



# Success and Retention 2009/10 through 2013/14 Early Childhood Education Department (ECE)

## Annual Retention and Success

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2009/2010	2,108	1,695	<b>80%</b>	70%	<b>10%</b>	1,883	<b>89%</b>	84%	<b>5%</b>
2010/2011	2,133	1,711	<b>80%</b>	70%	<b>10%</b>	1,898	<b>89%</b>	84%	<b>5%</b>
2011/2012	1,943	1,568	<b>81%</b>	70%	<b>11%</b>	1,721	<b>89%</b>	84%	<b>5%</b>
2012/2013	1,691	1,356	<b>80%</b>	70%	<b>10%</b>	1,501	<b>89%</b>	84%	<b>5%</b>
2013/2014	1,901	1,563	<b>82%</b>	70%	<b>12%</b>	1,685	<b>89%</b>	84%	<b>5%</b>

## Retention and Success by Term

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2009	937	719	<b>77%</b>	816	<b>87%</b>
Fall 2010	987	771	<b>78%</b>	869	<b>88%</b>
Fall 2011	914	704	<b>77%</b>	776	<b>85%</b>
Fall 2012	723	582	<b>80%</b>	639	<b>88%</b>
Fall 2013	815	663	<b>81%</b>	721	<b>88%</b>
Spring 2010	1,008	825	<b>82%</b>	911	<b>90%</b>
Spring 2011	976	785	<b>80%</b>	867	<b>89%</b>
Spring 2012	863	709	<b>82%</b>	785	<b>91%</b>
Spring 2013	812	637	<b>78%</b>	721	<b>89%</b>
Spring 2014	870	718	<b>83%</b>	779	<b>90%</b>
Summer 2009	163	151	<b>93%</b>	156	<b>96%</b>
Summer 2010	170	155	<b>91%</b>	162	<b>95%</b>
Summer 2011	166	155	<b>93%</b>	160	<b>96%</b>
Summer 2012	156	137	<b>88%</b>	141	<b>90%</b>
Summer 2013	216	182	<b>84%</b>	185	<b>86%</b>
<b>Total</b>	<b>9,776</b>	<b>7,893</b>	<b>81%</b>	<b>8,688</b>	<b>89%</b>

## Retention and Success by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2009/2010	African Am.	136	71	52%	106	78%
	Asian	195	161	83%	168	86%
	Filipino	47	43	91%	45	96%
	Hispanic	1,021	851	83%	932	91%
	Native Am.	11	7	64%	10	91%
	Unknown	158	125	79%	146	92%
	White	540	437	81%	476	88%
	<b>Totals &amp; Averages</b>	2,108	1,695	80%	1,883	89%
2010/2011	African Am.	119	67	56%	89	75%
	Asian	162	135	83%	148	91%
	Filipino	70	61	87%	63	90%
	Hispanic	1,080	869	80%	965	89%
	Native Am.	2	1	50%	1	50%
	Unknown	189	146	77%	173	92%
	White	511	432	85%	459	90%
	<b>Totals &amp; Averages</b>	2,133	1,711	80%	1,898	89%
2011/2012	African Am.	105	66	63%	76	72%
	Asian	158	138	87%	148	94%
	Filipino	41	33	80%	36	88%
	Hispanic	953	775	81%	854	90%
	Native Am.	4	2	50%	3	75%
	Unknown	213	159	75%	186	87%
	White	469	395	84%	418	89%
	<b>Totals &amp; Averages</b>	1,943	1,568	81%	1,721	89%
2012/2013	African Am.	79	49	62%	64	81%
	Asian	142	126	89%	135	95%
	Filipino	33	31	94%	31	94%
	Hispanic	795	611	77%	694	87%
	Native Am.	2	2	100%	2	100%
	Unknown	172	137	80%	151	88%
	White	468	400	85%	424	91%
	<b>Totals &amp; Averages</b>	1,691	1,356	80%	1,501	89%

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	African Am.	92	69	<b>75%</b>	74	<b>80%</b>
	Asian	173	150	<b>87%</b>	156	<b>90%</b>
	Filipino	44	32	<b>73%</b>	39	<b>89%</b>
	Hispanic	923	756	<b>82%</b>	825	<b>89%</b>
	Native Am.	3	2	<b>67%</b>	2	<b>67%</b>
	Unknown	214	168	<b>79%</b>	186	<b>87%</b>
	White	452	386	<b>85%</b>	403	<b>89%</b>
	<b>Totals &amp; Averages</b>	1,901	1,563	<b>82%</b>	1,685	<b>89%</b>

