



# Institutional Learning Outcomes (ILO) Assessment

## **2022-2023 Graduation Survey Results**

Presented to the Planning & Budgeting Council  
October 18, 2023

Office of Planning, Research & Institutional Effectiveness (PRIE)

# Cañada's Existing Institutional Learning Outcomes (ILOs)

- ❖ **Critical Thinking**  
Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.
- ❖ **Creativity**  
Produce, combine, or synthesize ideas in creative ways within or across disciplines.
- ❖ **Communication**  
Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.
- ❖ **Community**  
Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.
- ❖ **Quantitative Reasoning**  
Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

# ILO Assessment

Cañada College regularly assesses its Institutional Learning Outcomes (ILOs) in order to assure institutional effectiveness and promote continuous improvement.

The College uses multiple methods of assessment:

1. A survey of students petitioning to graduate with a degree or certificate every year.
2. The Community College Survey of Student Engagement (CCSSE) every two years.

The results of these assessments are discussed by our participatory governance bodies, including the Planning & Budgeting Council, and appropriate action plans are developed.



# Cañada College

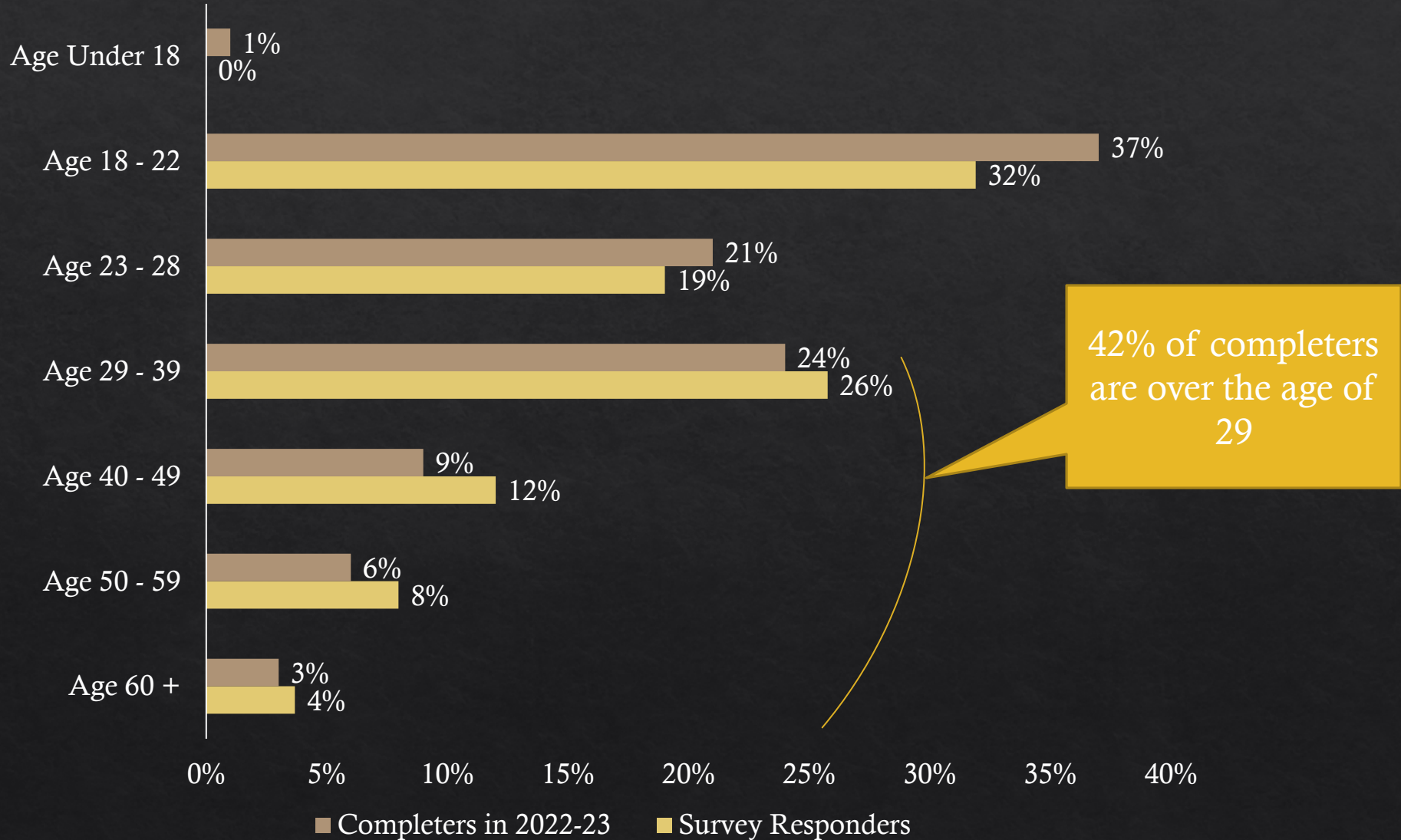
## 2023 Survey Respondents

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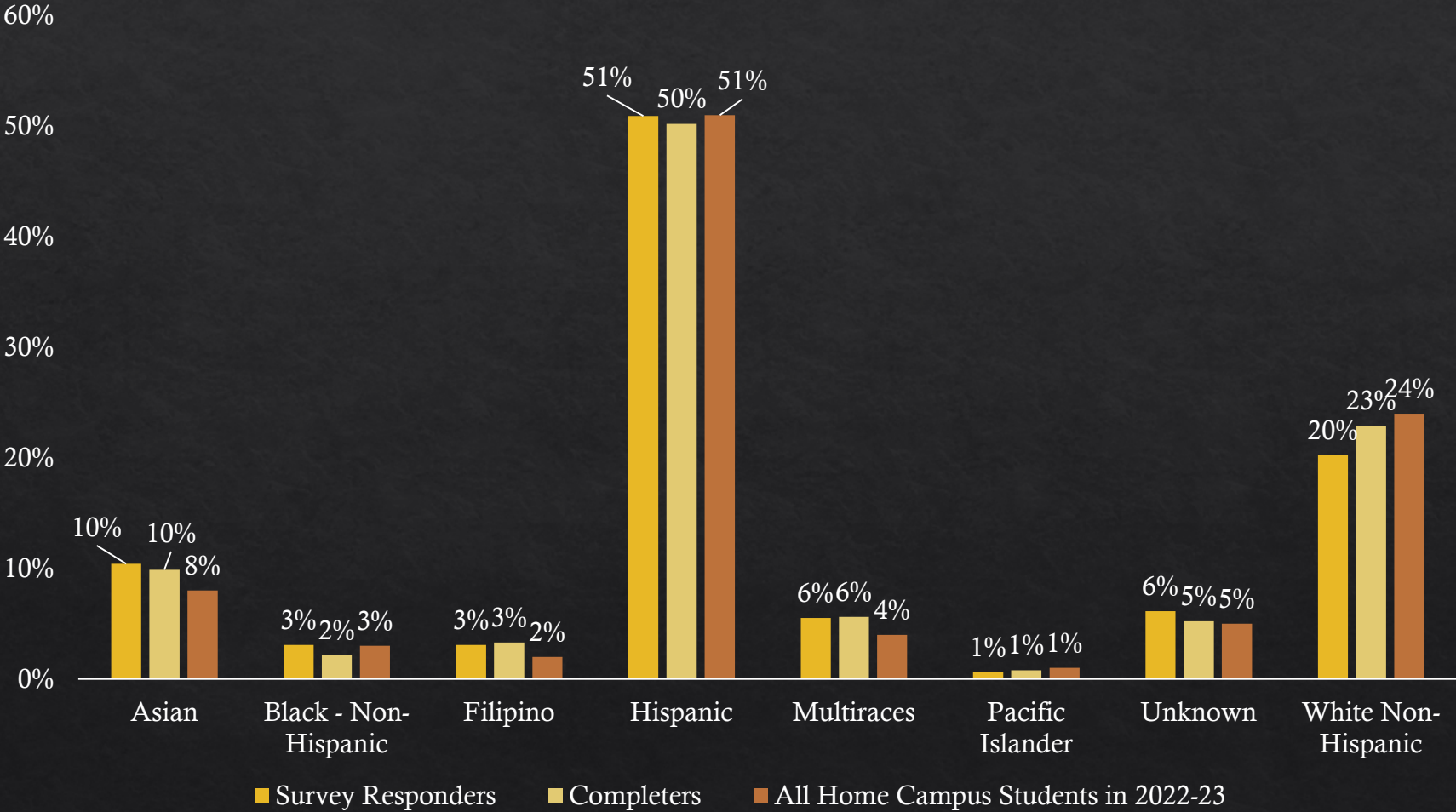


- 163 out of 516 responded (32%)
- Survey respondents were generally representative of the graduating class (completers), except:
  - Female completers more likely to respond than male completers
  - Degree completers were likely to respond than those earning a Certificate and no Degree
  - Older completers more likely to respond than younger completers

