

COURSE ENROLLMENT REPORT

DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	ENGL, LIT.
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer" Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/ out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Headcount by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Grand Unduplicated Total
ENGL-100	115	626	418	122	541	286	106	488	237	77	408	237	71	447	279	3,863
ENGL-105					140	116	21	131	107	16	127	58	13	129	98	811
ENGL-110	110	355	433	88	351	454	102	280	360	89	277	316	73	239	340	3,460
ENGL-161		15	25		15	25			23		15	14		10	18	155
ENGL-162		5	9		3	8			2		3	2		3	5	37
ENGL-165		15	33		17	30		26	41		17	8		11	39	224
ENGL-200		9			10			11			17			5		52
ENGL-695													1			1
ENGL-827		50	20													62
ENGL-847	15	117	87		19											211
LIT.-151			8													8
LIT.-252															15	15
LIT.-441		61	37		29	20		33			25			8		206
LIT.-442	36		32		20	23		26	29		13	15		6	19	213

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Success Rate by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Success Rate	Total Withdraw Rate
ENGL-100	87%	65%	59%	80%	65%	58%	77%	65%	56%	62%	56%	55%	58%	62%	57%	62%	20%
ENGL-105					56%	37%	57%	47%	45%	63%	42%	43%	38%	31%	45%	44%	27%
ENGL-110	75%	73%	78%	76%	72%	72%	76%	64%	68%	57%	61%	72%	68%	73%	78%	72%	17%
ENGL-161		87%	72%		67%	72%			52%		80%	93%		90%	72%	74%	21%
ENGL-162		80%	67%		*	75%			*		*	*		*	80%	73%	23%
ENGL-165		80%	76%		47%	63%		62%	78%		53%	100%		64%	67%	68%	20%
ENGL-200		44%			40%			73%			82%			100%		67%	29%
ENGL-695													*			*	*
ENGL-827		38%	60%													44%	30%
ENGL-847	67%	52%	52%		42%											52%	30%
LIT.-151			100%													100%	0%
LIT.-252															73%	73%	20%
LIT.-441		77%	78%		86%	65%		67%			80%			88%		77%	16%
LIT.-442	86%		72%		70%	74%		73%	69%		69%	93%		100%	89%	78%	7%

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COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Sections Ran by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Number of Sections Ran
ENGL-100	5	23	17	5	21	12	4	20	10	4	17	12	3	20	12	185
ENGL-105					5	5	1	5	5	1	5	3	1	5	5	41
ENGL-110	5	14	17	4	13	18	4	12	16	4	13	16	3	11	17	167
ENGL-161		1	2		1	2			1		1	1		1	1	11
ENGL-162		1	2		1	2			1		1	1		1	1	11
ENGL-165		1	2		1	1		1	2		1	1		1	2	13
ENGL-200		1			1			1			1			1		5
ENGL-695													1			1
ENGL-827		2	1													3
ENGL-847	1	5	4		1											11
LIT.-151			1													1
LIT.-252															1	1
LIT.-441		2	1		1	1		1			1			1		8
LIT.-442	1		1		1	1		1	1		1	1		1	1	10

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ENGL-100	478	2,236	251	1,140	
ENGL-105	234	622	13		
ENGL-110	325	1,434	183	1,673	10
ENGL-161	37	118			
ENGL-165	57	146		25	
ENGL-200	12		18	19	3
ENGL-827		62			
ENGL-847		211			
LIT.-441	25	182			
LIT.-442	13	135	40	29	

Headcount % by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ENGL-100	12.4%	57.9%	6.5%	29.5%	
ENGL-105	28.9%	76.7%	1.6%		
ENGL-110	9.4%	41.4%	5.3%	48.4%	<1%
ENGL-161	23.9%	76.1%			
ENGL-165	25.4%	65.2%		11.2%	
ENGL-200	23.1%		34.6%	36.5%	5.8%
ENGL-827		100.0%			
ENGL-847		100.0%			
LIT.-441	12.1%	88.3%			
LIT.-442	6.1%	63.4%	18.8%	13.6%	

