

March 3 Flex Day Sessions

Time	Session and Description	Presenter	Location
First Session			
9:00 – 10:30	Flex Fair & Light Breakfast: Flex Fair and Light Breakfast: Network with Cañada colleagues from throughout campus to build connections with one another while discovering the many on-campus opportunities and services available to our Cañada community. A light breakfast will be served during this time to mingle and find out how we can all work together to best serve students in our many areas on campus.	Campus departments and programs	The Grove
10:00 – 10:45	One Love (Part A) Relationship Violence Video: For those planning to attend One Love Part B (12:00 – 1:00), this session is an opportunity to view the video prior to the discussion. This video focuses on relationship violence, and a follow-up discussion will be facilitated by the One-Love organization at noon.	Max Hartman	2-10
Second Session			
10:45 – 12:00	StrengthQuest: An Overview of StrengthQuest Philosophy: This session advocates for a radical approach toward development. This workshop adopts the strength-based philosophy to increase awareness of personal strengths and appreciation of team strengths. Through this workshop, participants will learn the difference between talents and strengths, and make connections to roles in education.	Maggie Lozano	13-113
10:45 – 12:00	The International Student Experience: Join International Student Ambassadors and staff from the International Student Center and Personal Counseling for an interactive session that will help participants understand the international student experience from prospective student to completion. Learn how to help provide a positive experience through each stage of the international student transition.	Supinda Sirihekaphong, Gena Rhodes, and International Student Ambassadors	13-111
10:45 – 12:00	What should we know when it comes to students with disabilities?: This presentation will cover: <ol style="list-style-type: none"> 1. The most important points to know when it comes to students with disabilities 2. The services and accommodations are available on campus for students with disabilities 3. The concept of universal design 4. Referring a student to DRC 5. Learning disabilities and the testing process to determine learning disabilities 6. Reasons and methods for making materials accessible 7. An explanation of the blue form 8. Confidentiality and disability documentation 	Jenna French	13-114
10:45 – 12:00	GE Pathways (Closed session for GE Pathways faculty): An opportunity for GE Pathways faculty to meet and plan strategies for the launch in Fall 2016.	Denise Erickson	3-148
Third Session and Lunch			
12:00	Lunch – Enjoy lunch with colleagues in The Grove, or grab lunch to go and attend one of the many session offerings.		

March 3 Sessions Continued

Third Session and Lunch (cont.)			
12:00 – 1:00	One Love (Part B): Relationship Violence Guided Discussion: Participants in this workshop need to have viewed the One Love video on February 19, or at 10am on Flex Day. This is a guided discussion through the One Love organization. It will offer opportunities to discuss prevention, recognition of warning signs, and services for individuals who are victims of relationship violence.	Max Hartman	2-10
12:30 – 1:45	Curriculum Office Hours: Work on curriculum updates with assistance from Curriculum Committee members.	Dani Behonick	9-206
12:30 – 1:45	Lunch and Learn: Men of Color Discussion: Discuss information from the Minority Male Community College Collaborative Men of Color course and webinars. Determine how this information can be applied to how we work with our male students of color at Cañada.	Michael Hoffman	13-212
12:30 – 1:45	Lunch and Learn with Lynda.com – Leadership: View a series of Lynda.com course videos focusing on leadership. After each short video, participants will discuss how they can use the information, ask questions, provide additional expertise, and generate ideas for additional professional development opportunities.	Erin Moore	9-154
1:00 – 1:45	Canvas migration update: This session will provide information and updates on Cañada's transition to Canvas for online learning. It will provide timelines and details about training and migration tips. This session will not be a training on how to use Canvas.	Sarah Harmon	13-113
Fourth Session			
2:00 – 3:15	Accessibility, Universal Design, and our Classes: Accessibility is an issue that affects a larger and larger portion of our students—we need to ensure that all of our students can utilize all of our course materials. At first blush, this seems to be an onerous task that requires us to overhaul everything we have. In reality, a bit of forward-thinking and planning makes this an easy task to achieve. The best part is using the tactics discussed in this workshop will help you with general course planning.	Sarah Harmon & Max Hartman	13-113
2:00 – 3:15	Best Practices for Online Instruction: Individuals already teaching online or planning to teach online in the future are welcome to share ideas and reflect on course practices while receiving an introduction to the Online Education Initiative Online Course Rubric. Please bring laptops to this workshop. This session will also be offered March 4.	Erin Moore	9-154
2:00 – 3:15	Community Housing: This session will discuss housing services and resources available throughout the area for campus employees and students.	Adolfo Leiva	13-114
2:00 – 4:00	Collaborative Inquiry This session will introduce participants to an ongoing professional learning process in which teams of faculty and staff collaborate to design effective programs for students. New participants will learn from past projects with the opportunity to propose new areas for inquiry and intervention. The process also introduces participants to design and research tools alongside trainings in accessing and utilizing institutional data. As a result of participating in the ACES Inquiry process, participants will:	Anniqua Rana & Michael Hoffman	9-257A