# Age of Completers and Survey Responders

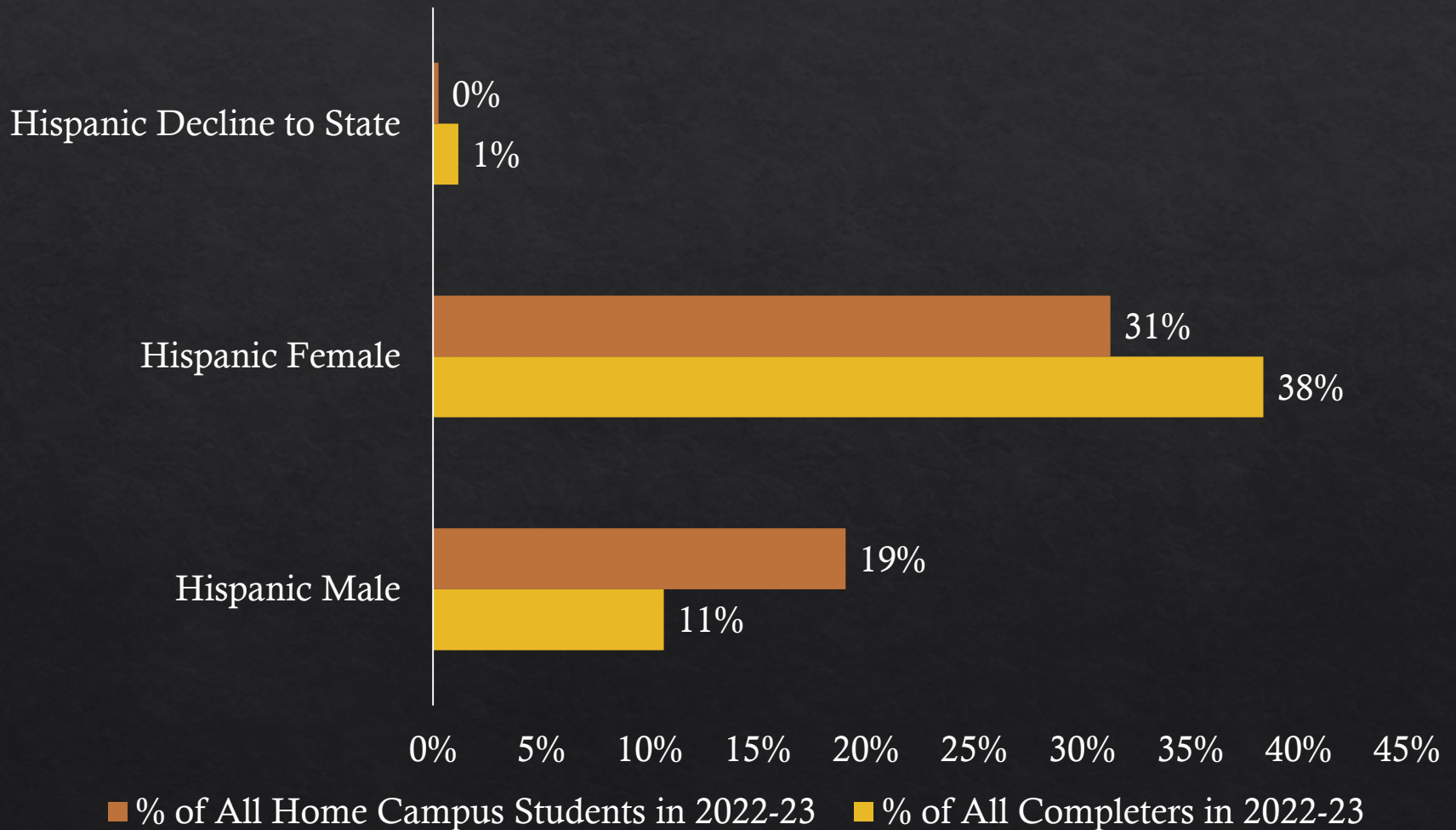


# Completion and Survey Response Rates by Race/Ethnicity

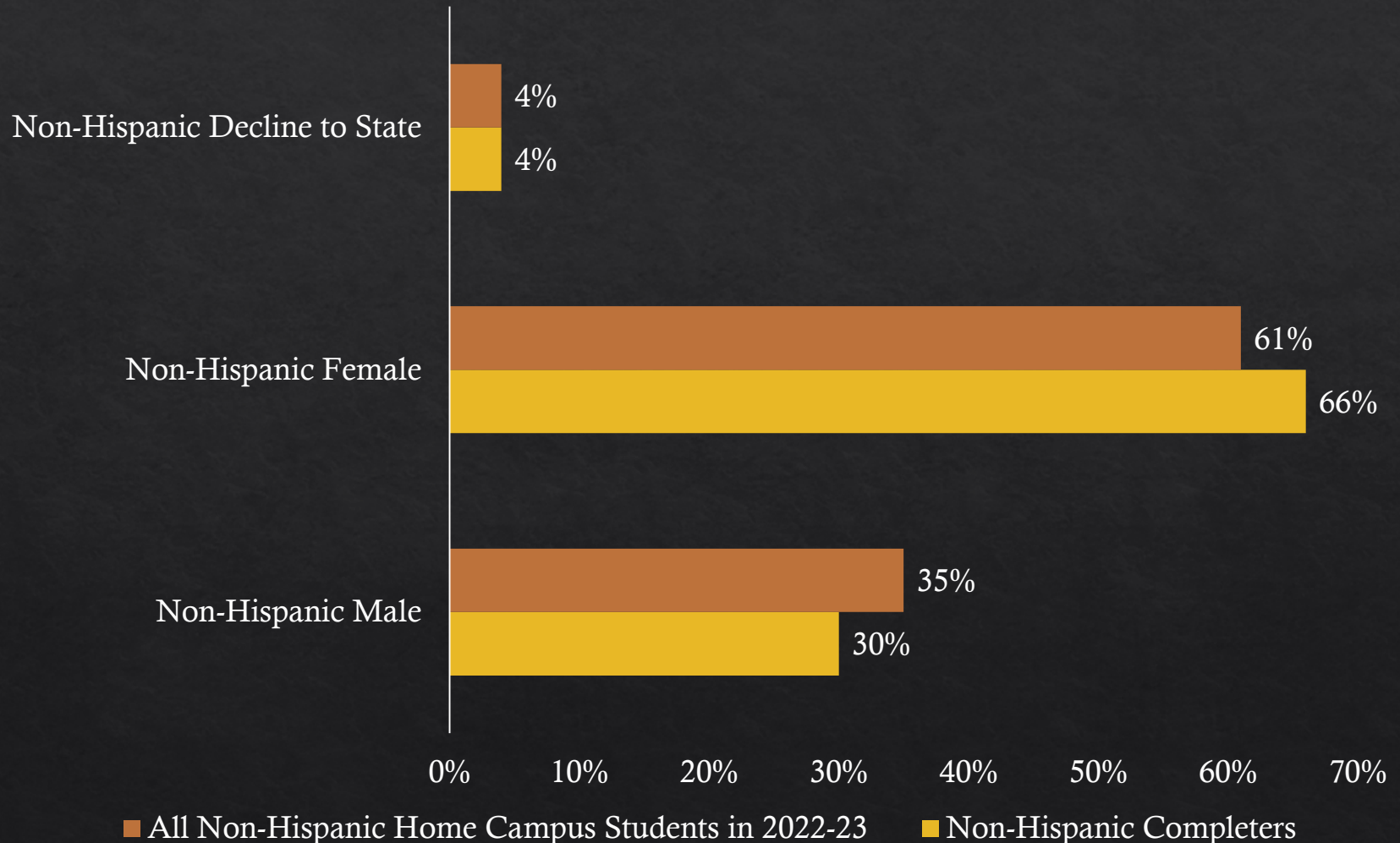




Hispanic Female students are more likely to complete a degree or certificate  
Hispanic Male students are less likely to complete a degree or certificate