### Retention and Success by Gender

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	Female	1,912	1,558	<b>81%</b>	1,718	<b>90%</b>
	Male	163	108	<b>66%</b>	135	<b>83%</b>
	Unreported	23	20	<b>87%</b>	20	<b>87%</b>
	<b>Totals &amp; Averages</b>	2,098	1,686	<b>80%</b>	1,873	<b>89%</b>
2010/2011	Female	1,936	1,580	<b>82%</b>	1,734	<b>90%</b>
	Male	154	97	<b>63%</b>	126	<b>82%</b>
	Unreported	32	26	<b>81%</b>	30	<b>94%</b>
	<b>Totals &amp; Averages</b>	2,122	1,703	<b>80%</b>	1,890	<b>89%</b>
2011/2012	Female	1,777	1,465	<b>82%</b>	1,586	<b>89%</b>
	Male	139	85	<b>61%</b>	112	<b>81%</b>
	Unreported	16	9	<b>56%</b>	13	<b>81%</b>
	<b>Totals &amp; Averages</b>	1,932	1,559	<b>81%</b>	1,711	<b>89%</b>
2012/2013	Female	1,547	1,244	<b>80%</b>	1,372	<b>89%</b>
	Male	115	90	<b>78%</b>	104	<b>90%</b>
	Unreported	23	16	<b>70%</b>	19	<b>83%</b>
	<b>Totals &amp; Averages</b>	1,685	1,350	<b>80%</b>	1,495	<b>89%</b>
2013/2014	Female	1,747	1,446	<b>83%</b>	1,553	<b>89%</b>
	Male	111	82	<b>74%</b>	92	<b>83%</b>
	Unreported	41	33	<b>80%</b>	38	<b>93%</b>
	<b>Totals &amp; Averages</b>	1,899	1,561	<b>82%</b>	1,683	<b>89%</b>

## Retention and Success by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2009/2010	Under 18	18	13	72%	17	94%
	Age 18-22	371	244	66%	306	82%
	Age 23-28	453	352	78%	398	88%
	Age 29-39	572	485	85%	520	91%
	Age 40-49	377	325	86%	348	92%
	Age 50-59	242	212	88%	225	93%
	Age 60+	75	64	85%	69	92%
	<b>Totals &amp; Averages</b>	2,108	1,695	80%	1,883	89%
2010/2011	Under 18	45	38	84%	40	89%
	Age 18-22	450	316	70%	387	86%
	Age 23-28	501	395	79%	434	87%
	Age 29-39	500	405	81%	445	89%
	Age 40-49	360	316	88%	335	93%
	Age 50-59	222	193	87%	206	93%
	Age 60+	55	48	87%	51	93%
	<b>Totals &amp; Averages</b>	2,133	1,711	80%	1,898	89%
2011/2012	Under 18	27	22	81%	26	96%
	Age 18-22	482	309	64%	388	80%
	Age 23-28	466	380	82%	411	88%
	Age 29-39	437	377	86%	399	91%
	Age 40-49	295	264	89%	276	94%
	Age 50-59	184	170	92%	172	93%
	Age 60+	52	46	88%	49	94%
	<b>Totals &amp; Averages</b>	1,943	1,568	81%	1,721	89%
2012/2013	Under 18	49	44	90%	47	96%
	Age 18-22	448	300	67%	380	85%
	Age 23-28	443	346	78%	381	86%
	Age 29-39	393	341	87%	361	92%
	Age 40-49	196	179	91%	182	93%
	Age 50-59	150	137	91%	141	94%
	Age 60+	12	9	75%	9	75%

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	<b>Totals &amp; Averages</b>	1,691	1,356	<b>80%</b>	1,501	<b>89%</b>
2013/2014	Under 18	45	43	<b>96%</b>	43	<b>96%</b>
	Age 18-22	493	385	<b>78%</b>	435	<b>88%</b>
	Age 23-28	464	366	<b>79%</b>	399	<b>86%</b>
	Age 29-39	421	354	<b>84%</b>	375	<b>89%</b>
	Age 40-49	259	225	<b>87%</b>	235	<b>91%</b>
	Age 50-59	158	145	<b>92%</b>	149	<b>94%</b>
	Age 60+	61	45	<b>74%</b>	49	<b>80%</b>
	<b>Totals &amp; Averages</b>	1,901	1,563	<b>82%</b>	1,685	<b>89%</b>

