



# Student Characteristics 2009/10 through 2013/14 Chemistry (CHEM)

## Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
479	473	573	596	614

## Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
201	210	267	280	290	226	250	265	271	286	109	88	123	120	136

## Student Gender

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Female	282	59%	262	54%	333	58%	329	53%	341	54%	4%	9%	1,547	55%
Male	182	38%	197	43%	236	41%	248	44%	260	43%	5%	6%	1,123	42%
Unreported	15	3%	14	3%	4	1%	19	4%	13	2%	-32%	-33%	65	2%
<b>Column Total</b>	<b>479</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>573</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>3%</b>	<b>6%</b>	<b>2,735</b>	<b>100%</b>

## Student Ethnicity

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
African American	8	3%	13	3%	17	2%	12	2%	17	3%	42%	74%	67	3%
Asian	83	19%	91	21%	96	18%	91	14%	81	14%	-11%	5%	442	17%
Filipino	32	6%	34	7%	38	8%	39	6%	27	4%	-31%	-35%	170	6%
Hispanic	117	28%	103	22%	117	22%	120	21%	160	26%	33%	30%	617	23%
White	164	30%	138	27%	193	30%	212	35%	204	33%	-4%	1%	911	31%
Other	2	0%	2	0%	2	0%	4	0%			-100%	-100%	10	0%
Unknown	74	14%	92	21%	111	20%	118	21%	125	20%	6%	1%	520	20%
<b>Column Total</b>	<b>480</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>574</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>3%</b>	<b>6%</b>	<b>2,737</b>	<b>100%</b>

**Student Age**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Under 18	34	7%	38	8%	44	7%	47	9%	43	7%	-9%	-14%	206	8%
Age 18-22	228	52%	219	52%	253	52%	275	51%	309	55%	12%	14%	1,284	52%
Age 23-28	129	25%	134	26%	142	22%	156	24%	165	25%	6%	8%	726	24%
Age 29-39	54	11%	53	10%	89	13%	84	11%	83	11%	-1%	-1%	363	11%
Age 40-49	26	3%	24	4%	41	5%	32	4%	18	2%	-44%	-41%	141	4%
Age 50-59	9	1%	7	1%	7	1%	7	1%	3	1%	-57%	-9%	33	1%
Age 60+	3	1%	1	0%			1	0%			-100%	-100%	5	0%
<b>Column Total</b>	<b>483</b>	<b>100%</b>	<b>476</b>	<b>100%</b>	<b>576</b>	<b>100%</b>	<b>602</b>	<b>100%</b>	<b>621</b>	<b>100%</b>	<b>3%</b>	<b>6%</b>	<b>2,758</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Continuing	281	60%	292	62%	413	73%	436	73%	425	69%	-3%	0%	1,847	68%
Currently K-12	29	6%	34	7%	39	6%	49	9%	45	8%	-8%	-11%	196	7%
First-Time	20	5%	15	3%	16	3%	16	3%	29	5%	81%	88%	96	3%
First-Time Transfer	88	19%	87	18%	57	9%	54	9%	55	9%	2%	5%	341	12%
Returning	43	6%	37	6%	35	5%	31	4%	45	6%	45%	68%	191	6%
Returning Transfer	37	5%	29	4%	33	4%	26	3%	37	4%	42%	47%	162	4%
<b>Column Total</b>	<b>498</b>	<b>100%</b>	<b>494</b>	<b>100%</b>	<b>593</b>	<b>100%</b>	<b>612</b>	<b>100%</b>	<b>636</b>	<b>100%</b>	<b>4%</b>	<b>6%</b>	<b>2,833</b>	<b>100%</b>

**Student Educational Goal**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
Transfer	211	48%	244	53%	317	58%	352	61%	397	68%	13%	18%	1,521	58%
AA/AS w/o Transfer	20	4%	15	3%	25	3%	21	3%	28	3%	33%	23%	109	3%
Certificate w/o Transfer	9	1%	11	2%	10	2%	9	1%	11	1%	22%	13%	50	1%
Acquire/Update Job Skills	38	7%	46	8%	56	8%	55	8%	47	6%	-15%	-15%	242	7%
Complete HS Credits	19	4%	17	3%	27	4%	31	5%	20	3%	-35%	-40%	114	4%
Educational Development	24	6%	19	4%	21	3%	15	2%	19	3%	27%	25%	98	3%
Formulate Career Plans/Goals	11	2%	10	2%	7	1%	5	1%	5	1%	0%	1%	38	1%
Improve Basic Skills	6	1%	11	2%	7	1%	2	0%	1	0%	-50%	-50%	27	1%
Maintain Certificate/License	3	1%	2	0%	6	1%	10	1%	5	1%	-50%	-55%	26	1%
Undecided/Unreported	141	27%	113	23%	104	19%	102	17%	88	14%	-14%	-12%	548	20%
<b>Column Total</b>	<b>482</b>	<b>100%</b>	<b>488</b>	<b>100%</b>	<b>580</b>	<b>100%</b>	<b>602</b>	<b>100%</b>	<b>621</b>	<b>100%</b>	<b>3%</b>	<b>6%</b>	<b>2,773</b>	<b>100%</b>

**DE Enrollment**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
Hybrid					27	4%	60	9%	30	4%	-50%	4%	117	4%
Not Online	479	100%	473	100%	518	93%	514	88%	519	86%	1%	93%	2,503	93%
Web Assisted					30	4%	28	3%	78	10%	179%	4%	136	4%
Total	479	100%	473	100%	575	100%	602	100%	627	100%	4%	100%	2,756	100%

**Day and Evening Course Enrollment**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
Took Daytime Course	432	92%	387	85%	481	88%	494	85%	519	86%	5%	87%	2,313	87%
Took Evening Course	51	8%	90	15%	95	12%	107	15%	106	14%	-1%	13%	449	13%
Total	483	100%	477	100%	576	100%	601	100%	625	100%	4%	100%	2,762	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).