

# Student Characteristics 2011/12 through 2015/16 Cooperative Education (COOP)

## **Annual Unique Headcount**

2011/12	11/12 2012/13		2014/15	2015/16	
266	231	216	217	198	

## **Total Unique Headcount by Semester**

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
118	112	89	112	111	122	94	103	101	104	77	72	60	43	23

#### **Student Gender**

							Change between 2	<u>5 Year</u>
		2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
ł	Female	155	151	141	145	132	-13	724
ſ	Male	110	77	74	71	63	-8	395
ι	Jnreported	1	3	1	1	3	2	9
	Total	266	231	216	217	198	-19	1,128

		<u>Student Ethn</u> 2011/12 2012/13			nder 14/15 20	15/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
A · · · · /AI ·				/13/14 <u>20</u>				
American Indian/Alaskan Native	Female	2	1		2	1	-1	6
1101110	Male	1	4		0	4	0	1
A = : = -	Total	3	1	-	2	1	-1	7
Asian	Female	7	4	5	3	9	6	28
	Male	8	2	6	5	2	-3	23
	Total	15	6	11	8	11	3	51
Black - Non-Hispanic	Female	19	12	14	14	11	-3	70
	Male	13	8	5	5	5	0	36
	Total	32	20	19	19	16	-3	106
Filipino	Female	4	5	5	5	1	-4	20
	Male	2	3	_	2	1	-1	8
	Total	6	8	5	7	2	-5	28
Hispanic	Female	45	51	52	52	57	5	257
	Male	29	27	26	30	26	-4	138
	Unknown/not reported	1				1	1	2
	Total	75	78	78	82	84	2	397
Multi Races	Female	12	19	22	23	21	-2	97
	Male	11	11	8	8	10	2	48
	Unknown/not reported			1	1	1	0	3
	Total	23	30	31	32	32	0	148
Pacific Islander	Female	6	3	3	7	1	-6	20
	Male	3	2			2	2	7
	Unknown/not reported		1				0	1
	Total	9	6	3	7	3	-4	28
White Non-Hispanic	Female	56	50	37	36	25	-11	204
	Male	38	23	27	20	14	-6	122
	Unknown/not reported		1			1	1	2
	Total	94	74	64	56	40	-16	328
Unknown	Female	6	6	3	3	6	3	24
	Male	5	1	2	1	3	2	12
	Unknown/not reported		1				0	1
	Total	11	8	5	4	9	5	37

## Student Age

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Under 18		1		1		-1	2
Age 18-22	117	103	86	77	83	6	466
Age 23-28	60	41	47	50	50	0	248
Age 29-39	44	47	30	34	31	-3	186
Age 40-49	18	27	34	33	17	-16	129
Age 50-59	24	11	16	19	15	-4	85
Age 60+	4	5	5	5	3	-2	22
Total	267	235	218	219	199	-20	1,138

# DE Enrollment

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Not Online	266	231	216	217	198	-19	1,128
Total	266	231	216	217	198	-19	1,128

# Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	Change between 2 most recent years	<u>5 Year</u> Row Total
Took Evening Course	1,196	117	60			0	328
Took Daytime Course	152	136	165	217	198	-19	868
Total	303	253	225	217	198	-19	1,196

## **Student Enrollment Status**

	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	Change between 2 most recent years	<u>5 Year</u> Row Total
Continuing	207	183	169	180	164	-16	903
Currently K-12		1				0	1
First-Time	15	7	14	4	17	13	57
First-Time Transfer	28	24	10	9	6	-3	77
Returning	15	11	18	14	12	-2	70
Returning Transfer	12	8	12	16	9	-7	57
Total	277	234	223	223	208	-15	1,165

## **Student Educational Goal**

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Transfer	145	133	110	122	134	12	644
AA/AS w/o Transfer	22	27	33	25	30	5	137
Certificate w/o Transfer	11	10	13	13	6	-7	53
Acquire/Update Job Skills	19	16	17	15	7	-8	74
Complete HS Credits	1					0	1
Educational Development	6	6	2	12	3	-9	29
Formulate Career Plans/Goals	6	3	1	2	1	-1	13
Improve Basic Skills	4	5	1	3		-3	13
Maintain Certificate/License	2	2	1	3	3	0	11
Undecided/Unreported	57	34	41	23	15	-8	170
Total	273	236	219	218	199	-19	1,145

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to

missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year -

e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).