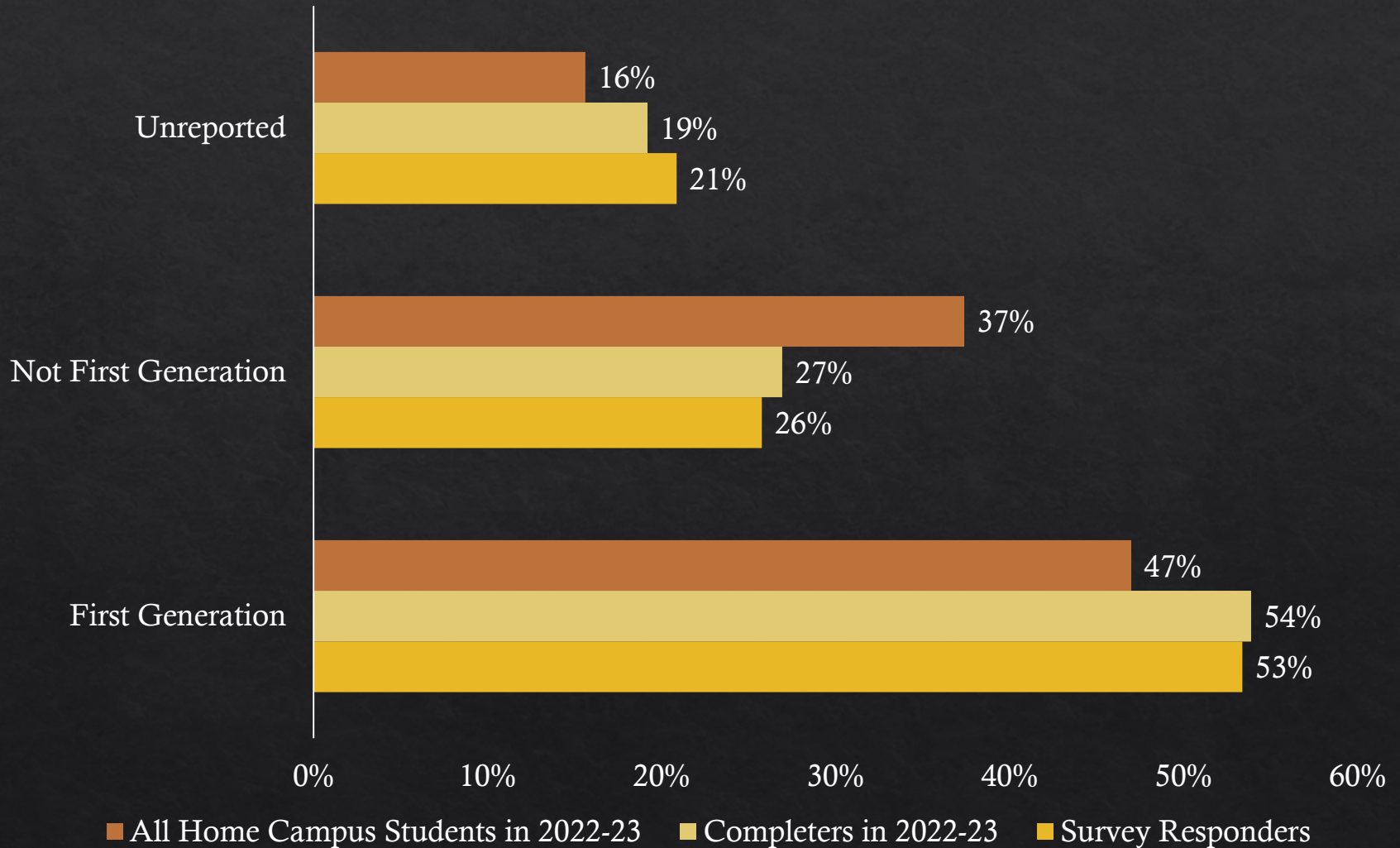


# Non-Hispanic Male students are also less likely to complete a degree or certificate, although it is less pronounced





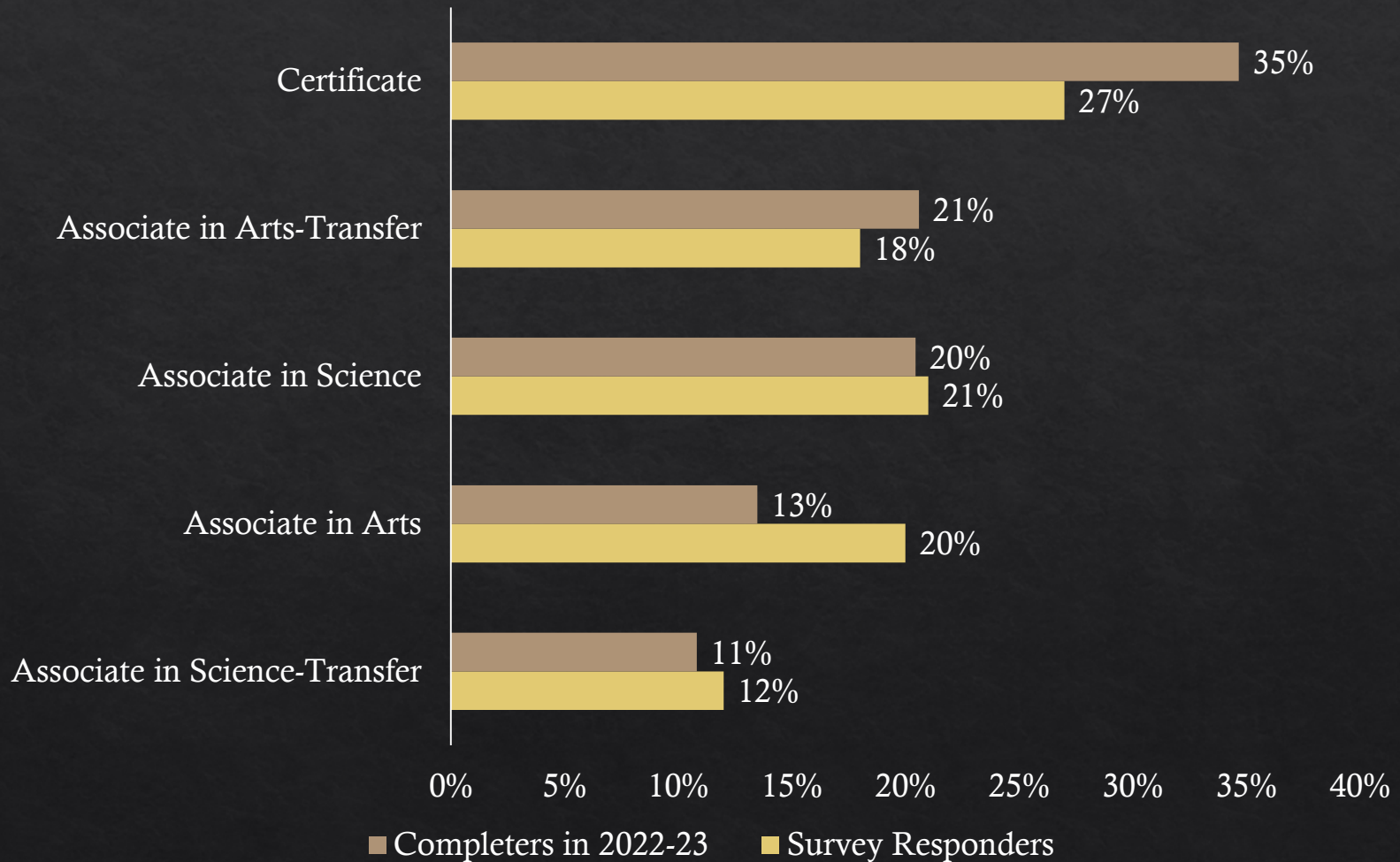
# First Generation Students are more likely to complete a degree or certificate



