

# Student Characteristics 2011/12 through 2015/16 Philosophy (PHIL)

## **Annual Unique Headcount**

2011/12	2012/13	2013/14	2014/15	2015/16
398	357	348	324	380

### **Total Unique Headcount by Semester**

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
192	160	162	118	139	181	162	138	170	224	51	52	67	56	25

### **Student Gender**

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Female	185	163	202	169	213	44	932
Male	206	190	140	145	155	10	836
Unreported	7	4	6	10	12	2	39
Total	398	357	348	324	380	56	1,807

		Student Ethn						
		2011/12 2012/13	2	2013/14 <u>20</u>	<u>14/15</u> 20	01 <u>5/16</u>	Change between 2 most recent years	<u>5 Year Row Total</u>
American Indian/Alaskan	Female		1	2	1	1	0	5
Native	Male	2				1	1	3
	Unknown/not reported				1		-1	1
	Total	2	1	2	2	2	0	9
Asian	Female	10	10	13	17	23	6	73
	Male	9	8	11	13	20	7	61
	Unknown/not reported			1	1	2	1	4
	Total	19	18	25	31	45	14	138
Black - Non-Hispanic	Female	12	2	10	9	1	-8	34
	Male	5	10	6	3	5	2	29
	Unknown/not reported					1	1	1
	Total	17	12	16	12	7	-5	64
Filipino	Female	5	9	10	7	15	8	46
	Male	4	3	4	3	4	1	18
	Unknown/not reported					1	1	1
	Total	9	12	14	10	20	10	65
Hispanic	Female	50	47	48	38	58	20	241
	Male	55	47	30	40	40	0	212
	Unknown/not reported	2	1	1	1	1	0	6
	Total	107	95	79	79	99	20	459
Multi Races	Female	21	29	33	38	49	11	170
	Male	26	38	23	27	28	1	142
	Unknown/not reported	2	1	2	2	2	0	9
	Total	49	68	58	67	79	12	321
Pacific Islander	Female	7	2	4	3	3	0	19
	Male	4		2		3	3	9
	Total	11	2	6	3	6	3	28
White Non-Hispanic	Female	72	56	75	51	61	10	315
	Male	92	76	59	54	51	-3	332
	Unknown/not reported	1			4	2	-2	7
	Total	165	132	134	109	114	5	654
Unknown	Female	8	7	7	5	2	-3	29
	Male	9	8	5	5	3	-2	30
	Unknown/not reported	2	2	2	1	3	2	10
	Total	19	17	14	11	8	-3	69

## Student Age

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Under 18	26	16	11	15	41	26	109
Age 18-22	256	241	214	195	215	20	1,121
Age 23-28	72	60	67	64	68	4	331
Age 29-39	27	25	31	32	30	-2	145
Age 40-49	8	7	17	13	20	7	65
Age 50-59	7	7	8	6	5	-1	33
Age 60+	2	2		1	1	0	6
Total	398	358	348	326	380	54	1,810

# DE Enrollment

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Not Online	398	3 357	240	214	220	6	1,429
Online			112	118	162	44	392
Tota	al 398	3 357	352	332	382	50	1,821

# Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	Change between 2 most recent years	<u>5 Year</u> Row Total
Took Evening Course	1,827	46	112	133	162	29	514
Took Daytime Course	341	311	240	201	220	19	1,313
Total	402	357	352	334	382	48	1,827

## **Student Enrollment Status**

	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	Change between 2 most recent years	<u>5 Year</u> Row Total
Continuing	264	249	255	229	280	51	1,277
Currently K-12	27	18	12	16	46	30	119
First-Time	29	21	14	15	11	-4	90
First-Time Transfer	32	23	29	30	21	-9	135
Returning	29	29	21	19	15	-4	113
Returning Transfer	25	19	19	21	12	-9	96
Total	406	359	350	330	385	55	1,830

## **Student Educational Goal**

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Transfer	271	257	258	219	259	40	1,264
AA/AS w/o Transfer	11	14	24	12	20	8	81
Certificate w/o Transfer	5	1	3	2		-2	11
Acquire/Update Job Skills	9	7	6	2	6	4	30
Complete HS Credits	16	10	4	12	36	24	78
Educational Development	5	7	3	6	8	2	29
Formulate Career Plans/Goals	4	6	2	7	4	-3	23
Improve Basic Skills	2		1	1	1	0	5
Maintain Certificate/License	2		2	2	2	0	8
Undecided/Unreported	75	58	47	61	45	-16	286
Total	400	360	350	324	381	57	1,815

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to

missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year -

e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).