



Student Characteristics 2009/10 through 2013/14

Psychology (PSYC)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
870	793	720	810	830

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
379	321	315	332	378	408	371	343	427	411	177	159	120	120	123

Student Gender

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row Total & Average
Female	560	65%	500	62%	466	65%	2,591 65%
Male	285	32%	279	36%	246	34%	1,353 34%
Unreported	25	3%	14	2%	8	1%	79 2%
Column Total	870	100%	793	100%	720	100%	4,023 100%

Student Ethnicity

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row Total & Average
African American	28	3%	34	4%	36	5%	173 4%
Asian	59	6%	57	7%	42	6%	255 6%
Filipino	44	4%	19	2%	18	2%	139 3%
Hispanic	272	30%	249	30%	215	29%	1,261 31%
White	344	43%	307	40%	276	39%	1,460 37%
Other	4	0%	2	0%	5	0%	16 0%
Unknown	121	13%	125	16%	129	19%	722 19%
Column Total	872	100%	793	100%	721	100%	4,026 100%

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Under 18	64	8%	46	7%	46	7%	44	6%	28	4%	-36%	-23%	228	6%
Age 18-22	498	64%	438	62%	429	65%	448	64%	462	63%	3%	7%	2,275	64%
Age 23-28	169	17%	170	18%	130	15%	168	17%	172	19%	2%	18%	809	17%
Age 29-39	100	8%	89	9%	71	8%	94	9%	90	8%	-4%	-1%	444	8%
Age 40-49	28	2%	33	3%	31	3%	41	3%	57	5%	39%	60%	190	3%
Age 50-59	17	2%	19	2%	12	1%	16	1%	17	1%	6%	-29%	81	1%
Age 60+	2	0%	2	0%	6	1%	3	0%	6	0%	100%	68%	19	0%
Column Total	878	100%	797	100%	725	100%	814	100%	832	100%	2%	8%	4,046	100%

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Continuing	591	66%	555	68%	504	69%	561	69%	575	69%	2%	9%	2,786	68%
Currently K-12	57	8%	45	7%	47	8%	48	6%	30	4%	-38%	-33%	227	6%
First-Time	69	9%	49	7%	44	6%	53	7%	53	7%	0%	6%	268	7%
First-Time Transfer	78	10%	63	9%	56	8%	64	8%	67	8%	5%	8%	328	9%
Returning	59	5%	61	6%	46	5%	50	5%	72	7%	44%	60%	288	6%
Returning Transfer	39	2%	34	3%	34	4%	53	5%	47	4%	-11%	1%	207	4%
Column Total	893	100%	807	100%	731	100%	829	100%	844	100%	2%	8%	4,104	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	478	57%	466	60%	447	63%	520	66%	572	69%	10%	14%	2,483	63%
AA/AS w/o Transfer	47	5%	43	5%	47	5%	49	5%	52	5%	6%	8%	238	5%
Certificate w/o Transfer	14	1%	5	1%	5	1%	8	1%	8	1%	0%	53%	40	1%
Acquire/Update Job Skills	51	5%	56	7%	40	5%	39	4%	33	3%	-15%	0%	219	5%
Complete HS Credits	47	7%	27	4%	34	5%	31	4%	10	1%	-68%	-66%	149	4%
Educational Development	25	2%	35	4%	18	3%	21	3%	20	2%	-5%	-5%	119	3%
Formulate Career Plans/Goals	9	1%	15	2%	12	2%	9	1%	12	1%	33%	28%	57	1%
Improve Basic Skills	2	0%	3	0%	5	1%	7	1%	3	0%	-57%	-62%	20	0%
Maintain Certificate/License	5	1%	6	1%	3	0%	9	1%	2	0%	-78%	-74%	25	1%
Undecided/Unreported	198	20%	143	17%	116	16%	123	15%	129	15%	5%	13%	709	17%
Column Total	876	100%	799	100%	727	100%	816	100%	841	100%	3%	8%	4,059	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Not Online	654	77%	559	71%	548	76%	613	77%	572	72%	-7%	75%	2,946	75%
Online	237	23%	248	29%	191	24%	200	22%	225	23%	13%	24%	1,101	24%
Web Assisted							20	1%	64	5%	220%	1%	84	1%
Total	891	100%	807	100%	739	100%	833	100%	861	100%	3%	100%	4,131	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	463	53%	431	56%	427	59%	471	60%	509	65%	8%	59%	2,301	59%
Took Evening Course	452	47%	386	44%	318	41%	363	40%	346	35%	-5%	41%	1,865	41%
Total	915	100%	817	100%	745	100%	834	100%	855	100%	3%	100%	4,166	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).