# Awards Earned by Survey Responders

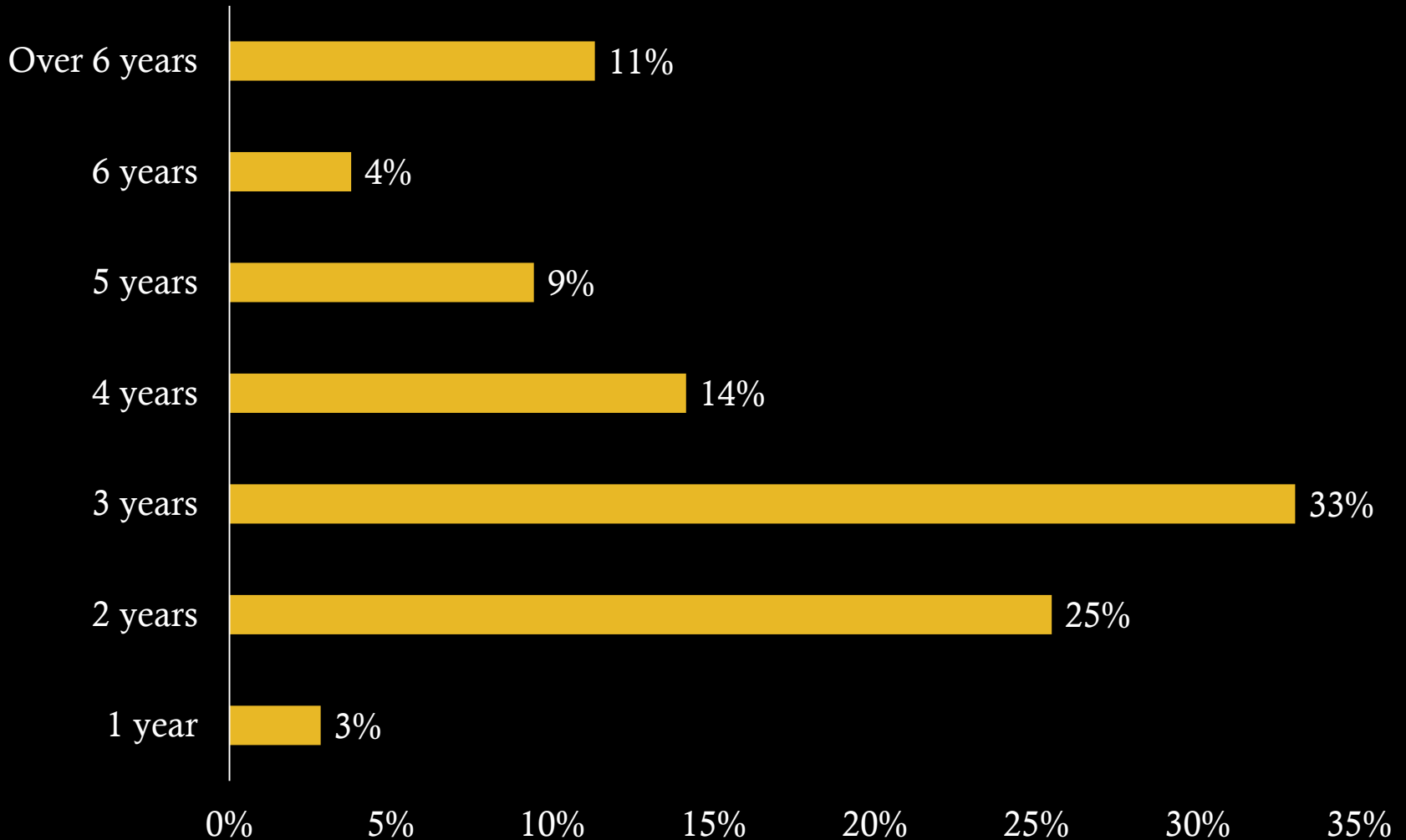
	% of all Survey Responders
Earned a single Degree	54%
Earned a single Certificate	22%
Earned multiple Degrees and/or Certificates	22%

