Student Characteristics 2012/13 through 2016/17 Fashion Design (FASH)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
469	400	380	356	369

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
1,030	936	802	840	861

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15	SU16
263	225	217	230	213	266	236	231	232	236	134	119	99	65	87

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
Female	418	350	333	307	305	-2	1,713
Male	37	36	39	28	40	12	180
Unreported	14	14	8	21	24	3	81
Total	**469**	**400**	**380**	**356**	**369**	**13**	**1,974**

Student Ethnicity by Gender

		2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
American Indian/ Alaskan Native	Female	1	1		1		-1	3
	Male		1				0	1
	Total	1	2		1		-1	4
Asian	Female	63	55	55	61	52	-9	286
	Male	3	3	8	3	5	2	22
	Unknown/not reported	6	4	2	4	4	0	20
	Total	72	62	65	68	61	-7	328
Black - Non-Hispanic	Female	19	19	13	11	12	1	74
	Male		3	3		3	3	9
	Total	19	22	16	11	15	4	83
Filipino	Female	7	10	8	10	4	-6	39
	Male	3	2	1			0	6
	Unknown/not reported	1		1			0	2
	Total	11	12	10	10	4	-6	47
Hispanic	Female	45	41	45	32	45	13	208
	Male	8	7	6	5	10	5	36
	Unknown/not reported	1	2	1	3	1	-2	8
	Total	54	50	52	40	56	16	252
Multi Races	Female	46	42	36	45	39	-6	208
	Male	5	7	2	3	1	-2	18
	Unknown/not reported	1	2		3	1	-2	7
	Total	52	51	38	51	41	-10	233
Pacific Islander	Female	2	4	2	1	1	0	10
	Male		1				0	1
	Total	2	5	2	1	1	0	11
White Non-Hispanic	Female	212	168	167	137	144	7	828
	Male	17	10	17	14	19	5	77
	Unknown/not reported	1	2	3	4	11	7	21
	Total	230	180	187	155	174	19	926
Unknown	Female	23	10	7	9	8	-1	57
	Male	1	2	2	3	2	-1	10
	Unknown/not reported	4	4	1	7	7	0	23
	Total	28	16	10	19	17	-2	90

Student Age

	2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
Under 18	23	12	5	10	12	2	62
Age 18-22	82	64	58	52	58	6	314
Age 23-28	74	57	46	56	58	2	291
Age 29-39	90	84	82	78	63	-15	397
Age 40-49	76	67	62	61	63	2	329
Age 50-59	90	88	84	62	72	10	396
Age 60+	43	35	49	42	55	13	224
Total	**478**	**407**	**386**	**361**	**381**	**20**	**2,013**

DE Enrollment

	2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
Not Online	469	400	380	344	360	16	1,953
Online				26	25	-1	51
Total	469	400	380	370	385	15	2,004

Day and Evening Course Enrollment

	2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
Took Evening Course	2,538	309	255	261	246	-15	1,416
Took Daytime Course	256	216	218	207	225	18	1,122
Total	601	525	473	468	471	3	2,538

Student Enrollment Status

	2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
Continuing	264	230	238	238	224	-14	1,194
Currently K-12	23	11	5	9	16	7	64
First-Time	14	9	10	10	17	7	60
First-Time Transfer	103	83	74	80	74	-6	414
Returning	75	55	40	37	38	1	245
Returning Transfer	33	45	51	28	35	7	192
Total	**512**	**433**	**418**	**402**	**404**	**2**	**2,169**

Student Educational Goal

	2012/13	2013/14	2014/15	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
Transfer	95	92	93	81	74	-7	435
AA/AS w/o Transfer	44	44	35	48	39	-9	210
Certificate w/o Transfer	64	69	64	67	70	3	334
Acquire/Update Job Skills	60	54	47	38	40	2	239
Complete HS Credits	9	5	4	3	10	7	31
Educational Development	74	54	34	49	43	-6	254
Formulate Career Plans/Goals	37	27	24	29	32	3	149
Improve Basic Skills	13	15	24	16	29	13	97
Maintain Certificate/License	6	5	1	4	3	-1	19
Undecided/Unreported	83	64	55	42	47	5	291
Total	**485**	**429**	**381**	**377**	**387**	**10**	**2,059**

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to
      missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year –
       e.g. "First Time Student" in Fall and "Continuing Student" in Spring.
      The variations in total numbers each year within the demographic segments are due to missing data points, and, in the
      case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).