



Student Characteristics 2009/10 through 2013/14 TRiO Students

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
3	48	44	35	2

Total Unique Headcount by Semester

FA10	FA11	FA12	SP10	SP11	SP12	SP13	SP14
46	41	35	3	2	3	1	2

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		<u>5 Year Row</u> Total & Average	
Female	3	100%	23	45%	30	68%	20	60%	1	62%	-95%	-94%	77	58%
Male			24	53%	13	32%	15	40%	1	38%	-93%	-95%	53	41%
Unreported			1	2%	1	1%							2	1%
Column Total	3	100%	48	100%	44	100%	35	100%	2	100%	-94%	-94%	132	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		<u>5 Year Row</u> Total & Average	
African American			7	12%	6	17%	3	6%			-100%	-100%	16	12%
Asian			9	19%	5	14%	2	6%			-100%	-100%	16	13%
Filipino					1	3%							1	1%
Hispanic	2	66%	20	42%	11	22%	17	59%	1	62%	-94%	-94%	51	41%
White			5	13%	8	20%	7	16%	1	38%	-86%	-87%	21	16%
Other					1	1%	1	0%			-100%	-100%	2	0%
Unknown	1	34%	7	14%	12	23%	5	14%			-100%	-100%	25	18%
Column Total	3	100%	48	100%	44	100%	35	100%	2	100%	-94%	-94%	132	100%

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Under 18			1	2%									1	1%
Age 18-22			27	59%	29	78%	13	47%	1	62%	-92%	-93%	70	60%
Age 23-28	1	34%	9	20%	4	7%	7	21%			-100%	-100%	21	16%
Age 29-39	1	41%	5	12%	8	15%	7	17%			-100%	-100%	21	15%
Age 40-49			3	2%	2	0%	5	8%			-100%	-100%	10	3%
Age 50-59	1	24%	3	5%	1	0%	3	7%	1	38%	-67%	-72%	9	5%
Column Total	3	100%	48	100%	44	100%	35	100%	2	100%	-94%	-94%	132	100%

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Continuing	1	24%	25	53%	25	54%	27	78%	2	100%	-93%	-93%	80	60%
Currently K-12			1	2%									1	1%
First-Time	1	41%	8	17%	11	29%	5	16%			-100%	-100%	25	21%
First-Time Transfer	1	34%	7	19%	3	8%	1	3%			-100%	-100%	12	11%
Returning			6	8%	4	8%	1	3%			-100%	-100%	11	6%
Returning Transfer			1	0%	1	1%	1	0%			-100%	-100%	3	0%
Column Total	3	100%	48	100%	44	100%	35	100%	2	100%	-94%	-94%	132	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	1	41%	37	74%	35	79%	28	87%	2	100%	-93%	-94%	103	79%
AA/AS w/o Transfer			1	1%	1	3%	1	2%			-100%	-100%	3	2%
Acquire/Update Job Skills	1	34%	1	3%	1	2%	2	4%			-100%	-100%	5	4%
Complete HS Credits			1	2%	1	4%							2	2%
Educational Development					1	3%							1	1%
Formulate Career Plans/Goals					2	5%							2	2%
Improve Basic Skills			1	2%									1	1%
Undecided/Unreported	1	24%	7	16%	3	3%	4	8%			-100%	-100%	15	10%
Column Total	3	100%	48	100%	44	100%	35	100%	2	100%	-94%	-94%	132	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Hybrid					2	1%	2	1%			-100%	1%	4	1%
Not Online	3	90%	48	89%	44	88%	33	84%	2	75%	-94%	87%	130	87%
Online	2	10%	6	2%	5	3%	6	5%	2	25%	-67%	4%	21	4%
Web Assisted			19	10%	17	8%	17	10%			-100%	9%	53	9%
Total	5	100%	73	100%	68	100%	58	100%	4	100%	-93%	100%	208	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u>		<u>5 Year Row</u>	
											<u>12/13-13/14</u>		<u>Total & Average</u>	
Took Daytime Course	3	55%	48	84%	43	85%	31	73%	2	75%	-94%	80%	127	80%
Took Evening Course	2	45%	28	16%	27	15%	25	27%	2	25%	-92%	20%	84	20%
Total	5	100%	76	100%	70	100%	56	100%	4	100%	-93%	100%	211	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).