



Student Characteristics 2009/10 through 2013/14

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
1,713	1,742	1,824	2,611	3,370

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
804	801	707	1,045	1,279	678	751	993	1,343	1,662	529	504	442	717	1,135

Student Gender

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> <u>Total & Average</u>	
Female	1,060	61%	1,102	62%	1,132	61%	1,647	62%	2,022	61%	23%	35%	6,963	61%
Male	604	37%	602	36%	661	37%	924	36%	1,271	37%	38%	41%	4,062	37%
Unreported	50	3%	38	2%	33	2%	40	2%	77	2%	93%	96%	238	2%
Column Total	1,714	100%	1,742	100%	1,826	100%	2,611	100%	3,370	100%	29%	38%	11,263	100%

Student Ethnicity

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> <u>Total & Average</u>	
African American	84	5%	97	6%	83	5%	126	5%	165	5%	31%	33%	555	5%
Asian	209	12%	202	12%	182	10%	280	10%	388	11%	39%	53%	1,261	11%
Filipino	107	6%	101	5%	82	4%	129	4%	197	6%	53%	85%	616	5%
Hispanic	399	23%	449	25%	468	24%	714	27%	905	27%	27%	37%	2,935	26%
White	658	38%	636	37%	670	38%	850	33%	1,018	30%	20%	28%	3,832	34%
Other	6	0%	6	0%	9	0%	8	0%	11	0%	38%	91%	40	0%
Unknown	252	15%	251	15%	333	19%	506	21%	686	21%	36%	40%	2,028	19%
Column Total	1,715	100%	1,742	100%	1,827	100%	2,613	100%	3,370	100%	29%	38%	11,267	100%

Student Age

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Under 18	61	4%	56	3%	54	3%	81	4%	128	4%	58%	57%	380	4%
Age 18-22	660	46%	700	48%	720	47%	1,112	50%	1,460	50%	31%	38%	4,652	48%
Age 23-28	479	26%	450	24%	506	26%	670	24%	868	25%	30%	45%	2,973	25%
Age 29-39	340	17%	344	17%	348	17%	449	14%	579	14%	29%	35%	2,060	15%
Age 40-49	127	5%	141	5%	142	5%	205	6%	239	5%	17%	20%	854	5%
Age 50-59	63	2%	65	2%	63	2%	102	2%	109	2%	7%	5%	402	2%
Age 60+	5	0%	11	0%	12	1%	22	1%	35	1%	59%	33%	85	1%
Column Total	1,735	100%	1,767	100%	1,845	100%	2,641	100%	3,418	100%	29%	38%	11,406	100%

Student Enrollment Status

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Continuing	1,138	65%	1,263	71%	1,357	73%	1,887	73%	2,316	70%	23%	32%	7,961	71%
Currently K-12	56	4%	53	4%	51	3%	65	3%	120	4%	85%	78%	345	3%
First-Time	73	5%	67	5%	73	5%	116	5%	209	6%	80%	81%	538	5%
First-Time Transfer	201	14%	172	11%	165	10%	239	9%	288	8%	21%	31%	1,065	10%
Returning	172	8%	156	6%	143	6%	213	6%	328	7%	54%	68%	1,012	7%
Returning Transfer	130	4%	92	4%	94	4%	168	4%	217	5%	29%	47%	701	4%
Column Total	1,770	100%	1,803	100%	1,883	100%	2,688	100%	3,478	100%	29%	38%	11,622	100%

Student Educational Goal

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Transfer	806	50%	938	56%	1,102	61%	1,628	65%	2,097	66%	29%	39%	6,571	62%
AA/AS w/o Transfer	107	6%	102	5%	135	6%	254	8%	325	8%	28%	36%	923	7%
Certificate w/o Transfer	21	1%	40	2%	41	2%	55	2%	76	2%	38%	42%	233	2%
Acquire/Update Job Skills	164	8%	113	6%	118	6%	132	4%	158	4%	20%	21%	685	5%
Complete HS Credits	40	3%	37	2%	35	2%	39	2%	41	1%	5%	-16%	192	2%
Educational Development	70	4%	83	4%	53	3%	78	2%	95	3%	22%	50%	379	3%
Formulate Career Plans/Goals	15	1%	18	1%	25	1%	20	1%	42	1%	110%	186%	120	1%
Improve Basic Skills	20	1%	20	1%	23	1%	15	1%	28	1%	87%	87%	106	1%
Maintain Certificate/License	15	1%	15	1%	17	1%	23	1%	22	0%	-4%	-8%	92	1%
Undecided/Unreported	477	26%	407	21%	314	16%	415	15%	555	15%	34%	41%	2,168	17%
Column Total	1,735	100%	1,773	100%	1,863	100%	2,659	100%	3,439	100%	29%	38%	11,469	100%

DE Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Hybrid	252	12%	335	15%	801	38%	408	13%	330	6%	-19%	15%	2,126	15%
Online	1,505	88%	1,510	85%	1,206	62%	2,311	87%	3,139	94%	36%	85%	9,671	85%
Total	1,757	100%	1,845	100%	2,007	100%	2,719	100%	3,469	100%	28%	100%	11,797	100%

Day and Evening Course Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> <u>Total & Average</u>	
Took Daytime Course	132	7%			107	5%	276	9%	107	2%	-61%	5%	622	5%
Took Evening Course	1,598	93%	1,742	100%	1,746	95%	2,418	91%	3,296	98%	36%	95%	10,800	95%
Total	1,730	100%	1,742	100%	1,853	100%	2,694	100%	3,403	100%	26%	100%	11,422	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).