

# Student Characteristics 2011/12 through 2015/16 Astronomy (ASTR)

## **Annual Unique Headcount**

2011/12	2012/13	2013/14	2014/15	2015/16
358	303	296	355	363

## **Total Unique Headcount by Semester**

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
139	138	79	132	114	173	145	127	128	155	63	32	100	115	107

## **Student Gender**

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Female	184	141	155	180	220	40	880
Male	169	156	138	159	135	-24	757
Unreported	5	6	3	16	8	-8	38
Total	358	303	296	355	363	8	1,675

## **Student Ethnicity by Gender**

Student Etimicity by Gender									
2011/12 2012/13 2013/14 <u>2014/15</u> <u>2015/16</u>				<u>2015/16</u>	Change between 2 most recent years	5 Year Row Total			
American Indian/Alaskan	Female				1	1	0	2	
Native	Total				1	1	0	2	
Asian	Female	7	4	9	12	19	7	51	
	Male	7	5	7	12	7	-5	38	
	Total	14	9	16	24	26	2	89	
Black - Non-Hispanic	Female	5	4	4	13	2	-11	28	
	Male	6	8	5	4	7	3	30	
	Unknown/not reported					1	1	1	
	Total	11	12	9	17	10	-7	59	
Filipino	Female	1	2	6	5	8	3	22	
	Male	7	2	6	5	6	1	26	
	Unknown/not reported				1	2	1	3	
	Total	8	4	12	11	16	5	51	
Hispanic	Female	70	53	46	48	67	19	284	
	Male	47	42	34	51	40	-11	214	
	Unknown/not reported	1	2		3	1	-2	7	
	Total	118	97	80	102	108	6	505	
Multi Races	Female	22	28	33	34	36	2	153	
	Male	23	28	28	35	21	-14	135	
	Unknown/not reported	1	1	1	2	2	0	7	
	Total	46	57	62	71	59	-12	295	
Pacific Islander	Female	4	3	5	6	5	-1	23	
	Male	6	2	1	1	2	1	12	
	Unknown/not reported				1		-1	1	
	Total	10	5	6	8	7	-1	36	
White Non-Hispanic	Female	68	42	46	53	71	18	280	
	Male	66	62	53	46	48	2	275	
	Unknown/not reported	2		1	5	1	-4	9	
	Total	136	104	100	104	120	16	564	
Unknown	Female	7	5	6	8	11	3	37	
	Male	7	7	4	5	4	-1	27	
	Unknown/not reported	1	3	1	4	1	-3	10	
	Total	15	15	11	17	16	-1	74	

## Student Age

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Under 18	29	15	16	28	25	-3	113
Age 18-22	235	202	169	182	194	12	982
Age 23-28	59	49	66	77	83	6	334
Age 29-39	18	27	35	44	40	-4	164
Age 40-49	11	5	5	17	14	-3	52
Age 50-59	5	5	5	8	7	-1	30
Age 60+	1				1	1	2
Total	358	303	296	356	364	8	1,677

## **DE Enrollment**

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Hybrid		87	34			0	121
Not Online	358	232	151	187	177	-10	1,105
Online			107	177	201	24	485
Web Assisted			38			0	38
Tota	I 358	319	330	364	378	14	1,749

## **Day and Evening Course Enrollment**

						Change between 2	<u> 5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Took Evening Course	1,771	138	242	284	277	-7	1,130
Took Daytime Course	186	184	74	88	109	21	641
Total	375	322	316	372	386	14	1,771

#### **Student Enrollment Status**

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Continuing	244	218	207	233	261	28	1,163
Currently K-12	31	18	18	31	30	-1	128
First-Time	16	18	12	19	8	-11	73
First-Time Transfer	20	21	22	29	27	-2	119
Returning	28	20	23	26	18	-8	115
Returning Transfer	20	13	16	20	21	1	90
Total	359	308	298	358	365	7	1,688

## **Student Educational Goal**

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Transfer	228	224	208	234	277	43	1,171
AA/AS w/o Transfer	13	19	16	15	26	11	89
Certificate w/o Transfer	2		2	7	2	-5	13
Acquire/Update Job Skills	4	3	3	6	4	-2	20
Complete HS Credits	18	10	3	16	8	-8	55
Educational Development	8	4	5	7	6	-1	30
Formulate Career Plans/Goals	4	3	4	11	3	-8	25
Improve Basic Skills	4		1	2		-2	7
Maintain Certificate/License		1	1	1	1	0	4
Undecided/Unreported	77	41	53	56	38	-18	265
Tota	358	305	296	355	365	10	1,679

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

<sup>\*</sup>Note: Counts and percents are based on census figures for summer, fall and spring.

<sup>\*\*</sup>Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.