



**Comprehensive Program Review Feedback Form – Curriculum Committee**

Program Anthropology Division Social Sciences

Curriculum Committee Date  
 Member(s) Reviewers Soraya Sohrabi Reviewed 5/13/13

**The purpose of this form is to provide feedback to the Department/Program.**

<b>I. Program Learning Outcomes Assessment Cycle (PLOs)</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Reviewed 5-year data and identified changes that occurred in the program as a result of PLO assessment cycle.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Explained how the assessment plan for PLOs measured quality and success of each program.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
3. Summarized assessment results of PLOs.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Described and summarized other data that reveals program performance.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: It is lack of evidence of 5-year program review, insufficient or lack of data. I did not have access to Program Review for Anthropology via Tracdat to find whether there is more analysis and data available.				

<b>II. Curriculum offerings and Student Learning Outcomes Assessment Cycle (SLOs)</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Provided TracDAT and CurricUNET data in the appendix.	Click here to enter text.	Click here to enter text.	Click here to enter text.	<b>X</b>

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2. Identified patterns of curriculum offerings.	Click here to enter text.	Click here to enter text.	Click here to enter text.	<b>X</b>
3. Reviewed the 2-year curriculum cycle of course offerings to ensure timely completion of certificates and degrees.	Click here to enter text.	Click here to enter text.	<b>X</b>	Click here to enter text.
4. Identified strengths of the curriculum.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
5. Identified issues and possible solutions.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
6. Identified plans for future curricular development and/or program modification.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
<p>Comments/Questions: There is no information/evidence on the program accomplishments, weaknesses and plans for the improvements</p>				

<b>III. Program Level Data</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Reviewed 5-year data to describe trends in student success, retention, demographics.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
2. Analyzed trends and discussed plans to address significant findings.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified changes in business, community and employment needs, new technology, and new transfer requirements could affect the Program.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
<p>Comments/Questions: There is no evidence in data collection within last 5 years.</p>				

<b>IV. Action Plan</b>	<b>Incomplete</b>	<b>Complete</b>	<b>Complete</b>	<b>Complete</b>
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	<b>information</b>	<b>information, some analysis</b>	<b>information, analysis</b>	<b>information, analysis, plan</b>
1. Identified reflections on Department/Program needs and goals.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified an action plan as a focus of inquiry for the next year.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Va. Faculty and Staff hiring needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with accurate data and fits Department/Division/College needs.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Vb. Professional Development needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Identified professional development activities that faculty and staff participated in the past 6 years and	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified how professional development improved student learning outcomes (SLOs).	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified professional development plans for next years.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
4. Justification is consistent with Department/Program needs.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

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<b>Vc. Classroom and Instructional Equipment needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Completed source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	The item description, suggested vendor, number of items, and total cost were not included.	Click here to enter text.	Click here to enter text.
2. Justification is consistent with Department/Division/College needs.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
Comments/Questions: Lack of information and evidence				

<b>Vd. Office of Planning, Research &amp; Student Success data needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with Department/Division/College needs.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Ve. Facility needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	<b>X</b>	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

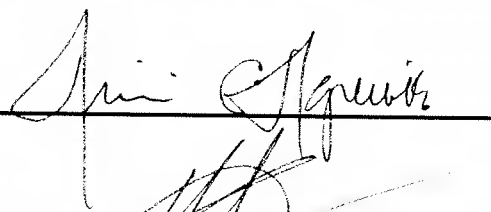

<b>VI. Executive Summary</b>	<b>Incomplete</b>	<b>Complete</b>	<b>Complete</b>	<b>Complete</b>
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	information	information, some analysis	information, analysis	information, analysis, plan
1. Identified program vision and mission	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified program strengths.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified program challenges.	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Identified action plan summary	<b>X</b>	Click here to enter text.	Click here to enter text.	Click here to enter text.
<b>Comments/Questions:</b> This section was not complete.				

**Other/General Comments:**  
 Click here to enter text.

**Curriculum Committee Chair Signature**  **Date** 5/17/13  
**VPI Signature**  **Date** 5/20/13