

**Campus-Wide Professional Development Planning Committee Meeting**

▪ **October 4th, 2022** ▪

**1:30 pm 3:00 p.m.**

<https://smccd.zoom.us/j/81343211067?pwd=dXAxZldJYTJQZGFPU2V2eHo2eGVvZz09>

Agenda Item	Time	Notes
<p><b>Upcoming Flex Day Check-in</b></p> <ul style="list-style-type: none"> <li>● Review current flex calendar</li> <li>● Reflect               <ul style="list-style-type: none"> <li>○ Is there anything that is missing from this Flex that we should prioritize for January?</li> </ul> </li> </ul>	10 minutes	
<p><b>Committee Visioning:</b></p> <ul style="list-style-type: none"> <li>● In an ideal world, what would membership in PDPC involve?</li> <li>● In what ways, if any, would PDPC members participate in PD planning outside of committee meetings?</li> <li>● How would we spend time during committee meetings?</li> </ul>	20 minutes	
<p><b>PD on paper vs PD in reality:</b></p> <p>A note from Ellen: As we begin thinking about putting together a new professional development plan. I want to get a better understanding of how PD at cañada works in reality compared to what we have written in our bylaws and planning document.</p> <p>2018-2020 planning document  <a href="https://canadacollege.edu/professional-dev/docs/plplan/Professional%20Learning%20Plan%20Draft_050217_shared.pdf">https://canadacollege.edu/professional-dev/docs/plplan/Professional%20Learning%20Plan%20Draft_050217_shared.pdf</a></p> <p><a href="#">PDPC BYLAWS DRAFT_3.3.22.docx</a></p> <ul style="list-style-type: none"> <li>● READ               <ul style="list-style-type: none"> <li>○ Take 15 minutes to read over the 2018-2020 professional development plan individually</li> </ul> </li> <li>● Discuss</li> </ul>	<p>15 minutes (read and reflect)</p> <p>45 minutes (discussion)</p>	

○ What parts of the professional learning plan (PDLP) describe how things actually function on campus?

○ Are there aspects of the PDLP that are no longer relevant?