



Productivity 2011/12 through 2015/16 Reading (READ)

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Productivity by Year									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2011/12	804	570	8.03	130.70	3,921	489	29	970	82.9%
2012/13	576	443	4.73	76.61	2,298	486	19	640	90.0%
2013/14	419	331	4.33	54.82	1,645	380	17	590	71.0%
2014/15	308	243	3.07	41.79	1,254	409	12	415	74.2%
2015/16	141	107	1.80	18.67	560	311	7	245	57.6%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Cañada College Productivity 2015-16

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	176	139	1.60	24.53	736	460	6	210	83.8%
Fall 2015	88	65	1.07	11.75	353	331	4	140	62.9%
Spring 2012	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	88	66	0.73	11.44	343	468	3	100	88.0%
Spring 2016	34	27	0.53	5.00	150	281	2	70	48.6%
Summer 2011	69	48	0.73	10.10	303	413	3	105	65.7%
Summer 2012	73	64	0.73	11.10	333	454	3	105	69.5%
Summer 2013	62	52	0.73	7.50	225	307	3	105	59.0%
Summer 2014	44	38	0.73	5.82	175	238	3	105	41.9%
Summer 2015	19	15	0.20	1.91	57	287	1	35	54.3%

Cañada College Productivity 2015-16

		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	FaceToFace	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	FaceToFace	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	FaceToFace	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	FaceToFace	176	139	1.60	24.53	736	460	6	210	83.8%
Fall 2015	FaceToFace	88	65	1.07	11.75	353	331	4	140	62.9%
Spring 2012	FaceToFace	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	FaceToFace	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	FaceToFace	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	FaceToFace	88	66	0.73	11.44	343	468	3	100	88.0%
Spring 2016	FaceToFace	34	27	0.53	5.00	150	281	2	70	48.6%
Summer 2011	FaceToFace	69	48	0.73	10.10	303	413	3	105	65.7%
Summer 2012	FaceToFace	73	64	0.73	11.10	333	454	3	105	69.5%
Summer 2013	FaceToFace	62	52	0.73	7.50	225	307	3	105	59.0%
Summer 2014	FaceToFace	44	38	0.73	5.82	175	238	3	105	41.9%
Summer 2015	FaceToFace	19	15	0.20	1.91	57	287	1	35	54.3%

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Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Basic Skills	191	140	2.28	40.58	1,217	534	6	200	95.5%
	Non Basic Skills	213	143	1.40	28.34	850	607	7	230	92.6%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	Basic Skills	93	75	1.00	16.74	502	502	3	105	88.6%
	Non Basic Skills	198	162	1.20	20.13	604	503	6	200	99.0%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	Basic Skills	96	75	1.33	17.41	522	392	4	140	68.6%
	Non Basic Skills	120	96	0.80	12.29	369	461	4	140	85.7%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	Basic Skills	82	64	1.00	14.90	447	447	3	105	78.1%
	Non Basic Skills	94	75	0.60	9.63	289	482	3	105	89.5%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Fall 2015	Basic Skills	47	38	0.67	7.76	233	349	2	70	67.1%
	Non Basic Skills	41	27	0.40	3.99	120	299	2	70	58.6%
	Total	88	65	1.07	11.75	353	331	4	140	62.9%
Spring 2012	Basic Skills	106	69	2.01	22.51	675	335	5	165	64.2%
	Non Basic Skills	225	170	1.60	29.18	875	547	8	270	83.3%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	Basic Skills	93	57	1.00	16.74	502	502	3	95	97.9%
	Non Basic Skills	119	85	0.80	11.90	357	446	4	135	88.1%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	Basic Skills	44	30	0.67	7.92	238	356	2	70	62.9%
	Non Basic Skills	97	78	0.80	9.70	291	364	4	135	71.9%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	Basic Skills	33	21	0.33	5.94	178	535	1	35	94.3%
	Non Basic Skills	55	45	0.40	5.50	165	413	2	65	84.6%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%
Spring 2016	Basic Skills	20	14	0.33	3.60	108	324	1	35	57.1%

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Basic Skills vs Non Basic Skills Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates	
Summer 2011	Non Basic Skills	14	13	0.20	1.40	42	210	1	35	40.0%
	Total	34	27	0.53	5.00	150	281	2	70	48.6%
	Basic Skills	20	13	0.33	3.68	110	331	1	35	57.1%
Summer 2012	Non Basic Skills	49	35	0.40	6.42	193	481	2	70	70.0%
	Total	69	48	0.73	10.10	303	413	3	105	65.7%
	Basic Skills	18	17	0.33	3.71	111	334	1	35	51.4%
Summer 2013	Non Basic Skills	55	47	0.40	7.40	222	555	2	70	78.6%
	Total	73	64	0.73	11.10	333	454	3	105	69.5%
	Basic Skills	17	14	0.33	2.98	89	268	1	35	48.6%
Summer 2014	Non Basic Skills	45	38	0.40	4.52	136	339	2	70	64.3%
	Total	62	52	0.73	7.50	225	307	3	105	59.0%
	Basic Skills	17	16	0.33	3.03	91	273	1	35	48.6%
Summer 2015	Non Basic Skills	27	22	0.40	2.79	84	209	2	70	38.6%
	Total	44	38	0.73	5.82	175	238	3	105	41.9%
	Non Basic Skills	19	15	0.20	1.91	57	287	1	35	54.3%
	Total	19	15	0.20	1.91	57	287	1	35	54.3%