### Retention and Success by Enrollment Status

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	Continuing Student	1,431	1,158	<b>81%</b>	1,277	<b>89%</b>
	Currently K-12	6	4	<b>67%</b>	5	<b>83%</b>
	First-Time Student	133	98	<b>74%</b>	115	<b>86%</b>
	First-Time Transfer Student	136	118	<b>87%</b>	127	<b>93%</b>
	Returning Student	304	242	<b>80%</b>	274	<b>90%</b>
	Returning Transfer Student	98	75	<b>77%</b>	85	<b>87%</b>
2010/2011	Continuing Student	1,517	1,207	<b>80%</b>	1,344	<b>89%</b>
	Currently K-12	45	40	<b>89%</b>	42	<b>93%</b>
	First-Time Student	95	77	<b>81%</b>	85	<b>89%</b>
	First-Time Transfer Student	119	97	<b>82%</b>	104	<b>87%</b>
	Returning Student	225	186	<b>83%</b>	203	<b>90%</b>
	Returning Transfer Student	131	104	<b>79%</b>	120	<b>92%</b>
2011/2012	Continuing Student	1,431	1,180	<b>82%</b>	1,281	<b>90%</b>
	Currently K-12	14	12	<b>86%</b>	14	<b>100%</b>
	First-Time Student	74	46	<b>62%</b>	60	<b>81%</b>
	First-Time Transfer Student	89	64	<b>72%</b>	76	<b>85%</b>
	Returning Student	199	146	<b>73%</b>	165	<b>83%</b>
	Returning Transfer Student	136	120	<b>88%</b>	125	<b>92%</b>
2012/2013	Continuing Student	1,233	988	<b>80%</b>	1,091	<b>88%</b>

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Currently K-12	50	40	<b>80%</b>	47	<b>94%</b>
	First-Time Student	61	39	<b>64%</b>	51	<b>84%</b>
	First-Time Transfer Student	111	97	<b>87%</b>	103	<b>93%</b>
	Returning Student	137	108	<b>79%</b>	117	<b>85%</b>
	Returning Transfer Student	99	84	<b>85%</b>	92	<b>93%</b>
2013/2014	Continuing Student	1,290	1,061	<b>82%</b>	1,143	<b>89%</b>
	Currently K-12	53	49	<b>92%</b>	50	<b>94%</b>
	First-Time Student	56	40	<b>71%</b>	49	<b>88%</b>
	First-Time Transfer Student	97	78	<b>80%</b>	83	<b>86%</b>
	Returning Student	239	189	<b>79%</b>	205	<b>86%</b>
	Returning Transfer Student	166	146	<b>88%</b>	155	<b>93%</b>

### **Retention and Success by Day or Evening**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	Day	632	472	<b>75%</b>	551	<b>87%</b>
	Evening	1,456	1,205	<b>83%</b>	1,312	<b>90%</b>
2010/2011	Day	604	444	<b>74%</b>	518	<b>86%</b>
	Evening	1,506	1,244	<b>83%</b>	1,357	<b>90%</b>
2011/2012	Day	517	380	<b>74%</b>	431	<b>83%</b>
	Evening	1,426	1,188	<b>83%</b>	1,290	<b>90%</b>
2012/2013	Day	519	412	<b>79%</b>	465	<b>90%</b>
	Evening	1,172	944	<b>81%</b>	1,036	<b>88%</b>
2013/2014	Day	480	396	<b>83%</b>	436	<b>91%</b>
	Evening	1,421	1,167	<b>82%</b>	1,249	<b>88%</b>

**Retention and Success by Distance Ed Description**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	Not Online	2,108	1,695	<b>80%</b>	1,883	<b>89%</b>
2010/2011	Hybrid	35	20	<b>57%</b>	27	<b>77%</b>
	Not Online	2,070	1,673	<b>81%</b>	1,847	<b>89%</b>
	Online	28	18	<b>64%</b>	24	<b>86%</b>
2011/2012	Not Online	1,852	1,524	<b>82%</b>	1,656	<b>89%</b>
	Online	91	44	<b>48%</b>	65	<b>71%</b>
2012/2013	Not Online	1,617	1,310	<b>81%</b>	1,441	<b>89%</b>
	Online	74	46	<b>62%</b>	60	<b>81%</b>
2013/2014	Not Online	1,843	1,531	<b>83%</b>	1,643	<b>89%</b>
	Online	58	32	<b>55%</b>	42	<b>72%</b>
<b>Total</b>		9,776	7,893	<b>81%</b>	8,688	<b>89%</b>

### Retention and Success by Basic Skills Classification

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	Non Basic SI	2,108	1,695	<b>80%</b>	1,883	<b>89%</b>
2010/2011	Non Basic SI	2,133	1,711	<b>80%</b>	1,898	<b>89%</b>
2011/2012	Non Basic SI	1,943	1,568	<b>81%</b>	1,721	<b>89%</b>
2012/2013	Non Basic SI	1,691	1,356	<b>80%</b>	1,501	<b>89%</b>
2013/2014	Non Basic SI	1,901	1,563	<b>82%</b>	1,685	<b>89%</b>
<b>Total</b>		<b>9,776</b>	<b>7,893</b>	<b>81%</b>	<b>8,688</b>	<b>89%</b>

