## Student Characteristics 2011/12 through 2015/16 Beating the Odds (BTO)

Annual Unique Headcount
2015/16
46

Total Unique Headcount by Semester

| SU15 | FA15 | SP16 |
| :---: | :---: | :---: |
| 16 | 46 | 42 |

Student Gender

| Female | 31 |
| :--- | ---: |
| Male | 13 |
| Unreported | 2 |
| Total | $\mathbf{4 6}$ |


| Asian | Female | 1 |
| :--- | :--- | ---: |
|  | Male | 2 |
| Filipino | Total | 3 |
|  | Female | 2 |
| Hispanic | Total | 2 |
|  | Female | 19 |
|  | Male | 7 |
|  | Unknown/not reported | 1 |
|  | Total | 27 |
| Multi Races | Female | 4 |
|  | Male | 2 |
|  | Unknown/not reported | 1 |
| Pacific Islander | Total | 7 |
|  | Female | 1 |
|  | Male | 1 |
| White Non-Hispanic | Total | 2 |
|  | Female | 2 |
|  | Total | 3 |
| Unknown | Female | 3 |
|  | Male | 1 |
|  | Total | 1 |

## Student Age

Under 18
Age 18-22 ..... 36
Age 23-28 ..... 10
Age 29-39 ..... 1
Age 40-49 ..... 1
Age 60+ ..... 502015/16
DE Enrollment
2015/16
Hybrid3
Not Online ..... 46
Online ..... 16
Web Assisted ..... 18
Total ..... 83
Day and Evening Course Enrollment
2015/16
Took Evening Course ..... 27
Took Daytime Course ..... 46
N/A ..... 1
Total ..... 74

## Student Enrollment Status

|  | $\underline{\mathbf{2 0 1 5 / 1 6}}$ |
| :--- | ---: |
| Continuing | 42 |
| First-Time | 19 |
| First-Time Transfer | 3 |
| Returning | 8 |
| Returning Transfer | 1 |
| Total | $\mathbf{7 3}$ |

## Student Educational Goal

|  | $\mathbf{\underline { \mathbf { 2 0 1 5 } / \mathbf { 1 6 } }}$ |
| :--- | ---: |
| Transfer | 46 |
| AA/AS w/o Transfer | 1 |
| Certificate w/o Transfer | 1 |
| Acquire/Update Job Skills | 1 |
| Complete HS Credits |  |
| Undecided/Unreported | Total |
|  |  |
|  |  |

Source: SMCCCD Data Warehouse
*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

