



Student Characteristics 2012/13 through 2016/17

Multimedia (MART)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
354	321	316	382	285

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
698	618	620	650	557

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15
214	225	205	226	180	220	175	187	230	175	12	7	24	2

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	155	129	138	167	128	-39	717
Male	193	182	164	199	145	-54	883
Unreported	6	10	14	16	12	-4	58
Total	354	321	316	382	285	-97	1,658

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female		1	1			0	2
	Total		1	1			0	2
Asian	Female	20	12	15	25	26	1	98
	Male	9	13	13	20	13	-7	68
	Unknown/not reported		1	1	3	3	0	8
	Total	29	26	29	48	42	-6	174
Black - Non- Hispanic	Female	4	7	1	5	4	-1	21
	Male	9	8	7	8	5	-3	37
	Total	13	15	8	13	9	-4	58
Filipino	Female	5	5	5	5	3	-2	23
	Male	12	8	15	11	8	-3	54
	Total	17	13	20	16	11	-5	77
Hispanic	Female	31	27	29	50	25	-25	162
	Male	54	57	47	66	41	-25	265
	Unknown/not reported		1			3	3	4
	Total	85	85	76	116	69	-47	431
Multi Races	Female	20	20	20	26	18	-8	104
	Male	28	28	28	28	27	-1	139
	Unknown/not reported	2	2	1	5	4	-1	14
	Total	50	50	49	59	49	-10	257
Pacific Islander	Female	1	1	2	1		-1	5
	Male	3	3	2	4	2	-2	14
	Total	4	4	4	5	2	-3	19
White Non- Hispanic	Female	64	48	56	51	50	-1	269
	Male	75	59	47	55	44	-11	280
	Unknown/not reported		3	9	7	2	-5	21
	Total	139	110	112	113	96	-17	570
Unknown	Female	10	8	9	4	2	-2	33
	Male	3	6	5	7	5	-2	26
	Unknown/not reported	4	3	3	1		-1	11
	Total	17	17	17	12	7	-5	70

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	54	55	52	92	36	-56	289
Age 18-22	125	106	106	124	114	-10	575
Age 23-28	65	76	76	71	57	-14	345
Age 29-39	51	43	41	46	39	-7	220
Age 40-49	29	17	24	22	22	0	114
Age 50-59	26	21	14	22	19	-3	102
Age 60+	11	7	11	9	5	-4	43
Total	361	325	324	386	292	-94	1,688

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	325	307	293	353	262	-91	1,540
Online	59	45	50	52	52	0	258
Total	384	352	343	405	314	-91	1,798

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	2,001	175	171	176	164	-12	887
Took Daytime Course	223	214	217	271	189	-82	1,114
Total	424	389	388	447	353	-94	2,001

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	200	190	201	206	177	-29	974
Currently K-12	73	65	56	98	40	-58	332
First-Time	23	18	15	20	17	-3	93
First-Time Transfer	28	24	18	31	25	-6	126
Returning	37	19	23	23	19	-4	121
Returning Transfer	16	21	20	16	20	4	93
Total	377	337	333	394	298	-96	1,739

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	126	138	148	156	137	-19	705
AA/AS w/o Transfer	35	28	22	36	31	-5	152
Certificate w/o Transfer	17	19	25	26	21	-5	108
Acquire/Update Job Skills	52	38	26	30	19	-11	165
Complete HS Credits	46	41	14	41	12	-29	154
Educational Development	21	15	12	17	14	-3	79
Formulate Career Plans/Goals	12	9	7	10	8	-2	46
Improve Basic Skills	9	3	9	7	6	-1	34
Maintain Certificate/License	1	2	4	1	2	1	10
Undecided/Unreported	45	36	49	62	40	-22	232
Total	364	329	316	386	290	-96	1,685

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).