



## Annual Program Plan/Review Feedback Form - IPC

**Program** Accounting, Business, International Business      **Division** Business/Workforce  
**IPC Member(s)** \_\_\_\_\_ **Date** \_\_\_\_\_  
**Reviewers** Anderson, Estrada, Hall      **Reviewed** 4/18/14

**The purpose of this form is to provide feedback to the Department/Program.**

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
<b>Comments/Questions:</b> A great deal of updating this year took a lot of time and energy but resulted in a stronger program. Many great ideas need to be coordinated and implemented. Further thought should be considered in combining Acc/Bus/ Bus and the CEO so that students would experience a seamless and logical path through all of our Business options.				

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:</i>				
1. Identification of trends on data packets.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.



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2. Identification of program performance.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
<p>Comments/Questions:            In alignment with self-report, the PLOs are a work in progress. Aligning the PLOs with the ILOs should make analysis both relevant and revealing – good model for other programs.</p>				

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
<p>Comments/Questions:            Looks like a solid plan to strengthen course offerings and modalities.</p>				

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.</i>				
1. Justification is consistent with accurate data.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.



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2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: With a new Business fac. coming on board it would be good to see how that strengthens the program with a new request for Accounting coming				

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs</i>				
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Continued education in technology and the ability to offer courses online is critical for program improvement.				

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost</i>				
1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Hardware and software necessary to stay current.				

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.



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Comments/Questions:  
30 hours over the course of a year to develop and analyze program and course data.

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.

Comments/Questions:  
Click here to enter text.

**Other/General Comments:**  
Does the combination of Accounting/Business/International Business make sense? Is there a better model? How can the college help you accomplish the development of several strong Business Pathways.

IPC Co-Chair Signature Carol Rhodes Date 4-25-14

VPI Co-Chair Signature [Signature] Date 25-4-2014