## Educational Master Plan Progress Report 2014-2015 Summary of Progress

There are 25 objective. Eighteen (18) objectives have 100% accomplishment; three (3) objectives 75% accomplishment; two (2) objectives 50% accomplishment; and two (2) objectives 25% accomplishment.

Progress Report 2014-2015 Goal/Objective	Planning/Discussion (25%)	Implementation (50%)	Ongoing (75%)	Complete (100%)
A. Teaching and Learning				
1.1 ILO				$\checkmark$
1.2 enrollment plan				$\checkmark$
1.3 Professional development		$\checkmark$		
1.4 student engagement plan				$\checkmark$
1.5 facility planning	(Measure H)			
B. Completion				
2.1 high school relation plan (enrollment plan)				$\checkmark$
2.2 assessment				$\checkmark$
2.3 orientation				$\checkmark$
2.4 student pathways			$\checkmark$	
2.5 FAFSA				$\checkmark$
2.6 intentional counseling				$\checkmark$
2.7 implementing effective practices for instruction			$\checkmark$	
2.8 mentorships				$\checkmark$
2.9 Degree works				$\checkmark$
2.10 Career center			$\checkmark$	
2.11 transfer, outreach, articulation				$\checkmark$
2.12 monitor student success				$\checkmark$
C. Community Connections				
3.1 campus community outreach advisory group				$\checkmark$
3.2 community-based advisory board				$\checkmark$
3.3 internship	$\checkmark$			
3.4 off-site learning opportunities				$\checkmark$
D. Global and Sustainable				
4.1 sustainability and social justice				$\checkmark$
4.2 international program				$\checkmark$
4.3 integrate sustainability into the curriculum		$\checkmark$		
4.4 sustainability awareness				$\checkmark$

Gray text indicates accomplishments from 2012-13 or 2013-14.

## What we learned from this process?

- 1. To many objectives
- 2. Objectives are not measurable
- 3. Objectives are departmental focus
- 4. Objectives are fragmented and disjointed
- 5. When responsible party changes, the focus of the objective changes