### Retention and Success CTE

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	CTE	2,026	1,633	<b>81%</b>	1,808	<b>89%</b>
	Not CTE	82	62	<b>76%</b>	75	<b>91%</b>
2010/2011	CTE	2,024	1,619	<b>80%</b>	1,797	<b>89%</b>
	Not CTE	109	92	<b>84%</b>	101	<b>93%</b>
2011/2012	CTE	1,884	1,519	<b>81%</b>	1,668	<b>89%</b>
	Not CTE	59	49	<b>83%</b>	53	<b>90%</b>
2012/2013	CTE	1,661	1,334	<b>80%</b>	1,474	<b>89%</b>
	Not CTE	30	22	<b>73%</b>	27	<b>90%</b>
2013/2014	CTE	1,863	1,533	<b>82%</b>	1,655	<b>89%</b>
	Not CTE	38	30	<b>79%</b>	30	<b>79%</b>
<b>Total</b>		<b>9,776</b>	<b>7,893</b>	<b>81%</b>	<b>8,688</b>	<b>89%</b>



Retention and Success Transfer Level Courses

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2009/2010	Not Transferable	151	139	<b>92%</b>	144	<b>95%</b>
	Transferable	1,957	1,556	<b>80%</b>	1,739	<b>89%</b>
2010/2011	Not Transferable	54	46	<b>85%</b>	50	<b>93%</b>
	Transferable	2,079	1,665	<b>80%</b>	1,848	<b>89%</b>
2011/2012	Not Transferable	46	37	<b>80%</b>	41	<b>89%</b>
	Transferable	1,897	1,531	<b>81%</b>	1,680	<b>89%</b>
2012/2013	Transferable	1,691	1,356	<b>80%</b>	1,501	<b>89%</b>
2013/2014	Not Transferable	28	22	<b>79%</b>	24	<b>86%</b>
	Transferable	1,873	1,541	<b>82%</b>	1,661	<b>89%</b>
<b>Total</b>		<b>9,776</b>	<b>7,893</b>	<b>81%</b>	<b>8,688</b>	<b>89%</b>

Grade Distribution (Overall)

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>Other</b>	<b>W</b>
Fall 2009	429	181	82	20	71	34	120
Fall 2010	427	193	103	28	64	59	113
Fall 2011	410	189	103	24	48	2	138
Fall 2012	350	147	84	22	30	6	84
Fall 2013	435	159	69	13	42	3	94
Spring 2010	468	212	119	22	59	33	95
Spring 2011	463	191	106	29	52	26	109
Spring 2012	429	186	94	20	56		78
Spring 2013	391	178	67	25	58	2	91
Spring 2014	518	144	56	15	46	2	89
Summer 2009	104	39	6	3	2	3	6
Summer 2010	84	46	19	1	6	6	8
Summer 2011	84	59	12		5		6
Summer 2012	107	21	6	3	1	3	15
Summer 2013	118	55	9	1	2		31
<b>Total</b>	<b>4817</b>	<b>2000</b>	<b>935</b>	<b>226</b>	<b>542</b>	<b>179</b>	<b>1077</b>

Retention and Success by Course

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
Fall 2009	ECE.	192	Children's Literature II	41	32	<b>78%</b>	34	<b>83%</b>
		201	Child Development	112	92	<b>82%</b>	96	<b>86%</b>
		210	Early Childhood Ed Principles	65	52	<b>80%</b>	58	<b>89%</b>
		211	Early Childhood Ed Curriculum	100	79	<b>79%</b>	88	<b>88%</b>
		212	Child, Family & Community	81	68	<b>84%</b>	74	<b>91%</b>
			Child, Family, & Community	46	40	<b>87%</b>	40	<b>87%</b>
		213	School-Age Child	20	14	<b>70%</b>	16	<b>80%</b>
		225	Infant/Toddler Environments	74	65	<b>88%</b>	71	<b>96%</b>
		240	ECE Admin: Bus/Legal	33	24	<b>73%</b>	28	<b>85%</b>
			q	1	1	<b>100%</b>	1	<b>100%</b>
		241	ECE Admin: Human Relations	16	10	<b>63%</b>	11	<b>69%</b>
		242	Adult Supervision in ECE/CD	30	23	<b>77%</b>	28	<b>93%</b>
		260	Children with Special Needs	22	12	<b>55%</b>	16	<b>73%</b>
		262	Intro to Family Support: BRP	20	17	<b>85%</b>	18	<b>90%</b>
			Intro. to Family Support: BRP	15	7	<b>47%</b>	12	<b>80%</b>
		313	Health/Safety for Yng Children	34	27	<b>79%</b>	32	<b>94%</b>
		331	The Role of the Teacher	19	10	<b>53%</b>	18	<b>95%</b>
		333	Observational Skills	35	22	<b>63%</b>	27	<b>77%</b>
		362	Communicating with Parents	32	20	<b>63%</b>	30	<b>94%</b>
		363	Mental Dev. and Prob. Solving	40	29	<b>73%</b>	30	<b>75%</b>
		366	Practicum in Early Child. Ed.	32	25	<b>78%</b>	27	<b>84%</b>
		670	Cooperative Ed/Work Experier	38	25	<b>66%</b>	30	<b>79%</b>
		680CE	Strengthening Families	11	7	<b>64%</b>	11	<b>100%</b>
		680CG	Intro. to Prog. Infant Toddler	20	18	<b>90%</b>	20	<b>100%</b>
Fall 2010	ECE.	192	Children's Literature II	38	28	<b>74%</b>	33	<b>87%</b>
		201	Child Development	157	120	<b>76%</b>	135	<b>86%</b>
		210	Early Childhood Ed Principles	101	78	<b>77%</b>	88	<b>87%</b>
		211	Early Childhood Ed Curriculum	78	64	<b>82%</b>	73	<b>94%</b>
		212	Child, Family & Community	80	58	<b>73%</b>	74	<b>93%</b>
			Child, Family, and Community	24	23	<b>96%</b>	23	<b>96%</b>
		223	Infant Development	43	38	<b>88%</b>	40	<b>93%</b>
		225	Infant/Toddler Environments	32	27	<b>84%</b>	28	<b>88%</b>
		240	ECE Admin: Bus/Legal	38	30	<b>79%</b>	36	<b>95%</b>