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ENGL-100	55%	65%	61%	61%	
ENGL-105	44%	44%	38%		
ENGL-110	64%	77%	73%	68%	60%
ENGL-161	63%	77%			
ENGL-165	71%	69%		60%	
ENGL-200	92%		72%	42%	*
ENGL-827		44%			

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COURSE ENROLLMENT REPORT

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ENGL-847		52%			
LIT.-441	80%	76%			
LIT.-442	69%	76%	93%	69%	

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Afternoon (Starts Between 12:00PM)	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ENGL-100	470	478	435	1,655	1,140	
ENGL-105		234	118	521		
ENGL-110	280	325	257	1,107	1,673	10
ENGL-161	27	37	92			
ENGL-165		57		146	25	
ENGL-200		12		18	19	3
ENGL-827			17	49		
ENGL-847			46	171		
LIT.-441		25	158	26		
LIT.-442	98	13	56	23	29	

Headcount % by Course	Afternoon (Starts Between 12:00PM)	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ENGL-100	12.2%	12.4%	11.3%	42.8%	29.5%	
ENGL-105		28.9%	14.5%	64.2%		
ENGL-110	8.1%	9.4%	7.4%	32.0%	48.4%	<1%
ENGL-161	17.4%	23.9%	59.4%			
ENGL-165		25.4%		65.2%	11.2%	
ENGL-200		23.1%		34.6%	36.5%	5.8%
ENGL-827			27.4%	79.0%		
ENGL-847			21.8%	81.0%		
LIT.-441		12.1%	76.7%	12.6%		
LIT.-442	46.0%	6.1%	26.3%	10.8%	13.6%	

Success Rate by Course	Afternoon (Starts Between 12:00PM)	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ENGL-100	63%	55%	64%	65%	61%	
ENGL-105		44%	53%	42%		
ENGL-110	74%	64%	76%	77%	68%	60%
ENGL-161	70%	63%	79%			
ENGL-165		71%		69%	60%	
ENGL-200		92%		72%	42%	*
ENGL-827			35%	47%		

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COURSE ENROLLMENT REPORT

Success Rate by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ENGL-847			63%	49%		
LIT.-441		80%	77%	73%		
LIT.-442	81%	69%	80%	74%	69%	

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Female	Male	Gender Unreported
ENGL-100	1,986	1,786	91
ENGL-105	410	381	20
ENGL-110	1,871	1,512	77
ENGL-161	75	67	13
ENGL-165	103	115	6
ENGL-200	33	15	4
ENGL-827	28	31	3
ENGL-847	123	84	4
LIT.-441	113	91	2
LIT.-442	99	107	7

Headcount % by Course	Female	Male	Gender Unreported
ENGL-100	51.4%	46.2%	2.4%
ENGL-105	50.6%	47.0%	2.5%
ENGL-110	54.1%	43.7%	2.2%
ENGL-161	48.4%	43.2%	8.4%
ENGL-165	46.0%	51.3%	2.7%
ENGL-200	63.5%	28.8%	7.7%
ENGL-827	45.2%	50.0%	4.8%
ENGL-847	58.3%	39.8%	1.9%
LIT.-441	54.9%	44.2%	<1%
LIT.-442	46.5%	50.2%	3.3%

Success Rate by Course	Female	Male	Gender Unreported
ENGL-100	65%	60%	61%
ENGL-105	48%	39%	48%
ENGL-110	71%	72%	70%
ENGL-161	79%	64%	92%
ENGL-165	71%	65%	86%
ENGL-200	67%	80%	*
ENGL-827	50%	42%	*