Cañada College Productivity 2015-16

		CTE vs NonCTE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Non CTE	404	283	3.68	68.91	2,067	562	13	430	94.0%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	Non CTE	291	237	2.20	36.87	1,106	503	9	305	95.4%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	Non CTE	216	171	2.13	29.70	891	418	8	280	77.1%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	Non CTE	176	139	1.60	24.53	736	460	6	210	83.8%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Fall 2015	Non CTE	88	65	1.07	11.75	353	331	4	140	62.9%
	Total	88	65	1.07	11.75	353	331	4	140	62.9%
Spring 2012	Non CTE	331	239	3.61	51.69	1,551	429	13	435	76.1%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	Non CTE	212	142	1.80	28.64	859	477	7	230	92.2%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	Non CTE	141	108	1.47	17.62	529	360	6	205	68.8%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	Non CTE	88	66	0.73	11.44	343	468	3	100	88.0%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%
Spring 2016	Non CTE	34	27	0.53	5.00	150	281	2	70	48.6%
	Total	34	27	0.53	5.00	150	281	2	70	48.6%
Summer 2011	Non CTE	69	48	0.73	10.10	303	413	3	105	65.7%
	Total	69	48	0.73	10.10	303	413	3	105	65.7%
Summer 2012	Non CTE	73	64	0.73	11.10	333	454	3	105	69.5%
	Total	73	64	0.73	11.10	333	454	3	105	69.5%
Summer 2013	Non CTE	62	52	0.73	7.50	225	307	3	105	59.0%
	Total	62	52	0.73	7.50	225	307	3	105	59.0%
Summer 2014	Non CTE	44	38	0.73	5.82	175	238	3	105	41.9%
	Total	44	38	0.73	5.82	175	238	3	105	41.9%

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		<u>CTE vs NonCTE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	Non CTE	19	15	0.20	1.91	57	287	1	35	54.3%
	Total	19	15	0.20	1.91	57	287	1	35	54.3%

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Transfer vs Non Transfer Courses										
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	No	404	283	3.68	68.91	2,067	562	13	430	94.0%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	No	291	237	2.20	36.87	1,106	503	9	305	95.4%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	No	216	171	2.13	29.70	891	418	8	280	77.1%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	No	176	139	1.60	24.53	736	460	6	210	83.8%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Fall 2015	No	88	65	1.07	11.75	353	331	4	140	62.9%
	Total	88	65	1.07	11.75	353	331	4	140	62.9%
Spring 2012	No	331	239	3.61	51.69	1,551	429	13	435	76.1%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	No	212	142	1.80	28.64	859	477	7	230	92.2%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	No	141	108	1.47	17.62	529	360	6	205	68.8%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	No	88	66	0.73	11.44	343	468	3	100	88.0%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%
Spring 2016	No	34	27	0.53	5.00	150	281	2	70	48.6%
	Total	34	27	0.53	5.00	150	281	2	70	48.6%
Summer 2011	No	69	48	0.73	10.10	303	413	3	105	65.7%
	Total	69	48	0.73	10.10	303	413	3	105	65.7%

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		<u>Transfer vs Non Transfer Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2012	No	73	64	0.73	11.10	333	454	3	105	69.5%
	Total	73	64	0.73	11.10	333	454	3	105	69.5%
Summer 2013	No	62	52	0.73	7.50	225	307	3	105	59.0%
	Total	62	52	0.73	7.50	225	307	3	105	59.0%
Summer 2014	No	44	38	0.73	5.82	175	238	3	105	41.9%
	Total	44	38	0.73	5.82	175	238	3	105	41.9%
Summer 2015	No	19	15	0.20	1.91	57	287	1	35	54.3%
	Total	19	15	0.20	1.91	57	287	1	35	54.3%