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		242	Adult Supervision in ECE/CD	39	37	<b>95%</b>	38	<b>97%</b>
		254	Teaching in a Diverse Society	42	35	<b>83%</b>	38	<b>90%</b>
		262	Intro to Family Support: BRP	26	22	<b>85%</b>	25	<b>96%</b>
			Intro. to Family Support: BRP	18	7	<b>39%</b>	14	<b>78%</b>
		313	Health/Safety for Yng Children	28	22	<b>79%</b>	27	<b>96%</b>
		331	The Role of the Teacher	18	16	<b>89%</b>	18	<b>100%</b>
		333	Observ/Assess of Young Child	28	21	<b>75%</b>	23	<b>82%</b>
		335	Handling Behavior	28	26	<b>93%</b>	28	<b>100%</b>
		362	Communicating with Parents	39	20	<b>51%</b>	21	<b>54%</b>
		366	Practicum in Early Child. Ed.	39	32	<b>82%</b>	34	<b>87%</b>
		670	Cooperative Ed/Work Experier	37	22	<b>59%</b>	23	<b>62%</b>
		680CE	Strengthening Families	23	16	<b>70%</b>	21	<b>91%</b>
		680CG	Intro. to Prog. Infant Toddler	23	23	<b>100%</b>	23	<b>100%</b>
		685CC	Social/Emotional Supp. Fam.	8	6	<b>75%</b>	6	<b>75%</b>
Fall 2011	ECE.	192	Children's Literature II	29	17	<b>59%</b>	19	<b>66%</b>
		201	Child Development	180	128	<b>71%</b>	151	<b>84%</b>
		210	Early Childhood Ed Principles	92	74	<b>80%</b>	78	<b>85%</b>
		211	Early Childhood Ed Curriculum	71	52	<b>73%</b>	57	<b>80%</b>
		212	Child, Family & Community	88	66	<b>75%</b>	75	<b>85%</b>
			Child, Family, and Community	13	11	<b>85%</b>	12	<b>92%</b>
		225	Infant/Toddler Environments	30	28	<b>93%</b>	28	<b>93%</b>
		240	ECE Admin: Bus/Legal	29	27	<b>93%</b>	27	<b>93%</b>
		242	Adult Supervision in ECE/CD	40	38	<b>95%</b>	39	<b>98%</b>
		254	Teaching in a Diverse Society	66	55	<b>83%</b>	59	<b>89%</b>
		262	Intro to Family Support:BRP	19	19	<b>100%</b>	19	<b>100%</b>
			Intro. to Family Support: BRP	15	7	<b>47%</b>	10	<b>67%</b>
		313	Health/Safety for Yng Children	39	36	<b>92%</b>	39	<b>100%</b>
		331	The Role of the Teacher	18	10	<b>56%</b>	15	<b>83%</b>
		333	Observ/Assess of Young Child	45	35	<b>78%</b>	39	<b>87%</b>
		335	Handling Behavior	46	37	<b>80%</b>	41	<b>89%</b>
		362	Communicating with Parents	35	20	<b>57%</b>	21	<b>60%</b>
		366	Practicum in Early Child. Ed.	31	28	<b>90%</b>	29	<b>94%</b>
		670	Cooperative Ed/Work Experier	28	16	<b>57%</b>	18	<b>64%</b>
Fall 2012	ECE.	192	Children's Literature II	30	24	<b>80%</b>	25	<b>83%</b>