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COURSE ENROLLMENT REPORT

Success Rate by Course	Female	Male	Gender Unreported
ENGL-847	56%	47%	*
LIT.-441	72%	82%	*
LIT.-442	83%	74%	57%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ENGL-100	99	6	472	114	1,904	57	846	193	172
ENGL-105	27		37	15	560	10	85	29	48
ENGL-110	75	5	606	133	1,560	53	715	190	123
ENGL-161	3		13	2	51	2	68	9	7
ENGL-165	15		17	5	108	2	57	11	9
ENGL-200	1		10		24	1	14	2	
ENGL-827	7		2	1	46		2	1	3
ENGL-847	11		10	8	139	6	22	7	8
LIT.-441	4		12	3	103	3	63	9	9
LIT.-442	4		18	7	110	4	51	14	5

Headcount % by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ENGL-100	2.6%	<1%	12.2%	3.0%	49.3%	1.5%	21.9%	5.0%	4.5%
ENGL-105	3.3%		4.6%	1.8%	69.1%	1.2%	10.5%	3.6%	5.9%
ENGL-110	2.2%	<1%	17.5%	3.8%	45.1%	1.5%	20.7%	5.5%	3.6%
ENGL-161	1.9%		8.4%	1.3%	32.9%	1.3%	43.9%	5.8%	4.5%
ENGL-165	6.7%		7.6%	2.2%	48.2%	<1%	25.4%	4.9%	4.0%
ENGL-200	1.9%		19.2%		46.2%	1.9%	26.9%	3.8%	
ENGL-827	11.3%		3.2%	1.6%	74.2%		3.2%	1.6%	4.8%
ENGL-847	5.2%		4.7%	3.8%	65.9%	2.8%	10.4%	3.3%	3.8%
LIT.-441	1.9%		5.8%	1.5%	50.0%	1.5%	30.6%	4.4%	4.4%
LIT.-442	1.9%		8.5%	3.3%	51.6%	1.9%	23.9%	6.6%	2.3%

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COURSE ENROLLMENT REPORT

Success Rate by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ENGL-100	53%	67%	79%	59%	56%	52%	70%	64%	71%
ENGL-105	50%		72%	56%	39%	50%	51%	47%	57%
ENGL-110	72%	80%	80%	66%	67%	64%	80%	67%	62%
ENGL-161	*		77%	*	74%	*	78%	67%	50%
ENGL-165	50%		56%	80%	68%	*	75%	82%	78%
ENGL-200	*		70%		75%	*	50%	*	
ENGL-827	86%		*	*	35%		*	*	*
ENGL-847	23%		64%	88%	54%	50%	54%	25%	38%
LIT.-441	*		83%	*	77%	*	79%	70%	78%
LIT.-442	*		94%	57%	78%	*	81%	69%	80%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +	Age Unreported
ENGL-100	279	2,614	448	363	134	44	12	2
ENGL-105	8	547	115	91	41	14	1	
ENGL-110	135	2,322	520	363	103	37	11	
ENGL-161	13	70	25	22	13	9	4	
ENGL-165	3	168	34	14	5	1		
ENGL-200	7	24	6	5	6	2	2	
ENGL-827	2	40	8	9	1	2		
ENGL-847	28	108	36	31	8	2		
LIT.-441	5	110	38	32	14	5	5	
LIT.-442	11	142	35	15	7	1	3	

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +	Age Unreported
ENGL-100	7.2%	67.7%	11.6%	9.4%	3.5%	1.1%	<1%	<1%
ENGL-105	<1%	67.4%	14.2%	11.2%	5.1%	1.7%	<1%	
ENGL-110	3.9%	67.1%	15.0%	10.5%	3.0%	1.1%	<1%	
ENGL-161	8.4%	45.2%	16.1%	14.2%	8.4%	5.8%	2.6%	
ENGL-165	1.3%	75.0%	15.2%	6.3%	2.2%	<1%		
ENGL-200	13.5%	46.2%	11.5%	9.6%	11.5%	3.8%	3.8%	
ENGL-827	3.2%	64.5%	12.9%	14.5%	1.6%	3.2%		
ENGL-847	13.3%	51.2%	17.1%	14.7%	3.8%	<1%		
LIT.-441	2.4%	53.4%	18.4%	15.5%	6.8%	2.4%	2.4%	
LIT.-442	5.2%	66.7%	16.4%	7.0%	3.3%	<1%	1.4%	