# Type of Awards Earned





# Survey Question: including this year, how many years have you attended Cañada College?

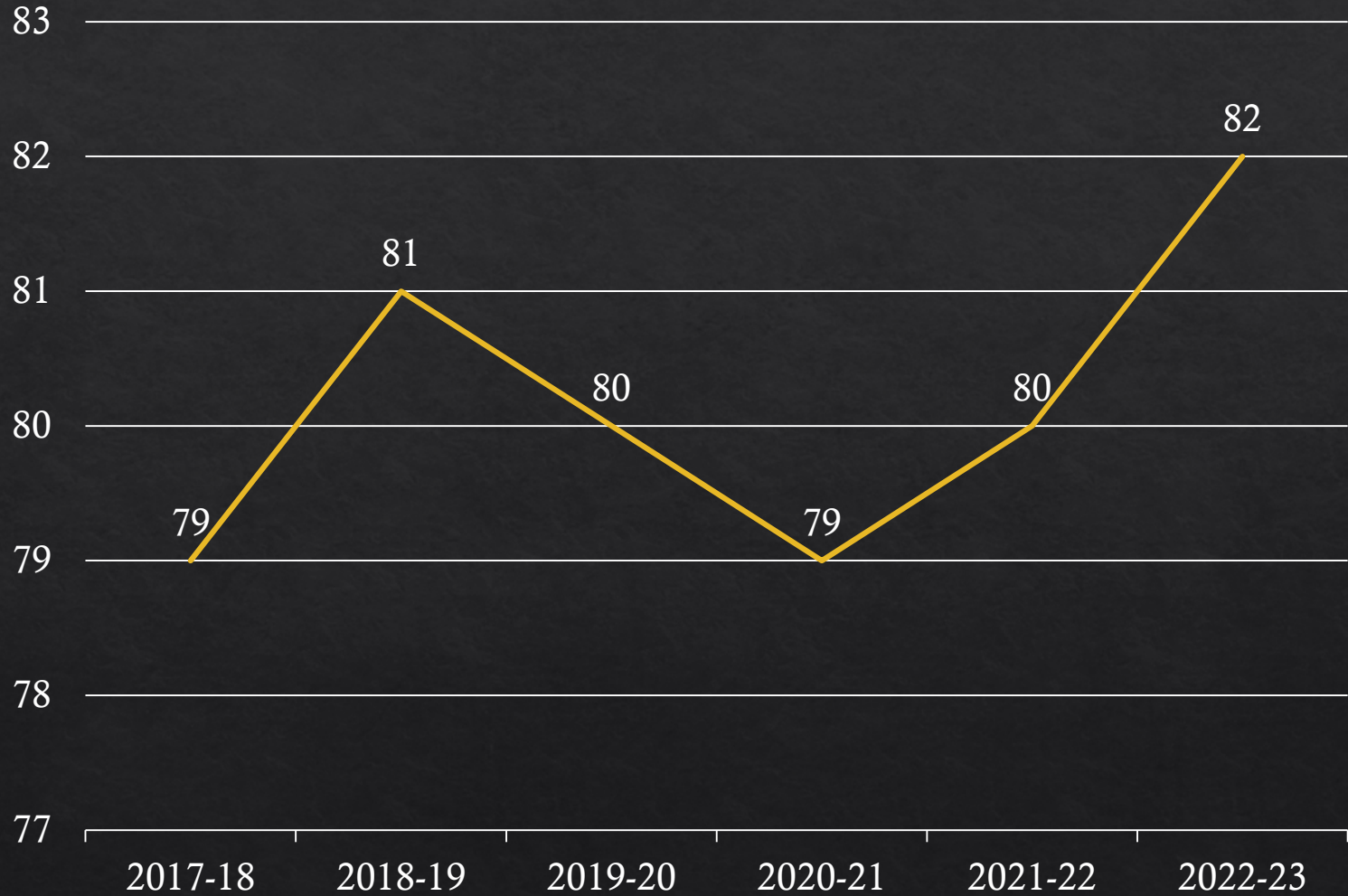


# Completion Rate of First-Time Home Campus\* Cohorts at Cañada College

First-Time Cohort	Number of Students	(%) Assoc Degree in 100% Time (2 years)	(%) Assoc Degree in 150% Time (3 years)	(%) Assoc Degree in 200% Time (4 years)	(%) Assoc Degree in 250% Time (5 years)
Fall 2014	728	1.8%	7.4%	9.5%	11.0%
Fall 2015	738	3.5%	8.9%	14.2%	16.9%
Fall 2016	683	2.9%	9.1%	13.2%	15.2%
Fall 2017	621	4.8%	11.3%	13.8%	15.5%
Fall 2018	706	5.1%	12.0%	15.0%	17.8%
Fall 2019	697	5.7%	15.1%	17.6%	
Fall 2020	558	8.1%	18.6%		
Fall 2021	612	7.5%			

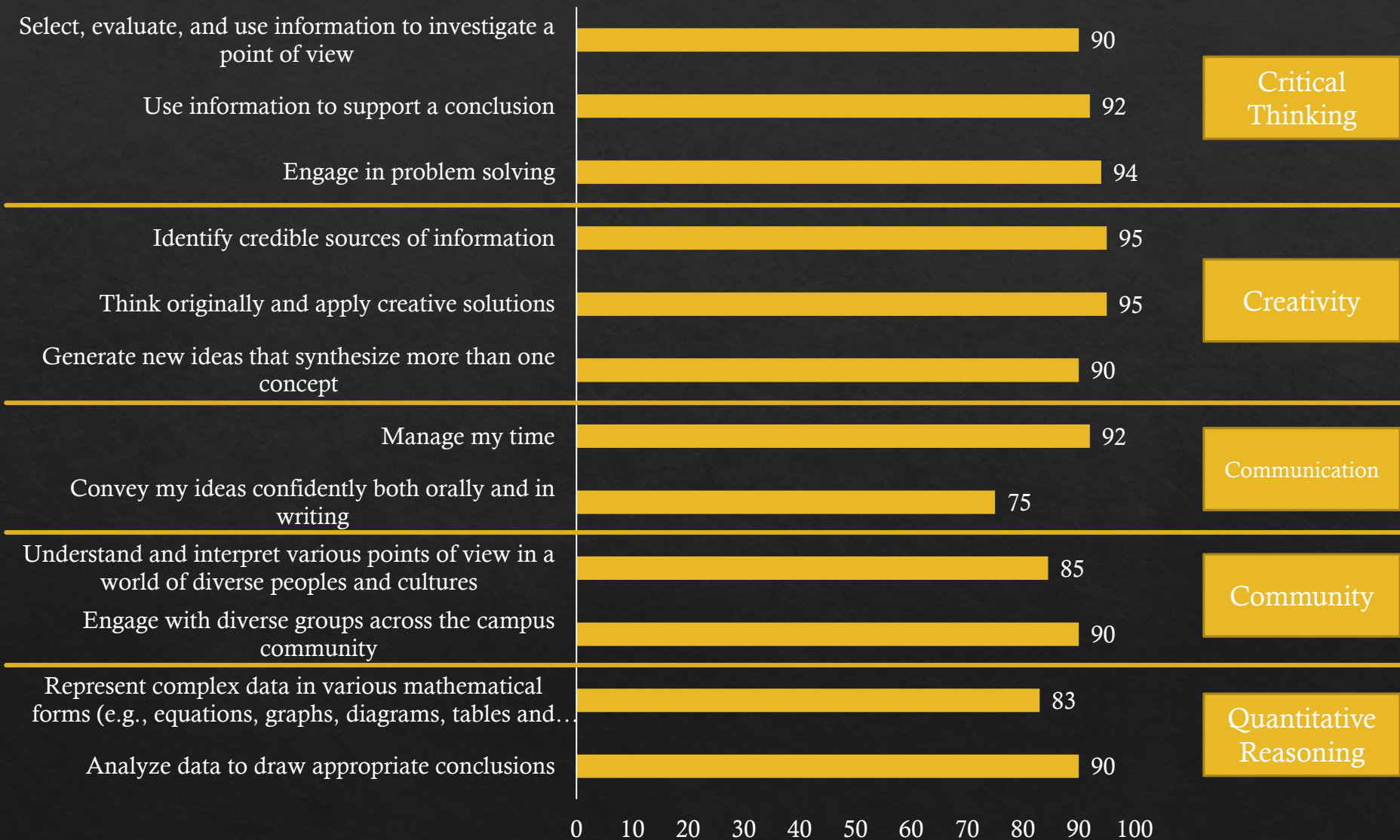
\*Home campus in this instance refers to the campus where students took the most units.

## Median # of Units Earned by Degree Completers





# During my time at Cañada College, I have improved my ability to...



Students were asked to rank each ILO on a scale of 0=Strongly Disagree to 100=Strongly Agree

Convey my ideas confidently both orally and in writing...