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		201	135	109	<b>81%</b>	120	<b>89%</b>
		210	81	64	<b>79%</b>	72	<b>89%</b>
		211	67	60	<b>90%</b>	65	<b>97%</b>
		212	76	65	<b>86%</b>	74	<b>97%</b>
			16	16	<b>100%</b>	16	<b>100%</b>
		225	36	24	<b>67%</b>	26	<b>72%</b>
		240	30	16	<b>53%</b>	18	<b>60%</b>
		247	12	7	<b>58%</b>	8	<b>67%</b>
		254	92	78	<b>85%</b>	84	<b>91%</b>
		262	6	5	<b>83%</b>	6	<b>100%</b>
			7	4	<b>57%</b>	5	<b>71%</b>
		313	44	42	<b>95%</b>	44	<b>100%</b>
		331	16	9	<b>56%</b>	12	<b>75%</b>
		333	44	36	<b>82%</b>	40	<b>91%</b>
		366	19	15	<b>79%</b>	16	<b>84%</b>
		670	12	8	<b>67%</b>	8	<b>67%</b>
Fall 2013	ECE.	192	29	23	<b>79%</b>	26	<b>90%</b>
		201	112	76	<b>68%</b>	91	<b>81%</b>
		210	33	31	<b>94%</b>	31	<b>94%</b>
			91	84	<b>92%</b>	87	<b>96%</b>
		211	99	76	<b>77%</b>	88	<b>89%</b>
		212	81	71	<b>88%</b>	74	<b>91%</b>
		225	41	34	<b>83%</b>	37	<b>90%</b>
		230	28	22	<b>79%</b>	24	<b>86%</b>
		240	27	20	<b>74%</b>	23	<b>85%</b>
		242	35	25	<b>71%</b>	30	<b>86%</b>
		254	58	51	<b>88%</b>	52	<b>90%</b>
		260	27	23	<b>85%</b>	24	<b>89%</b>
		262	6	4	<b>67%</b>	5	<b>83%</b>
		313	49	43	<b>88%</b>	45	<b>92%</b>
		333	46	40	<b>87%</b>	43	<b>93%</b>
		366	41	33	<b>80%</b>	34	<b>83%</b>
		670	12	7	<b>58%</b>	7	<b>58%</b>
Spring	ECE.	191	32	26	<b>81%</b>	28	<b>88%</b>

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>		
2010		201	Child Development	118	86	<b>73%</b>	97	<b>82%</b>	
		210	Early Childhood Ed Principles	133	108	<b>81%</b>	122	<b>92%</b>	
		211	Early Childhood Ed Curriculum	40	25	<b>63%</b>	31	<b>78%</b>	
		212	Child, Family & Community	75	61	<b>81%</b>	70	<b>93%</b>	
			Child, Family, and Community	30	29	<b>97%</b>	29	<b>97%</b>	
		223	Infant Development	41	31	<b>76%</b>	35	<b>85%</b>	
		230	Creative Activities	40	32	<b>80%</b>	35	<b>88%</b>	
		241	ECE Admin: Human Relations	42	40	<b>95%</b>	41	<b>98%</b>	
		242	Adult Supervision in ECE/CD	37	34	<b>92%</b>	36	<b>97%</b>	
		244	Prekindergarten Learning & De	22	13	<b>59%</b>	18	<b>82%</b>	
		254	Anti-Bias Curriculum	45	44	<b>98%</b>	44	<b>98%</b>	
		260	Children with Special Needs	21	18	<b>86%</b>	18	<b>86%</b>	
		264	The Life Cycle of the Family	38	31	<b>82%</b>	34	<b>89%</b>	
		313	Health/Safety for Yng Children	31	28	<b>90%</b>	31	<b>100%</b>	
		333	Observational Skills	24	20	<b>83%</b>	23	<b>96%</b>	
		335	Handling Behavior	75	72	<b>96%</b>	73	<b>97%</b>	
		362	Communicating with Parents	22	21	<b>95%</b>	21	<b>95%</b>	
		363	Mental Dev. and Prob. Solving	33	18	<b>55%</b>	29	<b>88%</b>	
		366	Practicum in Early Child. Ed.	34	31	<b>91%</b>	32	<b>94%</b>	
		382	Male Involvement in E.Chldhoc	19	16	<b>84%</b>	18	<b>95%</b>	
		670	ECE/CD: Cooperative Educatio	26	17	<b>65%</b>	17	<b>65%</b>	
		680CE	Strengthening Families	30	24	<b>80%</b>	29	<b>97%</b>	
	Spring 2011	ECE.	191	Children's Literature I	36	25	<b>69%</b>	28	<b>78%</b>
			201	Child Development	136	88	<b>65%</b>	108	<b>79%</b>
				El Desarrollo del Nino	38	32	<b>84%</b>	33	<b>87%</b>
			210	Early Childhood Ed Principles	52	47	<b>90%</b>	50	<b>96%</b>
			211	Early Childhood Ed Curriculum	96	77	<b>80%</b>	88	<b>92%</b>
			212	Child, Family & Community	81	64	<b>79%</b>	77	<b>95%</b>
				Child, Family, & Community	17	16	<b>94%</b>	16	<b>94%</b>
			223	Infant Development	35	32	<b>91%</b>	34	<b>97%</b>
			225	Infant/Toddler Environments	36	36	<b>100%</b>	36	<b>100%</b>
			230	Creative Activities	26	20	<b>77%</b>	22	<b>85%</b>
			241	ECE Admin: Human Relations	40	33	<b>83%</b>	36	<b>90%</b>
244			Prekindergarten Learning & De	32	19	<b>59%</b>	23	<b>72%</b>	

