



# Student Characteristics 2012/13 through 2016/17 Literature (LIT)

## Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
206	227	205	205	172

## Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
223	260	214	226	180

## Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17
123	137	139	101	96	92	106	71	116	82

## Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	118	137	128	109	89	-20	581
Male	83	90	72	89	79	-10	413
Unreported	5		5	7	4	-3	21
<b>Total</b>	<b>206</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>-33</b>	<b>1,015</b>

**Student Ethnicity by Gender**

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
Asian	Female	3	5	4	3	7	4	22
	Male	3	4	3	4	10	6	24
	Unknown/not reported				1		-1	1
	<b>Total</b>	6	9	7	8	17	9	47
Black - Non-Hispanic	Female	2	4	5	2	3	1	16
	Male	3	6	6	8	4	-4	27
	Unknown/not reported	1			2		-2	3
	<b>Total</b>	6	10	11	12	7	-5	46
Filipino	Female		7	3	2	6	4	18
	Male	2	3	2	1	2	1	10
	Unknown/not reported			1			0	1
	<b>Total</b>	2	10	6	3	8	5	29
Hispanic	Female	44	46	58	52	41	-11	241
	Male	26	24	25	33	28	-5	136
	Unknown/not reported	1		1		1	1	3
	<b>Total</b>	71	70	84	85	70	-15	380
Multi Races	Female	21	24	26	26	15	-11	112
	Male	7	17	10	18	9	-9	61
	Unknown/not reported				2		-2	2
	<b>Total</b>	28	41	36	46	24	-22	175
Pacific Islander	Female	4	4	1		1	1	10
	Male	3	2				0	5
	Unknown/not reported				1		-1	1
	<b>Total</b>	7	6	1	1	1	0	16
White Non-Hispanic	Female	38	45	29	21	16	-5	149
	Male	38	34	26	20	23	3	141
	Unknown/not reported	1		2	1		-1	4
	<b>Total</b>	77	79	57	42	39	-3	294
Unknown	Female	6	2	2	3		-3	13
	Male	1			5	3	-2	9
	Unknown/not reported	2		1		3	3	6
	<b>Total</b>	9	2	3	8	6	-2	28

**Student Age**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	6	1	2	6	11	5	26
Age 18-22	129	136	101	117	102	-15	585
Age 23-28	43	42	42	48	33	-15	208
Age 29-39	16	28	29	16	15	-1	104
Age 40-49	9	12	22	13	5	-8	61
Age 50-59	2	7	7	3	3	0	22
Age 60+	1	1	2	2	3	1	9
<b>Total</b>	<b>206</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>-33</b>	<b>1,015</b>

**DE Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	206	227	205	205	172	-33	1,015
<b>Total</b>	<b>206</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>-33</b>	<b>1,015</b>

**Day and Evening Course Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	81	108	124	105	88	-17	506
Took Daytime Course	135	124	84	104	87	-17	534
<b>Total</b>	<b>216</b>	<b>232</b>	<b>208</b>	<b>209</b>	<b>175</b>	<b>-34</b>	<b>1,040</b>

**Student Enrollment Status**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	160	190	174	171	125	-46	820
Currently K-12	5	1		4	14	10	24
First-Time	14	13	8	7	6	-1	48
First-Time Transfer	11	5	6	7	18	11	47
Returning	10	13	10	11	3	-8	47
Returning Transfer	8	6	7	5	6	1	32
<b>Total</b>	<b>208</b>	<b>228</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>-33</b>	<b>1,018</b>

**Student Educational Goal**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	163	184	168	164	133	-31	812
AA/AS w/o Transfer	7	11	13	14	13	-1	58
Certificate w/o Transfer	3	1	1	2	2	0	9
Acquire/Update Job Skills	1	3	2	1		-1	7
Complete HS Credits	2	1	1	3	7	4	14
Educational Development	2			3	3	0	8
Formulate Career Plans/Goals	1	2	1	1		-1	5
Improve Basic Skills			2		1	1	3
Maintain Certificate/License		1		1		-1	2
Undecided/Unreported	28	25	17	17	13	-4	100
<b>Total</b>	<b>207</b>	<b>228</b>	<b>205</b>	<b>206</b>	<b>172</b>	<b>-34</b>	<b>1,018</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).