Program of Study	Median Ranking
Early Childhood	100
Interdisciplinary Studies	93
Business, Accounting, Economics	83
Social Sciences	78
Interior Design	70
STEM	52

# Themes: obstacles you experienced

- ◇ The COVID-19 pandemic and related stress and anxieties
- ◇ Managing timing and balancing work, school, and other responsibilities
- ◇ The course schedule and availability (conflicts with work and other courses)
- ◇ Transportation
- ◇ Childcare
- ◇ Finances/Financial Aid



# Themes: one learning experience that helped shape who you are

- ◇ Wonderful, passionate, supportive faculty who want to help students learn!
- ◇ Supportive programs and people
- ◇ Tutoring and the Learning Center
- ◇ Diverse fellow students! Classmates, peers
- ◇ Asking for help. Resources are there.

# Applying the new Accreditation Standards to this ILO Assessment

- ◆ What does Cañada do to align with the Standard?
- ◆ What are the results of these actions?
  - ◆ How effectively do the actions support equitable students success?
  - ◆ How do we know?
- ◆ What did Cañada learn?
- ◆ What will Cañada do differently as it moves forward?
  - ◆ How does that learning inform institutional plans for action, improvement, and/or innovation?

# Applying the new Accreditation Standards to this

## Standard 2.2:

The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and support equitable attainment of learning outcomes and achievement of educational goals.

- What did we learn from this assessment of our ILOs?
- What will we do differently as we move forward?
  - How does that learning inform institutional plans for action, improvement, and/or innovation?



## OPEN RESPONSES:

Please describe any obstacles you experienced while working towards your educational goals at Cañada College.



**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Bad professors.

I've had a great experience at Canada, from my educational advisors, to my colleagues. I've learned to overcome many challenges, and have experienced a wonderful educational plan through my years here.

Find the better job for me, and sometimes the schedule of the classes over my work time

I would say I experienced a difficult time managing my time while I had to work and go to school.

Meeting my goals personally and academically.

COVID was one of the obstacles. I had to take a semester off at some point. But college managed a lot of things in a right way and I don't regret attending this college as it opened so many doors for me.

Being a single mother and trying to get through life . After 17 years I was able to complete my college journey right when my daughter is ready to embark on her college journey at Canada. Although I was faced with many obstacles I'm glad to say "I did it"

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

A lot of stress because it can get so exhausting at times but reminding yourself on what motivates you best is really the key that helps you keep going.

Office sometimes gave to me wrong place to go when I ask

Mental health

My mother's death

Hard classes

Depression

Anxiety

I have been fighting with health and economic problems.

None

One of my biggest obstacles was my time because, I have to work full time and study.

none

Not knowing my major, and not realizing that my last Degree course had a prerequisite.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Some obstacles have been overcoming procrastination. As well as dealing with difficulties at home. One other obstacle has been working part time while being a full time student.

The college in interior design degree has a few teachers we don't have a choice to see which teacher we like to choose.

none

Although asynchronous classes are so convenient, I had to learn to time management wisely

Time management as well as balancing school with work

Well, for me the time is the most difficult.

One of the challenges during these two years was managing my time.

Only personal obstacles such as balancing work/life but manageable.

Balancing life responsibilities with college education.



**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

None

Internet access, transportation, schedule.

The statistics class I took was extremely difficult. The professor only read from the book and I basically had to teach myself statistics.

Things might get difficult but with the help of Cañada we are able to achieve our goals.

Manage my time

Originally, I had struggled to seek help from my advisors and professors. I had started attending Cañada during the pandemic which impacted my accessibility to resources and assistance.

Financial aid. I did not qualify due to being married, even though I am unemployed. The financial aid supervisor can be not helpful and discouraging at times.

Extra Transportation fees and night schedule.

I have had a few issues with financial aid due to having credits from a previous university. Although I have been working on a completely different degree, the total unit cap still affects me and I have had to work with the financial aid office so I can still be eligible for aid.



**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

none

COVID what a big obstacle bc there were a lot of distractions with my entire family being home.

The main obstacles I had were of working and finding the ability to manage my time.

My obstacles are myself because I am 46 years old, I have three kids and my time is very busy

Covid put me behind on classes and other hardships during the pandemic

Apart than Covid-19, I believe that having two jobs, doing approximately ten units of coursework each semester, and managing my schedule were my major challenges over these four years.

Being online did not help to learn some important details that are meant to be learned in person.

I never had obstacles in college, I always found support.

Very little support for international students

I feel that a lot of these questions do not apply to the classes I took in the fashion department to earn a certificate.

In the beginning, it was hard to me to figure out how all the systems (websmart, Canvas, webschedule) work and connect with each other.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Covid, and my disabilities and anxiety really held me back which made me take longer completing my degree.

Financially, because while I attended school I didn't work. I have two kids at school, but not enough time to pick them up and go to work, and at the same time, I didn't have a babysitter, too.

- Time management
- Balancing school life with my personal life obligations

Canada is far from my residence, so it took long and was expensive to commute.

During COVID, online school was definitely a challenge, however I feel that the community colleges adjusted well overtime.

My biggest obstacle was understanding how things work in this country. As an international student, I didn't understand many things.

My second language ESL, despite being an obstacle, I have been able to acquire 4 certificates that allow me to fulfill the desire to educate and help my community and especially children.

The obstacle I experienced while I was at Cañada was figuring out the major I wanted to stick to. I definitely thought I was going to finish majoring in STEM, but I realized pretty later on that it was too difficult and could not handle the course load.

Class schedule conflict, curriculum is not organized, time constraints.

None only that I wished I knew from the CSM councils that Canada offered these classes :/

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Stress and depression

It was hard but rewarding.

Family situations and transportation problems.

Some counselors do not know what they are talking about and make it very difficult. That is an extremely important job because they screw up kids' futures and waste people's time if they advise them wrong. On the other hand, Gloria the transfer counselor and Nick Matin were both extremely helpful and knowledgeable.

The lack of social life during the pandemic was one difficult factor I faced. I do very well with a community and in-person interaction. Also the lack of a quiet place to study during the pandemic semesters was another factor of struggle I had to keep up with my semesters. When coming back in-person, I had a better experience, since there were plenty of clubs I participated as my academic family along with ample quiet facilities to study.