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		254	Teaching in a Diverse Society	80	72	<b>90%</b>	79	<b>99%</b>
		260	Children with Special Needs	33	28	<b>85%</b>	31	<b>94%</b>
		264	The Life Cycle of the Family	38	35	<b>92%</b>	37	<b>97%</b>
		313	Health/Safety for Yng Children	34	28	<b>82%</b>	31	<b>91%</b>
		333	Obseration/Assess. Young Chi	33	22	<b>67%</b>	26	<b>79%</b>
		363	Mental Dev. and Prob. Solving	26	17	<b>65%</b>	17	<b>65%</b>
		366	Practicum in Early Child. Ed.	46	42	<b>91%</b>	42	<b>91%</b>
		670	Cooperative Educ./Work Exp.	35	27	<b>77%</b>	27	<b>77%</b>
		680CG	Intro. to Prog. Infant Toddler	25	24	<b>96%</b>	25	<b>100%</b>
		695	Independent Study	1	1	<b>100%</b>	1	<b>100%</b>
Spring 2012	ECE.	191	Children's Literature I	27	23	<b>85%</b>	26	<b>96%</b>
		201	Child Development	106	62	<b>58%</b>	80	<b>75%</b>
		210	Early Childhood Ed Principles	88	77	<b>88%</b>	84	<b>95%</b>
		211	Early Childhood Ed Curriculum	70	66	<b>94%</b>	68	<b>97%</b>
		212	Child, Family & Community	107	93	<b>87%</b>	101	<b>94%</b>
			Child, Family, & Community	14	14	<b>100%</b>	14	<b>100%</b>
		223	Infant Development	59	49	<b>83%</b>	53	<b>90%</b>
		241	ECE Admin: Human Relations	39	35	<b>90%</b>	36	<b>92%</b>
		242	Adult Supervision in ECE/CD	20	19	<b>95%</b>	20	<b>100%</b>
		244	Prekindergarten Learning & De	20	18	<b>90%</b>	19	<b>95%</b>
		254	Teaching in a Diverse Society	62	54	<b>87%</b>	61	<b>98%</b>
		260	Children with Special Needs	29	20	<b>69%</b>	25	<b>86%</b>
		264	The Life Cycle of the Family	36	28	<b>78%</b>	31	<b>86%</b>
		313	Health/Safety for Yng Children	59	52	<b>88%</b>	53	<b>90%</b>
		333	Obseration/Assess. Young Chi	30	22	<b>73%</b>	28	<b>93%</b>
		362	Communicating with Parents	33	19	<b>58%</b>	28	<b>85%</b>
		366	Practicum in Early Child. Ed.	41	38	<b>93%</b>	38	<b>93%</b>
		670	Cooperative Educ./Work Exp.	23	20	<b>87%</b>	20	<b>87%</b>
Spring 2013	ECE.	191	Children's Literature I	20	13	<b>65%</b>	16	<b>80%</b>
		201	Child Development	143	94	<b>66%</b>	118	<b>83%</b>
			Child Development - HONORS	1	1	<b>100%</b>	1	<b>100%</b>
		210	Early Childhood Ed Principles	80	64	<b>80%</b>	72	<b>90%</b>
		211	Early Childhood Ed Curriculum	57	50	<b>88%</b>	55	<b>96%</b>
		212	Child, Family & Community	87	68	<b>78%</b>	78	<b>90%</b>

