



Cañada College

**ANNUAL UPDATE
REPORT**

Learning Center

Annual Update Questions - Disciplines

1. Describe any changes or updates that have occurred since you last submitted program review. If there haven't been any changes or updates since your last program review, enter N/A.

The Learning Center was successful in hiring three, permanent part-time Instructional Aides for the Writing Center to support the college's AB 1705 efforts as well as provide adequate Writing Center coverage for students in all subjects.

2. Provide a summary of the progress you have made on the goals identified in your last program review.

1. Evaluate and update curriculum for the LCTR grammar and vocabulary courses - partner with our Writing Center to review curriculum and guide improvements in student engagement

We are In Progress with this goal. The Learning Center has determined that we likely do not need as many levels of grammar and vocabulary courses and will limit course scheduling over the next couple of years to just Levels 1 and 2.

2. We plan to start evaluating those levels we are keeping in Spring 2025.

2. Interrogate how we can better engage with part-time students to address gaps in LCTR course success

Not yet started. As part of the EMP, PRIE will be supporting our evaluation of academic support programs this year. Once we have that evaluation we will be prepared to move forward with this goal.

3. Continue to grow Learning Center usage and participation in Learning Center programs & services - leverage multiple communication channels to promote the Learning Center and its services and increase student participation.

Learning Center visits and participation continues to increase as we have resumed some of the pre-COVID practices like making classroom visits, tabling during Welcome Week and using Peer Mentors to do in reach to students.

3. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.

N/A

Supporting Information

Goals

Technology Support

Goal Status

1 - New (PR)

Goal Description

The Learning Center is tasked with providing students and faculty with support for the use of technology

Program Review Cycle When the Goal Begins

2022 - 2023

Who's Responsible for this Goal?

Ron Andrade

Mapping

- CAN College Goals: (X - Selected)

- **Student Access, Success and Completion**: undefined (X)

- CAN Strategic Initiative Topics: (X - Selected)

- **Connect students to the academic program(s) and classes they need**: undefined (X)
- **Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete**: undefined (X)
- **Help meet the basic needs of Cañada students and other community members**: undefined (X)
- **Help students explore and find employment in fields of their choice**: undefined (X)



Resource Requests

CAN Discipline - Learning Center

Resource Requests

Non-Personnel Item (2024 - 2025)

Non-Personnel Item (2024 - 2025)

Requested Year

2024 - 2025

Program Requesting Resources

Learning Center

Item Requested

Learning Center portion of subscription for LibCal – Springshare.

Item Description

We are adding on to the current Library subscription for use of LibCal – Springshare application which allows students to book study rooms. With the addition of the Zoom pods in the Learning Center we found we had a need to better manage our group study rooms and the new pods. The Library suggested that we add on to their current subscription as the tool they are using works just fine for our needs. I am asking if, like the Library, we can tap into Lottery funds to cover the costs for an ongoing budget augmentation to cover the Learning Center's portion of the room reservation subscription service for LibCal – Springshare. I don't know the exact cost of our portion since the invoice goes directly to the Library.

Program Goals this Request Supports

3. Continue to grow Learning Center usage and participation in Learning Center programs & services

Status

New Request - Active

Type of Resource

Non-Instructional Expenses (under \$5,000) e.g., printing services, printing, supplies, etc.

Cost

1,000

One-Time or Recurring Cost?

Recurring Cost

Critical Question: How does this resource request support closing the equity gap?

By providing students the ability to reserve study spaces, whether for quiet study or group work, we are giving them the tools necessary for academic success.

Critical Question: How does this resource request support Latinx and AANAPISI students?

By providing students the ability to reserve study spaces, whether for quiet study or group work, we are giving them the tools necessary for academic success.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?

Student Access and/or Success and/or Completion

Which of Cañada College's Strategic Initiatives does this resource request support?

Manage resources effectively

Connect students to the academic program(s) and classes they need