Day care, money, time to study, difficult to find a tutor for some specific subjects

Some classes were only offered certain semesters or asynchronous making it hard to enjoy and understand the class

at the beginning I experienced hard time with how to use a computer



## OPEN RESPONSES:

Please describe one learning experience you had at Cañada College that has helped shape who you are.



**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Ive learned to achieve my goals.

I love the support I got from Cañada, many sources to complete your goals, Professors and classmates, specially being part of my Interior Design Club helps me to involve in some events to encourage persuade my dreams

One learning experience that I had at Cañada that has helped shaped me into who I am is that I learned to put myself out there more and became more social.

Working closely with my teachers to ensure I pass the class.

Professors are very open to solving questions. The programs and services provided by cañada College helped me to continue with classes and stress less.

Taking my very first in digital animation with professor Gainey. I was new to the CCC and he made the learning experience very enjoyable and manageable and was very encouraging and so I spent 3 years at Cañada college.

Practicum class helped me figure out what I really wanted to do in my life.

I would it was never give up on your dreams!

Managing my time. I never had an idea of what that was even like before college but throughout my time here, i began to learn the techniques that work to help you maintain that balance between your work and daily life.

Canada College pushed and helped me to look in another direction where I can educate and be able to learn. I started ESL English and now I am doing child development and fashion design, and I will continue with my education. Canada College is a great College that helps people like me and thank you very much for all your help!!

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Excelent college support many ways

Professors were very supportive, understanding, and make their classes fun and clear.

Consistency and resilience

Since I started taking courses at Canada College, many people encouraged me to keep forward. I was in the middle of surgery and had many health problems when I decided to join the school. Still, I found help from every professor and every staff member at Canada College positively influenced my education during these three years. Thank You, Canada College.

Great resources

One of de most important things I learn is how to manage my time and how to control my emotions.

the long-distance learning during covid

I learned to take small steps at a time to prevent overwhelming myself with classes. By overwhelming, you don't give yourself the change to learn a subject thoroughly.

Durning my fist semester I was taking a full course load, and had a horrible eczema outbreak. I could not leave my house from December 2020- May 2021. During this time I was able to manage all of my school work despite the pain I was in.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Professor help you to succeed in the classroom

Connection with other student was my good experience in Canada college.

learning how appreciate family and friends and life because when you are studying and working there is no time for family and friends because you have a lot going on like homework for all your classes.

The EOPS service team were so helpful in everything I needed help with. I wish I had known about this program in the beginning of my journey rather than later.

Things don't always turn out the way you wanted.

I improve my skill as a speaker.

I improved my writing and speaking skills in English.

Working with passionate teachers who evidently want students to learn and adapt the lessons in their career.

That learning is something I'll be doing even well after college.

Everyone were inclusive and kind

Read, analyze and possible solutions to the most common issues inside and outside the country.

All of it actually. I joined the CWA program and the support I received was amazing. I have been out of school for 30 years and thanks to this program I was able to navigate working, being a mom, a wife, and reach my education goals in two and a half years which has given me confidence in myself.



**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Learning obstacles i had valued me was my time management and plus education resources.

One learning experience would be the tutors who have helped achieve new learning methods

Learning center was a fantastic resource for me specifically when I was taking ESL classes all the tutor there help me a lot.

A learning experience I had was learning how to overcome my academic anxiety. I applied what I learned from my courses and tried to incorporate mindfulness approaches towards my schoolwork.

Inclusivity and understanding to recognize different perspectives.

The validation that there are several solutions to a particular problem

Working in a group in lab and projects helped build my communication skills and teamwork.

Taking most of my classes online has taught me the importance of being proactive when reaching out to my classmates. It is up to me to create a support system for myself through the semester.

too much to write

There's not one single experience but I think every experience I've had with the TRIO SSS program has really help me see and prove to myself how capable I am. They are the reason I didn't give up throughout my three years here.

I have learned so many great skills from working on campus and spending my time studying.

I have really my educational journey at Canada college, received amazing support from all my professors and support staff.



**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

I have enjoyed my time at the college, good instructors who offered a lot of help

I have had some incredible experiences during my time at Cañada College, but I believe that the willingness of all the staff and faculty to support you in transferring or graduating has left me with an incredible impression because I have never felt alone.

Cañada College helped me a lot with my academic training.

Dealing with peoples from different backgrounds

I earned a master's in engineering in 1979. Education has changed since then! The major unique thing about my learning experience at Canada has been attending classes with a diversity of students in terms of age and backgrounds. This has expanded my horizons substantially.

even when you feel that you don't understand, with patience everything is possible, in addition to learning to be more organized with the times, I don't leave things to the last minute

maybe I will continue to age in college and continue educating myself to always give my best as an educator in a small diversified community in california.

Going through two semesters where I dropped most of my classes since I was really struggling with most of the courses that I was taking. It really made me realize that things don't go as planned when you force it because there are other things that are actually meant for me and will allow me to grow.

Resources are readily available

The help with the Student labs being available and teachers willingness to get to know each student beyond class work.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Promise was extremely helpful and taught me to value myself

it was amazing. i am living the dream

Engaging and open discussions in class helped provide a safe environment for sharing my own perspective but, more importantly, for learning the perspectives of other classmates. Access to a great database of scientific papers, library and Kanopy was essential to expanding my knowledge beyond the course materials. Overall, attending Cañada College was a very informative, formative, and inspiring experience.

Taking advantage of the programs offered here.

Being given a second chance that saved me from failing the whole program. It's what I needed to work harder and believe in myself.

I loved the film class I took and all of the people I met there.

My participation in extracurriculars helped me cultivate real-life leadership skills which I keep for my future careers. I discovered my own leadership style and grew with it along with other learned skills implemented. My extracurriculars were one of many factors why I had a lot to write in my UC applications and got into five out of six UCs I applied to!!

Professor Valenzuela English courses with her wise words

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Each class gave me a lot of new information and I learned how to apply it in my work.

Always seek out help when you are having a hard time.

All my efforts to learn English helped to change my family life.

-The Promise Scholars workshops I've attended have helped me immensely in shaping the person I'm today in many aspects such as mentally, physically, & educationally wise.

One experience at Canada that shaped me was realizing how my hard work through the COVID-19 pandemic allowed me to still succeed during the pandemic. I finished all my coursework on time and had the amazing opportunity of getting accepted into a nursing program a semester early.