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Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Day	343	238	2.95	58.76	1,763	598	10	330	103.9%
	Evening	61	45	0.73	10.15	305	415	3	100	61.0%
Fall 2012	Day	244	198	1.67	30.72	922	553	7	235	103.8%
	Evening	47	39	0.53	6.15	185	346	2	70	67.1%
Fall 2013	Day	168	128	1.60	22.96	689	431	6	210	80.0%
	Evening	48	43	0.53	6.74	202	379	2	70	68.6%
Fall 2014	Day	132	109	1.07	18.08	542	509	4	140	94.3%
	Evening	44	30	0.53	6.45	194	363	2	70	62.9%
Fall 2015	Day	88	65	1.07	11.75	353	331	4	140	62.9%
Spring 2012	Day	281	194	2.88	44.67	1,340	465	10	330	85.2%
	Evening	50	45	0.73	7.02	211	287	3	105	47.6%
Spring 2013	Day	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	Day	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	Day	88	66	0.73	11.44	343	468	3	100	88.0%
Spring 2016	Day	34	27	0.53	5.00	150	281	2	70	48.6%
Summer 2011	Day	50	32	0.53	7.62	229	429	2	70	71.4%
	Evening	19	16	0.20	2.48	74	371	1	35	54.3%
Summer 2012	Day	51	49	0.53	8.19	246	461	2	70	72.9%
	Evening	22	15	0.20	2.92	87	437	1	35	62.9%
Summer 2013	Day	46	39	0.53	6.03	181	339	2	70	65.7%
	Evening	16	13	0.20	1.48	44	221	1	35	45.7%
Summer 2014	Day	33	29	0.53	4.71	141	265	2	70	47.1%
	Evening	11	9	0.20	1.11	33	166	1	35	31.4%
Summer 2015	Day	19	15	0.20	1.91	57	287	1	35	54.3%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2011	READ	826	Reading Improvement	191	140	2.28	40.58	1,217	534	6	200	96%
		836	Academic Reading Strategies	213	143	1.40	28.34	850	607	7	230	93%
	Total			404	283	3.68	68.91	2,067	562	13	430	94%
Fall 2012	READ	826	Reading Improvement	93	75	1.00	16.74	502	502	3	105	89%
		836	Academic Reading Strategies	198	162	1.20	20.13	604	503	6	200	99%
	Total			291	237	2.20	36.87	1,106	503	9	305	95%
Fall 2013	READ	826	Reading Improvement	96	75	1.33	17.41	522	392	4	140	69%
		836	Academic Reading Strategies	120	96	0.80	12.29	369	461	4	140	86%
	Total			216	171	2.13	29.70	891	418	8	280	77%
Fall 2014	READ	826	Reading Improvement	82	64	1.00	14.90	447	447	3	105	78%
		836	Academic Reading Strategies	94	75	0.60	9.63	289	482	3	105	90%
	Total			176	139	1.60	24.53	736	460	6	210	84%
Fall 2015	READ	826	Reading Improvement	47	38	0.67	7.76	233	349	2	70	67%
		836	Academic Reading Strategies	41	27	0.40	3.99	120	299	2	70	59%
	Total			88	65	1.07	11.75	353	331	4	140	63%
Spring 2012	READ	826	Reading Improvement	106	69	2.01	22.51	675	335	5	165	64%
		836	Academic Reading Strategies	225	170	1.60	29.18	875	547	8	270	83%
	Total			331	239	3.61	51.69	1,551	429	13	435	76%
Spring 2013	READ	826	Reading Improvement	93	57	1.00	16.74	502	502	3	95	98%
		836	Academic Reading Strategies	119	85	0.80	11.90	357	446	4	135	88%
	Total			212	142	1.80	28.64	859	477	7	230	92%
Spring 2014	READ	826	Reading Improvement	44	30	0.67	7.92	238	356	2	70	63%
		836	Academic Reading Strategies	97	78	0.80	9.70	291	364	4	135	72%
	Total			141	108	1.47	17.62	529	360	6	205	69%
Spring 2015	READ	826	Reading Improvement	33	21	0.33	5.94	178	535	1	35	94%
		836	Academic Reading Strategies	55	45	0.40	5.50	165	413	2	65	85%

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Productivity by Courses by Semester

				Census	End of Term	FTEF	FTEs	WSCH	Load	Sections	Max Enroll	Fill Rate
				Headcount	Headcount							
Total				88	66	0.73	11.44	343	468	3	100	88%
Spring 2016	READ	826	Reading Improvement	20	14	0.33	3.60	108	324	1	35	57%
		836	Academic Reading Strategies	14	13	0.20	1.40	42	210	1	35	40%
	Total				34	27	0.53	5.00	150	281	2	70
Summer 2011	READ	826	Reading Improvement	20	13	0.33	3.68	110	331	1	35	57%
		836	Academic Reading Strategies	49	35	0.40	6.42	193	481	2	70	70%
	Total				69	48	0.73	10.10	303	413	3	105
Summer 2012	READ	826	Reading Improvement	18	17	0.33	3.71	111	334	1	35	51%
		836	Academic Reading Strategies	55	47	0.40	7.40	222	555	2	70	79%
	Total				73	64	0.73	11.10	333	454	3	105
Summer 2013	READ	826	Reading Improvement	17	14	0.33	2.98	89	268	1	35	49%
		836	Academic Reading Strategies	45	38	0.40	4.52	136	339	2	70	64%
	Total				62	52	0.73	7.50	225	307	3	105
Summer 2014	READ	826	Reading Improvement	17	16	0.33	3.03	91	273	1	35	49%
		836	Academic Reading Strategies	27	22	0.40	2.79	84	209	2	70	39%
	Total				44	38	0.73	5.82	175	238	3	105
Summer 2015	READ	836	Academic Reading Strategies	19	15	0.20	1.91	57	287	1	35	54%
	Total				19	15	0.20	1.91	57	287	1	35