



Annual Program Plan/Review Feedback Form - IPC

Program ESL **Division** Hum/Soc Sci
IPC Member(s) Carol Rhodes, David Johnson, Chialin Hsieh, Javier Santos **Date** 4/25/14
Reviewers Carol Rhodes, David Johnson, Chialin Hsieh, Javier Santos **Reviewed** 4/25/14

The purpose of this form is to provide feedback to the Department/Program.

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	good progress in most courses. Be sure to assess in 921, 836	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xx
Comments/Questions: Has the Learning Community with ECE been successful?				

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:</i>				
1. Identification of trends on data packets.	Click here to	Click here to	Click here to	xx



Annual Program Plan/Review Feedback Form - IPC

	enter text.	enter text.	enter text.	
2. Identification of program performance.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xx
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Kudos for pioneering eportfolios
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Excellent job
<p>Comments/Questions: It's a big challenge to coordinate assessment of all these sections. Good plan for including more students across the program in evaluation of PLOs.</p>				

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Thoughtful, logical comments.
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Ambitious!
<p>Comments/Questions: Looking forward to the results of SLAMmers in classes. A similar program in science courses has not worked as well as anticipated. Many of the specific plans involve better communication. Do we need to have new/better systems in place across the campus?</p>				



Annual Program Plan/Review Feedback Form - IPC

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.</i>				
1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	Click here to enter text.	x
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	x
Comments/Questions: Replacement hire				

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs</i>				
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
Comments/Questions: Click here to enter text.				

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost</i>				
1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Details needed: # of each, vendors	Click here to enter text.	Click here to enter text.
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions:				



Annual Program Plan/Review Feedback Form - IPC

This request needs to get to our Technology committee. Can this equipment be obtained from other programs?
 Portable projectors should be available from pre-renovation classrooms.

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xx
Comments/Questions: Click here to enter text.				

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Writing Café sounds wonderful for all students, not just ESL. Can the existing Writing lab be modified to be more inclusive of ESL students?				
Other/General Comments: If the HSIU grant and Puente Project are funded, how will this impact these requests?				

IPC Co-Chair Signature Carol Rhodes Date 5-7-2014

VPI Co-Chair Signature [Signature] Date 7 MAY 2014