

Student Characteristics 2011/12 through 2015/16 Honors Courses

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
293	266	283	228	256

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU13	SU14	SU15
177	179	170	146	156	148	116	134	99	121	1	6	3	4

Student Gender

						Change between 2	<u>5 Year</u>
	2011/12	2012/13	2013/14	<u>2014/15</u>	2015/16	most recent years	Row Total
Female	145	113	114	108	145	37	625
Male	145	146	162	114	103	-11	670
Unreported	3	7	7	6	8	2	31
Total	293	266	283	228	256	28	1,326

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Student Ethnicity by Gender

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		2011/12 2012/13	2	2013/14 <u>20</u>	<u>14/15</u> 2	<u>015/16</u>	Change between 2 most recent years	5 Year Row Total
American Indian/Alaskan	Female	1					0	1
Native	Male				1		-1	1
	Total	1			1		-1	2
Asian	Female	11	11	7	19	32	13	80
	Male	11	17	29	24	23	-1	104
	Unknown/not reported		1	1	1		-1	3
	Total	22	29	37	44	55	11	187
Black - Non-Hispanic	Female	3	2	2	5	5	0	17
	Male	2	5	3	1	4	3	15
	Unknown/not reported		1		1		-1	2
	Total	5	8	5	7	9	2	34
Filipino	Female	8	3	3		10	10	24
	Male	3	3	3	3		-3	12
	Total	11	6	6	3	10	7	36
Hispanic	Female	49	37	29	31	42	11	188
	Male	46	38	47	29	29	0	189
	Unknown/not reported		1	3		1	1	5
	Total	95	76	79	60	72	12	382
Multi Races	Female	21	18	21	23	25	2	108
	Male	16	24	21	18	17	-1	96
	Unknown/not reported		1				0	1
	Total	37	43	42	41	42	1	205
Pacific Islander	Female	2		2			0	4
	Male	4	2	1			0	7
	Unknown/not reported					1	1	1
	Total	6	2	3		1	1	12
White Non-Hispanic	Female	44	39	39	26	25	-1	173
	Male	53	48	48	25	25	0	199
	Unknown/not reported	1		2	3	3	0	9
	Total	98	87	89	54	53	-1	381
Unknown	Female	6	3	11	4	6	2	30
	Male	10	9	10	13	5	-8	47
	Unknown/not reported	2	3	1	1	3	2	10
	Total	18	15	22	18	14	-4	87

Student Age

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Under 18	10	41	43	29	42	13	165
Age 18-22	164	129	151	114	132	18	690
Age 23-28	58	51	48	45	50	5	252
Age 29-39	35	20	22	22	22	0	121
Age 40-49	10	13	10	14	10	-4	57
Age 50-59	12	10	1	1	1	0	25
Age 60+	4	2	9	3	1	-2	19
Total	293	266	284	228	258	30	1,329

DE Enrollment

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Not Online	259	266	266	202	212	10	1,205
Online			22	29	27	-2	78
Web Assisted	42				20	20	62
Total	301	266	288	231	259	28	1,345

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	<u>2015/16</u>	Change between 2 most recent years	<u>5 Year</u> Row Total
Took Evening Course	1,408	37	53	29	63	34	266
Took Daytime Course	241	242	256	202	201	-1	1,142
Total	325	279	309	231	264	33	1,408

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Student Enrollment Status

							Change between 2	<u>5 Year</u>
		2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Continuing		215	172	177	174	155	-19	893
Currently K-12		5	32	66	24	44	20	171
	Middle College	5	5	1	2	6	4	19
First-Time		24	18	15	24	12	-12	93
First-Time Transfer		22	21	11	9	20	11	83
Returning		18	15	12	4	12	8	61
Returning Transfer		10	10	8	2	10	8	40
	Total	299	273	290	239	259	20	1,360

Student Educational Goal

						Change between 2	5 Year
	2011/12	2012/13	2013/14	<u>2014/15</u>	<u>2015/16</u>	most recent years	Row Total
Transfer	223	174	178	179	173	-6	927
AA/AS w/o Transfer	6	7	6	7	9	2	35
Certificate w/o Transfer		2	3			0	5
Acquire/Update Job Skills	16	6	3	5	12	7	42
Complete HS Credits	7	28	55	23	40	17	153
Educational Development	8	9	17	3	2	-1	39
Formulate Career Plans/Goals	1	2	3		2	2	8
Improve Basic Skills		9	2			0	11
Maintain Certificate/License	1	1				0	2
Undecided/Unreported	37	29	19	12	20	8	117
Total	299	267	286	229	258	29	1,339

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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^{*}Note: Counts and percents are based on census figures for summer, fall and spring.

^{**}Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.