



Student Characteristics 2012/13 through 2016/17 Engineering (ENGR)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
183	182	196	171	185

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
333	280	329	282	300

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15	SU16
90	74	81	72	53	146	135	155	131	148	7	11	8	5	29

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	35	39	47	33	38	5	192
Male	147	139	148	134	143	9	711
Unreported	1	4	1	4	5	1	15
Total	183	182	196	171	186	15	918

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Asian	Female	10	6	9	12	11	-1	48
	Male	32	29	34	26	28	2	149
	Unknown/not reported				1	2	1	3
	Total	42	35	43	39	41	2	200
Black - Non- Hispanic	Female	2	1				0	3
	Male	7	5	3	1	2	1	18
	Total	9	6	3	1	2	1	21
Filipino	Female	1	2	4	4	6	2	17
	Male	5	10	8	6	14	8	43
	Unknown/not reported		1				0	1
	Total	6	13	12	10	20	10	61
Hispanic	Female	8	12	13	3	4	1	40
	Male	28	25	29	34	37	3	153
	Unknown/not reported	1	1			1	1	3
	Total	37	38	42	37	42	5	196
Multi Races	Female	6	9	12	9	7	-2	43
	Male	19	19	26	23	23	0	110
	Unknown/not reported			1	1		-1	2
	Total	25	28	39	33	30	-3	155
Pacific Islander	Male	1	4	1			0	6
	Total	1	4	1			0	6
White Non- Hispanic	Female	4	7	9	4	7	3	31
	Male	40	38	41	37	36	-1	192
	Unknown/not reported		1			2	2	3
	Total	44	46	50	41	45	4	226
Unknown	Female	4	2		1	3	2	10
	Male	15	9	6	7	3	-4	40
	Unknown/not reported		1		2		-2	3
	Total	19	12	6	10	6	-4	53

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	5	1	4	3	7	4	20
Age 18-22	91	102	118	105	112	7	528
Age 23-28	50	63	45	47	45	-2	250
Age 29-39	23	17	23	14	22	8	99
Age 40-49	8	4	4	1	2	1	19
Age 50-59	5	1	3	3		-3	12
Age 60+	2	1		1		-1	4
Total	184	189	197	174	188	14	932

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	126	128	145	137	140	3	676
Online	70	69	68	52	69	17	328
Web Assisted	14	11	10	4		-4	39
Total	210	208	223	193	209	16	1,043

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	93	126	150	116	92	-24	577
Took Daytime Course	122	92	91	99	134	35	538
Total	215	218	241	215	226	11	1,115

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	134	139	157	138	151	13	719
Currently K-12	6	3	8	5	9	4	31
First-Time	4	1	2	6	3	-3	16
First-Time Transfer	32	27	21	17	16	-1	113
Returning	10	11	6	5	4	-1	36
Returning Transfer	2	3	8	6	2	-4	21
Total	188	184	202	177	185	8	936

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	131	142	153	139	153	14	718
AA/AS w/o Transfer	3	2	2	3	3	0	13
Certificate w/o Transfer			1			0	1
Acquire/Update Job Skills	5	3	4	1		-1	13
Complete HS Credits	1	2	1	1	4	3	9
Educational Development	5	6	10	1	1	0	23
Formulate Career Plans/Goals	2		1	1	1	0	5
Improve Basic Skills			1			0	1
Maintain Certificate/License		1				0	1
Undecided/Unreported	41	29	24	25	24	-1	143
Total	188	185	197	171	186	15	927

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).