COURSE ENROLLMENT REPORT

DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	DRAM
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer" Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/ out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Headcount by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Grand Unduplicated Total
DRAM-140	66	52	59	61	58	49	61	46	36	25	41	28	24	27	31	**629**
DRAM-151			8													**8**
DRAM-200		32	28		23	19			14			18		17	20	**171**
DRAM-300.1		11	7		3											**19**
DRAM-300.2		3	5		3											**11**
DRAM-300.3			2													**2**
DRAM-695					1											**1**

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Success Rate by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Success Rate	Total Withdraw Rate
DRAM-140	86%	69%	75%	82%	72%	82%	85%	61%	83%	88%	76%	86%	88%	74%	87%	79%	9%
DRAM-151			88%													88%	0%
DRAM-200		81%	93%		78%	68%			79%			89%		76%	90%	82%	8%
DRAM-300.1		82%	100%		*											90%	5%
DRAM-300.2		*	100%		*											100%	0%
DRAM-300.3			*													*	*
DRAM-695					*											*	*

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COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Sections Ran by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Number of Sections Ran
DRAM-140	2	2	2	2	2	2	2	2	2	2	2	1	1	1	1	**26**
DRAM-151			1													**1**
DRAM-200		1	1		1	1			1			1		1	1	**8**
DRAM-300.1		1	1		1											**3**
DRAM-300.2		1	1		1											**3**
DRAM-300.3			1													**1**
DRAM-695					1											**1**

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE
DRAM-140	17	93		532
DRAM-200		102	55	14

Headcount % by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE
DRAM-140	2.7%	14.8%		84.6%
DRAM-200		59.6%	32.2%	8.2%

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE
DRAM-140	76%	65%		81%
DRAM-200		81%	85%	79%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Morning (Starts Before 12:00PM)	ONLINE
DRAM-140	17	17	77	532
DRAM-200	19		138	14

Headcount % by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Morning (Starts Before 12:00PM)	ONLINE
DRAM-140	2.7%	2.7%	12.2%	84.6%
DRAM-200	11.1%		80.7%	8.2%

Success Rate by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Morning (Starts Before 12:00PM)	ONLINE
DRAM-140	59%	76%	67%	81%
DRAM-200	68%		85%	79%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Female	Male	Gender Unreported
DRAM-140	412	199	18
DRAM-200	94	68	9

Headcount % by Course	Female	Male	Gender Unreported
DRAM-140	65.5%	31.6%	2.9%
DRAM-200	55.0%	39.8%	5.3%

Success Rate by Course	Female	Male	Gender Unreported
DRAM-140	81%	77%	59%
DRAM-200	86%	78%	78%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
DRAM-140	31	1	49	15	328	13	151	32	9
DRAM-200	8		12	2	66	4	61	13	5

Headcount % by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
DRAM-140	4.9%	<1%	7.8%	2.4%	52.1%	2.1%	24.0%	5.1%	1.4%
DRAM-200	4.7%		7.0%	1.2%	38.6%	2.3%	35.7%	7.6%	2.9%

Success Rate by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
DRAM-140	57%	*	88%	80%	75%	85%	85%	91%	100%
DRAM-200	88%		100%	*	79%	*	82%	77%	80%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
DRAM-140	83	292	94	98	37	20	8
DRAM-200	12	112	22	13	6	3	3

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
DRAM-140	13.2%	46.4%	14.9%	15.6%	5.9%	3.2%	1.3%
DRAM-200	7.0%	65.5%	12.9%	7.6%	3.5%	1.8%	1.8%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
DRAM-140	90%	80%	63%	78%	89%	95%	50%
DRAM-200	100%	80%	82%	85%	100%	*	*

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
DRAM-140	200	442
DRAM-200	89	82

