

Program Description (250 word limit)

1- Who does your program serve?

The Undocumented Community Center (UCC) serves individuals who:

Are from mixed status families

Identify as immigrants

Are allies at Cañada College

Have an unclear immigration status or one that is in progress

Undocumented members include those who do not have legal status and have a combination of the following:

DACA

AB540 status

California Dream Act Application (CADAA)

Qualify for the 6 Units or Fewer Non-resident Tuition Fee Waiver.

Table 1 - n = 395

Residency Status - FA23

Students

AB540/DACA

11

California Resident

22

Non-resident / AB540

120

Other US State Resident

9

Resident of a Foreign Country

233

Undocumented students may include:

Individuals from any other country or region that is not considered a part of the U.S.

Visa holders

Refugees

Asylum Seekers

Undocumented individuals may also:

Be members of any ethnicity, race, gender identify or age group

Belong to special programs (EOPS, PSP, TRIO-SSS CWA, Puente, etc)

Pursue any academic interest area at Cañada

a.How many students are served by your program?

395

b. Does your program intentionally serve underrepresented, disproportionately impacted or racially minoritized students (ie. BIPOC, LGBTQIA+, 1st Gen, Foster, Homeless, Undocumented, Veteran, Low-Income, or other disproportionately impacted student populations identified in our Student Equity data, etc.)? If yes, how so?

The UCC intentionally serves our undocumented community who has historically been underrepresented, racially minoritized and disproportionately impacted. Cañada's undocumented community come from

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intersecting identities, all of whom are first generation and the majority of whom receive some form of financial assistance whether it be from the 6 or Fewer Unit Fee Waiver or Financial Aid (CADAA).

What metrics, if any, does your program use to measure its contribution to student access, retention, and completion? How have these outcome measures changed over the course of the last year?

Historically, the Dream Center had intentionally not tracked our undocumented community due to the political landscape so we do not have past data on student retention and completion. Moving forward, we will be tracking success, retention and persistence.

However, Cañada's UCC is proud to lead the District in the "6 Unit Waiver..." and SB893 applications. From last year to this year, our 6 units or Fewer waivers have seen a 500% increase from 47 to 235.

Major Accomplishments and Challenges (500 word limit)

2- Describe major accomplishments within the last year.

Major accomplishments:

Renaming the Center from "The Dream Center" to "The Undocumented Community Center (UCC) to better reflect the identity of the individuals served by our Center.

Fully implementing the 6 or Fewer Unit Non-resident Tuition Fee Waiver for one full year. Cañada led the District in enrolling students using this Waiver by increasing waivers at Cañada by 500% to 239 (saved students \$1400 per semester)

Successfully implemented SB893, allowing eligible San Mateo County residents with free education, along with possible textbook, technology and transportation credits.

Coordinating week-long, Districtwide programming for the Undocumented Student Week of Action (USAW).

This cross-collaborative event, in partnership with Skyline, CSM and the CCCCO, provided information workshops and professional development for the UCC community.

Preparing to launch the Unlocking Futures Fellowship. Two students have been chosen to each receive a \$7500 scholarship for completing their Fellowship.

Hosting daily activities in the UCC that expand community building for UCC students in both the lounge and conference room

Co-coordinating the 6th Annual Migration Celebration at Cañada College celebrating undocumented student scholar's academic achievements.

Hosting collaborative events with community partners, most taking place in the community.

Benefits for Undocumented Students, with LIBRE a project of Legal Aid of San Mateo County and Immigration Institute of the Bay Area

Four part Financial Literacy Series workshops in partnership with various community-based organizations including: CCCS UndocuSupport Initiative, San Mateo Credit Union, etc

Hiring UCC's first student assistant to expand presence outreach on campus.

Continued district-wide collaborations with CSM and Skyline College's UCCs to align services and resources for students.

Ongoing legal services with our local attorney and collaboration with IIBA to expand consultation capacity.

Continued collaborations with campus faculty to co-advise the Dreamers club and lead co-curricular activities and host event such as the annual Undocu-Week and Migration Celebrations

Partnership with SparkPoint so UCC students could receive a \$100 monthly food card.

a. Did your major accomplishments help to close the opportunity gap for disproportionately impact, underserved or racially minoritized students? If yes, how so?

Our major accomplishments helped close opportunity gaps for underserved, marginalized and under-resourced students by making college education more affordable and accessible and by creating community and an environment of support and encouragement.

The 6 units Waiver and SB893, UCC Unlocking Futures Fellowships and SparkPoint Cards made school more affordable while the renaming of the Center, USAW events, UCC events, collaborations and partnerships boosted an environment of support and encouragement.

3- Describe major challenges since the last program review cycle.

Challenges:

The UCC does not have sufficient funding to carry out the planned student-centered year-round activities. Although the UCC has been granted a \$5000 yearly operational budget, increased programing requires

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\$10,000 in additional funding to cover:

General supplies for year round expanded community building and informational events

Marketing (flyers, banners and signage with the new UCC name and logo)

Funding for professional development for UCC staff

Salaries for expanded students assistant coverage

The UCC does not have sufficient funding to cover the cost of the Legal Consultations. With our current availability for our attorney, wait times can often be up to 2 weeks. In past years, the UCC has relied on SparkPoint funding to cover additional salary expenses.

Impact of Resource Allocations Process (250 word limit)

4- Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding) including both resource requests that were approved and were not approved.

The UCC (Dream Center) requested \$5000 in ongoing funding for FY23

a.What impact have these resources had on your program/department/office and measures of student success or client satisfaction?

