	66.0%
		829	Reading, Writing, and Rhetoric	34	14	41.2%	26	76.5%
		836	Writing Development	49	36	73.5%	41	83.7%
		847	Accelerated Acad. Read/Writing	95	71	74.7%	82	86.3%
		849	Acad. Read. Writing & Rhetoric	46	33	71.7%	39	84.8%
Spring 2016	ENGL	100	Composition	25	15	60.0%	16	64.0%
			Reading & Composition	14	6	42.9%	8	57.1%
			Reading & Composition - Honors	12	7	58.3%	9	75.0%
			Reading and Comp - HONORS	1	1	100.0%	1	100.0%
			Reading and Composition	357	245	68.6%	287	80.4%
		110	Comp Lit. & Crit. Think-HONORS	1	1	100.0%	1	100.0%
			Comp Lit/Crit/Think-HONORS	1	1	100.0%	1	100.0%
			Comp, Lit/Crit/Think - HONORS	2	2	100.0%	2	100.0%
			Comp. Lit/Crit/Thinking-Honors	18	14	77.8%	16	88.9%
			Compos., Lit. & Crit. Thinking	246	182	74.0%	200	81.3%

			Headcount	Success	Success Rate	Retention	Retention Rate
		Composition, Lit/Crit/Thinking	167	144	86.2%	153	91.6%
	161	Creative Writing I	32	26	81.3%	27	84.4%
	162	Creative Writing II	6	5	83.3%	5	83.3%
	165	Advanced Composition	21	16	76.2%	18	85.7%
	826	Basic Reading/Composition	29	17	58.6%	22	75.9%
	827	Integrated Reading and Writing	55	25	45.5%	45	81.8%
	829	Reading, Writing, and Rhetoric	28	21	75.0%	21	75.0%
	836	Writing Development	43	27	62.8%	40	93.0%
	847	Accelerated Acad. Read/Writing	140	97	69.3%	116	82.9%
	849	Acad. Read. Writing & Rhetoric	43	31	72.1%	40	93.0%
Spring 2017 ENGL	100	Reading & Composition	23	8	34.8%	15	65.2%
		Reading & Composition - Honors	6	4	66.7%	4	66.7%
		Reading and Comp - HONORS	1	1	100.0%	1	100.0%
		Reading and Composition	383	231	60.3%	295	77.0%
	110	Comp Lit. & Crit. Think HONORS	2	2	100.0%	2	100.0%
		Comp. Lit/Crit/Thinking-Honors	4	3	75.0%	4	100.0%
		Compos., Lit. & Crit. Thinking	250	184	73.6%	212	84.8%
		Composition, Lit/Crit/Thinking	190	146	76.8%	166	87.4%
	161	Creative Writing I	35	31	88.6%	31	88.6%
	162	Creative Writing II	10	10	100.0%	10	100.0%
	165	Advanced Composition	19	10	52.6%	14	73.7%
	826	Basic Reading/Composition	24	11	45.8%	19	79.2%
	827	Integrated Reading and Writing	35	16	45.7%	21	60.0%
	829	Reading, Writing, and Rhetoric	23	17	73.9%	19	82.6%
	836	Writing Development	19	12	63.2%	15	78.9%
	847	Accelerated Acad. Read/Writing	84	45	53.6%	62	73.8%
	849	Acad. Read. Writing & Rhetoric	19	15	78.9%	17	89.5%
Summer 2012 ENGL	100	Reading and Composition	74	56	75.7%	62	83.8%
		Reading and Composition-Honors	1	1	100.0%	1	100.0%
	110	Comp./Lit. & Critical Thinking	56	47	83.9%	51	91.1%
	165	Advanced Composition	17	11	64.7%	12	70.6%
	836	Writing Development	28	18	64.3%	22	78.6%
Summer 2013 ENGL	100	Reading and Composition	125	95	76.0%	103	82.4%
	110	Comp./Lit. & Critical Thinking	57	46	80.7%	53	93.0%
		Compos., Lit. & Crit. Thinking	49	30	61.2%	32	65.3%
	695	Independent Study	1				

			Headcount	Success	Success Rate	Retention	Retention Rate
	836	Writing Development	27	16	59.3%	24	88.9%
	849	Acad. Read. Writing & Rhetoric	28	21	75.0%	24	85.7%
Summer 2014 ENGL	100	Reading and Composition	130	99	76.2%	107	82.3%
	110	Comp./Lit. & Critical Thinking	55	47	85.5%	48	87.3%
		Compos., Lit. & Crit. Thinking	49	34	69.4%	39	79.6%
	836	Writing Development	22	13	59.1%	18	81.8%
	849	Acad. Read. Writing & Rhetoric	22	15	68.2%	20	90.9%
Summer 2015 ENGL	100	Reading and Composition	120	97	80.8%	107	89.2%
	110	Comp./Lit. & Critical Thinking	50	44	88.0%	48	96.0%
		Comp/Lit. & Crit Think-HONORS	1	1	100.0%	1	100.0%
		Compos., Lit. & Crit. Thinking	81	67	82.7%	74	91.4%
	836	Writing Development	16	14	87.5%	16	100.0%
	849	Acad. Read. Writing & Rhetoric	16	15	93.8%	16	100.0%
Summer 2016 ENGL	100	Reading and Composition	139	105	75.5%	116	83.5%
	110	Comp./Lit. & Critical Thinking	21	18	85.7%	19	90.5%
		Compos., Lit. & Crit. Thinking	101	84	83.2%	88	87.1%
	836	Writing Development	11	6	54.5%	9	81.8%
	849	Acad. Read. Writing & Rhetoric	13	9	69.2%	9	69.2%