	Session Four (cont.)		
	<ul style="list-style-type: none"> · Increase awareness and understanding of equity and how disproportionate impact affects students' engagement, performance, and persistence. · Increase their individual sense of agency and ability to act for student equity at the college · Increase ability to collaboratively work with colleagues across campus to further student success and equity · Increase skills in identifying problem areas, conducting studies developing and implementing interventions that address inequitable educational conditions · Create opportunities to share findings of studies and projects broadly across campus 		
2:00 – 4:00	<p>Gay Alliance SafeZone Training: Join us in a discussion of LGBTQ issues on campus as we strive to create a safe a supportive campus. This is an opportunity to increase awareness, knowledge, and understanding of LGBTQ community as well as model inclusive classroom and office environments for students.</p>	Gena Rhodes	13-112

March 4 Flex Day Sessions

Time	Session and Description	Presenter	Location
Fifth Session			
9:00 – 10:15	Inclusive Access – textbook access: This session will explore the options for course material delivery, rental, course packs and digital access.	Jai Kumar	13-111
9:00 – 10:15	MMAP Updates: We will share the effort and further findings on the MMAP project as well as the tentative direction for the next step while seeking participant feedback.	Chialin Hsieh	13-112
9:00 – 10:15	Best Practices for Online Instruction: Individuals already teaching online or planning to teach online in the future are welcome to share ideas and reflect on course practices while receiving an introduction to the Online Education Initiative Online Course Rubric. Please bring laptops to this workshop. This is the same session that was offered March 3.	Erin Moore	13-114
Sixth Session			
10:30 – 11:45	Knowing your Contract: Cañada AFT representatives will discuss where to find important information in the AFT contract.	Lezlee Ware & Elizabeth Terzakis	13-113
10:30 – 11:45	Beyond Warning Signs: This session will offer ideas for designing interventions, programs, and courses that work best for students that are having academic difficulties. The ideologies of this session will be based on the information discussed in the <i>Teaching Men of Color</i> curriculum. This is round 2 of the 13 Warning Signs Sessions.	Diva Ward	13-115
10:30 – 11:45	How to use Flex to support teaching and learning: This discussion will offer opportunities to brainstorm future Flex Days in order to further support teaching and learning.	Erin Moore	13-116
12:00 – 1:00	Division/Department Meetings	Division Deans	Determined by Division
12:00 – 1:00	Counselors, Retention Specialists, and PSCs	Respective Areas	9-154
1:00 – 2:00	Presidential Search Screening Forum: Provide input to the qualities, background, and experience important for the Presidential Screening Committee to consider when looking at Cañada’s presidential candidates. Those unable to attend are encouraged to provide feedback and nominations through the Presidential Search website .	Presidential Screening Team	3-142
2:00 – 4:00	ESL Faculty and SLAMmers PD and Training (closed session)	Jennifer Castello	13-117

Online Opportunities via Lynda.com

The following Lynda.com courses have been placed in a playlist to view as another opportunity for Flex. In order to access the video, access [Playlists, March 3 & 4, 2016 Flex Day](#) after logging in to Lynda.com. Please remember, a Lynda.com account needs to have been set up on campus. Once the account has been set up on campus, courses can be accessed via Lynda.com from any computer or mobile device with the Lynda.com app.

Title	Duration	Overview (from Lynda.com)
Foundations of Teaching with Technology	2 hours 30 minutes	Put the "tech" into your teaching. Learn how to use technology to enhance course design, lesson planning, presentations, in-class activities, assessments, and student achievement and engagement.
Leadership Fundamentals	1 hour 24 minutes	Cultivate leadership traits that will help you inspire your team, successfully manage change and conflict, and better serve the needs of your organization.
Building Trust	1 hour	Learn how to build trust using the three circles of trust model. Start creating a culture of trust at your company and earning a great reputation in your field.
Connecting With Peers in the Workplace	24 minutes	Coach Todd Dewett outlines helpful techniques for building and maintaining productive coworker relationships.