

English Department

Annual Update Resource Request

Describe any changes or updates that have occurred since you last submitted program review.

- In spring of 2020, one of our full-time faculty, Professor Susan Gangel, retired.
- At the time, we put in a Vacancy Replacement Request, but it was denied because our enrollments were deemed too low to support a replacement hire.
- This is a previously funded, unfilled position.
- Our enrollment numbers have recovered from the pandemic years, and we now have the sections to support eight full-time faculty.

Recovery of enrollments

Academic Year	Enrollment adjusted for comp load	Fall	Spring	FT faculty	FT/PT ratio
2019-2020	2,107	44	44	8	FT 72.7%; PT 27.3%
2021-2022	1,553	39	36	7	FT 77.7%; PT 22.3%
2022-2023	1,672	40	39	7	FT 71.8%; PT 28.2%
2023-2024	1,933	44	44	7	FT 63.6%; PT 36.4%
2024-2025	Fall only: 1,057	47	46 (scheduled)	7	FT 60.8%; PT 39.2%

Our classes support students throughout their college journey.

- The overwhelming majority of the courses that we teach are required for any sort of degree or certificate.
- The reading, writing, and critical thinking skills that we teach prepare students for their success across the curriculum.
- Students often take our classes at the beginning of their educational journey, so making sure that we have enough full-time faculty to meet all their needs—in addition to giving them the excellent classroom instruction that all of our faculty provide—is crucial.

Complying with AB 705 and 1705 has required:

- significant course and curriculum changes
- redesigning our pathway.
- ensuring that students don't fall through the cracks by remaining deeply involved with support services
- developing our Writing Center
- grappling with the impact the COVID-19 pandemic (i.e., which left many students underprepared for college-level course work).

Adjunct faculty cannot and should not be expected to bear the burden of implementing changes to state education code while also figuring out how to compensate for the effects of several years of emergency online instruction.

Learning communities that require English classes as part of their core, cohorted curriculum

- Our faculty are integral to three learning communities, Puente, Umoja, and STAR, all of which require English classes.
- All three of these programs are central to the college's equity goals, and the extra time and professional development commitments that come along with teaching in these programs practically require that they be taught by full-time faculty.

English department faculty serve the entire campus:

- Curriculum committee chair
- Student Equity and Achievement Program co-chair
- Professional Development Committee AFT representative
- Faculty Teaching and Learning coordinator
- Writing Center Coordinator
- AFT grievance officer
- AFT Executive committee representative
- Evaluation Guidance Committee AFT representative

For all these reasons...

- We believe that when we go out in the spring to fill the vacancy that will be created when I retire, we should be allowed to fill this position as well, so that we can go back to the eight full-time faculty that we had before the pandemic.
- One hiring committee for two positions is more efficient.
- Thank you for your time!