



Student Characteristics 2012/13 through 2016/17

Physics (PHYS)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
269	262	262	298	281

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
337	335	333	370	358

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15	SU16
167	164	144	166	154	131	140	153	178	178	32	21	18	18	18

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	79	97	98	111	82	-29	467
Male	183	164	157	183	189	6	876
Unreported	7	1	7	4	10	6	29
Total	269	262	262	298	281	-17	1,372

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Male					1	1	1
	Total					1	1	1
Asian	Female	20	17	21	39	29	-10	126
	Male	37	36	38	42	60	18	213
	Unknown/not reported			1	2	2	0	5
	Total	57	53	60	83	91	8	344
Black - Non- Hispanic	Female	2	2	1			0	5
	Male	4	4	2	2		-2	12
	Total	6	6	3	2		-2	17
Filipino	Female	6	7	2	5	5	0	25
	Male	8	7	7	9	9	0	40
	Unknown/not reported	1		1		1	1	3
	Total	15	14	10	14	15	1	68
Hispanic	Female	16	19	18	9	12	3	74
	Male	40	39	34	42	43	1	198
	Unknown/not reported	2					0	2
	Total	58	58	52	51	55	4	274
Multi Races	Female	15	13	20	17	18	1	83
	Male	20	25	15	22	21	-1	103
	Unknown/not reported	1	1	2		1	1	5
	Total	36	39	37	39	40	1	191
Pacific Islander	Female	2	3	1			0	6
	Male	4	2	3	2	1	-1	12
	Total	6	5	4	2	1	-1	18
White Non- Hispanic	Female	17	32	34	34	15	-19	132
	Male	56	40	47	56	51	-5	250
	Unknown/not reported	1		2	2	5	3	10
	Total	74	72	83	92	71	-21	392
Unknown	Female	1	4	1	7	3	-4	16
	Male	14	11	11	8	3	-5	47
	Unknown/not reported	2		1		1	1	4
	Total	17	15	13	15	7	-8	67

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	19	16	14	17	20	3	86
Age 18-22	134	137	133	164	167	3	735
Age 23-28	70	71	70	75	63	-12	349
Age 29-39	33	31	38	35	31	-4	168
Age 40-49	12	10	9	6	2	-4	39
Age 50-59	3	3	2	3		-3	11
Age 60+	1			1		-1	2
Total	272	268	266	301	283	-18	1,390

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	269	262	262	298	281	-17	1,372
Total	269	262	262	298	281	-17	1,372

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	90	98	107	93	87	-6	475
Took Daytime Course	200	186	172	228	219	-9	1,005
Total	290	284	279	321	306	-15	1,480

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	210	201	204	244	233	-11	1,092
Currently K-12	18	20	13	17	21	4	89
First-Time	6	6	1	1		-1	14
First-Time Transfer	21	14	21	21	11	-10	88
Returning	22	20	13	16	14	-2	85
Returning Transfer	4	11	13	9	3	-6	40
Total	281	272	265	308	282	-26	1,408

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	186	188	190	228	213	-15	1,005
AA/AS w/o Transfer	9	15	10	18	17	-1	69
Certificate w/o Transfer	3		4	2	2	0	11
Acquire/Update Job Skills	15	12	7	7	4	-3	45
Complete HS Credits	5	7	4	6	8	2	30
Educational Development	13	10	7	5	6	1	41
Formulate Career Plans/Goals		2			3	3	5
Improve Basic Skills				1	1	0	2
Maintain Certificate/License	2		3	2	1	-1	8
Undecided/Unreported	40	34	37	34	27	-7	172
Total	273	268	262	303	282	-21	1,388

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).