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		223	Infant Development	30	22	<b>73%</b>	27	<b>90%</b>
		241	ECE Admin: Human Relations	23	23	<b>100%</b>	23	<b>100%</b>
		254	Teaching in a Diverse Society	113	100	<b>88%</b>	110	<b>97%</b>
		260	Children with Special Needs	21	18	<b>86%</b>	19	<b>90%</b>
		264	The Life Cycle of the Family	14	11	<b>79%</b>	12	<b>86%</b>
		313	Health, Safety and Nutrition	77	60	<b>78%</b>	68	<b>88%</b>
		333	Obseration/Assess. Young Chi	43	28	<b>65%</b>	34	<b>79%</b>
		335	Child Guidance	18	17	<b>94%</b>	17	<b>94%</b>
		362	Communicating with Parents	20	18	<b>90%</b>	19	<b>95%</b>
		366	Practicum in Early Child. Ed.	49	37	<b>76%</b>	39	<b>80%</b>
		670	Cooperative Educ./Work Exp.	16	13	<b>81%</b>	13	<b>81%</b>
Spring 2014	ECE.	191	Children's Literature I	22	17	<b>77%</b>	17	<b>77%</b>
		201	Child Development	138	101	<b>73%</b>	112	<b>81%</b>
		210	Early Childhood Ed Principles	81	75	<b>93%</b>	80	<b>99%</b>
		211	Early Childhood Ed Curriculum	63	48	<b>76%</b>	55	<b>87%</b>
		212	Child, Family & Community	63	52	<b>83%</b>	60	<b>95%</b>
			Nino, la Familia, y Comunidad	23	21	<b>91%</b>	21	<b>91%</b>
		223	Infant Development	38	30	<b>79%</b>	30	<b>79%</b>
		241	ECE Admin: Human Relations	37	33	<b>89%</b>	34	<b>92%</b>
		244	Prekindergarten Learning & De	20	17	<b>85%</b>	18	<b>90%</b>
		249	Leadership/Early Childhood E	23	16	<b>70%</b>	18	<b>78%</b>
		254	Teaching in a Diverse Society	68	58	<b>85%</b>	63	<b>93%</b>
		260	Children with Special Needs	35	32	<b>91%</b>	32	<b>91%</b>
		264	The Life Cycle of the Family	8	5	<b>63%</b>	5	<b>63%</b>
		313	Health, Safety and Nutrition	67	65	<b>97%</b>	66	<b>99%</b>
		333	Obseration/Assess. Young Chi	78	69	<b>88%</b>	75	<b>96%</b>
		362	Communicating with Parents	29	15	<b>52%</b>	24	<b>83%</b>
		366	Practicum in Early Child. Ed.	53	41	<b>77%</b>	46	<b>87%</b>
		680CH	Princip/Pract. Fam. Child Care	24	23	<b>96%</b>	23	<b>96%</b>
Summer 2009	ECE.	210	Early Childhood Ed Principles	33	29	<b>88%</b>	31	<b>94%</b>
		212	Child, Family & Community	37	33	<b>89%</b>	35	<b>95%</b>
		230	Creative Activities	36	35	<b>97%</b>	36	<b>100%</b>
		366	Practicum in Early Child. Ed.	24	24	<b>100%</b>	24	<b>100%</b>
		670	Cooperative Ed/Work Experier	12	10	<b>83%</b>	10	<b>83%</b>

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		680CA	Desired Results Dev. Profile	21	20	<b>95%</b>	20	<b>95%</b>
Summer 2010	ECE.	210	Early Childhood Ed Principles	42	37	<b>88%</b>	40	<b>95%</b>
		211	Early Childhood Ed Curriculum	49	48	<b>98%</b>	48	<b>98%</b>
		212	Child, Family & Community	37	36	<b>97%</b>	36	<b>97%</b>
		366	Practicum in Early Child. Ed.	16	14	<b>88%</b>	15	<b>94%</b>
		670	Cooperative Ed/Work Experier	20	14	<b>70%</b>	17	<b>85%</b>
		680CG	Intro. to Prog. Infant Toddler	6	6	<b>100%</b>	6	<b>100%</b>
Summer 2011	ECE.	210	Early Childhood Ed Principles	44	41	<b>93%</b>	43	<b>98%</b>
		211	Prog Estudios Educ Infantil	39	39	<b>100%</b>	39	<b>100%</b>
		212	Child, Family & Community	37	36	<b>97%</b>	36	<b>97%</b>
		313	Health/Safety for Yng Children	21	18	<b>86%</b>	21	<b>100%</b>
		366	Practicum in Early Child. Ed.	18	17	<b>94%</b>	17	<b>94%</b>
		670	Cooperative Ed/Work Experier	7	4	<b>57%</b>	4	<b>57%</b>
Summer 2012	ECE.	210	Early Childhood Ed Principles	35	33	<b>94%</b>	33	<b>94%</b>
		211	Early Childhood Ed Curriculum	38	33	<b>87%</b>	35	<b>92%</b>
		254	Teaching in a Diverse Society	30	26	<b>87%</b>	26	<b>87%</b>
		313	Health/Safety for Yng Children	29	23	<b>79%</b>	24	<b>83%</b>
		680CA	Des. Results Dev. Prof. (Rev.)	24	22	<b>92%</b>	23	<b>96%</b>
Summer 2013	ECE.	210	Early Childhood Ed Principles	42	34	<b>81%</b>	36	<b>86%</b>
		212	Child, Family & Community	41	36	<b>88%</b>	36	<b>88%</b>
		254	Teaching in a Diverse Society	27	21	<b>78%</b>	21	<b>78%</b>
		313	Health, Safety and Nutrition	31	25	<b>81%</b>	26	<b>84%</b>
		333	Observ./Asses. Young Childre	43	42	<b>98%</b>	42	<b>98%</b>
		366	Practicum in Early Child. Ed.	22	16	<b>73%</b>	16	<b>73%</b>
		670	Cooperative Ed/Work Experier	10	8	<b>80%</b>	8	<b>80%</b>



