Statement of Intention: The intention of the Cañada Professional Learning Framework is to provide the foundation for a comprehensive professional learning program that meets the college's needs through supporting existing campus-wide professional learning opportunities and creating a path for further campus-wide professional efforts. ~~Specific goals, objectives, resource allocation (funding and time), and programming will be determined by various committees dedicated to professional learning on campus:~~

- ~~Campus-wide Professional Learning Committee~~
- ~~Faculty Professional Development Committee~~
- ~~Classified Professional Development Work Group~~
- ~~ACES Inquiry~~
- ~~Communities of Practice~~

Mission Draft: To ~~inspire~~ actively engage faculty, staff, and administrators ~~to engage~~ in Professional ~~Development~~ Learning that supports our changing student population, ~~and~~ strengthens our diverse campus community, and promotes personal growth and professional learning.

Vision Draft: Our vision is to foster a~~n sustainable~~ ongoing community of lifelong learning that embraces and responds to change through promoting innovative and equitable practices campus wide.

Values Draft: We respect and recognize our campus community members are ~~all~~ both learners and educators. ~~, students, and teachers.~~ Professional ~~development~~ learning serves as the vehicle for personal and professional growth and transformation. Professional ~~development~~ learning at Cañada embraces the following values:

- Professionalism, leadership, and collaboration
- ~~Innovation, ingenuity, and creativity~~Creativity, ingenuity, and innovation
- Inclusion, social justice, and sustainability
- High academic standards, integrity, and expertise

~~Framework Draft~~Core Concepts:
Professional Learning and Teaching

- Expand job-related skills and ~~knowledge~~expertise, including ~~new~~ knowledge of regulations, ~~and~~ policies, and disciplilne-specific content and pedagogies
- Renew and refresh workplace strengths and morale
- Develop methods for meeting varied student needs in and out of the classroom
- Explore technology as a tool for efficiency and innovation
- Introduce new resources and innovative practices for serving students
- Expand/Develop new skills or practices to enhance institutional goals

Communication and Collaboration

- Embrace and model a community of lifelong learning
- Share and implement integrated, campus-wide, district-wide, state-wide, and nation-wide learning experiences
- Acknowledge and Ccelebrate strengths and achievements
- Create innovative approaches for working with one another (faculty, staff, administration, and students) through community building and mentoring
- Provide an opportunity for information sharing, feedback, follow-up and networking
- Support engagement in campus-wide opportunities (i.e. shared-governance, flex days,

and division meetings)

Career and Personal Growth and ~~Development~~Learning
- Promote health and wellness, including work-life balance and managing stress
- Support setting and meeting individual professional goals
- Cultivate individual potential for growth within the organization and possible career advancement and leadership
- Engage in mentoring and networking in order to build personal knowledge and promote career growth