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +	Age Unreported
ENGL-100	89%	60%	62%	61%	70%	68%	83%	*
ENGL-105	88%	37%	53%	63%	70%	73%	*	
ENGL-110	91%	72%	63%	70%	77%	79%	75%	
ENGL-161	100%	76%	62%	70%	69%	70%	*	
ENGL-165	*	71%	53%	73%	80%	*		
ENGL-200	57%	46%	100%	80%	100%	*	*	
ENGL-827	*	38%	75%	44%	*	*		

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COURSE ENROLLMENT REPORT

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +	Age Unreported
ENGL-847	80%	40%	43%	76%	88%	*		
LIT.-441	100%	82%	62%	72%	86%	67%	60%	
LIT.-442	91%	76%	72%	93%	71%	*	*	

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
ENGL-100	2,011	2,012
ENGL-105	452	405
ENGL-110	1,984	1,621
ENGL-161	55	101
ENGL-165	152	77
ENGL-200	18	34
ENGL-827	26	39
ENGL-847	78	141
LIT.-441	108	101
LIT.-442	119	99

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
ENGL-100	52.1%	52.1%
ENGL-105	55.7%	49.9%
ENGL-110	57.3%	46.8%
ENGL-161	35.5%	65.2%
ENGL-165	67.9%	34.4%
ENGL-200	34.6%	65.4%
ENGL-827	41.9%	62.9%
ENGL-847	37.0%	66.8%
LIT.-441	52.4%	49.0%
LIT.-442	55.9%	46.5%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
ENGL-100	65%	60%
ENGL-105	45%	43%
ENGL-110	75%	67%
ENGL-161	78%	71%
ENGL-165	74%	57%
ENGL-200	67%	68%
ENGL-827	46%	43%

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COURSE ENROLLMENT REPORT

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
ENGL-847	39%	60%
LIT.-441	83%	69%
LIT.-442	81%	74%

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ENGL-100	77	204	54	816	2,756
ENGL-105	8	20	25	165	601
ENGL-110	101	106	22	692	2,569
ENGL-161	4	10		33	110
ENGL-165	3	6	1	37	179
ENGL-200		3	2	8	39
ENGL-827		9	2	19	33
ENGL-847		18	6	54	135
LIT.-441	4	4		37	161
LIT.-442	5	8	2	35	163

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ENGL-100	2.0%	5.3%	1.4%	21.1%	71.3%
ENGL-105	<1%	2.5%	3.1%	20.3%	74.1%
ENGL-110	2.9%	3.1%	<1%	20.0%	74.2%
ENGL-161	2.6%	6.5%		21.3%	71.0%
ENGL-165	1.3%	2.7%	<1%	16.5%	79.9%
ENGL-200		5.8%	3.8%	15.4%	75.0%
ENGL-827		14.5%	3.2%	30.6%	53.2%
ENGL-847		8.5%	2.8%	25.6%	64.0%
LIT.-441	1.9%	1.9%		18.0%	78.2%
LIT.-442	2.3%	3.8%	<1%	16.4%	76.5%

