

Student Characteristics 2011/12 through 2015/16 Paralegal (LEGL)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
110	104	101	87	71

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14
79	64	57	55	50	67	65	50	50	43	7	27	40	16

Student Gender

						Change between 2	<u>5 Year</u>
	2011/12 2012	2/13 2	2013/14	<u> 2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Female	74	75	65	64	42	-22	320
Male	32	25	36	21	25	4	139
Unreported	4	4		2	4	2	14
Total	110	104	101	87	71	-16	473
	Female Male Unreported	Female 74 Male 32 Unreported 4	Female 74 75 Male 32 25 Unreported 4 4	Female 74 75 65 Male 32 25 36 Unreported 4 4	Female 74 75 65 64 Male 32 25 36 21 Unreported 4 4 2	Female 74 75 65 64 42 Male 32 25 36 21 25 Unreported 4 4 2 4	Pemale 74 75 65 64 42 -22 Male 32 25 36 21 25 4 Unreported 4 4 2 4 2

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Student Ethnicity by Gender

		2011/12 2012/13 2013/14 <u>2014/15</u> 2015/16						E.V. D. T.C.I	
		2011/12 2012/13	3 2	013/14 <u>20</u>	014/15 <u>2</u>	<u>2015/16</u>	Change between 2 most recent years	5 Year Row Total	
American Indian/Alaskan	Female	1					0	1	
Native	Total	1					0	1	
Asian	Female		1	2		1	1	4	
	Male	1	1	2	1	3	2	8	
	Unknown/not reported	1				2	2	3	
	Total	2	2	4	1	6	5	15	
Black - Non-Hispanic	Female	4	7	4	5	2	-3	22	
	Male	1	3	3	2	2	0	11	
	Total	5	10	7	7	4	-3	33	
Filipino	Female	4	4	4	2		-2	14	
	Male				1	1	0	2	
	Total	4	4	4	3	1	-2	16	
Hispanic	Female	26	21	21	26	19	-7	113	
	Male	8	7	11	6	6	0	38	
	Unknown/not reported	1	3				0	4	
	Total	35	31	32	32	25	-7	155	
Multi Races	Female	7	12	14	13	7	-6	53	
	Male	5	3	3	2	5	3	18	
	Unknown/not reported	1	1			1	1	3	
	Total	13	16	17	15	13	-2	74	
Pacific Islander	Female	2	2			1	1	5	
	Male	3	1				0	4	
	Total	5	3			1	1	9	
White Non-Hispanic	Female	26	27	19	18	12	-6	102	
	Male	14	10	15	9	7	-2	55	
	Unknown/not reported				1		-1	1	
	Total	40	37	34	28	19	-9	158	
Unknown	Female	4	1	1			0	6	
	Male			2		1	1	3	
	Unknown/not reported	1			1	1	0	3	
	Total	5	1	3	1	2	1	12	

Student Age

						Change between 2	<u> 5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Under 18	3	2	3	3	2	-1	13
Age 18-22	24	12	12	14	8	-6	70
Age 23-28	24	31	27	29	21	-8	132
Age 29-39	28	28	25	17	14	-3	112
Age 40-49	20	21	23	11	11	0	86
Age 50-59	11	11	11	14	11	-3	58
Age 60+	3	2	3	2	4	2	14
Total	113	107	104	90	71	-19	485

DE Enrollment

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Not Online	110	104	101	87	71	-16	473
Total	110	104	101	87	71	-16	473

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	<u>2015/16</u>	Change between 2 most recent years	5 Year Row Total
Took Evening Course	523	102	99	86	71	-15	463
Took Daytime Course	20	20	13	7		-7	60
Total	125	122	112	93	71	-22	523

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Student Enrollment Status

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Continuing	83	73	73	64	52	-12	345
Currently K-12	4	2	3	3	4	1	16
First-Time	2		2	2	1	-1	7
First-Time Transfer	9	7	9	9	6	-3	40
Returning	14	16	15	7	7	0	59
Returning Transfer	12	19	12	13	8	-5	64
Total	124	117	114	98	78	-20	531

Student Educational Goal

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Transfer	43	29	32	27	30	3	161
AA/AS w/o Transfer	15	20	19	12	14	2	80
Certificate w/o Transfer	19	28	20	16	9	-7	92
Acquire/Update Job Skills	20	16	18	10	9	-1	73
Complete HS Credits	2	2	1	1	2	1	8
Educational Development	3	2	4	3	1	-2	13
Formulate Career Plans/Goals	3	2	1	2	1	-1	9
Improve Basic Skills	2	3		1	1	0	7
Maintain Certificate/License	3	6	2	3	1	-2	15
Undecided/Unreported	12	7	8	12	5	-7	44
Total	122	115	105	87	73	-14	502

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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^{*}Note: Counts and percents are based on census figures for summer, fall and spring.

^{**}Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.