The \$5,000 budget augmentation for FY23 covers the following:

General supplies

Marketing expenses

Event expenditures for:

Weekly Conversation Hour

The CCCCCO mandated annual Undocumented Student Week of Action

6th Annual Migration Celebration

Local Conference expenses

Student Assistant salaries

These events have increased access and affordability to college while building community and a sense of belonging.

The \$5K we received at the start of this academic year have allowed us to host Conversation Hour meetings during the summer

b. What have you been unable to accomplish due to resource requests that were not approved?

N/A

c.How have these resources (or lack of resources) specifically disproportionately impacted students/clients?

The UCC mission statement is to serve and support our undocumented community by increasing access, awareness and affordability to college for our undocumented community. The \$5000 in budget augmentation funded several events to meet this goal.

Bo Thai was invited to speak about his experience as an undocumented entrepreneur with earring income without DACA and starting a business

The Dream Center Open House highlighted resources available for undocumented students

The Benefits for Undocumented Students Workshop brought together key community partner organizations to share community and health resources

The Financial Literacy Series (in partnership with CCCS UndocuSupport Initiative) invited community speakers to discuss key financial literacy skills for the undocumented community

The SMCCCD 6th annual Migration Celebration uplifted our undocumented students who graduated and completed educational milestones

Weekly Conversation Hours allowed ESL and undocumented students the opportunity to develop community and English skills in a welcoming and supportive environment.

UCC Game Days build community and destress from school while building community with other students.

The UCC's programming aims to build community among undocumented students, inform them about resources that can support their educational journey, and most importantly, destigmatize being undocumented

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through joy and creative self-expression.

Program Improvement Initiatives/Resource Requests (250 word limit)

5- With an equity and antiracism lens, what changes could be implemented to improve your program? Please include meaningful action plans to improve student access and success

Through the resource request process, the UCC would like to request;
\$10,000 in ongoing funding to expand UCC operational activities
\$5,000 in ongoing funding to support covering the cost of the weekly Legal Clinic

The increase in operational expenditures would be used to:

Expand existing student programming listed in the Major Accomplishments section including guest speakers, professional development for campus community, Unlocking Future Fellowship, community building, etc...)

Increase funding opportunities for undocumented students to practice and develop leadership skills

DACA aging out and phasing out?

Large number of students who are not AB540 / CAI Grant eligible?

Creating a space for the undocumented student voice to participate in college planning and decision making

Increasing collaboration collaborations with departments and programs on campus to amplify undocumented student voices with intersecting identities

Central American

LGBTQ+

Black / Afro-Latinx

Asian American, Native American, Pacific Islander

6- How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?

a

a.What additional antiracism training do you/your program need in the upcoming year?

All new staff (classified & student) will attend a required segment on “Diversity and Inclusion”, and the District’s “Unconscious Bias Training”. UCCwill also look to attend Anti-racism training offered by the District, Campus and Equity Center.

b. What research or training will you need to accomplish these plans?

The UCCTeam will learn how to process new hire paperwork for student assistants, deepen their understanding around financial aid resources, strengthen their skill around data collection and familiarize themselves with Cañada College’s community resources.

c.What supplies, equipment, or facilities improvements do you need?

Our team will utilize existing campus facilities to host professional learning and community building events as well as general supplies for the events.

If your program is requesting resources, please go to “STEP 2: Resource Request (OPTIONAL)” and submit your specific requests there.

Non-Personnel Item (2023 - 2024)

Program Requesting Resources

Undocumented Community Center

Item Requested

\$5000 to provide sustainable covering for the increasing costs of the Legal Clinic

Item Description

\$5,000 in ongoing funding to support covering the actual cost of the weekly Legal Clinic

The Cañada College Legal Clinic has delivered free legal consultation on immigration topics to our students and community for about 8 years.

The changing political landscape has created a lot of misinformation around the rights of members of the undocumented community.

The attorney provides free information to our community around immigration issues including how to gain legal status, assistance for asylum seekers, TPS and refugees. She also leads professional development workshops and Flex Day presentations.

Over the years, the cost of running the Legal Clinic has increased due to rising salaries, step increases and COLA.

To make up for that increase, SparkPoint has covered that cost over the years.

The Undocumented Community Center is now requesting funding to sustainably continue offering Legal services to our campus community so students can stay in school and achieve their academic goals and find meaningful and fulfilling jobs.

This would increase student success, retention and persistence.

Program Goals this Request Supports

Providing free legal consultation to our campus community

Status

New Request - Active

Type of Resource

Non-Instructional Expenses (over \$5,000) e.g., equipment

Cost

5,000

One-Time or Recurring Cost?

Recurring Cost

Critical Question: How does this resource request support closing the equity gap?

The UCC primarily serves Undocumented students who are often amongst the most underrepresented and hyper marginalized sectors of our community. These individuals often face language and cultural barriers, are ineligible for traditional governmental support services, lack access to social capital, and live in constant fear of changing political climates.

The funding requested would also support:

Increasing access to legal consultation for our undocumented community and allies

Funding to cover additional professional development workshops for the campus and community

Increasing access to education and community resources for undocumented students.

Professional development for staff and faculty around how to increase our support for the

Clear, concise and accurate information concerning undocumented issues in multiple languages

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Critical Question: How does this resource request support Latinx and AANAPISI students?

The Undocumented Community Center supports the entire campus population and focuses it's efforts on supporting Latinx and AANAPISI students through direct support, professional development and community building.

Map Request to College Goals and Strategic Initiatives