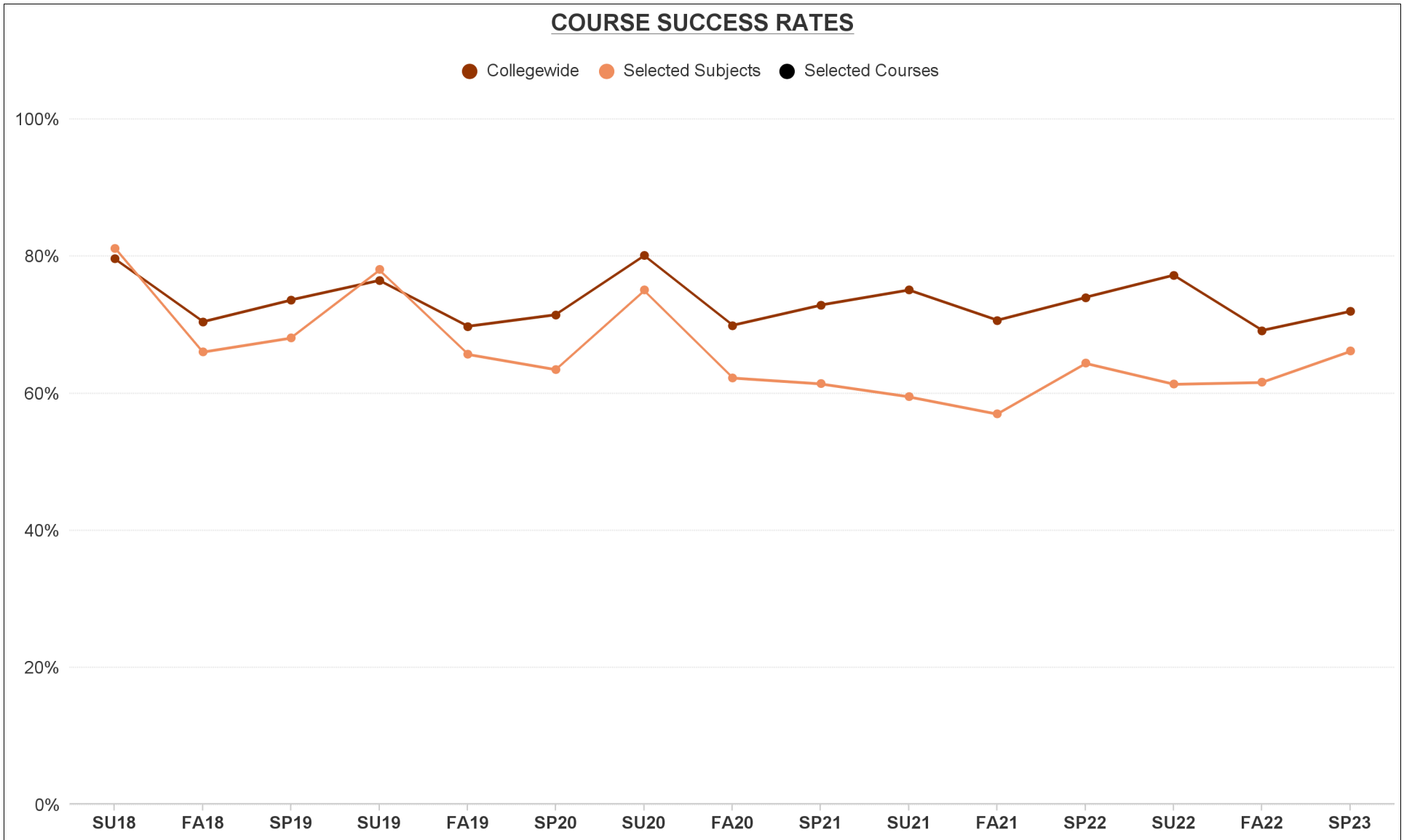
Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ENGL-100	60%	80%	64%	61%	62%
ENGL-105	63%	62%	44%	39%	44%
ENGL-110	83%	82%	82%	73%	70%
ENGL-161	*	100%		56%	76%
ENGL-165	*	83%	*	63%	70%
ENGL-200		*	*	50%	69%
ENGL-827		44%	*	38%	45%
ENGL-847		74%	50%	60%	47%
LIT.-441	*	*		70%	78%
LIT.-442	40%	88%	*	70%	80%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT



Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.

Selected Subjects: ENGL, LIT..

Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT