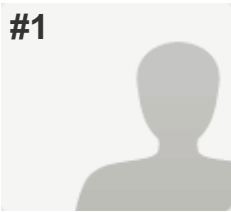


#1

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Sunday, November 06, 2016 2:35:37 PM**Last Modified:** Sunday, November 06, 2016 3:15:42 PM**Time Spent:** 00:40:05**IP Address:** 107.3.172.134

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Q1: Educational Master Plan Progress Report 2015-2016 (Responsible Party: Chialin Hsieh)

A good representation of the work that has been done so far and has been explained in more detail in the other reports for the year.

Q2: Distance Education Progress Report 2015-2016 (Responsible Party: Janet Stringer)

A good report, but the lack of institutional and district support for a robust distance education program and training in said program is a major disappointment. This must be addressed by the higher-level administration and the district, or else we will suffer gravely.

Q3: Sustainability Plan Progress Report 2015-2016 (Responsible Party: Susan Mahoney)

It is wonderful to see this group do so much work! As the report mentioned, much of this is not widely known by the campus community; there should be a greater spotlight shined upon their efforts. Perhaps then student participation would increase.

Q4: Basic Skills Plan Progress Report 2016-2016 and Student Equity Plan Progress Report 2015-2016 (Responsible Party: Anniqua Rana)

There seems to be continued innovation with respect to the various subpopulations of students and addressing their needs. I hope that we can use this innovation to apply for more grant monies, so that we are able to sustain and perhaps even grow these programs.

Q5: Technology Plan Progress Report 2015-2016 (Responsible Party: Heidi Diamond)

A good start, but this should address the maintenance of equipment, particularly computers for faculty and in computer labs. There are strong needs here, and they aren't addressed in this report.

Q6: Strategic Enrollment Plan Progress Report 2015-2016 (Responsible Party: Gregory Anderson)

There has been much work to be done in a number of areas, and it's good to see it shown off for all to see. The CTE section, in particular, is showing strong innovation and collaboration across the campus and across the discipline, which is wonderful to see. But the lack of DE discussion is truly disheartening; it is a major avenue for strategic enrollment, and yet suggestions for support and growth aren't listed--they are deferred to another group, which has clearly outlined the supreme lack of support by administration. This needs to be addressed!

Q7: Student Engagement Plan Progress Report 2015-2016 (Responsible Party: Kim Lopez)

Great work in getting so many of the goals completed! The question is, are they goals that will be continually maintained? Also, it would be good to know whether the discontinued goals will be reassessed and/or repackaged, or if they are done for good, and why.

Q8: Facilities Master Plan Progress Report 2015-2016 (Responsible Party: Michelle Marquez)

This report doesn't cover much information, although to be sure much is in planning stages right now.

Q9: Additional Comment

This process is a good one, but it would have been better if more instruction had been given with respect to the type of commentary that you wanted in this form. Leaving it open to interpretation could yield tangential and/or useless information.
