

Student Characteristics 2011/12 through 2015/16 Interior Design (INTD)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
276	245	217	239	244

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16
190	168	153	168	162	173	161	148	167	179

Student Gender

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Female	225	200	185	208	213	5	1,031
Male	42	38	27	25	24	-1	156
Unreported	9	7	5	6	7	1	34
Total	276	245	217	239	244	5	1,221

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Student Ethnicity by Gender

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		2011/12 2012/13	3 2	013/14 <u>20</u>	014/15	<u>2015/16</u>	Change between 2 most recent years	5 Year Row Total
American Indian/Alaskan	Female	2	1	2	1		-1	6
Native	Male			1			0	1
	Total	2	1	3	1		-1	7
Asian	Female	23	26	24	35	32	-3	140
	Male	3	8	2		2	2	15
	Unknown/not reported					2	2	2
	Total	26	34	26	35	36	1	157
Black - Non-Hispanic	Female	3	4	5	4	5	1	21
	Male	3					0	3
	Total	6	4	5	4	5	1	24
Filipino	Female	3	2	4	3	4	1	16
	Male	2	2	2	3	2	-1	11
	Total	5	4	6	6	6	0	27
Hispanic	Female	32	26	23	25	26	1	132
	Male	9	10	7	9	7	-2	42
	Unknown/not reported	1	1	1	1	1	0	5
	Total	42	37	31	35	34	-1	179
Multi Races	Female	12	10	15	27	27	0	91
	Male	3	2	6	4	2	-2	17
	Unknown/not reported	1	1				0	2
	Total	16	13	21	31	29	-2	110
Pacific Islander	Female	1	1	1	1		-1	4
	Male	1			1		-1	2
	Total	2	1	1	2		-2	6
White Non-Hispanic	Female	136	119	100	103	112	9	570
	Male	21	16	9	8	11	3	65
	Unknown/not reported	3	1	1		1	1	6
	Total	160	136	110	111	124	13	641
Unknown	Female	13	11	11	9	7	-2	51
	Unknown/not reported	4	4	3	5	3	-2	19
	Total	17	15	14	14	10	-4	70

Student Age

						Change between 2	<u> 5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Under 18	1	2		1	2	1	6
Age 18-22	34	28	37	33	28	-5	160
Age 23-28	42	34	27	33	39	6	175
Age 29-39	59	48	48	62	62	0	279
Age 40-49	78	65	47	51	54	3	295
Age 50-59	58	58	50	50	52	2	268
Age 60+	12	15	11	15	10	-5	63
Total	284	250	220	245	247	2	1,246

DE Enrollment

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Not Online	276	245	217	239	244	5	1,221
Total	276	245	217	239	244	5	1,221

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	<u>2015/16</u>	Change between 2 most recent years	<u>5 Year</u> Row Total
Took Evening Course	1,542	117	114	127	142	15	643
Took Daytime Course	196	190	161	168	184	16	899
Total	339	307	275	295	326	31	1,542

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Student Enrollment Status

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Continuing	187	154	155	168	167	-1	831
Currently K-12	3	1	1	1	3	2	9
First-Time	5	4	9	10	5	-5	33
First-Time Transfer	47	40	32	45	46	1	210
Returning	28	45	20	17	24	7	134
Returning Transfer	24	24	19	23	23	0	113
Total	294	268	236	264	268	4	1,330

Student Educational Goal

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Transfer	51	51	39	55	54	-1	250
AA/AS w/o Transfer	31	27	28	31	52	21	169
Certificate w/o Transfer	36	49	48	43	48	5	224
Acquire/Update Job Skills	72	56	49	42	47	5	266
Complete HS Credits	1		1	1	2	1	5
Educational Development	16	25	11	23	11	-12	86
Formulate Career Plans/Goals	10	11	11	14	10	-4	56
Improve Basic Skills	1	1	4	4	7	3	17
Maintain Certificate/License	6	7	8	5	4	-1	30
Undecided/Unreported	62	30	25	21	20	-1	158
Total	286	257	224	239	255	16	1,261

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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^{*}Note: Counts and percents are based on census figures for summer, fall and spring.

^{**}Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.