



Student Characteristics 2012/13 through 2016/17 Library (LIBR)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
119	144	168	180	144

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
121	146	170	182	145

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15
47	53	57	66	63	43	52	74	82	82	31	41	39	34

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	79	97	118	115	87	-28	496
Male	39	46	46	62	55	-7	248
Unreported	1	1	4	3	2	-1	11
Total	119	144	168	180	144	-36	755

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
Asian	Female	5	9	22	22	12	-10	70
	Male	2	5	8	23	24	1	62
	Total	7	14	30	45	36	-9	132
Black - Non-Hispanic	Female	1	1	1	3		-3	6
	Male	1	1		2	2	0	6
	Total	2	2	1	5	2	-3	12
Filipino	Female		1	5	2		-2	8
	Male			1			0	1
	Total		1	6	2		-2	9
Hispanic	Female	44	58	55	62	60	-2	279
	Male	29	28	29	23	24	1	133
	Unknown/not reported	1		2		1	1	4
	Total	74	86	86	85	85	0	416
Multi Races	Female	9	13	15	10	5	-5	52
	Male	1	2	1	2		-2	6
	Unknown/not reported				1		-1	1
	Total	10	15	16	13	5	-8	59
Pacific Islander	Female	1	4	2	2	1	-1	10
	Male	1	1				0	2
	Total	2	5	2	2	1	-1	12
White Non-Hispanic	Female	17	9	12	13	9	-4	60
	Male	4	6	7	7	5	-2	29
	Total	21	15	19	20	14	-6	89
Unknown	Female	2	2	6	1		-1	11
	Male	1	3		5		-5	9
	Unknown/not reported		1	2	2	1	-1	6
	Total	3	6	8	8	1	-7	26

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u>	<u>5 Year Row</u>
						<u>most recent years</u>	<u>Total</u>
Under 18		2	1	6	4	-2	13
Age 18-22	18	28	37	49	38	-11	170
Age 23-28	25	19	38	32	33	1	147
Age 29-39	38	46	54	62	40	-22	240
Age 40-49	28	31	20	20	18	-2	117
Age 50-59	8	13	16	9	9	0	55
Age 60+	2	6	2	2	2	0	14
Total	119	145	168	180	144	-36	756

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u>	<u>5 Year</u>
						<u>most recent years</u>	<u>Row Total</u>
Hybrid				20		-20	20
Not Online	88	103	108	127	144	17	570
Online			21			0	21
Web Assisted	31	41	39	34		-34	145
Total	119	144	168	181	144	-37	756

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u>	<u>5 Year</u>
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	756	88	115	88	88	0	452
Took Daytime Course	46	56	54	92	56	-36	304
Total	119	144	169	180	144	-36	756

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	99	123	139	139	117	-22	617
Currently K-12				1	1	0	2
First-Time	6	11	18	21	15	-6	71
First-Time Transfer	5	1	3	8	3	-5	20
Returning	6	8	5	7	7	0	33
Returning Transfer	3	2	4	4	1	-3	14
Total	119	145	169	180	144	-36	757

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	61	75	89	96	66	-30	387
AA/AS w/o Transfer	10	14	17	24	21	-3	86
Certificate w/o Transfer	5	8	8	6	5	-1	32
Acquire/Update Job Skills	13	8	10	8	7	-1	46
Complete HS Credits				1	1	0	2
Educational Development	4	6	9	12	17	5	48
Formulate Career Plans/Goals			2		2	2	4
Improve Basic Skills	16	23	24	24	20	-4	107
Maintain Certificate/License		1		1		-1	2
Undecided/Unreported	10	9	9	8	5	-3	41
Total	119	144	168	180	144	-36	755

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).