



Annual Program Plan/Review Feedback Form - IPC

Program Political Science **Division** HSS
IPC Member(s) _____ **Date** _____
Reviewers Carol Rhodes, Gregory Anderson **Reviewed** 9/12/14

The purpose of this form is to provide feedback to the Department/Program.

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	√	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
Comments/Questions: Kudos for aligning all courses with the AA-T requirements, and for expanding the online offerings. What does comparison of online with in-class sections reveal? Two classes, PLSC 170 and 200, have no SLO results; PLSC 200 is banked, but PLSC 170 is still offered. Applause for including Honors components in the dept. offerings.				

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:</i>				
1. Identification of trends on data packets.	Click here to	Click here to	√	Click here to



Annual Program Plan/Review Feedback Form - IPC

	enter text.	enter text.		enter text.
2. Identification of program performance.	Click here to enter text.	Click here to enter text.	√	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	Course results, but no PLO results included.	Click here to enter text.
<p>Comments/Questions: No need to include the data packet, just your analysis. Although there are more students in political science courses, the Load dropped in Spring 13. Reason? Great plan to use eportfolios for student work and reflections and for PLO assessment. How can we help?</p>				

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	√	Click here to enter text.	Click here to enter text.
2. An action plan for what is to be accomplished for the next year.	√	Click here to enter text.	Click here to enter text.	Click here to enter text.
<p>Comments/Questions: Given that last year's request for FT faculty was not filled, what steps can be taken in the program this year? Beyond individual course SLOs, what can be done to help the program grow further? That might be necessary to hit the college's Load target.</p>				



Annual Program Plan/Review Feedback Form - IPC

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.</i>				
1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Done deal at this point. No need to comment.				

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs</i>				
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
Comments/Questions: Good comment in the Executive Summary about offering STOT I and II during both Fall and Spring terms. Consider making full use of Instructional Designer (Jane Rice).				

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost</i>				
1. Complete source/cost information (item description, suggested vendor,	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.



Annual Program Plan/Review Feedback Form - IPC

number of items, total cost).				
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	√	Click here to enter text.
<p>Comments/Questions: Larger classrooms can work well, but only if they are not jammed full with desks that do not allow different configurations. How is the Soc Sci Hub working out? What would help?</p>				

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
<p>Comments/Questions: Seems like this should be easy, but the system is not set up to make it easy.</p>				

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
<p>Comments/Questions: Click here to enter text.</p>				

<p>Other/General Comments: Despite challenges, PoliSci is maintaining enrollment and student engagement. Even without additional FT</p>



Annual Program Plan/Review Feedback Form - IPC

faculty, how can you leverage collaborations with other depts./programs/student services to continue growth?

IPC Co-Chair Signature

Cave Rhodes

Date

Sept 15, 2014

VPI Co-Chair Signature

Greg P. Carr

Date

13 Sept 2014