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
DRAM-140	31.8%	70.3%
DRAM-200	52.0%	48.0%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
DRAM-140	77%	80%
DRAM-200	89%	76%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
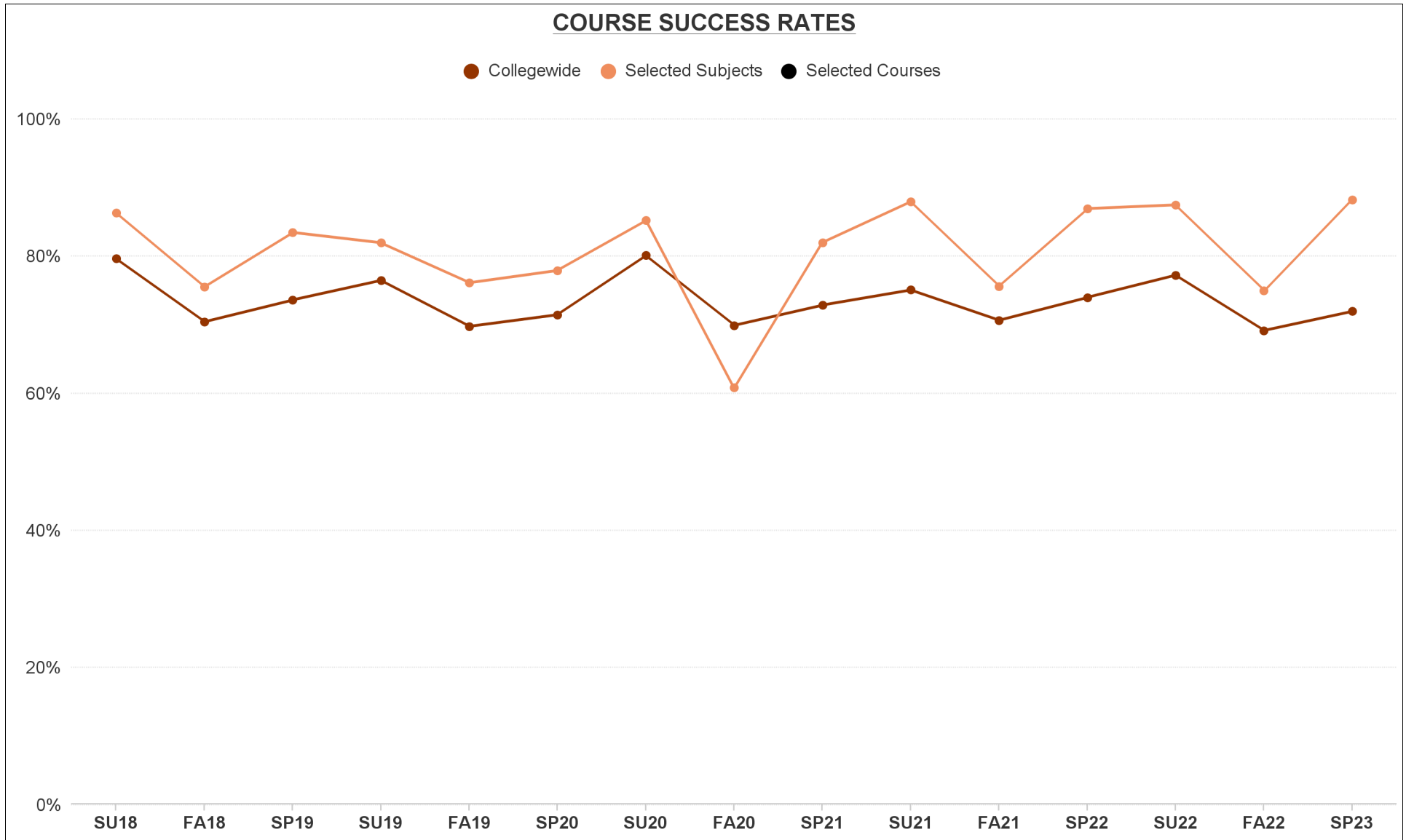the period between 2018-2019 and 2022-2023

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
DRAM-140	25	41	5	106	453
DRAM-200	2	10	1	29	129

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
DRAM-140	4.0%	6.5%	<1%	16.9%	72.0%
DRAM-200	1.2%	5.8%	<1%	17.0%	75.4%

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
DRAM-140	88%	86%	60%	78%	78%
DRAM-200	*	80%	*	76%	84%

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COURSE ENROLLMENT REPORT

COURSE SUCCESS RATES

Legend: ● Collegewide ● Selected Subjects ● Selected Courses

Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.
Selected Subjects: DRAM.
Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

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COURSE ENROLLMENT REPORT