



# Student Characteristics 2009/10 through 2013/14 Veterans

## Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
120	159	181	178	188

## Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
71	96	118	101	110	74	108	123	123	111	24	28	32	49	64

## Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		<u>5 Year Row</u> Total & Average	
Female	27	24%	33	19%	38	22%	37	20%	45	23%	22%	13%	180	21%
Male	91	75%	121	78%	138	76%	137	79%	137	75%	0%	-7%	624	77%
Unreported	2	1%	5	3%	5	2%	4	1%	6	2%	50%	58%	22	2%
<b>Column Total</b>	<b>120</b>	<b>100%</b>	<b>159</b>	<b>100%</b>	<b>181</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>6%</b>	<b>-2%</b>	<b>826</b>	<b>100%</b>

## Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		<u>5 Year Row</u> Total & Average	
African American	8	9%	21	19%	18	17%	19	16%	22	17%	16%	1%	88	16%
Asian	9	8%	17	10%	14	8%	16	10%	15	6%	-6%	-37%	71	8%
Filipino	9	6%	8	6%	18	7%	16	6%	18	6%	13%	2%	69	6%
Hispanic	22	18%	24	16%	21	10%	19	10%	22	13%	16%	20%	108	13%
White	49	43%	55	30%	68	33%	68	38%	79	47%	16%	20%	319	38%
Other	1	0%	2	0%			1	0%	1	0%	0%	-34%	5	0%
Unknown	22	14%	32	18%	44	24%	40	19%	31	11%	-23%	-46%	169	18%
<b>Column Total</b>	<b>120</b>	<b>100%</b>	<b>159</b>	<b>100%</b>	<b>183</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>5%</b>	<b>-2%</b>	<b>829</b>	<b>100%</b>

**Student Age**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Under 18			1	0%									1	0%
Age 18-22	9	11%	11	13%	16	14%	21	11%	18	20%	-14%	76%	75	14%
Age 23-28	39	39%	53	38%	62	35%	60	34%	61	32%	2%	-9%	275	35%
Age 29-39	32	21%	48	24%	59	25%	51	28%	52	24%	2%	-17%	242	25%
Age 40-49	16	13%	14	8%	20	9%	21	14%	35	13%	67%	-7%	106	11%
Age 50-59	11	8%	17	7%	21	11%	19	8%	17	7%	-11%	-11%	85	8%
Age 60+	14	9%	20	10%	10	6%	8	5%	15	4%	88%	-18%	67	6%
<b>Column Total</b>	<b>121</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>180</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>10%</b>	<b>-2%</b>	<b>851</b>	<b>100%</b>

**Student Enrollment Status**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Continuing	75	56%	111	65%	119	67%	123	75%	129	71%	5%	-7%	557	68%
First-Time	6	8%	10	10%	13	7%	9	5%	9	6%	0%	15%	47	7%
First-Time Transfer	31	26%	25	16%	37	18%	29	12%	27	12%	-7%	-1%	149	16%
Returning	15	8%	20	6%	24	6%	19	3%	21	6%	11%	81%	99	6%
Returning Transfer	3	1%	17	3%	7	2%	16	4%	25	4%	56%	-6%	68	3%
<b>Column Total</b>	<b>130</b>	<b>100%</b>	<b>183</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>196</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>8%</b>	<b>-2%</b>	<b>920</b>	<b>100%</b>

**Student Educational Goal**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Transfer	53	48%	84	55%	107	61%	111	66%	110	67%	-1%	0%	465	61%
AA/AS w/o Transfer	5	3%	10	7%	23	13%	20	15%	27	15%	35%	-3%	85	12%
Certificate w/o Transfer	3	4%	6	4%	6	1%	6	2%	6	3%	0%	41%	27	2%
Acquire/Update Job Skills	15	17%	17	14%	25	14%	14	7%	14	3%	0%	-56%	85	10%
Complete HS Credits					1	1%	1	0%			-100%	-100%	2	0%
Educational Development	11	3%	14	5%	14	3%	7	1%	11	2%	57%	30%	57	3%
Formulate Career Plans/Goals	1	0%	4	3%	2	1%	2	0%	1	0%	-50%	-5%	10	1%
Improve Basic Skills	4	3%	6	2%	3	1%	5	1%	4	0%	-20%	-90%	22	1%
Maintain Certificate/License	1	0%	1	1%	2	0%	4	2%			-100%	-100%	8	1%
Undecided/Unreported	32	22%	28	10%	17	5%	16	6%	18	9%	13%	61%	111	9%
<b>Column Total</b>	<b>125</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>186</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>3%</b>	<b>-2%</b>	<b>872</b>	<b>100%</b>

**DE Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Hybrid	5	2%	9	2%	21	4%	8	1%	14	2%	75%	2%	57	2%
Not Online	99	86%	136	83%	160	83%	144	81%	150	79%	4%	82%	689	82%
Online	27	11%	28	6%	30	6%	60	13%	69	14%	15%	10%	214	10%
Web Assisted	4	1%	40	9%	42	8%	27	5%	25	5%	-7%	6%	138	6%
<b>Total</b>	<b>135</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>253</b>	<b>100%</b>	<b>239</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>8%</b>	<b>100%</b>	<b>1,098</b>	<b>100%</b>

**Day and Evening Course Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b><u>Change</u></b>		<b><u>5 Year Row</u></b>	
											<b><u>12/13-13/14</u></b>		<b><u>Total &amp; Average</u></b>	
Took Daytime Course	63	57%	100	66%	137	67%	114	63%	121	61%	6%	63%	535	63%
Took Evening Course	82	43%	104	34%	121	33%	127	37%	128	39%	1%	37%	562	37%
Total	145	100%	204	100%	258	100%	241	100%	249	100%	3%	100%	1,097	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).