Learning Center Program Review 11/17/2023

Comments:

4. Our suggestion for curriculum changes: More jams related to scholarship and transfer application help and if already doing these --more collaboration with marketing to advertise to students.

5B. Commendation: It is good to see the way the LC is working with interest areas to provide additional support for students.

Recommendation: Similar to other places on campus, it's clear that the part time challenges identified by the program should be addressed by moving to permanent and full time employees who can create consistency and long term relationships with students and navigating the institutions.

Recommendation: To further the goal of Tech support, tech jams at the beginning of the semester could help.

6. A and B
They do a good job of describing the positive impact of tech support while also clearly describing the negative effects of positions not approved. We support the need to approve those positions in future and move towards more permanent and even full-time positions for Instructional Assistance.

We have questions about the request of for a Learning Center Coordinator. We would like to see specific details the responsibilities and how would you differentiate this from the LC Director, considering that the Director position was recently created to subsume the Coordinator.

7a. The enrollment data seems to indicate that the LC courses are not a useful way to engage and support students, and that a better use of LC resources would be workshops, drops, and jams that allow students to get just in time support for their learning names.

7-10 We feel that the questions on the program review form for 7-8 are not very applicable to a review of the Learning Center as "courses" is not really what they do.

We feel that the questions on the program review form for 7-8 are not very applicable to a review of the Learning Center as "courses" is not really what they do. We also note that in question 10 and 11, where they are discussing the services they do offer, questions around disaggregated data are raised and should have been addressed. We recommend that the review questions are better tailored to the Learning Center and that equity data around use of tutoring be included and evaluated as part of future program review.

11. The ideas for changes in question 11 all seem worth pursuing.

12. In position justifications, it could be useful to start more clearly arguing for why permanent and full time positions are needed, how they will help students and benefit the college and then explain any challenges they have faced in the past.

They could provide a little more in-depth in how they would achieve each of the 3 specific goals listed.