



# Student Characteristics 2011/12 through 2015/16

## Library (LIBR)

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
118	119	144	168	180

### Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU12	SU13	SU14	SU15
63	47	53	57	66	55	43	52	74	82	31	41	39	34

### Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	75	79	97	118	115	-3	484
Male	38	39	46	46	62	16	231
Unreported	5	1	1	4	3	-1	14
<b>Total</b>	<b>118</b>	<b>119</b>	<b>144</b>	<b>168</b>	<b>180</b>	<b>12</b>	<b>729</b>

		<b><u>Student Ethnicity by Gender</u></b>					<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
		<b><u>2011/12</u></b>	<b><u>2012/13</u></b>	<b><u>2013/14</u></b>	<b><u>2014/15</u></b>	<b><u>2015/16</u></b>		
Asian	Female	5	5	9	22	22	0	63
	Male	4	2	5	8	23	15	42
	<b>Total</b>	9	7	14	30	45	15	105
Black - Non-Hispanic	Female		1	1	1	3	2	6
	Male	1	1	1		2	2	5
	<b>Total</b>	1	2	2	1	5	4	11
Filipino	Female			1	5	2	-3	8
	Male				1		-1	1
	<b>Total</b>			1	6	2	-4	9
Hispanic	Female	58	44	58	55	62	7	277
	Male	28	29	28	29	23	-6	137
	Unknown/not reported	1	1		2		-2	4
	<b>Total</b>	87	74	86	86	85	-1	418
Multi Races	Female	4	9	13	15	10	-5	51
	Male	1	1	2	1	2	1	7
	Unknown/not reported					1	1	1
	<b>Total</b>	5	10	15	16	13	-3	59
Pacific Islander	Female		1	4	2	2	0	9
	Male		1	1			0	2
	<b>Total</b>		2	5	2	2	0	11
White Non-Hispanic	Female	6	17	9	12	13	1	57
	Male	2	4	6	7	7	0	26
	<b>Total</b>	8	21	15	19	20	1	83
Unknown	Female	2	2	2	6	1	-5	13
	Male	2	1	3		5	5	11
	Unknown/not reported	4		1	2	2	0	9
	<b>Total</b>	8	3	6	8	8	0	33

**Student Age**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Under 18	4		2	1	6	5	13
Age 18-22	21	18	28	37	49	12	153
Age 23-28	24	25	19	38	32	-6	138
Age 29-39	40	38	46	54	62	8	240
Age 40-49	16	28	31	20	20	0	115
Age 50-59	9	8	13	16	9	-7	55
Age 60+	4	2	6	2	2	0	16
<b>Total</b>	<b>118</b>	<b>119</b>	<b>145</b>	<b>168</b>	<b>180</b>	<b>12</b>	<b>730</b>

**DE Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Hybrid					20	20	20
Not Online	118	88	103	108	127	19	544
Online				21		-21	21
Web Assisted		31	41	39	34	-5	145
<b>Total</b>	<b>118</b>	<b>119</b>	<b>144</b>	<b>168</b>	<b>181</b>	<b>13</b>	<b>730</b>

**Day and Evening Course Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Took Evening Course	730	73	88	115	88	-27	428
Took Daytime Course	54	46	56	54	92	38	302
<b>Total</b>	<b>118</b>	<b>119</b>	<b>144</b>	<b>169</b>	<b>180</b>	<b>11</b>	<b>730</b>

**Student Enrollment Status**

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	101	99	123	139	139	0	601
Currently K-12					1	1	1
First-Time	3	6	11	18	21	3	59
First-Time Transfer	4	5	1	3	8	5	21
Returning	8	6	8	5	7	2	34
Returning Transfer	2	3	2	4	4	0	15
<b>Total</b>	<b>118</b>	<b>119</b>	<b>145</b>	<b>169</b>	<b>180</b>	<b>11</b>	<b>731</b>

**Student Educational Goal**

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	46	61	75	89	96	7	367
AA/AS w/o Transfer	12	10	14	17	24	7	77
Certificate w/o Transfer	8	5	8	8	6	-2	35
Acquire/Update Job Skills	13	13	8	10	8	-2	52
Complete HS Credits					1	1	1
Educational Development	6	4	6	9	12	3	37
Formulate Career Plans/Goals	2			2		-2	4
Improve Basic Skills	19	16	23	24	24	0	106
Maintain Certificate/License	2		1		1	1	4
Undecided/Unreported	10	10	9	9	8	-1	46
<b>Total</b>	<b>118</b>	<b>119</b>	<b>144</b>	<b>168</b>	<b>180</b>	<b>12</b>	<b>729</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).